BIDAR UNIVERSITY, BIDAR

(JNANA KARANJI CAMPUS HALHALLI)

STATE EDUCATION POLICY

ECONOMICS SYLLABUS

BACHELOR OF ARTS IN ECONOMICS

WITH EFFECT FROM

2025-26

DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS

BIDAR UNIVERSITY, BIDAR

Dr. Jayakumar. A. Sindhe
M.A, Ph.D, PGDAS
DEAN
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BIDAR UNIVERSITY, BIDAR
DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS
SEP SYLLABUS FOR
B.A I SEMESTER
DSC-1: MICRO ECONOMIC THEORY

Teaching Hrs/Week: 05 | Credits: 05 | Marks:80

Objectives: This course intents to expose the students to the basic principle in Micro Economic Theory and Illustrate with applications.

MODULE-I INTRODUCTION

Introduction: Definition of Economics, Nature and Scope of Economics, Assumptions, Basic tools of Economic analysis- variables, types of variables, functional relationship, equations linear and non-Linear relationship. Static, dynamic and comparative micro-economics. Models in Economics- Meaning and role. Partial and general equilibrium-Meaning and role. Importance of Micro Economics and Limitations. 15hours

MODULE-II CONSUMER BEHAVIORS

Introduction, meaning and definition of utility-Cardinal and ordinal analysis. The law of Diminishing Marginal Utility, Marginal Utility and Price, Law of Equi-Marginal Utility, Marginal rate of substitution. Consumer Surplus. Indifference Curve Theory- meaning, assumptions, properties, indifference curve - consumer equilibrium. Income, substitution, and price effect. Revealed Preference Theory. 15 hours

MODULE-III DEMAND AND SUPPLY

Demand, meaning, Factors effecting of demand, Determination of Individual and Market demand. Law of Demand, Demand Schedule and Demand Curve, Increase and decrease in demand- contraction and expansionindemand. Elasticity of Demand, Measurement of Elasticity of demand-income and price elasticity of demand. Exception to Law of demand. Supply-Meaning and Factors determining of supply, Law of Supply, Elasticity of supply, Short-run and Long-run supply curves of the Firm and Industry. 15 hours

MODULE-IV THEORY OF PRICE

Elementary theory of Price determination- Cob-Web Price Theorem- Pricing Theory- Representative model of average cost pricing. Price and output equilibrium. 10 hours

MODULE-V MARKET STRUCTURE

Perfect Competition Market- Meaning, Characteristics, Price determination, Equilibrium of Firm and Industry in short-run and long-run. Monopoly Market- Meaning, Characteristics, Price determination. Monopolistic Competition- Meaning, Characteristics, Price determination. Duopoly and Oligopoly market. 10 hours

MODULE-VI THEORY OF DISTRIBUTION

Factors of Production- Land, Labour, Capital and Organization. Rent-Ricardian and Modern Theory of rent and Quasi Rent. Wages-Nominal and real wages, Marginal and Modern theory of wages. Interest-Classical views of interest- Modern theory of interest- IS-LM curves. Profit- Gross and Net Profit, Risk and Uncertainty theory of profit. 15 hours

REFERENCES

1. Modern Microeconomic Theory, Koutsoyiannis, Palgrave Mcmillan Publications.
2. Principles Of Microeconomics, H.L.Ahuja, S.Chand Publication.
3. Micro Economic Theory, M.L.Jhingan, Vrinda Publications Pvt.Ltd
4. Micro Economic Theory, H.R.K.Sapna Books House.
5. Micro Economic Theory, K.K.Dewett, S.Chand Publications.

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DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS
SEP SYLLABUS FOR
B.A II SEMESTER
DSC-2: MACRO ECONOMIC THEORY

Teaching Hrs/Week: 05 **Credits: 05** **Marks:80**

Objectives: To understand and comprehend different Macro economic issues and policies.
To understand the Concept of National Income and Classical theory and Keynesian theory.

MODULE-I INTRODUCTION

Meaning, Definitions, Nature, Scope and Importance of Macro Economics, Merits and demerits of MacroEconomics.MacroEconomicsVariables,Functionalrelationships-AggregateDemandandAggregate Supply- Some Key Identities-Key issues in Macroeconomics. **10 hours**

MODULE-II NATIONAL INCOME ACCOUNTING

National income- Meaning, Definitions and Importance of National Income-Concepts of National Income,-different methods of National Income and Identities-GDP Deflator-Measuring the cost of Living. **10 hours**

MODULE-III CLASSICAL THEORY OF EMPLOYMENT AND OUTPUT

Basic assumptions and foundations of the classical school Say's Law of markets, PigovianTheory of wage-price flexibility, Quantity theory of money, real theory of interest -The determination of output, employment-critical evaluation & policy implications **15 hours**

MODULE-IV KEYNESIAN MACRO ECONOMICS-I

Keynes criticism of Classical theory-The concept of effective demand & under employment equilibrium-consumption function and its determinants-Implications-Alternative Theories of Consumption Behaviour-Absolute Income- Relative Income-Permanent income and Life cycle Hypotheses. **15 hours**

MODULE-V KEYNESIAN MACRO ECONOMICS-II

Investment function-MECanditsdeterminants -PresentValue vsInternal Rate of Return Investment Multiplier Analysis Leakages Multiplier in UDCs Determination of equilibrium income and output in two sector, three sector and four sector models. Accelerator and Investment Behaviour-Relevance and critique of Keynesian policies. **15 hours**

MODULE-VI BUSINESS CYCLE AND THEORY OF INFLATION

Introduction-Time horizon-Fluctuations: Business cycle theories-Kaldor, Samuelson and Hicks-Control of business cycles-Fluctuations in the open economy, Inflation-Concept- Kindsof Inflation-demand pull Theory and Cost push Theory - Phillips curve-policy implications. **15 hours**

REFERENCES

1. Shapiro Edward(2004)MacroeconomicAnalysis,GalgotiaPublicationsPvt.Ltd, NewDelhi.
2. RudigerDornbusch,StanleyFisher&RichardStartz,Macroeconomics,TataMcGraw-HillPublishingCo. Ltd, New Delhi 2004
3. MankiwNGregory(2003)Macroeconomics,WorthPublishers;NewYork.
4. DavidRomer,AdvancedMacroeconomics,McGrawHillInternationalEdition,2006
5. Gardner,Ackley:Macroeconomics:Theoryandpolicy,McMillian,NewYork.

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DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS

SEP SYLLABUS FOR

B.A III SEMESTER

DSC-3: PUBLIC FINANCE

TeachingHrs/Week:05 **Credits: 05** **Marks:80**

Objectives:This course introduces students to know basic concepts of public finance and enable them to understand and analyses.

MODULE–I INTRODUCTION

Meaning, definition, nature and scope, objectives of public finance, role of public finance in developing economics, public finance and private finance, principles of maximum social advantages.

15 hours

MODULE–II PUBLIC REVENUE

Meaning, definition, sources of public revenue. Taxes- meaning, types, Direct and Indirect taxes-meritsanddemerits.Canonsoftaxation,effectsoftaxation,Incidenceoftaxation,andCharacteristicsofGood tax system.

15 hours

MODULE–III PUBLIC EXPENDITURE

Meaning, definition and classification of public expenditure, need of public expenditure, canons of public expenditure, causes of increasing public expenditure, effects of public expenditure on production and distributions.

15 hours

MODULE–IV PUBLIC DEBT

Meaning, classification and theories of public debt, role of public debt on economic development, effects of public debt on economic development, redemption of public debt, public debt in India.

15 hours

MODULE–V FISCAL POLICY

Meaning, definitions and objectives of fiscal policy. Budget- meaning and classification of budget, preparation and passing of budget in India. Highlights of the current year's budget. Central state financial relations. Finance commission- meaning, functions, Recommendations of 15th finance commission of India.

20 hours

REFERENCES:

1) Houghton.E.W.(1988)PublicFinance,PenguinBaltimore.
2) JhaR.(1998)Modern PublicFinance,RoutledgeLondon.
3) MithaniD.M.(1998)ModernPublicFinance,HimalayapublicationsMumbai.
4) Mcnutt.P(1996).TheEconomicsofPublicChoice,...Edgar.U.K.
5) MusgraveR. AandP.B.Musgrave(...)...TheoryandPractice.McGrawHill, Kogakusha, Tokiyo.
6) SK Singh:PublicEconomicsTheoryandPractice

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DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS
SEP SYLLABUS FOR
B.A.III Semester(GenericElective)

GE-1: INDIAN ECONOMY

Teaching Hrs/Week: 02 **Credits: 02** **Marks 40**

Objectives:This paper intends to give general outline of Indian Economy to the students.

MODULE–I INTRODUCTION

Features of Indian Economy, National Income- concept, trends and composition, per-capita Income, HumanDevelopmentIndex.Population-size,GrowthandComposition,Causesofrapidgrowthofpopulation, Effects and Remedial Measures. Population Policy-2020.

20 hours

MODULE–II AGRICULTURE AND INDUSTRIAL SECTOR

Importance of Agriculture, Agriculture Productivity, Green Revolution. Role of industrial sector, Small,MediumandLarge-ScaleIndustries-ProblemsandRemedialMeasures.IndustrialFinance-Sourcesof industrial finance. VAT, GST.

20 hours

REFERENCES

1) RuddraDutt: Indian Economy.
2) MishraandPuri:IndianEconomy.
3) Agarwal.AN:Indianeconomy-problemsindevelopmentand planning.
4) UmaKapila:AnOverviewofIndianEconomyVol-1-IV.

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BIDAR UNIVERSITY, BIDAR
DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS
SEP SYLLABUS FOR
B.A IVSEMESTER
DSC-4.1:STATISTICAL METHODS FOR ECONOMICS RESEARCH

TeachingHrs/Week: 0 Credits:05 Marks80

Objectives:This paper exposes students to analyze economic data, identify patterns, test hypotheses and make predictions about economic phenomena. The paper allows to know basic Statistic and use of various statistical tools in Economics.

MODULE-I: INTRODUCTION

Meaning, Definition and Importance of Statistical Method. Meaning and definitions of research, Importance ofresearch, Types of research-Theoretical research,Analytical research, Pure research,Applied research, Action research and Scientific method. Induction method and Deduction method. 15 hours

MODULE-II: RESEARCH DESIGN

Introduction, Selection of Research problem, Criteria in selection of problem, Literature Survey-Importance, Sampling Theory- Objectives, Types of Sampling, Characteristics of good sampling design. Advantages and disadvantages of Sampling. Hypothesis- meaning and importance. 15 hours

MODULE-III: DATA COLLECTION AND ORGANIZATION

Meaning and types of data, Methods of data collection, Raw data and classified data, Variables-Continuous and Discrete variables. Frequency distribution- Tabular presentation of data, Diagrammatic and graphical presentation of data, Pie-diagram 15 hours

MODULE-IV: ELEMENTARY MATRIX ALGEBRA

Meaning and types of Matrix - Inverse of a Matrix- Definition, Types-Addition, Subtraction and Multiplication of Matrices, Transpose and Inverse of Matrices- Determinants 15 hours

MODULE-V: STATISTICAL METHODS

Measures of Central Tendency-Arithmetic Mean, Median and Mode, Geometric Mean and Harmonic Mean- Meritsand demeritsand Calculations. Standard deviation,KarlPearson'sCo-efficient of Co-relation. Types of Hypotheses testing 20 hours

REFERENCES

1) ChiangA.C:Fundamental Methods of Mathematical Economics.
2) MulerJ.D:Mathematical Analysis: Business and Economic Applications.
3) YamaneT:Statistics.
4) Elhance D.N:Fundamentals of AppliedStatistics
5) MongaG.S(1972):Mathematics and Statistics for Economics Vikas Publishing House New Delhi.

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SEP SYLLABUS FOR
B.A. IVSEMESTER
DSC-4.1INDIAN BANKING SYSTEM

Teaching Hrs/Week: 05

Credits: 05

Marks:80

Objectives: This paper creates basic awareness on Banking system
ToFocusingontheroleofRBIandhighlightsrecent trends

MODULE-I: INTRODUCTION TO INDIAN BANKING SYSTEM

Introduction,Meaning and definitionof Bank,Evolution ofWord Bank,Significance ofBanking in India, History of Banking in India, Composition of Indian Banking System, Reserve Bank of India, Commercial Banks, Development Banks of India, Co-operative Bank, National Bank for Agriculture and Rural Development (NABARD), Land Development Bank **15 hours**

MODULE-II: INDIAN COMMERCIAL BANKS

Meaning and Definition of a bank, Types of Banks, Functions of Commercial Banks, Commercial Banks and Economic Development, Sources of Bank's Income, Public Sector banks in India Nationalized banks,PrivateSectorBanksinIndia,ForeignExchangeBanksinIndia,ExchangeBanks:Functions,Working and defects, Defects in the working of Exchange banks. Suggestion for Improvement of Exchange Banks, Credit Creation. **15 hours**

MODULE-III: RESERVE BANK OF INDIA

Introduction, Organization, Functions of Reserve Bank of India, Traditional and Promotional functions, Supervising functions, Credit Control, Methods of Credit Control, Role of RBI in Agricultural FinancingandIndustrialDevelopment,MonetaryPolicyoftheReserveBankofIndia,BankRate,RepoRate, RBI Bank Interest Rates Policy, Prime Lending rate, Treasury management, Role of RBI in Economic Development. **20 hours**

MODULE-IV: RECENT TRENDS IN INDIAN BANKING

Types of financing, repayment methods, venture capital in India, Factoring services, Internet Banking and Mobile Banking, Deposit Insurance Scheme, Gold Deposit Scheme, CapitalAdequacy, Risk Management system **15hours**

MODULE-V: BANKING SECTOR REFORMS

Meaning of Banking sector reforms, Objectivesof Banking SectorReforms,Significanceof Banking Sectors reforms, Historical Background of Banking reforms, Narasimhan Committee recommendations (1991), Narasimhan Committee recommendations (1998), Interest rate Structure, Disclosure norms, Technology and Banking Delivery channels, Banking Ombudsman scheme **15 hours**

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REFERENCES

1. BankingLawandPractices, S.N.Maheshwari
2. BankingTheory andPractice:K.CShekhar
3. Practical Banking-M Radhaswamy
4. IndianBanking-DashrathMehtry,SuchitanandKMalkapure...
5. BankingLawandPractices-VarshneyandSundaram

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SEP SYLLABUS FOR
B.A. IVSemester
GE-2Karnataka Economy(Generic Elective)

Teaching Hrs/Week: 02

Credits: 02

Marks:40

Objectives: To through the light on basic features of Karnataka Economy, Role ofAgriculture in Karnataka Economy and to study the Importance of Regional Imbalance

MODULE–I: INTRODUCTION

Features of Karnataka Economy, Natural resources in Karnataka, State Domestic Product(SDP) and Per Capital Income, Population Causes and effects, Size, trends, composition, literacy rate.Agriculture – Importance, Patterns, Horticulture and Plantation. Land reforms in Karnataka.

14 hours

MODULE–II: REGIONAL IMBALANCE

Concepts of Regional imbalance, Causes of Regional imbalance, Importance of Regional imbalance, effects of regional imbalance, remedial measures of regional imbalance, HPC RRI Recommendation (Dr. Nanjudappa Committee)Article371(j).

14hours

REFERENCES

1. M.V.SGowdaandD.T.NGowda:EconomicDevelopmentofKarnataka-LeadingIssues
2. Puttaswamaih:Karnataka:ATreatiseinDevelopmentandChange
3. HemalataRao:RegionalDisparitiesandDevelopmentinKarnataka
4. Governmentof Karnataka: EconomicSurvey
5. GovernmentofKarnataka: Karnatakaat aGlance.

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SEP SYLLABUS FOR
B.A. V SEMESTER
DSC-5.1: INDIAN ECONOMY

Teaching Hrs/Week: 04 **Credits: 04** **Marks:80**

Objectives: This paper introduces basic feature of Indian economy and its structure.

It also highlights New Economic policies recent developments in Indian economy

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MODULE-I: INTRODUCTION

IndianEconomy-Features,NationalIncome-Trends,Composition,Per-capitaIncome,Methodsand Difficulties in National income, determinants of economic development. **15 hours**

MODULE-II: HUMAN RESOURCE AND ECONOMIC DEVELOPMENT

Population- Importance, Size, Composition, Growth, demographic dividend, Causes, effects and remedies of population growth, Populationpolicy-2020. Concept and Measurement of Humandevelopment. Index of human development. **15 hours**

MODULE-III: AGRICULTURE SECTOR

Role of agriculture, Agriculture Productivity-causes of lowproductivity and remedies, Cropping Pattern, Land Reforms- Objectives, Structure, Agriculture Credit- Sources, Agriculture Marketing-Structure, Problems, Policy measures. Green revolution and new technology. **20hours**

MODULE -IV: INDUSTRIAL SECTOR

Importance, Industrial policy - 1956, 1991, Performance and Problems of Small, Medium and Large-ScaleIndustries.Importance,Problemsandpolicymeasures,IndustrialSicknessandstatepolicy. **Industriallabour** –Meaning,features, tradeunion movement,Socialsecuritymeasures,Labourreformsin India **20 hours**

MODULE-V: PLANNING AND ECONOMIC DEVELOPMENT

Planning, Meaning, Importance, Objectives, Five-year plans, NITIAyoga – Concept, Objectives, Importance, Difference between five-year plan and NITI Ayoga. **10hours**

REFERENCES

1. RuddarDutt:Indian Economy
2. Mishraand Puri:IndianEconomy
3. Agarwal.AN:Indianeconomy-problemsindevelopment and planning
4. Dhingra:I.C: Indian Economy
5. UmaKapila:AnOverviewofIndianEconomyVol-1-IV.

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SEP SYLLABUS FOR
B.A.V SEMESTER

DSC-5.2:ECONOMIC OF GROWTH AND DEVELOPMENT

Teaching hrs/week: 04 Credits: 04 Marks:80

Objectives: This paper aims at introducing students to the basic of Growth and DevelopmentEconomics.Italsoaimsatenablingstudentstounderstand theoreticalunderstandingofDevelopmenteconomics.

MODULE–I INTRODUCTION

Concepts of Economic development and growth, Measurement- GNP, PCI, PQLI, HDI, GEM, HPI, Obstacles to growth and development.

15 hours

MODULE–II THE CLASSICAL THEORIES OF GROWTH

Adam Smith, David Ricardo, Malthus, Marx's Theory, Schumpeter's Theory. 20hours

MODULE –III NEO-CLASSICAL AND PARTIALTHEORIES OF GROWTH

Harrod-Domar Model, Joan Robinson Model, R.M.Solow's Module. Rostow's Stages Of Economic Growth, Theory Of Balanced Growth, Unbalanced Growth Theory, Big PushTheory, Critical Minimum Effort Theory And Lewis Model.

15 hours

MODULE–IV COMPONENTS OF ECONOMIC DEVELOPMENT

Natural Resources, Human Resources-Theory Of Demographic Transition, Optimum Population, Capital Formation- Capital Output Ratio, Role Of Technology- Technical Choice 15 hours

MODULE–V POVERTY AND INCOME INEQALITIES

Poverty-Measurement,Causes,Income Inequalities-Measurement,Causes,Policies to reduce Poverty and Income Inequalities.

15 hours

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REFERENCES

1. Ghatak,Subrata:IntroductionToDevelopmentEconomics(1995)
2. Adelmanirma:theoriesofeconomic growthanddevelopment
3. Mishra.S.KAndPuriU.K:Economicsof DevelopmentandPlanning(2006)
4. Jhingan.M.L:TheEconomicsofDevelopment andplanning(2007)
5. Kindleberger.C.P:EconomicDevelopment.

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SEP SYLLABUS FOR
B.A.VI SEMESTER
DSC-6.1KARNATAKA ECONOMY

TeachingHrs/Week: 04 Credits:04 Marks:80

Objective: This paper introduces students to basic feature of Karnataka economy and gives idea about Industries, Co-operative sectors and functioning of Karnataka economy.

MODULE–I INTRODUCTION

Features,Natural Resources,State Domestic Product (SDP),per capita income.Population-Size, Trends, Composition, Literacy rate, HDI. **15 hours**

MODULE–II AGRICULTURALDEVELOPMENT

Importance, Cropping Pattern, Agriculture Productivity, Horticulture and Plantation crops, Sericulture, Land Reforms in Karnataka. **15 hours**

MODULE–III INDUSTRIAL DEVELOPMENT

Evaluation of Industrial Sector, Industrial Development Programmes and Policies, Large, Medium and Small-Scale Industries-Problems and Remedial Measures. IT and BT Industries. **15 hours**

MODULE–IV CO-OPERATIVE MOVEMENT IN KARNATAKA

Historical background, Aims and Objectives, Agriculture Co-operatives,Industrial Co-operatives, Urban Co-operatives, Problems of co-operative Movement, Reforms in Co-operative Sector. **20 hours**

MODULE–V REGIONAL IMBALANCES

Concepts of regional imbalance, Extent, causes, consequences and removal of regional imbalances- High Powered Committee for Redressal of Regional Imbalances Recommendations (HPCRRI), and Dr. Nanjundappa Committee,Article371(J). **15 hours**

REFERENCES

1. M.V.SGowdaandD.T.NGowda:EconomicDevelopmentofKarnataka-Leading Issues
2. Puttaswamaih:Karnataka:ATreatiseinDevelopmentandChange
3. HemalataRao:RegionalDisparitiesandDevelopmentinKarnataka
4. Governmentof Karnataka: EconomicSurvey
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SEP SYLLABUS FOR B.A.VI SEMESTER

DSC-6.2:ECONOMIC THOUGHTS OF DR.B.R.AMBEDKAR

TeachingHrs/Week: 04 **Credits:04** **Marks:80**

Objectives:This course is designed to provide an overview of the economic thoughts of Dr.Ambedkar. In addition to his contribution to equal opportunities, equal wealth distribution, irrigation, power, labour and women empowerment planning.

MODULE–I INTRODUCTION

Life, Education and Books of Dr. B.RAmbedkar, Dr B.RAmbedkar Vision on Indian economy, Socio-Economic Justice, Equality, and Women Empowerment.

10hours

MODULE –II IDEAS ON AGRICULTURE REFORMS

Subsistence agriculture and economic development. Analysis of consolidation of land holdings redefinition. Dr. B.R. Ambedkar and his innovative ways for development in Irrigation-Damodar valley project, Bhakra Nangal Damproject, Nagarjun river valley project, Hirakud Dam project and Landreforms.

20 hours

MODULE–III INDUSTRIALISATION AND LABOUR WELFARE

Ambedkar vision on Industrialization- debate on cottage and small industries in rural areas and large scale industries in urban areas. Social theory of labour exploitation, labour reforms, labour laws and social security.

15 hours

MODULE–IV IDEAS ON MONETARY AND FISCAL POLICY

Ambedkar views on Public finance and policy for Indian economy. Problem's of Rupee, Goldstandard v/s Gold exchange standard. Public Expenditure, Provincial finance in British India. Abolition of Khoti system. Tax policy.

15 hours

MODULE–V SOCIAL AND ECONOMIC EQUITY

Caste system and economy, caste system as the major hurdle in economic development of India. Strategic management of socio- economic development. Contribution onstate socialism, Ambedkar vision for women empowerment, Hindu code bill. Social and economic equity- provisions in constitution.

20 hours

REFERENCES

1) Economic thoughts of Dr.B.R.Ambedkar, by O.D.Heggade.
2) Speeches and Writings of Dr.B.R.Ambedkar,compiledbyW.R.Mujawr(4volumes)
3) Ambedkar's role in Economic Planning, Water and Power Policy, byThorat.
4) Economic thought and policy of Dr. B.R.Ambedkar, by Nagar and Nagar.
5) Socio-Economic thoughts of Dr.B.R.Ambedkar, by [illegible]

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