



BIDAR UNIVERSITY, BIDAR

(JNANA KARANJI CAMPUS HALHALI)

STATE EDUCATION POLICY

ECONOMICS SYLLABUS

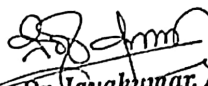
BACHELOR OF ARTS IN ECONOMICS

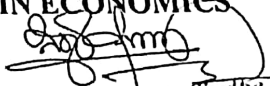
WITH EFFECT FROM

2025-26

DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS

BIDAR UNIVERSITY, BIDAR


Dr. Jayakumar A. Sindhe
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DEAN
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BIDAR UNIVERSITY, BIDAR
DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS
SEP SYLLABUS FOR
B.A I SEMESTER
DSC-1: MICRO ECONOMIC THEORY

Teaching Hrs/Week: 05

Credits: 05

Marks:80

Objectives: This course intends to expose the students to the basic principle in Micro Economic Theory and Illustrate with applications.

MODULE-I INTRODUCTION

Introduction: Definition of Economics, Nature and Scope of Economics, Assumptions, Basic tools of Economic analysis- variables, types of variables, functional relationship, equations linear and non-Linear relationship. Static, dynamic and comparative micro-economics. Models in Economics- Meaning and role. Partial and general equilibrium-Meaning and role. Importance of Micro Economics and Limitations. 15 hours

MODULE-II CONSUMER BEHAVIORS

Introduction, meaning and definition of utility-Cardinal and ordinal analysis. The law of Diminishing Marginal Utility, Marginal Utility and Price, Law of Equi-Marginal Utility, Marginal rate of substitution. Consumer Surplus. Indifference Curve Theory- meaning, assumptions, properties, indifference curve - consumer equilibrium. Income, substitution, and price effect. Revealed Preference Theory. 15 hours

MODULE-III DEMAND AND SUPPLY

Demand, meaning, Factors effecting of demand, Determination of Individual and Market demand. Law of Demand, Demand Schedule and Demand Curve, Increase and decrease in demand- contraction and expansion in demand. Elasticity of Demand, Measurement of Elasticity of demand-income and price elasticity of demand. Exception to Law of demand. **Supply**-Meaning and Factors determining of supply, Law of Supply, Elasticity of supply, Short-run and Long-run supply curves of the Firm and Industry. 15 hours

MODULE-IV THEORY OF PRICE

Elementary theory of Price determination- Cob-Web Price Theorem- Pricing Theory- Representative model of average cost pricing. Price and output equilibrium. 10 hours

MODULE-V MARKET STRUCTURE

Perfect Competition Market- Meaning, Characteristics, Price determination, Equilibrium of Firm and Industry in short-run and long-run. **Monopoly Market-** Meaning, Characteristics, Price determination. **Monopolistic Competition-** Meaning, Characteristics, Price determination. Duopoly and Oligopoly market. 10 hours

MODULE-VI THEORY OF DISTRIBUTION

Factors of Production- Land, Labour, Capital and Organization. Rent-Ricardian and Modern Theory of rent and Quasi Rent. Wages-Nominal and real wages, Marginal and Modern theory of wages. Interest- Classical views of interest- Modern theory of interest- IS-LM curves. Profit- Gross and Net Profit, Risk and Uncertainty theory of profit. 15 hours

REFERENCES

1. Modern Microeconomic Theory, Koutsoyannis, Palgrave Macmillan Publications.
2. Principles Of Microeconomics, H.L. Hotelling, Cambridge University Press.
3. Micro Economic Theory, M.L. Jhingan, Vrinda Publications Pvt. Ltd.
4. Micro Economic Theory, H.R.K. Sapna Books House.
5. Micro Economic Theory, K.K. Dewett, S. Chand Publications.

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DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS
SEP SYLLABUS FOR
B.A II SEMESTER
DSC-2: MACRO ECONOMIC THEORY

Teaching Hrs/Week: 05

Credits: 05

Marks:80

Objectives: To understand and comprehend different Macro economic issues and policies.
To understand the Concept of National Income and Classical theory and Keynesian theory.

MODULE-I INTRODUCTION

Meaning, Definitions, Nature, Scope and Importance of Macro Economics, Merits and demerits of MacroEconomics. MacroEconomics Variables, Functional relationships-Aggregate Demand and Aggregate Supply- Some Key Identities-Key issues in Macroeconomics. 10 hours

MODULE-II NATIONAL INCOME ACCOUNTING

National income- Meaning, Definitions and Importance of National Income-Concepts of National Income,-different methods of National Income and Identities-GDP Deflator-Measuring the cost of Living. 10 hours

MODULE-III CLASSICAL THEORY OF EMPLOYMENT AND OUTPUT

Basic assumptions and foundations of the classical school Say's Law of markets, Pigovian Theory of wage-price flexibility, Quantity theory of money, real theory of interest -The determination of output, employment-critical evaluation & policy implications 15 hours

MODULE-IV KEYNESIAN MACRO ECONOMICS-I

Keynes criticism of Classical theory-The concept of effective demand & under employment equilibrium-consumption function and its determinants-Implications-Alternative Theories of Consumption Behaviour-Absolute Income- Relative Income-Permanent income and Life cycle Hypotheses. 15 hours

MODULE-V KEYNESIAN MACRO ECONOMICS-II

Investment function-ME and its determinants -Present Value vs Internal Rate of Return Investment Multiplier Analysis Leakages Multiplier in UDCs Determination of equilibrium income and output in two sector, three sector and four sector models. Accelerator and Investment Behaviour-Relevance and critique of Keynesian policies. 15 hours

MODULE-VI BUSINESS CYCLE AND THEORY OF INFLATION

Introduction-Time horizon-Fluctuations: Business cycle theories-Kaldor, Samuelson and Hicks- Control of business cycles-Fluctuations in the open economy, Inflation-Concept- Kindsof Inflation-demand pull Theory and Cost push Theory - Phillips curve-policy implications. 15 hours

REFERENCES

1. Shapiro Edward (2004) Macroeconomic Analysis, Galgotia Publications Pvt. Ltd, New Delhi.
2. Rudiger Dornbusch, Stanley Fisher & Richard Startz, Macroeconomics, Tata McGraw-Hill Publishing Co. Ltd, New Delhi 2004
3. Mankiw N Gregory (2003) Macroeconomics, Worth Publishers; New York.
4. David Romer, Advanced Macroeconomics, Mc Graw Hill International Edition, 2003
5. Gardner, Ackley: Macroeconomics: Theory and policy, MacMillan, New York.

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DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS
SEP SYLLABUS FOR
B.A III SEMESTER
DSC-3: PUBLIC FINANCE

Teaching Hrs/Week: 05

Credits: 05

Marks: 80

Objectives: This course introduces students to know basic concepts of public finance and enable them to understand and analyses.

MODULE-I INTRODUCTION

Meaning, definition, nature and scope, objectives of public finance, role of public finance in developing economies, public finance and private finance, principles of maximum social advantages.

15 hours

MODULE-II PUBLIC REVENUE

Meaning, definition, sources of public revenue. Taxes- meaning, types, Direct and Indirect taxes- merits and demerits. Canons of taxation, effects of taxation, Incidence of taxation, and Characteristics of Good tax system.

15 hours

MODULE-III PUBLIC EXPENDITURE

Meaning, definition and classification of public expenditure, need of public expenditure, canons of public expenditure, causes of increasing public expenditure, effects of public expenditure on production and distributions.

15 hours

MODULE-IV PUBLIC DEBT

Meaning, classification and theories of public debt, role of public debt on economic development, effects of public debt on economic development, redemption of public debt, public debt in India.

15 hours

MODULE-V FISCAL POLICY

Meaning, definitions and objectives of fiscal policy. Budget- meaning and classification of budget, preparation and passing of budget in India. Highlights of the current year's budget. Central state financial relations. Finance commission- meaning, functions, Recommendations of 15th finance commission of India.

20 hours

REFERENCES:

- 1) Houghton.E.W.(1988)Public Finance, Penguin Baltimore.
- 2) Jha R.(1998)Modern Public Finance, Routledge London.
- 3) Mithani D.M.(1998)Modern Public Finance, Dhanu Publications, Mumbai.
- 4) Menutt.P(1996),The Economics of Public Finance, U.K.
- 5) Musgrave R. A and P.B. Musgrave, Public Finance and Practice, McGraw Hill, Kogakusha, Tokyo.
- 6) S.V. Singh, Public Economics Theory and Practice

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BIDAR UNIVERSITY, BIDAR
DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS
SEP SYLLABUS FOR
B.A.III Semester(GenericElective)
GE-1: INDIAN ECONOMY

Teaching Hrs/Week: 02

Credits: 02

Marks 40

Objectives: This paper intends to give general outline of Indian Economy to the students.

MODULE-I INTRODUCTION

Features of Indian Economy, National Income- concept, trends and composition, per-capita Income, Human Development Index. Population-size, Growth and Composition, Causes of rapid growth of population, Effects and Remedial Measures. Population Policy-2020.

20 hours

MODULE-II AGRICULTURE AND INDUSTRIAL SECTOR

Importance of Agriculture, Agriculture Productivity, Green Revolution. Role of industrial sector, Small, Medium and Large-Scale Industries-Problems and Remedial Measures. Industrial Finance-Sources of industrial finance. VAT, GST.

20 hours

REFERENCES

- 1) RuddraDutt: Indian Economy.
- 2) Mishra and Puri: Indian Economy.
- 3) Agarwal, A.N.: Indian economy-problems in development and planning.
- 4) UmaKapila: An Overview of Indian Economy Vol-I-IV.

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SEP SYLLABUS FOR
B.A IV SEMESTER

DSC-4.1: STATISTICAL METHODS FOR ECONOMICS RESEARCH

Teaching Hrs/Week: 0

Credits: 05

Marks: 80

Objectives: This paper exposes students to analyze economic data, identify patterns, test hypotheses and make predictions about economic phenomena. The paper allows to know basic Statistic and use of various statistical tools in Economics.

MODULE-I: INTRODUCTION

Meaning, Definition and Importance of Statistical Method. Meaning and definitions of research, Importance of research, Types of research-Theoretical research, Analytical research, Pure research, Applied research, Action research and Scientific method. Induction method and Deduction method. **15 hours**

MODULE-II: RESEARCH DESIGN

Introduction, Selection of Research problem, Criteria in selection of problem, Literature Survey- Importance, Sampling Theory- Objectives, Types of Sampling, Characteristics of good sampling design. Advantages and disadvantages of Sampling. Hypothesis- meaning and importance. **15 hours**

MODULE-III: DATA COLLECTION AND ORGANIZATION

Meaning and types of data, Methods of data collection, Raw data and classified data, Variables- Continuous and Discrete variables. Frequency distribution- Tabular presentation of data, Diagrammatic and graphical presentation of data, Pic-diagram **15 hours**

MODULE-IV: ELEMENTARY MATRIX ALGEBRA

Meaning and types of Matrix - Inverse of a Matrix- Definition, Types-Addition, Subtraction and Multiplication of Matrices, Transpose and Inverse of Matrices- Determinants **15 hours**

MODULE-V: STATISTICAL METHODS

Measures of Central Tendency-Arithmetic Mean, Median and Mode, Geometric Mean and Harmonic Mean- Merits and demerits and Calculations. Standard deviation, Karl Pearson's Co-efficient of Co-relation. Types of Hypotheses testing **20 hours**

REFERENCES

- 1) Chiang A.C: Fundamental Methods of Mathematical Economics.
- 2) Muler J.D: Mathematical Analysis: Business and Economic Applications.
- 3) Yamane T: Statistics.
- 4) Elhance D.N: Fundamentals of Applied Statistics
- 5) Monga G.S (1972): Mathematics and Statistics

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DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS
SEP SYLLABUS FOR
B.A. IV SEMESTER
DSC-4.1 INDIAN BANKING SYSTEM

Teaching Hrs/Week: 05

Credits: 05

Marks: 80

Objectives: This paper creates basic awareness on Banking system
To Focusing on the role of RBI and highlights recent trends

MODULE-I: INTRODUCTION TO INDIAN BANKING SYSTEM

Introduction, Meaning and definition of Bank, Evolution of Word Bank, Significance of Banking in India, History of Banking in India, Composition of Indian Banking System, Reserve Bank of India, Commercial Banks, Development Banks of India, Co-operative Bank, National Bank for Agriculture and Rural Development (NABARD), Land Development Bank 15 hours

MODULE-II: INDIAN COMMERCIAL BANKS

Meaning and Definition of a bank, Types of Banks, Functions of Commercial Banks, Commercial Banks and Economic Development, Sources of Bank's Income, Public Sector banks in India Nationalized banks, Private Sector Banks in India, Foreign Exchange Banks in India, Exchange Banks: Functions, Working and defects, Defects in the working of Exchange banks. Suggestion for Improvement of Exchange Banks, Credit Creation. 15 hours

MODULE-III: RESERVE BANK OF INDIA

Introduction, Organization, Functions of Reserve Bank of India, Traditional and Promotional functions, Supervising functions, Credit Control, Methods of Credit Control, Role of RBI in Agricultural Financing and Industrial Development, Monetary Policy of the Reserve Bank of India, Bank Rate, Repo Rate, RBI Bank Interest Rates Policy, Prime Lending rate, Treasury management, Role of RBI in Economic Development. 20 hours

MODULE-IV: RECENT TRENDS IN INDIAN BANKING

Types of financing, repayment methods, venture capital in India, Factoring services, Internet Banking and Mobile Banking, Deposit Insurance Scheme, Gold Deposit Scheme, Capital Adequacy, Risk Management system 15 hours

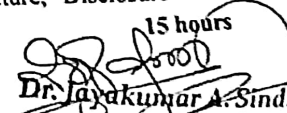
MODULE-V: BANKING SECTOR REFORMS

Meaning of Banking sector reforms, Objectives of Banking Sector Reforms, Significance of Banking Sectors reforms, Historical Background of Banking reforms, Narasimhan Committee recommendations (1991), Narasimhan Committee recommendations (1998), Interest rate Structure, Disclosure norms, Technology and Banking Delivery channels, Banking Ombudsman scheme 15 hours

REFERENCES

1. Banking Law and Practices, S.N. Maheshwari
2. Banking Theory and Practice: K. C. Shekhar
3. Practical Banking - M. Radhaswamy
4. Indian Banking - Dashrath Mehtri, Suchitana and K. Malkapuram
5. Banking Law and Practices - Varshney and Sundaram


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BIDAR UNIVERSITY, BIDAR
DEPARTMENT OF STUDIES AND RESEARCH IN ECONOMICS
SEP SYLLABUS FOR
B.A. IV Semester
GE-2 Karnataka Economy (Generic Elective)

Teaching Hrs/Week: 02

Credits: 02

Marks: 40

Objectives: To throw light on basic features of Karnataka Economy, Role of Agriculture in Karnataka Economy and to study the Importance of Regional Imbalance

MODULE-I: INTRODUCTION

Features of Karnataka Economy, Natural resources in Karnataka, State Domestic Product (SDP) and Per Capital Income, Population Causes and effects, Size, trends, composition, literacy rate. Agriculture – Importance, Patterns, Horticulture and Plantation. Land reforms in Karnataka.

14 hours

MODULE-II: REGIONAL IMBALANCE

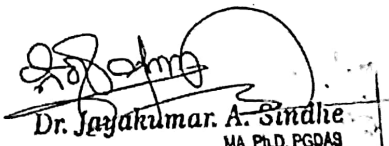
Concepts of Regional imbalance, Causes of Regional imbalance, Importance of Regional imbalance, effects of regional imbalance, remedial measures of regional imbalance, HPC RRI Recommendation (Dr. Nanjudappa Committee) Article 371(j).

14 hours

REFERENCES

1. M.V.S Gowda and D.T.N Gowda: Economic Development of Karnataka - Leading Issues
2. Puttaswamaiah: Karnataka: A Treatise in Development and Change
3. Hemalata Rao: Regional Disparities and Development in Karnataka
4. Government of Karnataka: Economic Survey
5. Government of Karnataka: Karnataka at a Glance.


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SEP SYLLABUS FOR
B.A. V SEMESTER
DSC-5.1: INDIAN ECONOMY

Teaching Hrs/Week: 04

Credits: 04

Marks:80

Objectives: This paper introduces basic feature of Indian economy and its structure.

It also highlights New Economic policies recent developments in Indian economy

MODULE-I: INTRODUCTION

Indian Economy-Features, National Income-Trends, Composition, Per-capita Income, Methods and Difficulties in National income, determinants of economic development. 15 hours

MODULE-II: HUMAN RESOURCE AND ECONOMIC DEVELOPMENT

Population- Importance, Size, Composition, Growth, demographic dividend, Causes, effects and remedies of population growth, Population policy-2020. Concept and Measurement of Human development. Index of human development. 15 hours

MODULE-III: AGRICULTURE SECTOR

Role of agriculture, Agriculture Productivity-causes of low productivity and remedies, Cropping Pattern, Land Reforms- Objectives, Structure, Agriculture Credit- Sources, Agriculture Marketing- Structure, Problems, Policy measures. Green revolution and new technology. 20 hours

MODULE -IV: INDUSTRIAL SECTOR

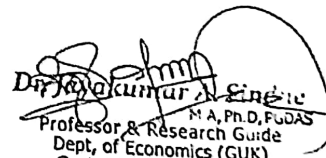
Importance, Industrial policy - 1956, 1991, Performance and Problems of Small, Medium and Large-Scale Industries. Importance, Problems and policy measures, Industrial Sickness and state policy. Industrial labour - Meaning, features, trade union movement, Social security measures, Labour reforms in India 20 hours

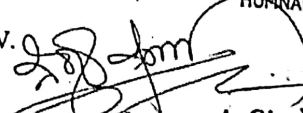
MODULE-V: PLANNING AND ECONOMIC DEVELOPMENT

Planning, Meaning, Importance, Objectives, Five-year plans, NITI Ayoga - Concept, Objectives, Importance, Difference between five-year plan and NITI Ayoga. 10 hours

REFERENCES

1. RuddarDutt: Indian Economy
2. Mishra and Puri: Indian Economy
3. Agarwal. A.N: Indian economy-problems in development and planning
4. Dhingra: I.C: Indian Economy
5. Uma Kapila: An Overview of Indian Economy Vol-I-IV.


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SEP SYLLABUS FOR
B.A.V SEMESTER

DSC-5.2: ECONOMIC OF GROWTH AND DEVELOPMENT

Teaching hrs/week: 04

Credits: 04

Marks: 80

Objectives: This paper aims at introducing students to the basic of Growth and Development Economics. It also aims at enabling students to understand the theoretical understanding of Development economics.

MODULE-I INTRODUCTION

Concepts of Economic development and growth, Measurement- GNP, PCI, PQLI, HIDI, GEM, HPI, Obstacles to growth and development.

15 hours

MODULE-II THE CLASSICAL THEORIES OF GROWTH

Adam Smith, David Ricardo, Malthus, Marx's Theory, Schumpeter's Theory.

20 hours

MODULE -III NEO-CLASSICAL AND PARTIAL THEORIES OF GROWTH

Harrod-Domar Model, Joan Robinson Model, R.M. Solow's Model, Rostow's Stages Of Economic Growth, Theory Of Balanced Growth, Unbalanced Growth Theory, Big Push Theory, Critical Minimum Effort Theory And Lewis Model.

15 hours

MODULE-IV COMPONENTS OF ECONOMIC DEVELOPMENT

Natural Resources, Human Resources-Theory Of Demographic Transition, Optimum Population, Capital Formation- Capital Output Ratio, Role Of Technology- Technical Choice

15 hours

MODULE-V POVERTY AND INCOME INEQUALITIES

Poverty-Measurement, Causes, Income Inequalities-Measurement, Causes, Policies to reduce Poverty and Income Inequalities.

15 hours

REFERENCES

1. Ghatak, Subrata: Introduction To Development Economics (1995)
2. Adelman, Irma: Theories of economic growth and development
3. Mishra, S. K. and Puri, U. K.: Economics of Development and Planning (2006)
4. Jhingran, M. L.: The Economics of Development and planning (2007)
5. Kindleberger, C. P.: Economic Development.

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SEP SYLLABUS FOR
B.A.VI SEMESTER
DSC-6.1 KARNATAKA ECONOMY

Teaching Hrs/Week: 04

Credits: 04

Marks: 80

Objective: This paper introduces students to basic feature of Karnataka economy and gives idea about Industries, Co-operative sectors and functioning of Karnataka economy.

MODULE-I INTRODUCTION

Features, Natural Resources, State Domestic Product (SDP), per capita income. Population-Size, Trends, Composition, Literacy rate, HDI. 15 hours

MODULE-II AGRICULTURAL DEVELOPMENT

Importance, Cropping Pattern, Agriculture Productivity, Horticulture and Plantation crops, Sericulture, Land Reforms in Karnataka. 15 hours

MODULE-III INDUSTRIAL DEVELOPMENT

Evaluation of Industrial Sector, Industrial Development Programmes and Policies, Large, Medium and Small-Scale Industries-Problems and Remedial Measures. IT and BT Industries. 15 hours

MODULE-IV CO-OPERATIVE MOVEMENT IN KARNATAKA

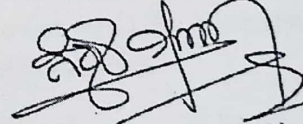
Historical background, Aims and Objectives, Agriculture Co-operatives, Industrial Co-operatives, Urban Co-operatives, Problems of co-operative Movement, Reforms in Co-operative Sector. 20 hours

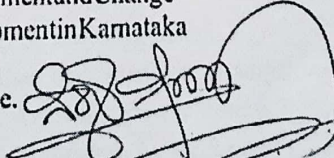
MODULE-V REGIONAL IMBALANCES

Concepts of regional imbalance, Extent, causes, consequences and removal of regional imbalances- High Powered Committee for Redressal of Regional Imbalances Recommendations (HPCRRI), and Dr. Nanjundappa Committee, Article 371(J). 15 hours

REFERENCES

1. M.V.S Gowda and D.T.N Gowda: Economic Development of Karnataka- Leading Issues
2. Puttaswamaiah: Karnataka: A Treatise in Development and Change
3. Hemalata Rao: Regional Disparities and Development in Karnataka
4. Government of Karnataka: Economic Survey
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SEP SYLLABUS FOR B.A.VI SEMESTER
DSC-6.2:ECONOMIC THOUGHTS OF DR.B.R.AMBEDKAR

Teaching Hrs/Week: 04

Credits:04

Marks:80

Objectives: This course is designed to provide an overview of the economic thoughts of Dr. Ambedkar. In addition to his contribution to equal opportunities, equal wealth distribution, irrigation, power, labour and women empowerment planning.

MODULE-I INTRODUCTION

Life, Education and Books of Dr. B.R. Ambedkar, Dr B.R. Ambedkar Vision on Indian economy, Socio-Economic Justice, Equality, and Women Empowerment. **10 hours**

MODULE -II IDEAS ON AGRICULTURE REFORMS

Subsistence agriculture and economic development. Analysis of consolidation of land holdings redefinition. Dr. B.R. Ambedkar and his innovative ways for development in Irrigation-Damodar valley project, Bhakra Nangal Dam project, Nagarjun river valley project, Hirakud Dam project and Land reforms. **20 hours**

MODULE-III INDUSTRIALISATION AND LABOUR WELFARE

Ambedkar vision on Industrialization- debate on cottage and small industries in rural areas and large scale industries in urban areas. Social theory of labour exploitation, labour reforms, labour laws and social security. **15 hours**

MODULE-IV IDEAS ON MONETARY AND FISCAL POLICY

Ambedkar views on Public finance and policy for Indian economy. Problem's of Rupee, Gold standard v/s Gold exchange standard. Public Expenditure, Provincial finance in British India. Abolition of Khoti system. Tax policy. **15 hours**

MODULE-V SOCIAL AND ECONOMIC EQUITY

Caste system and economy, caste system as the major hurdle in economic development of India. Strategic management of socio- economic development. Contribution on state socialism, Ambedkar vision for women empowerment, Hindu code bill. Social and economic equity- provisions in constitution. **20 hours**

REFERENCES

- 1) Economic thoughts of Dr.B.R.Ambedkar, by O.D.Heggade.
- 2) Speeches and Writings of Dr.B.R.Ambedkar, compiled by W.R.Mujawar (4 volumes)
- 3) Ambedkar's role in Economic Planning, Water and Power Policy, by Thorbecke
- 4) Economic thought and policy of Dr. B.R.Ambedkar, by Nagar and Nagar
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