



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

B.V.Bhoomaraddi College of Arts  
Science and Commerce , Bidar

- Name of the Head of the institution **Dr.P.Vithal Reddy**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08482235207**
- Mobile No: **9448584979**
- Registered e-mail **principalbvbdc@gmail.com**
- Alternate e-mail **drpvreddychem@gmail.com**
- Address **Mannahalli Road**
- City/Town **Bidar**
- State/UT **Karnataka**
- Pin Code **585403**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bidar University**
- Name of the IQAC Coordinator **Shri.Anilkumar Anadure**
- Phone No. **08482 469613**
- Alternate phone No. **9448678002**
- Mobile **8431327427**
- IQAC e-mail address **iqacbvbdc@gmail.com**
- Alternate e-mail address **akanadure@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://bvbcollgebidar.org/wp-content/uploads/2022/12/AQAR-2020-21.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://bvbcollgebidar.org/wp-content/uploads/2024/05/calendar-of-events-22-23.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>76</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.94</b>	<b>2011</b>	<b>30/11/2011</b>	<b>29/11/2016</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.07</b>	<b>2017</b>	<b>02/05/2017</b>	<b>01/05/2022</b>
<b>Cycle 4</b>	<b>A</b>	<b>3.15</b>	<b>2023</b>	<b>07/09/2023</b>	<b>06/09/2028</b>

**6.Date of Establishment of IQAC**

**24/08/2006**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Organized various professional development programmes for faculty and non-teaching staff.

Arranged botanical field trips, industrial visits, historical places and solar power stations.

IQAC celebrated and conducted various competitions on the eve of International Women's Day, World Environment Day, National Science Day, etc.

Conducted Workshop on NEP for faculty, Parents, students and non-teaching staff

Gender sensitization and Voter awareness Program

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Introduction of Certificate/add on Course	The Add on Courses has been continued students were benefited.
Conducted NEP Workshop/Welcome/Orientation Program for newly admitted students	IQAC has Conducted NEP Workshops by inviting Recourse persons various Universities and institutions.
Submitting data to AISHE	Successfully Submitted the data to AISHE Portal.
Organization of Special Lecture Series.	Special Guest Lecturers were organized bye various departments by inviting available local external experts.
To Strengthen the extension activities under NCC/NSS/YRC etc.	Various Activities were organized under NCC/NSS/YRC

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Body	02/05/2024

**14. Whether institutional data submitted to AISHE**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	B.V.Bhoomaraddi College of Arts Science and Commerce , Bidar
• Name of the Head of the institution	Dr.P.Vithal Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08482235207
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• IQAC e-mail address	iqacbvbdc@gmail.com
• Alternate e-mail address	akanadure@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://bvbccollegebidar.org/wp-content/uploads/2022/12/AQAR-2020-21.pdf">https://bvbccollegebidar.org/wp-content/uploads/2022/12/AQAR-2020-21.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bvbccollegebidar.org/wp-content/uploads/2024/05/calendar-of-events-22-23.pdf">https://bvbccollegebidar.org/wp-content/uploads/2024/05/calendar-of-events-22-23.pdf</a>

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	00

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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Arranged botanical field trips, industrial visits, historical places and solar power stations.		
IQAC celebrated and conducted various competitions on the eve of International Women's Day, World Environment Day, National Science Day, etc.		
Conducted Workshop on NEP for faculty, Parents, students and non-teaching staff		
Gender sensitization and Voter awareness Program		
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**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Body	02/05/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	06/02/2024

**15. Multidisciplinary / interdisciplinary**

The institute is affiliated with Gulbarga University, Kalburgi and Bidar University, Bidar. The university designs the curriculum and revises it after every three years. The faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders. The option of open elective helps the students to acquire specific



skills from other specializations. The institute undertakes variety of co-curricular, extracurricular and extension activities to promote multidisciplinary education and develop holistic personality of students.

**16. Academic bank of credits (ABC):**

The institute is affiliated with Gulbarga University, Kalburgi and Bidar University, Bidar. The university designs the curriculum and revises it after every three years. Students Academic Bank of Credits exists under UUCMS and Digilocker.

**17. Skill development:**

To enhance the overall performance of students institute conducts and organizes many programmes as follows: Certificate courses to improve communication skills. Value-added course on mushroom cultivation and vermicompost. To develop self-employability skills. Certificate course on web designing. Value-added course on Taxation. To develop self-employability skills. Value-added course on historical Tourism. It helps to get employment in tourism. Yoga and Meditation Programs, annual Sports meet and cultural activities and campus drive programs help students to develop their skills. The

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute is affiliated with Gulbarga University, Kalburgi and Bidar University, Bidar. The university designs the curriculum. The curriculum covers courses like Indian ethics and business ethics, social responsibility and environmental sustainability, moral education etc which focuses on the developing strong ethical and moral values among the students. The programme educational objectives, program outcomes and graduates attributes focusing on developing Indian ethics and values among students and make them a responsible global citizens.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The curriculum clearly defines program educational objectives, program outcomes and graduate's attributes focusing on developing student skills and career opportunities. The faculty members prepare lesson plans keeping in mind POs and COs courses deliver courses accordingly. The attainment of COs is measured using both direct and indirect methods. The evaluated COs attainment in terms helps to arrive at the attainment of POs

**20.Distance education/online education:**

The institute is affiliated with Gulbarga University, Kalburgi. The university designs the curriculum and revises it every three years. The curriculum offers students to undertake massive open online courses (MOOCs) through SWAYAM, NPTEL. The credits earned are considered a part of the curriculum. During the COVID-19 pandemic the institute has conducted academic sessions and co-curricular, extracurricular activities in online mode.

**Extended Profile**

**1.Programme**

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	847
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	450
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	261
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	68
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	16
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	86,49,180.09
4.3 Total number of computers on campus for academic purposes	120
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>As per the Gulbarga University Prescribed Curriculum, Rules &amp; Regulations, Government and UGC guidelines, under guidance of IQAC, the institution prepares the annual plan of the action for the effective delivery of the curriculum. By referring the Gulbarga University Calendar of events The Institution formulates its academic activities in The Institutional calendar of events which involves internal exams, seminars, workshops, tutorials, group discussions, industrial visits, internships, industrial training and offering of value added programmes to enhance the</p>	

employability skills of the students. Based on the skill set and specialization and interest of faculty members head of the Department allots the workload at the beginning of the semester to each faculty member. Each teacher prepares a session plan which involves required teaching hours, pedagogy to be adopted for teaching and related resources such text books, reference books, journals/magazines, web resources and MOOC links. By considering existing infrastructure resources timetable is prepared for theory and practical classes and class room labs are assigned accordingly. Each faculty member maintains the work-done diary which keeps the records of individual time-table, sessions plan, monthly progress of the teaching learning activities and extra-curricular and co curricular activities and leave records. The Institution also developed review mechanism to keep the tracking of effective curriculum delivery , Head of the Department conducts monthly review meeting and verifies the progress of teaching learning activities as per the sessions plan, provides the necessary suggestions if requires for the in-time completion of syllabus

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Gulbarga University, Kalaburagi provides the calendar of events which consist of Date of admission, commencement of classes, schedule of internal examination, practical examination, winter and summer vacation etc. By considering these all, IQAC collects the departmental inputs at the beginning of the year from different departments. The college follows the given curriculum and academic calendar for all programmes provided by university. The College strictly adheres to the schedule of the internal examination as per the university schedule. IQAC prepares the master time table by taking the information from head of the departments. Other curricular and extra-curricular activities are also planned by taking inputs from various policies of affiliating University, UGC, NAAC, MHRD and other agencies. Various committees are also formed to execute the events. To ensure the timely completion of curriculum college has developed an effective mechanism. Faculty members prepare the session plans and maintain

the work done diary, heads of the various departments monitors the progress and take cares of in time completion of curricular activities in department. IQAC takes the feedback from student for improvement in teaching learning process. Chief examiner appointed by Principal follows the calendar of examination given by university for internal and external both. Time table for conducting the examination is prepared and communicated to the students well in advance. Theschedule for evaluation and submission of marks to the university is also communicated to faculty members and head of the departments for timely completion of activities.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

303

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

303

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Universities implement the curriculum provided by partner

universities. The curriculum covers a variety of cross-cutting issues such as professional ethics, gender, human values, environment and sustainability. Different courses are offered under different programs. B. Environmental economics, Karnataka economic or rural development, Gandhi and political thought, human rights and gender, basics of sociology, methods of social research, crime and society, questions and problems of Indian society, Indian society, population and society, Health Sociology, Science, Technology and Society, Welfare and Social Legislation, Sociology of Social Movements, Indian Culture and Society, Environmental Studies, Indian Constitution. In addition, various days and events related to these issues are celebrated. For example, Women's Day, Youth Day, Integration Day, Constitution Day, Ozone Day, and so on. Guest lectures and literary activities will also be held at these celebrations

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

141

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**900**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**280**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After getting admitted into the programme, the institution identifies the learning levels of the students based on qualifying marks and performance observed by the teachers in classroom. According to that special programmes are organized for slow and advance learners such as:

Programmes for Slow Learners 1. Remedial Coaching 2. Providing Extra Books/ Notes 3. Personal Counselling 4. Solved Question Papers/ Question Bank Programmes for

Advance Learners 1. Research Oriented Projects 2. Industrial Training/ Internships 3. Volunteer Opportunities in Event Organization 4. Class Representatives 5. Serving on Various Institutional Committees 6. Peer Teacher 7. To Form Subject Related Student Societies and Organize activities

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
847	51

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Teaching Learning process of the institution is student centric and staff members encourage students learn through spectrum of teaching learning pedagogies. To ensure the direct practical learning and independent learning skills among the students the following methods were applied:

**1. Experiential Learning:**

- Industry Visits are regular part of our curriculum, students regularly visit the local industry to understand their functioning and required skills for employment.
- Field Visits: Students visit the local forest area, historical places, archaeological sites, biodiversity spots to study the curriculum through direct practical learning.
- Project Work: All Final Years Students of PG Programmes and Few UG programme undergo through the research oriented project training for a period of one semester.

**2. Participatory Learning:**

- Students participate in live demonstrations and real life case studies
- Role plays are performed by students
- Classroom Seminars are delivered by students
- Groups discussion, quiz and interactive sessions

**3. Problem Solving Methodologies**

- Students are encouraged to apply their knowledge skills and aptitude by the means of problem solving methodologies.
- Mini project, Minor projects and assignments on special topics such activities are introduced to enhance the problem skills of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution ensures that with the changing landscape of the higher education teaching learning process also to be changed Intune with this, we have well equipped classrooms with ICT facilities such LCD projector, Wi-Fi Connection and Mira casting of personal smartphone. Institutional Learning Management system was developed with MOODLE Software and hosted on cloud server for access to students and staff. As per the standards the e-content has been developed by faculty members for various courses offered by the institution. College also have NPTEL SWAYAM Local Chapter, IIT Bombay Spoken Tutorial resource centre which offers array of add-on courses and trainings with industry

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

51

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college strictly complies with universities reform and assessments as we are an affiliated institution of the university. IA exam which is conducted consists of 20% weightage in the overall marks whereas external exam conducted by university has a total of 80% weightage. The examination is conducted separately under guidelines prescribed by the university. The college conduct two internal tests according to schedule provided by the Institution Examination Board and the average marks scored in the two tests are further be submitted to the university. And we also continuously evaluate the students process to track his progress in the academic our teaching staff members regularly conduct seminar, assignments, unit tests, quiz, group discussions etc. for the development of student. As many of our faculties in the college are the recognized BOS/BOE members theyregularly share their views and their experience on the reform of the assessment process at the BOS meeting which is conducted regularly on a schedule.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For the implementations of continuous evaluation the institution adheres to the academic calendar. With the latest and current information teachers are informed to refer the standard reference book prescribed the Gulbarga university and beside the black board method different curriculum activities are conducted like quiz, seminars, PPT presentation, group discussions, allied projects, different indoor and outdoor games, short films, case studies etc are given importance for the overall development of the students. Analysis of each and every course is done on the basis of semester wise result. Suggestions will be given by the IQAC for improving the standards through different remedial courses. Slow learners get a special attention across their performance and be given home assignments tutorials etc. To solve the difficulties faced by the faculties academic review is taken periodically. The exams conducted by the university are of 20 and 80 marks respectively 20 marks of IA test and 80 marks of theory examination and average of two IA tests are submitted the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

POs are statements about the knowledge, skills and attitudes (attributes) the graduates of a formal Undergraduate and Post Graduate Programme. POs deal with the general aspect of specialization or optional subjects for a particular program, and the competencies and expertise for a UG and PG student should possess after completion of the program. Course Outcomes are statements clearly describing the meaningful, observable and measurable knowledge, skills and/or attitudes students will learn after the completion of the course. These outcomes are drafted after detail discussion with all heads and faculty members. At first, these outcomes are presented by head of the departments in IQAC, after its approval they are displayed on college website. Session Plans and other academic activities are planned in accordance with these stated CO's and PO's for their successful achievement.

Process of Communication of PO's/PSO's/CO's:

- Through College Website
- College Prospectus
- During Orientation Programme
- One the First Day of Class

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has adopted the mechanism for attainment of course

outcome. The process of direct CO Attainment is given below: Level of course outcome attainment

i. Level-1: 40% students score more than class average

ii. Level-2: 50% students score more than class average

iii. Level-3: 60% students score more than class average

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

261

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bvbccollegebidar.org/wp-content/uploads/2024/05/2.7-Student-Satisfaction-survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Being a responsible Higher Education institution in the backward area of the Karnataka, institution is committed towards the society to contribute in all possible ways to upbringing the over

development of society. Our Institution makes every possible effort to reinforce and instil social responsibility in the students and staff through extension and outreach activities under the various schemes and initiatives of government and college. The faculty and students of the institute are connected with society by addressing issues like, agriculture, water conservation, gender equality, waste management, socio economic issues, environment conservation, Health and Hygiene etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

469

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

03

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is fully committed to providing a user-friendly and resilient infrastructure that is fit for purpose in order to support its teaching-learning and evaluation activities and help achieve its vision, mission, and goals. The institution's facilities are designed to complement its dynamic academic setting, and it covers an accessible location of 52 acres with a built-up area of over 4000 sq m surrounded by a green environment of plants and trees. Classrooms are spacious, well-ventilated, and furnished with good visibility and audibility. There are 14 classrooms equipped with projectors, smart boards, and Wi-Fi facilities for ICT-based teaching-learning. Administrative offices are located adjacent to the Principal's chamber, well-equipped with information communication technology (ICT) infrastructure and a Unified University & College Management System (UUCMS) , which makes governance of the institution more transparent and robust. The college has also provided administrative spaces such as IQAC Office, Vice-Principal's Office, and NCC Office

The college has well-equipped laboratories that support student-centric and skill-based learning. There are various science laboratories for Physics, Botany, Chemistry, Zoology, Computer Science, and Electronics, each with their own instrumentation center and safety precautions implemented and displayed in key locations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities are ample and include a 400-meter mud track open ground, two kabaddi grounds, two volleyball grounds, two coco grounds, each with a basketball court, cricket ground, football ground, and multi-station gym, and yoga centre. Our students are very talented in cultural activities they get many prizes, medals, awards and cash prizes. Faculty members every year recognise Outstanding students and encourage them by supporting them financially and academically.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

21

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

86,49,180.09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: EasyLib .

Nature of automation (fully or partially): Fully Automated. .

Version: 6 .

Year of Automation: 2008

The Easylib is a state of art fully functional integrated library management system developed after decades of research and feedback from multiple library professionals, academicians and end users.

Easylib provides extensive features that a library requires and desires. Basic features include: Requisition, Acquisition, Cataloguing, Membership Management, Circulation, Periodicals and OPAC. Advanced features include extensive Analytics, Customized Reporting, Ability to set own librarian dashboard.

Easylib can provide details about books, journals, e-books, e journals, etc. with subject(s), author(s), edition, volume, keyword, editor, ISBN, ISSN, call number, class number, title number, issue number etc

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**86581**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**251**



File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the changing landscape of the higher education institute continuously upgrades its IT facilities including Computers, Wifi, Internet bandwidth, UPS, Digital Library etc

College have computers dedicated for the students use, all departments and cells and administrative office is fully equipped with ICT facilities.

classrooms and all laboratories are equipped with ICT facilities such as LCD Projector, Miracast Device, LAN Connection and Wifi.

Library is fully automated with Easylib software and provides access to various digital resources under NList subscription such as e- journals, e-books, databases etc.

Institute also procures the licenced softwares for its academic and administrative purpose such as Windows OS and Tally.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**86,49,180.09**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has annual budget for maintenance of both the academic and physical facilities of the institutions. IT Infrastructure: 1. The computer Laboratories are maintained for low level issues by the IT co-ordinator., in case of hardware related issues we outsource the services for external agencies. 2. The IT co-ordinator is also required to ensure that only licensed versions are kept and installation of any type of pirated version (by any users like students, etc.) is not permitted under any circumstances. The System Administrators is also required to renew the licenses in discussion with the Principal. 3. An entry register needs to be maintained at each computer lab so that the entry is restricted and monitored. 4. Log in details are to be maintained for any issue / problem that might arise in future. 5. Stock register is also maintained and signed by the Principal at the end of the year. 15. CCTVsurveillance system is managed by external agencies based on the annual maintenance contact. Library

**Resources:** 1. Librarian and other library staff is solely responsible to ensure discipline within the library including upkeep of the library resources including books, journals, other reports, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

869

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

38

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**288**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**288**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

11

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

115

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

10

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student council at BVB College is an organization of student representative which is advised and supervised by student welfare officer. The purpose of the student council is to provide them opportunity to develop their leadership and management skills, to inculcate team spirit and contribute to the various curricular, co-curricular and extracurricular activities of the college. The Student council helps student to develop a sincere regard for law, values, ethics and citizenship required for democratic society. The function of the student council is based upon parliamentary procedures and participation of students help share their ideas, interests and concerns with the college administration. The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council, in addition this, council also consist of sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal. Inauguration of Student Council, Toppers Day Celebration, Grand Celebration of Ganesh Festival, Student Members actively participate in meetings of various committees and share their ideas, views and issues to improve the quality of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

50

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Being one of the oldest institute of Bidar district striving hard for imparting quality education, today after 60 years of shining existence, our alumni are well placed in government as well as in private organization in India and abroad. The BVB College Alumni Association is an independent organization that imparts life long relationship with present and future alumni. Alumni Association serves as committed partner and supporter of the College, it helps to foster a spirit of loyalty among past graduates, current students and community members. Alumni association conducts regular meetings and tried to support the institution in various capacities for institutional quality improvement such as donating books, delivering guest talks, helping placements and financial donations etc. The alumni association helps in several ways for quality improvement of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>



## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision: Effective teaching and to provide conducive atmosphere for learning**

- To make students competent in all the fields of life
- To impart value based education to all
- To develop scientific temperament and build national character.
- To achieve national goals through education

**Mission: To make student youth more responsible citizens through education.**

- Empowering young men and women to meet the challenges of modern times
- Contributing to preserve our rich cultural heritage and service to the nation through education
- To make the institution a centre for research and development by using the latest technology
- Quest for excellence in different field

The college has well defined vision and mission by its founders. The HKE society was established to cater the needs of students of this Hyderabad Karnataka Backward Area. Every year HKE Society constitutes a Board of Governing Council (GC) consisting of the President, Vice-president, secretary, members, Principal and staff secretary to design and implement its policies and plans. Meanwhile, it meets every month to monitor the progress of the college. Every year staff secretary is elected by the staff members and he supports the Principal in the day-to-day activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has a culture of participative management. The governing council, the Principal, UGC and IQAC coordinators and staff secretary are responsible for academic and administrative leadership. The Principal participates twice in a month to interact with the Heads of the Departments and other conveners/directors of various cells. The Principal and the staff secretary are the members of governing council. IQAC coordinator is invited as a special invitee to discuss about the quality issues as and when required. A member and an administrator of the KRE society are the members of IQAC. They play a vital role in framing action plan and policies. The staff members also contribute innovative ideas and plans to formulate the policies. The members of the student council and research scholars are actively involved in framing student support policies. Practice 1. Appointment of Vice-Principal to execute the academic matters quickly and smoothly, Management has appointed Vice Principal. Practice 2. Appointment of Faculty Wise Deans to make the independent decisions and to execute the policies of the institute, deans are appointed for various faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared its strategic plan by considering the long term and short term goals. The available resources and future needs are identified and as per that strategic plan was deployed on the following points such as :

1. Curricular aspects
2. Teaching Learning and Innovation
3. Research and Innovation
4. Community Supported Extension Activities

**5. Eco-friendly campus.**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to Gulbarga University, Kalaburagi and governed by HKE Society, Bidar. At society level college is governed by The President, Vice-President, Secretary, Joint Secretary and Board of Directors. College Level Principal plays the significant role in intern administration and assisted by IQAC, other Cells and Committees.

The administrative set consist of top level management, Principal, Office Superintendent, Section Clerks and Supporting Staff. For Appointment and Service rules are followed as laid down by UGC, Department of Collegiate Education, State Government of Karnataka and Gulbarga University, Kalaburagi. Recruitments are done in two different ways 1. Aided staff as per the rules of UGC, State government and Gulbarga University Kalaburagi. 2. Temporary Posts are recruited by the HKE Society Management as per the norms of the University and Temporary Posts (Non-Grant): are recruited by the Management as per the norms of statutory bodies. Promotions are given to faculty as per the UGC and State government regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance**

**A. All of the above**

**and Accounts Student Admission and Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college believes the sincere service rendered by employee for its holistic development and progress. College offers various welfare schemes to teaching and non-teaching and support staff to boost the work culture and efficiency in the college campus. The welfare schemes for the staff members are given below:

- Provident Fund
- ESI
- LIC
- Pension
- Usage of Sports and Gym Facility
- Study Leave
- In house FDP Programmes
- Staff Credit Co-operative Society for Loan
- Advance Salary for Festival
- Uniform for non-teaching staff
- Maternity Leave
- Felicitation to staff on the notable achievements

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has developed performance based self-appraisal system (PBAS) by following the UGC standards. End of every academic year staff members submit the PBAs format given provided by IQAC with supporting documents and self-claimed score, then IQAC co-ordinator verifies the score as based on supporting documents and given the report to management for the necessary actions related to increments and promotions. Teaching Staff Performance Appraisal System:

1. General Information: The basic details such as name, qualifications, address, years of experience teaching and leaves availed.

2. Mentoring: student mentoring and supervision for undergraduate and post graduates and PhD.

3. Life Long Learning: Additional Qualifications

4. Professional Achievements: Involvement in Institutional governance through member/coordinator of various institutional committees

5. Research and Development: Publications in Peer Reviewed Journals and conferences/ Participating in International/National Seminar, Conference, Symposia and Workshops/Faculty Development Programmes/Sponsored Projects and Grants.

6. Research Guidance: successfully guiding the MDS and PhD students

**7. Teaching Learning and Assessment Activities: Successful completion of teaching activities, e-content development on institutional LMS.**

**Self-Appraisal for Non-teaching staff: Functioning as per roles and responsibility, Behaviour with staff and students during work hours, Punctuality, Record maintenance as per job profile. Willingness to work during extended hours and professional development**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To increase its operational efficiency, the institution has devised a systematic method to undertake both internal and external audits for all financial transactions carried out during the financial year. The college's daily transactions are handled by the account in charge, in cooperation with the financial officer and the principal, and with adequate verification.

Internal audits are conducted using financial transaction records such as bank accounts, ledgers, bills, vouchers, and statements of cash position and cash flow, and the department performs sample checks on various account heads, balances, dates, and so on. The following items are included in the internal audit: 1) Budget vs. Actual Expenses 2) Revenue versus expenditure and Statutory Compliances.

Every year, the college's financial accounts are sent to an external auditor, a company of certified chartered accountants chosen by the college's governing council. Chartered accountants do an external audit once a year, usually after March 31. The institute's financial accounts are verified by an external auditor, who then sends the draught to management for evaluation and, if necessary, corrective action. If the auditor has any questions, they are promptly answered with supporting documentation and a time limit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

At beginning of the academic year Institute identifies the activities require the financial assistance through proper requirement Analysis. From Heads of the various departments and cells requirements are collected through a guided format and later analysed in IQAC for budget preparation and resource allocation. Being aided college institute college receives partial funding in the form of salary grants from UGC, Grants and Funds from External agencies for research and development, seminar workshop and symposia organization and tuition fees collected from students, donations received from alumni are the main sources of financial resources. All resources are utilized as per the rules and regulations of the HKE society and College. Managing authorities look after effective and optimal of resources by following the SOP's.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality assurance cell at BVB College bidar serves as nodal agency for information dissemination and institutionalization or best practices. Developed and applied quality benchmarks/parameters for the various academic and administrative activities of the Colleges; Facilitated the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; Arranged for feedback responses from students, parents and other stakeholders on quality related institutional processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution has developed systematic mechanism to track the progress and review the teaching learning process and developed the structure methodologies to evaluate the learning outcomes at periodic intervals through IQAC.

1. IQAC collected the oral feedback from students about teaching learning process
2. Workdone diaries are evaluated by Principal to track the progress of teaching
3. Internal Marks performance is also considered

**4. CO/PO are defined and their evaluation is considered through result analysis**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender inequality is a difficult problem that requires innovative solutions. Gender equality in society cannot be achieved without gender equality in education and the workplace, as we believe. Therefore, the institution takes as many steps as possible to promote inclusion, Changing gender dynamics on college campuses and the environment. Few Courses offered through university curriculum such as Indian constitution, Human rights, Gender and Society offers the basic knowledge and awareness about gender

equality. Special infrastructure facilities are also created for safety of girl students such ladies room, health facilities, Sanitary napkin vending machine, CCTV surveillance and security in campus. Institution also have well-functioning mentor mentee system, student grievance cell and anti-sexual harassment cell for any kind of grievance reporting and its solution. Women's Cell and Gender Champions Club organizes various programmes and events for gender sensitization and equality.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bvbcollgebidar.org/">https://bvbcollgebidar.org/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bvbcollgebidar.org/">https://bvbcollgebidar.org/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** Solid Waste is collected and handed over Bidar Municipality garbage collecting vehicles. Waste collected from canteen kitchen and garden used by Vermicomposting unit.

**Liquid Waste Management:** Waste water and other neutralized liquid waste from labs is disposed through drainage system which is connected to soak pits.

**Biomedical Waste Management:** Biomedical waste generated from

chemistry lab, biotechnology lab and food processing lab is collected and handed over to municipal corporation, bidar for disposal.

**E-Waste Management:** The institution has an MoU with M S Graphics, Bidar for e-waste management. Periodically computer, electronic and electric waste is collected and handed over to the agency for necessary action.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution fosters a welcoming atmosphere for all of its stakeholders, with respect for cultural, regional, linguistic, communal, socioeconomic, and other differences as Bidar shares the borders of Telangana and Maharashtra. The institution, which is located in a semi-urban location, has a positive impact on the society cultural and communal framework by attracting students from all over nearby villages and talukas. Students from various locations (Due to Air-Force Station Located in Bidar) and languages (Hindi, Telugu, Marathi, Urdu, Bangla) Religions and communities study together under one roof. Essay writing, elocution, debate, painting, Mehndi and Rangoli competitions on issues of patriotism and societal problems encourage female pupils to imbibe character integrity. The institution has cultivated a positive image in the community by implementing programmes that foster a love of work, fairness, peace, and equality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College takes various measures by organising various programmes to educate students and staff about the constitutional obligations of citizens&; values, rights, duties, and

responsibilities. The compulsory courses on Indian Constitution and Environment Science imbibe the human values, basic rights and duties of Indian citizen with respect to society and environment respectively. Introduction also celebrates Teachers Day, National Integration Day, National constitution Day and Independence Day, Mahatma Gandhi Jayanti, National Youth Day, National Voters Day etc. and organizes guest lectures on various themes related to values and ethics which motivate and encourages students to lead ethical life. In addition to this, women's cell of the college also organizes various programmes and days celebration for gender sensitization and human rights

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The Institution has evolved into a trustworthy haven for any student whose academic and intellectual ambitions are honest. The college's varied flourishing became the talk of the town. Students Fests are vital in the complete development of students' personalities since they provide a respite from the repetitive routine of academics while also showcasing one's unique talents. National Yoga Day, National Independence Day, National Republic Day, Kalyan Karnataka Day, Karnataka Day, National youth Day, National Voters Day, National Integration Day, and Death and Birth anniversaries of Saints and Social activities and Freedom fighters to imbibe the values, ethics and morals among the students. In addition to this many national festivals such as Dipawali, Chistmas, Makar Sankranti are celebrated in college campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I:

1. Title of the Best Practice: "Mentoring System" 2. Objectives of the Practice: It is the prime duty of the Mentors: To follow the wards' effort in achieving their goals. To enhance the process of education and the formation of character to meet the challenges of today's world. To bring out the hidden talents and potential of the wards. To encourage teacher-student interaction outside the classroom. To emphasize on the Preventive System of Institution. To closely follow the academic progress of the students. To encourage participative learning. ? To help students to realize the importance of education. To motivate them to tide over emotional barriers that impedes their educational endeavours.

### Best Practice II:



"Skill -Will" Programme 2. Objectives of the Practice: The goal of the programme is to train students in communication skills and soft skills such as Reading/Pronunciation/English speaking Writing Group Discussion Job skill Presentation skills.etc. The "Skill Will" Programme aims to train students in soft skills to empower them in the job market

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

B. V. B. College NCC Unit 2/32 (A) Pt Coy has achieved remarkable accomplishments, placing first in the 32 Karnataka battalion NCC and Bellary group headquarters. These achievements were due to various initiatives and activities undertaken by the NCC unit, which are outlined below:

Traffic Awareness and Traffic Duty by Cadets

G20 Summit Mock Program

Voting Awareness and Signature Campaign

Tree Palntation

Blood Donation Camp

9th International Yoga Day

Traffic Rules Awareness Program

Har Ghar Tiranga

Road Safety Run

First Responder Training

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

**Future Plan**

1. Multi function indoor stadium
2. Major research project grants from different funding agencies
3. Development of research centre with advanced equipments
4. To offer Skill Enhancement Courses in collaboration with Reputed institution and industries.
5. To offer Degree in Artificial Intelligence (AI), Artificial Intelligence machine Learning (AIML) and Artificial Intelligence Data Science (AIDSc).