



## ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ

ಜ್ಞಾನ ಗಂಗಾ, ಕಲಬುರಗಿ-585 106, ಕರ್ನಾಟಕ

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ಕ್ರ.ಸಂ.ಗು.ವಿಕ/ವಿಮವಿ/ಬಿ.ಎಸ್/2022-23/ 898

ದಿನಾಂಕ:- 29.11.2022

### ಅಧಿಸೂಚನೆ

ವಿಷಯ :- ಬಿ.ಎ ಸ್ನಾತಕ ಪದವಿಯ ಸಮಾಜಶಾಸ್ತ್ರ ವಿಷಯದ NEP-2020 ರ ಅಡಿಯಲ್ಲಿ ಮೂರನೆ ಹಾಗೂ ನಾಲ್ಕನೆ ಸೆಮಿಸ್ಟರ್ ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಿ ಜಾರಿಗೊಳಿಸಿದ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ : 1. GUK/ACA/BOS-NEP/2022-23/01 ದಿನಾಂಕ:- 19/09/2022

2. ಸಮಾಜಶಾಸ್ತ್ರ ಸ್ನಾತಕ ಅಧ್ಯಯನ ಮಂಡಳಿ ಸಭೆಯ ದಿನಾಂಕ:-28.09.2022

3. ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯದ ಸಮಿತಿ ಸಭೆಯ ದಿನಾಂಕ:-

4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ:-08/11/2022

ಉಲ್ಲೇಖ (4) ರ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಒಪ್ಪಿಗೆ ಮೇರೆಗೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ತಿನ ಘಟನೋತ್ತರ ಅನುಮೋದನೆಯನ್ನು ನಿರೀಕ್ಷಿಸಿ ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ಮಂಡಳಿ ಹಾಗೂ ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯದ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆಯಲಾಗಿರುವ ಸ್ನಾತಕ ಬಿ.ಎ ಪದವಿಯ ಸಮಾಜಶಾಸ್ತ್ರ ವಿಷಯದ ಮೂರು ಮತ್ತು ನಾಲ್ಕನೆಯ ಸೆಮಿಸ್ಟರ್ ಪಠ್ಯಕ್ರಮವನ್ನು 2022-23 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಪರಿಷ್ಕರಿಸಿ ಜಾರಿಗೊಳಿಸಲಾಗಿದೆ.

ಈ ಮಾಹಿತಿಯನ್ನು ಸಂಬಂಧಪಟ್ಟ ಶಿಕ್ಷಕರ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತರಲು ಸೂಚಿಸಲಾಗಿದೆ.

ಪಠ್ಯಕ್ರಮದ ವಿವರಗಳನ್ನು ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್‌ಸೈಟ್ [www.gug.ac.in](http://www.gug.ac.in) ದಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.

ಕುಲಸಚಿವರು

ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ

ಗೆ,

1. ಮುಖ್ಯಸ್ಥರು, ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ
2. ಎಲ್ಲಾ ಪದವಿ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರಿಗೆ.

ಪ್ರತಿಗಳು:

1. ಡೀನರು, ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯ, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
2. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ
3. ನಿರ್ದೇಶಕರು, ಪಿಎಂಇಬಿ ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
4. ಗ್ರಂಥಪಾಲಕರು, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
5. ಸಮಾಜ ವಿಜ್ಞಾನ ನಿಕಾಯದ ಎಲ್ಲಾ ಅಧ್ಯಯನ ವಿಭಾಗಗಳ ಮುಖ್ಯಸ್ಥರಿಗೆ ಗಿ.ವಿ.ಕಲಬುರಗಿ.
6. ಸಂಯೋಜಕರು, NEP-2020 ಟಾಸ್ಕ್‌ಫೋರ್ಸ್ ಸಮಿತಿ, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
7. ವಿಶೇಷಾಧಿಕಾರಿಗಳು, ಆಡಳಿತ, ವಿದ್ಯಾಮಂಡಲ, ಪರೀಕ್ಷಾ, ಅಭಿವೃದ್ಧಿ ಗು.ವಿ. ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
8. ಮುಖ್ಯಸ್ಥರು, ಗಣಕ ಕೇಂದ್ರ, ಗು.ವಿ.ಕಲಬುರಗಿ ರವರಿಗೆ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರತ್ಯೇಕ ಮೋಟರ್‌ಲಾನ್ಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಸೂಚಿಸಲಾಗಿದೆ.
9. ನೋಡಲ್ ಅಧಿಕಾರಿಗಳ UUCMS ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
10. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ/ಕುಲಸಚಿವರ ಆಪ್ತ ಸಹಾಯಕರ ಗು.ವಿ.ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.



## Model Curriculum

**Name of the Degree Program:** BA

**Discipline Core:** Sociology **Total Credits for the Program:** 06

**Starting year of implementation:** 2022-2023

### Program Objectives:

1. Introduce the students to the basic concepts and processes in sociology to understand the social life
2. Provide different perspectives of understanding the social life of people
3. Update the students with different fields of Sociology and latest developments in the field
4. Develop the skills to analyse, interpret and present today's social situation - developments and problems
5. Critically appreciate the social construction of reality
6. Ability to examine, relate and connect theory with research
7. Equip the students to develop communication skills
8. Prepare the students to enter the professional field with ethical responsibility and knowledge as teachers, researchers, administrators, facilitators etc. by exercising intellectual autonomy
9. Prepare students for their dissertation research

### Program Outcomes:

**By the end of the program the students will be able to:**

(Refer to literature on outcome-based education (OBE) for details on Program Outcomes)

1. Think critically by exercising sociological imagination
2. Question common wisdom, raise important questions and examine arguments
3. Collect and analyse data, make conclusions and present arguments
4. Think theoretically and examine the empirical data
5. Skilfully Participate in Research Groups and market Research Firms
6. Serve in Development Agencies, Government Departments and Projects
7. Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician



8. Transfer Skills as a Teacher, Facilitator of Community Development
9. Competent to make a difference in the community

**Assessment:****Weightage for assessments (in percentage)**

Type of Course	Formative Assessment / IA	Summative Assessment
Theory	40	60
Practical	-	-
Projects	-	-
Experiential Learning (Internships etc.)	40	60

Deepanshu

Dr. [Signature]

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## Curriculum Structure for the Undergraduate Degree Program BA

Total Credits for the Program: 18 (9+9)

Starting year of implementation: 2022

Name of the Degree Program: B.A

Discipline/Subject: Sociology

Title of the Course: (B A - 3<sup>rd</sup> and 4<sup>th</sup> Semesters)

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

## Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships etc. Elective courses may be listed separately

Sem	Title /Name of the Course	Program outcomes that the course addresses (not more than 3 per course)	Pre-requisite course (s)	Pedagogy#	Assessment\$
5	Social Stratification and Mobility	1. Understand the nature and role of social stratification 2. Recognise different types of stratification and mobility 3. Describe different types of social stratification and mobility 4. Critically understand and analyse different theories of social stratification	B A 1st year Courses	Experiential learning (activity-based learning)	Oral or written presentations to assess analysing capability, creativity and communication skills



6	Sociology of Urban Life in India	1. Identify the new forms taken by social institutions 2. Critically understand the implications of changes occurring 3. Undertake micro research work and communicate effectively	B A 1st year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered
7	Sociology of Marginalised Groups	1. Knowledge of marginalisation and marginalised groups in India 2. Understand the impact of powerlessness in social life 3. Ability to participate and critically view efforts undertaken to address inequalities	B A 1st year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered
8	Population and Society	1. Define the basic concepts of population studies 2. Understand the dynamics of population from sociological perspectives 3. Understand problems around India's population 4. Critically analyse population policies of India	B A 1st year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered

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## Pedagogy for student engagement is predominantly lectures. However, other pedagogies enhancing better student engagement to be recommended for each course. The list includes active learning/ course projects/problem or project based learning/ case studies/self study like seminar, term paper or MOOC

\$ Every course needs to include assessment for higher order thinking skills (Applying/ Analyzing/ Evaluating/ Creating). However, this column may contain alternate assessment methods that help formative assessment (i.e. assessment for learning).



## BA Semester III

## Title of the Course:

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

**Course Pre-requisite(s):** (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

**Completion of DSC1-DSC4****Course Outcomes (COs) for DSC 5:**

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Understand the nature and role of social stratification
2. Recognise different types of stratification and mobility
3. Describe different types of social stratification and mobility
4. Critically understand and analyse different theories of social stratification

**Articulation Matrix for Course 5: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)**

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the nature and role of social stratification	X	X	X	X				X	X
Recognise different types of stratification and mobility	X	X	X	X		X	X	X	X
Describe different types of social stratification and mobility	X	X	X	X	X	X	X	X	X
Critically understand and analyse different theories of social stratification	X	X		X			X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.



Content of Course 5: Social Stratification and Mobility	42 Hrs
<b>Unit – 1 Stratification - Features and Forms</b>	<b>14</b>
<b>Chapter No. 1.</b> Basic characteristics of Stratification: Melvin M Tumin	4
<b>Chapter No.2.</b> Forms of Social Stratification - Caste, Class, Estate	4
<b>Chapter No.3.</b> Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	6
<b>Unit – 2 Perspectives on Stratification</b>	<b>14</b>
<b>Chapter No. 4.</b> Functional Theory: Kingsley Davis and W E Moore's perspective and critique by Melvin M Tumin	5
<b>Chapter No.5.</b> Karl Marx's Theory: Class and Social Change	4
<b>Chapter No.6.</b> Weber's Theory: Class, Status and Power	5
<b>Unit – 3 Social Mobility</b>	<b>14</b>
<b>Chapter No.7.</b> Meaning of social mobility; forms of social mobility: horizontal and vertical, intergenerational and intragenerational mobility	5
<b>Chapter No.8.</b> Role of Education and Profession in the Rise of Middle Class	4
<b>Chapter No.9.</b> Mobility in Caste in Contemporary India	5

### Suggested Internet Resources

#### Unit 1

<https://courses.lumenlearning.com/atd-bmcc-sociology/chapter/theoretical-perspectives-on-social-stratification/>

<https://www.britannica.com/topic/sociology/Social-stratification>

[https://stanford.edu/~grusky/article\\_files/social\\_stratification.pdf](https://stanford.edu/~grusky/article_files/social_stratification.pdf)

[https://stanford.edu/~grusky/article\\_files/social\\_stratification.pdf](https://stanford.edu/~grusky/article_files/social_stratification.pdf)

#### Unit 2

<https://openstax.org/books/introduction-sociology-3e/pages/9-4-theoretical-perspectives-on-social-stratification>

<https://courses.lumenlearning.com/sociology/chapter/theoretical-perspectives-on-social-stratification/>

<https://www.faculty.rsu.edu/users/f/felwell/www/Theorists/Essays/Mills2.htm>



C Wright Mills on Power Elite

[https://www.epw.in/system/files/pdf/1964\\_16/34\\_wright\\_mills\\_and\\_the\\_power\\_elite.pdf](https://www.epw.in/system/files/pdf/1964_16/34_wright_mills_and_the_power_elite.pdf)

### Unit 3

<https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/rise-middle-class>

<https://www.financialexpress.com/opinion/the-rising-importance-of-the-middle-class-in-india/2223544/>

<https://www.caixabankresearch.com/en/economics-markets/labour-market-demographics/emergence-middle-class-emerging-country-phenomenon>

<https://www.brookings.edu/research/education-and-the-dynamics-of-middle-class-status/>

<https://www.theguardian.com/education/2017/nov/21/english-class-system-shaped-in-schools>

<https://www.livemint.com/Opinion/DuRPMPSqaaqCDLoNMgRAbL/The-class-divide-in-Indian-education-system.html>

<https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/middle-class-occupations>

[https://www.sav.sk/journals/uploads/05281234AAS\\_20-1\\_Gundemeda.pdf](https://www.sav.sk/journals/uploads/05281234AAS_20-1_Gundemeda.pdf) Caste in Twenty First Century India

<https://sci-hub.se/10.1146/annurev-soc-071913-043303> Caste in Contemporary India: Flexibility and Persistence

<https://mittalsouthasiainstitute.harvard.edu/wp-content/uploads/2018/11/Ascriptive-Hierarchies-Caste-and-its-Reproductions.pdf>

<https://www.mcgill.ca/iris/files/iris/Panel8.2Vaid.pdf>

### Reference Books

Dirks, Nicholas B 2001, Castes of Mind: Colonialism and the Making of Modern India, Princeton University Press, Princeton

Grusky, Nicholas B and Jasmine Hill, 2018 Inequality in the 21<sup>st</sup> Century, Routledge, New York

Hess, Andreas, 2001, Concepts of Social Stratification, Palgrave, New York

Jodhka, Surnider S, 2018, Caste in Contemporary India, 2<sup>nd</sup> Edition, Routledge, London

Sarkar, Sumit and Tanika Sarkar (Eds) 2014, Caste in Modern India, Vol.1, Permanent Black, Ranikhet

Sharma, K L 2001, Caste, Social Inequality and Mobility in Rural India, Sage, New Delhi

Tumin, Melvin M Social Stratification, Prentice-Hall India, New Delhi

Wright, Erik Olin 2000 Class Counts, Cambridge University Press, Cambridge



ಶಂಕರ ರಾವ್, ಚ ನ (2014) ಸಾಮಾಜಿಕ ಸ್ತರ ವಿನ್ಯಾಸ ಮತ್ತು ಚಲನೆ, ಜೈಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು  
 ಶಂಕರ ರಾವ್, ಚ ನ (2015) ಭಾರತೀಯ ಸಮಾಜ, ಜೈಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

**Suggested Activities: Please refer to the following books**

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2<sup>nd</sup> Edition, Pine Forge Press, New Delhi

Rao, Shankar C N (2019) Sociology: Principles of Sociology with an Introduction to Social Thought, S Chand and Co, Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

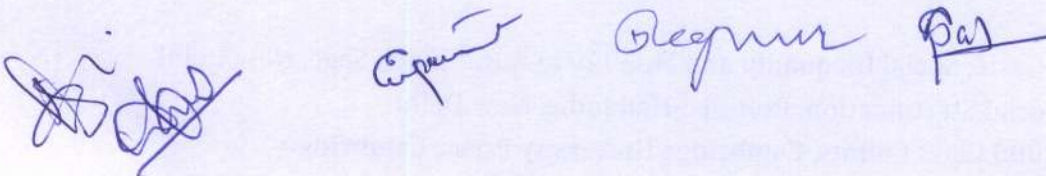
**Pedagogy** Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
<b>Total</b>	<b>40</b>

Teachers can adopt best of three or best of five principle for both activities and written test

Date: 11/7/2022 Course Co-ordinator

Dr Ramegowda A  
Subject Committee Chairperson





## B.A. Semester III

<b>Course Title: Sociology of Urban Life in India</b>	
<b>Total Contact Hours: 42</b>	<b>Course Credits: 3</b>
<b>Formative Assessment Marks: 40</b>	<b>Duration of ESA/Exam: 3 hours</b>
<b>Model Syllabus Authors:</b>	<b>Summative Assessment Marks: 60</b>

**Course Pre-requisite(s):** (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

**Completion of DSC1-DSC4****Course Outcomes (COs) for DSC 6:**

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Define the basic concepts of Urban Sociology
2. Identify and describe different types of city
3. Analytically understand theoretical issues related to urban society
4. Critically evaluate urban policies

**Articulation Matrix for Course 5: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)**

<b>Course Outcomes (COs)/ Program Outcomes (POs)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
Define the basic concepts of Urban Sociology	X	X	X					X	X
Identify and describe different types of city	X		X	X				X	X
Analytically understand theoretical issues related to urban society	X	X	X	X	X	X	X	X	X
Critically evaluate urban policies	X	X	X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.



Content of Course 6: Sociology of Urban Life in India	42 Hrs
<b>Unit – 1 Introducing Urban Sociology</b>	<b>17</b>
<b>Chapter No. 1.</b> Meaning of Urban Sociology and its importance; a brief history of Urban Sociology in India and world	6
<b>Chapter No.2.</b> Meaning of Urban, Urbanism and the City; Types of City: Metropolitan, Megacity and Global City	6
<b>Chapter No.3.</b> Urbanisation and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities	5
<b>Unit – 2 Perspectives on Urban Society</b>	<b>9</b>
<b>Chapter No. 4.</b> Ecological Theory (Chicago School)	3
<b>Chapter No.5.</b> World and Global Cities (Saskia Sassen)	3
<b>Chapter No.6</b> Spaces of Flows (Manuel Castells), Cities in the South	3
<b>Unit – 3 Urban Policy</b>	<b>16</b>
<b>Chapter No.7.</b> Inequalities: Caste, Class, Gated Communities and Social Exclusion	5
<b>Chapter No.8.</b> Urban Governance: 74th Amendment to the Indian Constitution, Urban Development and Planning	6
<b>Chapter No.9.</b> Urban Policy: Urbanisation and Environmental Concerns, Smart cities	5

### Suggested Internet Resources

#### Unit 1

<https://www.sociologylens.in/2021/07/urban.html>

<https://www.oxfordbibliographies.com/view/document/obo-9780190922481/obo-9780190922481-0016.xml>

<https://www.sciencedirect.com/topics/social-sciences/urban-sociology>

<https://metropolitics.org/Thirty-Years-of-Urban-Sociology.html>

<https://www.tandfonline.com/doi/pdf/10.1080/03585522.1958.10411404>

<https://www.oxfordreference.com/view/10.1093/oi/authority.20110803114909357>

<https://www.britannica.com/topic/urban-culture>

<https://www.britannica.com/topic/urbanization>



<http://sociology.iresearchnet.com/urban-sociology/city/>

<https://www.sociologydiscussion.com/rural-sociology/rural-urban-continuum-study-notes-rural-sociology/2625>

<https://planningtank.com/settlement-geography/rural-urban-continuum>

<https://www.britannica.com/topic/urban-sprawl>

<https://www.nature.com/scitable/knowledge/library/the-characteristics-causes-and-consequences-of-sprawling-103014747/>

<https://www.sciencedirect.com/science/article/pii/B978008097086874061X>

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## Unit 2

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### Unit 3

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<https://www.livemint.com/Opinion/VpWzSdVCKazbdi0B52iPaM/The-changing-face-of-the-urban-leisure-economy.html>

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<https://www.niti.gov.in/sites/default/files/2021-09/UrbanPlanningCapacity-in-India-16092021.pdf>

<https://cprindia.org/bookchapters/urban-india-and-climate-change/> in the book Indian in a Warming World (whole book can be downloaded)

### Reference Books

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Gottdiener, Mark H & Others, 2015, The Urban Sociology, Routledge, New York

Hannigan, John and Grey Richards (Ed) 2017 The Sage Handbook of New Urban Studies, Sage London

Karp, David A & others, 2015, Being Urban: A Sociology of City Life, 3<sup>rd</sup> Edition, Praeger, California

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Lin, Jan & C Mele (Eds) 2013, The Urban Sociology Reader, Routledge, New York

Miles, Malcolm & Tim Hall 2004 The City Cultural Reader, 2<sup>nd</sup> Edition, Routledge, New York

Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi



ಶಂಕರ ರಾವ್, ಚ ನ (೨೦೧೫) ನಗರ ಸಮಾಜಶಾಸ್ತ್ರ, ಜೈಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

ಶಂಕರ ರಾವ್, ಚ ನ (೨೦೧೫) ಭಾರತೀಯ ಸಮಾಜ, ಜೈಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

ಮುಳುಗುಂದ, ಐ ಸಿ (೨೦೧೫) ಭಾರತದ ನಗರ ಸಮಾಜ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ

**Suggested Activities: Please refer to the following books**

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2<sup>nd</sup> Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

**Pedagogy** Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
<b>Total</b>	<b>40</b>

Teachers can adopt best of three or best of five principle for both activities and written test

**Dr Ramegowda A**

**Date: 11/7/2022 Course Co-ordinator**

**Subject Committee Chairperson**