



Internal Quality Assurance Cell

Part-01

Category Pg No.

Action Taken Report 2017-18	04
Action Taken Report 2018-19	05
Action Taken Report 2019-20	06
Action Taken Report 2020-21	07
Action Taken Report 2021-22	08

Part-02

Feedback Analysis Report on Curriculum from various stakeholders for the academic year 2017-18

Category Pg No.

1. Alumni	09-011
2. Students	12-14
3. Teachers	15-17
4. Employers	18-20

Feedback Analysis Report on Curriculum from various stakeholders for the academic year 2018-19

Category Pg No.

1. Alumni	21-23
2. Students	24-26
3. Teachers	27-29
4. Employers	30-33



**Feedback Analysis Report on Curriculum from various stakeholders for the
academic year 2019-20**

Category Pg No.

5. Alumni	34-36
6. Students	37-39
7. Teachers	40-42
8. Employers	43-45

**Feedback Analysis Report on Curriculum from various stakeholders for the
academic year 2020-21**

Category Pg No.

1. Alumni	46-48
2. Students	49-51
3. Teachers	52-54
4. Employers	55-56

**Feedback Analysis Report on Curriculum from various stakeholders for the
academic year 2021-22**

Category Pg No.

1. Alumni	57-59
2. Students	60-62
3. Teachers	63-65
4. Employers	66-68

Part-03

Feedback form for Alumni

2017-18	69-70
2018-19	77-78
2019-20	85-86
2020-21	93-94
2021-22	101-102



Feedback form for Students

2017-18	71-72
2018-19	79-80
2019-20	87-88
2020-21	95-96
2021-22	103-104

Feedback form for Staff

2017-18	73-74
2018-19	81-82
2019-20	89-90
2020-21	97-98
2021-22	105-106

Feedback form for Employers

2017-18	75-76
2018-19	83-84
2019-20	91-92
2020-21	99-100
2021-22	107-108



Internal Quality Assurance Cell

Action Taken Report 2017-18

on Feedback Obtained on Curriculum from various stakeholders:

B. V. Bhoomaraddi College of Arts, Science and Commerce is affiliated to Gulbarga University, Kalaburagi. The affiliating university has developed the curriculum by constituting a Board of Studies as per the guidelines of the University Grants Commission and the Karnataka State Government, so the institute has a very limited role in designing the syllabus, although the institute has collected feedback on the syllabus from the students. Staff members, alumni and employers.

Systematically analyzed feedback was discussed in the internal quality assurance cell meeting and the extract was forwarded to the College Governing Body for necessary action along with some important recommendations.

Based on feedback analysis the following steps are included in the educational activities of the institutes to enrich the curriculum:

1. Introduction of add-on courses for curriculum enrichment.
2. Soft skill development program in collaboration with local organizations.
3. xx

Other suggestions and criticisms are taken care of by the BOS members of our institution and represented in the BOS meeting of Gulbarga University Kalaburagi.


IQAC Co-ordinator
B.V.Bhoomaraddi College of Arts,
Science & Commerce Bidar-3.


Principal
B.V.Bhoomaraddi Degree College
of Arts, Science & Commerce
Bidar-585 403.



Internal Quality Assurance Cell

Action Taken Report 2018-19

on Feedback Obtained on Curriculum from various stakeholders:

B. V. Bhoomaraddi College of Arts, Science and Commerce is affiliated to Gulbarga University, Kalaburagi. The affiliating university has developed the curriculum by constituting a Board of Studies as per the guidelines of the University Grants Commission and the Karnataka State Government, so the institute has a very limited role in designing the syllabus, although the institute has collected feedback on the syllabus from the students. Staff members, alumni and employers.

Systematically analysed feedback was discussed in the internal quality assurance cell meeting and the extract was forwarded to the College Governing Body for necessary action along with some important recommendations.

Based on feedback analysis the following steps are included in the educational activities of the institutes to enrich the curriculum:

1. Transparent mechanism and active participation of sexual harassment cell, anti-ragging cell and student grievance cell.
2. Suggestion on faculty development program to increase the quality of teachers.
3. Suggestions on student support activity conducted by NSS, NCC, YRC and Scouts and Guides

Other suggestions and criticisms are taken care of by the BOS members of our institution and represented in the BOS meeting of Gulbarga University Kalaburagi.


IQAC Co-ordinator
B.V.Bhoomaraddi College of Arts,
Science & Commerce Bidar-3.


Principal
B.V.Bhoomaraddi Degree College
of Arts, Science & Commerce
Bidar-585 403.



Internal Quality Assurance Cell

Action Taken Report 2019-20

on Feedback Obtained on Curriculum from various stakeholders:

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Systematically analyzed feedback was discussed in the internal quality assurance cell meeting and the extract was forwarded to the College Governing Body for necessary action along with some important recommendations.

Based on feedback analysis the following steps are included in the educational activities of the institutes to enrich the curriculum:

1. Green campus initiatives including campus beautification.
2. Suggestions on conducting more student benefit programs like improving intern-ship quality.
3. And suggestions about the enrolling students towards social active programs.

Other suggestions and criticisms are taken care of by the BOS members of our institution and represented in the BOS meeting of Gulbarga University Kalaburagi.


IQAC Co-ordinator
B.V.Bhoomaraddi College of Arts,
Science & Commerce Bidar-3.


Principal
B.V.Bhoomaraddi Degree College
of Arts, Science & Commerce
Bidar-585 403.



Internal Quality Assurance Cell

Action Taken Report 2020-21

on Feedback Obtained on Curriculum from various stakeholders:

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Systematically analyzed feedback was discussed in the internal quality assurance cell meeting and the extract was forwarded to the College Governing Body for necessary action along with some important recommendations.

Based on feedback analysis the following steps are included in the educational activities of the institutes to enrich the curriculum:

1. Tips on conducting more remedial classes for slow learners.
2. Conducting ICT classes during the COVID-19 pandemic.
3. Useful suggestions on field visit intern-ship program.

Other suggestions and criticisms are taken care of by the BOS members of our institution and represented in the BOS meeting of Gulbarga University Kalaburagi.


IQAC Co-ordinator
B.V.Bhoomaraddi College of Arts,
Science & Commerce Bidar-3.


Principal
B.V.Bhoomaraddi Degree College
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Bidar-585 403.



Internal Quality Assurance Cell

Action Taken Report 2021-22

on Feedback Obtained on Curriculum from various stakeholders:

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Systematically analyzed feedback was discussed in the internal quality assurance cell meeting and the extract was forwarded to the College Governing Body for necessary action along with some important recommendations.

Based on feedback analysis the following steps are included in the educational activities of the institutes to enrich the curriculum:

1. Suggestions on conducting teacher exchange program and special lectures by alumni.
2. Conducting national and international conferences.
3. Tie up with Bidar unit of Family Planning Association for field activities.
4. Introduction of more add-on courses for curriculum enrichment.

Other suggestions and criticisms are taken care of by the BOS members of our institution and represented in the BOS meeting of Gulbarga University Kalaburagi.


IQAC CO-ORDINATOR
B.V.Bhoomaraddi College of Arts,
Science & Commerce Bidar-3.


PRINCIPAL
B.V. Bhoomaraddi Degree College
of Arts, Science & Commerce
Bidar-585 403.



**H.K.E. SOCIETYS
B.V.BHOOMARADDI ARTS, SCIENCE AND
COMMERCE COLLEGE, BIDAR**



Internal Quality Assurance Cell

**Feedback form for Alumni 2017/2018
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	✓				
2	Was the course content delivery interesting?		✓			
3	Did the course curriculum intellectually stimulates you?	✓				
4	Was the curriculum fulfilling your expectations		✓			
5	Have you learnt any new skills during your study?	✓				
6	Does the curriculum create any interest to pursue research?	✓				

Name of the Alumni: Patil Amarnath
Programme Attended: B.A
Pass out Year: 2017-18

Signature

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B.V. Bhoomaraddi College
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BIDAR-3

Date: 8-7-2017



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Internal Quality Assurance Cell

**Feedback form for Alumni-20 - 20
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	✓	✓			
2	Was the course content delivery interesting?		✓			
3	Did the course curriculum intellectually stimulates you?	✓				
4	Was the curriculum fulfilling your expectations			✓		
5	Have you learnt any new skills during your study?	✓				
6	Does the curriculum create any interest to pursue research?		✓			

Name of the Alumni: Teseshwini
Programme Attended: B.Sc
Pass out Year: 2017-18

Signature

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BIDAR-3

Date: 8-7-2017



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Internal Quality Assurance Cell

**Feedback form for Alumni-2017 2018
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?		✓			
2	Was the course content delivery interesting?	✓				
3	Did the course curriculum intellectually stimulates you?		✓			
4	Was the curriculum fulfilling your expectations	✓				
5	Have you learnt any new skills during your study?			✓		
6	Does the curriculum create any interest to pursue research?	✓				

Name of the Alumni: Sangamush
Programme Attended: B.Com
Pass out Year: 2017

Signature

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B.V. Bhoomaraddi College
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BIDAR-3

Date: 8-7-2017



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Internal Quality Assurance Cell

**Feedback form for Students 2017-2018
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓	✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having Lab components?	✓				

Name of the Student: Archana Basavaraj
Programme: B.com Y Year: 17-18


Signature
Principal
B.V. Bhoomaraddi College
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BIDAR-3

Date: 8-9-2017



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Internal Quality Assurance Cell

**Feedback form for Students 2017-2018
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having Lab components?		✓			

Name of the Student: Minki
Programme: B.Sc IV Year: 2017

Signature

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B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 8-9-2017

Internal Quality Assurance Cell

Feedback form for Students 2017-2018
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having Lab components?	✓				

Name of the Student: SLIPU Basovaraj
 Programme: B.A III. Sem Year: 2017

Date: 8-9-2017

Signature
 PRINCIPAL
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 of Arts, Science & Commerce
 BIDAR-3



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Internal Quality Assurance Cell

**Feedback form for Staff 2017-2018
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	✓				
2	The course outcomes are well defined and clear		✓			
3	The contents of the course have been presented from simple to complex form	✓				
4	The curriculum provides opportunity for the conducting research and project related activities		✓			
5	The contents of the course are in conformity with the learning outcomes	✓				
6	The curriculum is balanced with regard to the theoretical and practical knowledge	✓				
7	The curriculum has the potential in developing the habit of self learning among the students				✓	
8	The curriculum development procedure needs improvement			✓		
9	The learning outcomes of the curriculum are of global standard.		✓			

Any suggestions for improving the curriculum?

Need more practical based syllabus

Name of the Staff: B.M. Biradar

Department: commerce

Signature

PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 4-8-2017



**H.K.E. SOCIETYS
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Internal Quality Assurance Cell

**Feedback form for Staff 2017-2018
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students					
2	The course outcomes are well defined and clear					
3	The contents of the course have been presented from simple to complex form					
4	The curriculum provides opportunity for the conducting research and project related activities					
5	The contents of the course are in conformity with the learning outcomes					
6	The curriculum is balanced with regard to the theoretical and practical knowledge					
7	The curriculum has the potential in developing the habit of self learning among the students					
8	The curriculum development procedure needs improvement					
9	The learning outcomes of the curriculum are of global standard.					

Any suggestions for improving the curriculum?

Need Regional based syllabus

Name of the Staff: *Kumari Radha B*

Department: *Physics*

Signature
PRINCIPAL

B.V. Bhoomaraddi College
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BIDAR-3

Date: *4-8-2017*



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COMMERCE COLLEGE, BIDAR



Internal Quality Assurance Cell

Feedback form for Staff 2017-2018
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students		✓			
2	The course outcomes are well defined and clear	✓				
3	The contents of the course have been presented from simple to complex form		✓			
4	The curriculum provides opportunity for the conducting research and project related activities	✓				
5	The contents of the course are in conformity with the learning outcomes			✓		
6	The curriculum is balanced with regard to the theoretical and practical knowledge	✓				
7	The curriculum has the potential in developing the habit of self learning among the students		✓			
8	The curriculum development procedure needs improvement	✓				
9	The learning outcomes of the curriculum are of global standard.		✓			

Any suggestions for improving the curriculum?

Instead of ~~2~~ 3 hrs practical lab need 3 hr

Name of the Staff: Mallikarjun Kotc

Department: Chemistry

Signature
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B.V. Bhoomaraddi College
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BIDAR-3

Date: 4-8-2017



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**Feedback form for Employers 2017-2018
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership/Innovation		✓			
3	Creativity in the curriculum			✓		
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities	✓				
6	Ability and motivation for social activity				✓	
7	Obligation to work beyond schedule if required	✓				
8	Overall impression about their performance	✓				

Name of the Employer: Venkatesh

Organization: BD Services Pvt. Ltd.

Address: Industrial area, New elphi 110052

Signature
PRINCIPAL

B.V. Bhoomaraddi College
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BIDAR-3

Date: 6-8-2017



**H.K.E. SOCIETYS
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**Feedback form for Employers 2017/2018
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	✓	✓			
2	Technical knowledge/skill Ability to manage/leadership/Innovation	✓				
3	Creativity in the curriculum		✓			
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities		✓			
6	Ability and motivation for social activity			✓		
7	Obligation to work beyond schedule if required	✓				
8	Overall impression about their performance			✓		

Name of the Employer: Aslam Khan

Organization: Team education

Address: plot No 103, udyog vihar phase-IV, Gurgaon

Signature

PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 6-8-2017



**H.K.E. SOCIETYS
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Feedback form for Employers 2017-2018
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization					
2	Technical knowledge/skill Ability to manage/leadership/Innovation					
3	Creativity in the curriculum					
4	Relationship with seniors/peers/subordinates					
5	Involvement in social activities					
6	Ability and motivation for social activity					
7	Obligation to work beyond schedule if required					
8	Overall impression about their performance					

Name of the Employer: Girish P. Vittal Reddy
Organization: Sharanbasavechwar P.V. college
Address: Bidar

Signature

PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 6-8-2017



**H.K.E. SOCIETYS
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Internal Quality Assurance Cell

**Feedback form for Alumni-2018 2019
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?		✓			
2	Was the course content delivery interesting?	✓				
3	Did the course curriculum intellectually stimulates you?			✓		
4	Was the curriculum fulfilling your expectations	✓				
5	Have you learnt any new skills during your study?		✓			
6	Does the curriculum create any interest to pursue research?	✓				

Name of the Alumni: Kaveri Amruth
Programme Attended: B.Sc
Pass out Year: 2018-2019

Signature

PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 4-7-2018



**H.K.E. SOCIETYS
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Internal Quality Assurance Cell

**Feedback form for Alumni-2018 2019
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	✓				
2	Was the course content delivery interesting?		✓			
3	Did the course curriculum intellectually stimulates you?	✓				
4	Was the curriculum fulfilling your expectations		✓			
5	Have you learnt any new skills during your study?	✓				
6	Does the curriculum create any interest to pursue research?		✓			

Name of the Alumni: Raigond Deepak
Programme Attended: B.com
Pass out Year: 2018-19

Signature

PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 4-7-2018



**H.K.E. SOCIETYS
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Internal Quality Assurance Cell

**Feedback form for Alumni-2018-2019
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	✓				
2	Was the course content delivery interesting?		✓			
3	Did the course curriculum intellectually stimulates you?	✓				
4	Was the curriculum fulfilling your expectations		✓			
5	Have you learnt any new skills during your study?	✓				
6	Does the curriculum create any interest to pursue research?		✓			

Name of the Alumni: Sunil
Programme Attended: B.A
Pass out Year: 2018-19

Signature

PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 4-7-2018



**H.K.E. SOCIETYS
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Internal Quality Assurance Cell

**Feedback form for Students 2018-2019
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having Lab components?	✓				

Name of the Student: Neha Kulkarni

Programme: B.A I Year: 2018-19

Signature
PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 6-8-2018



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Internal Quality Assurance Cell

**Feedback form for Students 2018/2019
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having Lab components?			✓		

Name of the Student: Arvid Basavaraaj
Programme: B.Sc III Year: 2018

Signature
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B.V.Bhoomaraddi College
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BIDAR-3

Date: 6-8-2018



**H.K.E. SOCIETYS
B.V.BHOOMARADDI ARTS, SCIENCE AND
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Internal Quality Assurance Cell

**Feedback form for Students 20182019
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having Lab components?		✓			

Name of the Student: Syed Sohail
Programme: B.com V Year: 2018

S. S. S.
Signature

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BIDAR-3

Date: 6-8-2018



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Internal Quality Assurance Cell

**Feedback form for Staff 2018-2019
(Feedback on Curriculum)**


5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students		✓			
2	The course outcomes are well defined and clear	✓				
3	The contents of the course have been presented from simple to complex form		✓			
4	The curriculum provides opportunity for the conducting research and project related activities	✓				
5	The contents of the course are in conformity with the learning outcomes		✓			
6	The curriculum is balanced with regard to the theoretical and practical knowledge	✓				
7	The curriculum has the potential in developing the habit of self learning among the students		✓			
8	The curriculum development procedure needs improvement	✓				
9	The learning outcomes of the curriculum are of global standard.		✓			

Any suggestions for improving the curriculum?

Preparation of efficient teaching methods considering the student desires.

Name of the Staff: Deepa Raga
Department: Hindi


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BIDAR-3

Date: 3-9-2018



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Internal Quality Assurance Cell

**Feedback form for Staff 2018/2019
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	✓				
2	The course outcomes are well defined and clear		✓			
3	The contents of the course have been presented from simple to complex form	✓				
4	The curriculum provides opportunity for the conducting research and project related activities		✓			
5	The contents of the course are in conformity with the learning outcomes	✓				
6	The curriculum is balanced with regard to the theoretical and practical knowledge		✓			
7	The curriculum has the potential in developing the habit of self learning among the students	✓				
8	The curriculum development procedure needs improvement			✓		
9	The learning outcomes of the curriculum are of global standard.	✓				

Any suggestions for improving the curriculum?

include more hands on activities in curriculum

Name of the Staff: Vikram Phannure

Department: computer science

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319118
Signature
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BIDAR-3

Date: 3-9-2018



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Internal Quality Assurance Cell

**Feedback form for Staff 2018-2019
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students			✓		
2	The course outcomes are well defined and clear	✓				
3	The contents of the course have been presented from simple to complex form		✓			
4	The curriculum provides opportunity for the conducting research and project related activities	✓				
5	The contents of the course are in conformity with the learning outcomes			✓		
6	The curriculum is balanced with regard to the theoretical and practical knowledge	✓				
7	The curriculum has the potential in developing the habit of self learning among the students		✓			
8	The curriculum development procedure needs improvement	✓				
9	The learning outcomes of the curriculum are of global standard.		✓			

Any suggestions for improving the curriculum?

For practical knowledge curriculum should enhance with
field work, visit to Business institutions.

Name of the Staff: Ankita Bala
Department: Commerce

Signature

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BIDAR-3

Date: 3-9-2018



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**Feedback form for Employers 2018/2019
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership/Innovation		✓			
3	Creativity in the curriculum	✓				
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities			✓		
6	Ability and motivation for social activity	✓				
7	Obligation to work beyond schedule if required		✓			
8	Overall impression about their performance		✓			

Name of the Employer: Pandarinath Vithal
Organization: Global Screening Services (Bangalore), Pvt. Ltd.
Address: DSR diya arcade, Kalyan nagar, Bangalore

Signature

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BIDAR-3

Date: 10-10-2018



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**Feedback form for Employers 2018-2019
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership/Innovation		✓			
3	Creativity in the curriculum	✓				
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities	✓				
6	Ability and motivation for social activity		✓			
7	Obligation to work beyond schedule if required	✓				
8	Overall impression about their performance		✓			

Name of the Employer: Nagappa Isolkumaragi
Organization: Indian army.
Address: Belagavi Karnataka.

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Date: 10-10-2018



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**Feedback form for Employers 2018-2019
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization		✓			
2	Technical knowledge/skill Ability to manage/leadership/Innovation		✓			
3	Creativity in the curriculum		✓			
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities		✓			
6	Ability and motivation for social activity	✓				
7	Obligation to work beyond schedule if required			✓		
8	Overall impression about their performance		✓			

Name of the Employer: Mahes Kumar Plant Incharge
Organization: Chemical Industries
Address: Kolar Bidar

Signature

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Date: 10-10-2018.



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Internal Quality Assurance Cell

**Feedback form for Alumni-2019-2020
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?			✓		
2	Was the course content delivery interesting?	✓				
3	Did the course curriculum intellectually stimulates you?		✓			
4	Was the curriculum fulfilling your expectations	✓				
5	Have you learnt any new skills during your study?		✓			
6	Does the curriculum create any interest to pursue research?		✓			

Name of the Alumni: Abhishek V.

Programme Attended: B.Sc

Pass out Year: 2019-20

Signature

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BIDAR-3

Date: 9-9-2019



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Internal Quality Assurance Cell

**Feedback form for Alumni-2019-2020
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	✓				
2	Was the course content delivery interesting?		✓			
3	Did the course curriculum intellectually stimulates you?	✓				
4	Was the curriculum fulfilling your expectations			✓		
5	Have you learnt any new skills during your study?		✓			
6	Does the curriculum create any interest to pursue research?	✓				

Name of the Alumni: Anjali

Programme Attended: B.C.A.

Pass out Year: 2019-20

Signature

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BIDAR-3

Date: 9/9/2019



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Internal Quality Assurance Cell

Feedback form for Alumni-2019 20 20

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?		✓			
2	Was the course content delivery interesting?	✓				
3	Did the course curriculum intellectually stimulates you?		✓			
4	Was the curriculum fulfilling your expectations	✓				
5	Have you learnt any new skills during your study?		✓			
6	Does the curriculum create any interest to pursue research?	✓				

Name of the Alumni: Pooja

Programme Attended: B.Sc.

Pass out Year: 2019-20

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BIDAR-3

Date: 9/9/2019



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Internal Quality Assurance Cell

Feedback form for Students 2019-2020

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having Lab components?		✓			

Name of the Student: Ganesh Srinivasa

Programme: B.A III Year: 2019-2020

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BIDAR-3

Date: 10-9-2019



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Internal Quality Assurance Cell

**Feedback form for Students 2019-2020
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having Lab components?			✓		

Name of the Student: Nishant Fatima

Programme: B.Sc.V Year: 2019-20

Signature
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BIDAR-3

Date: 10-9-2019



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Internal Quality Assurance Cell

**Feedback form for Students 2019-2020
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having Lab components?	✓				

Name of the Student: Md. Khaja Md. Saleem

Programme: B.com II Sem Year: 2019-20

Signature
PRINCIPAL
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Date: 10-9-2019



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Internal Quality Assurance Cell

**Feedback form for Staff 2019-2020
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	✓				
2	The course outcomes are well defined and clear		✓			
3	The contents of the course have been presented from simple to complex form	✓				
4	The curriculum provides opportunity for the conducting research and project related activities		✓			
5	The contents of the course are in conformity with the learning outcomes	✓				
6	The curriculum is balanced with regard to the theoretical and practical knowledge		✓			
7	The curriculum has the potential in developing the habit of self learning among the students	✓				
8	The curriculum development procedure needs improvement		✓			
9	The learning outcomes of the curriculum are of global standard.	✓				

Any suggestions for improving the curriculum? *Parents suggestions should be considered in developing curriculum*

Name of the Staff: Dr. Hanmantappa Sedamkar

Department: Sociology

Signature
PRINCIPAL

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Date: 13-9-2019



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Internal Quality Assurance Cell

**Feedback form for Staff 2019-2020
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students			✓		
2	The course outcomes are well defined and clear		✓			
3	The contents of the course have been presented from simple to complex form	✓				
4	The curriculum provides opportunity for the conducting research and project related activities	✓				
5	The contents of the course are in conformity with the learning outcomes	✓				
6	The curriculum is balanced with regard to the theoretical and practical knowledge	✓				
7	The curriculum has the potential in developing the habit of self learning among the students		✓			
8	The curriculum development procedure needs improvement	✓				
9	The learning outcomes of the curriculum are of global standard.		✓			

Any suggestions for improving the curriculum?

Educational institution must adapt to new technology to remain competitive

Name of the Staff: Pankaj Mustave

Department: Electronics

Signature
13/9/19
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Date: 13-9-2019



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Internal Quality Assurance Cell

**Feedback form for Staff 2019-2020
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	✓				
2	The course outcomes are well defined and clear		✓			
3	The contents of the course have been presented from simple to complex form	✓				
4	The curriculum provides opportunity for the conducting research and project related activities		✓			
5	The contents of the course are in conformity with the learning outcomes	✓				
6	The curriculum is balanced with regard to the theoretical and practical knowledge		✓			
7	The curriculum has the potential in developing the habit of self learning among the students	✓				
8	The curriculum development procedure needs improvement		✓			
9	The learning outcomes of the curriculum are of global standard.	✓				

Any suggestions for improving the curriculum? *Education is the most powerful weapon so curriculum is enriched with latest facts.*

Name of the Staff: Vamaniao Kulkarni
Department: Economics

Signature

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Date: 13-9-2019



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**Feedback form for Employers 2019-2020
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership/Innovation	✓				
3	Creativity in the curriculum		✓			
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities		✓			
6	Ability and motivation for social activity		✓			
7	Obligation to work beyond schedule if required		✓			
8	Overall impression about their performance		✓			

Name of the Employer: Pooja
Organization: Medias India Pvt. Limited
Address: 48 Karkhana Vohari Nagar
Sikindrabad Telangana 500015

Signature

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B.V. Bhoomaraddi College
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BIDAR-3

Date: 16-9-2019



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Feedback form for Employers 2019-2020
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership/Innovation		✓			
3	Creativity in the curriculum	✓				
4	Relationship with seniors/peers/subordinates		✓		✓	
5	Involvement in social activities					
6	Ability and motivation for social activity					
7	Obligation to work beyond schedule if required	✓				
8	Overall impression about their performance	✓				

Name of the Employer: Ashwin Laxman
Organization: Shahen P.V. College
Address: Bidar

S30up
Signature 16/9/19
PRINCIPAL

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BIDAR-3

Date: 16-9-2019



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**Feedback form for Employers 2019-2020
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	✓	✓			
2	Technical knowledge/skill Ability to manage/leadership/Innovation		✓			
3	Creativity in the curriculum	✓				
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities	✓				
6	Ability and motivation for social activity	✓				
7	Obligation to work beyond schedule if required					
8	Overall impression about their performance	✓				

Name of the Employer: Santoshkumar Gourshetty
Organization: Asst. Prof. Dept. of Zoology
Address: Karnatak College, Bidar.

Signature

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BIDAR-3

Date: 16-9-2019



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Internal Quality Assurance Cell

**Feedback form for Alumni-2020-2021
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?		✓			
2	Was the course content delivery interesting?	✓				
3	Did the course curriculum intellectually stimulates you?		✓			
4	Was the curriculum fulfilling your expectations	✓				
5	Have you learnt any new skills during your study?		✓			
6	Does the curriculum create any interest to pursue research?		✓			

Name of the Alumni: MD. FEROZ
Programme Attended: B.CA
Pass out Year: 2020-2021

✓ S3Vuf
Signature 21/11/20
PRINCIPAL
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BIDAR-3

Date: 02-11-2020



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Internal Quality Assurance Cell

**Feedback form for Alumni-2020-2021
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?		✓			
2	Was the course content delivery interesting?	✓				
3	Did the course curriculum intellectually stimulates you?		✓			
4	Was the curriculum fulfilling your expectations	✓				
5	Have you learnt any new skills during your study?		✓			
6	Does the curriculum create any interest to pursue research?	✓				

Name of the Alumni: Gangambika
Programme Attended: B.Sc
Pass out Year: 2020-2021

Signature

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Date: 2-11-2020



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Internal Quality Assurance Cell

**Feedback form for Alumni-2020-2021
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	✓				
2	Was the course content delivery interesting?		✓			
3	Did the course curriculum intellectually stimulates you?	✓				
4	Was the curriculum fulfilling your expectations			✓		
5	Have you learnt any new skills during your study?	✓				
6	Does the curriculum create any interest to pursue research?		✓			

Name of the Alumni: Soundarya
Programme Attended: B.Sc
Pass out Year: 2020-2021

Signature

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BIDAR-3

Date: 2-11-2020



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Internal Quality Assurance Cell

**Feedback form for Students 2020-2021
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having Lab components?	✓				

Name of the Student: Sachin Maruti
Programme: B.A III Year: 2020-21

Signature

PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 4-11-2020



**H.K.E. SOCIETYS
B.V.BHOOMARADDI ARTS, SCIENCE AND
COMMERCE COLLEGE, BIDAR**



Internal Quality Assurance Cell

**Feedback form for Students 2020-2021
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having Lab components?			✓		

Name of the Student: Sheebarani Ravikumar
Programme: B.C.A I Year: 2020-21

Signature
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of Arts, Science & Commerce
BIDAR-3

Date: 4/11/2020



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Internal Quality Assurance Cell

**Feedback form for Staff 2020-2021
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	✓				
2	The course outcomes are well defined and clear		✓			
3	The contents of the course have been presented from simple to complex form	✓				
4	The curriculum provides opportunity for the conducting research and project related activities			✓		
5	The contents of the course are in conformity with the learning outcomes	✓				
6	The curriculum is balanced with regard to the theoretical and practical knowledge			✓		
7	The curriculum has the potential in developing the habit of self learning among the students	✓				
8	The curriculum development procedure needs improvement			✓		
9	The learning outcomes of the curriculum are of global standard.	✓				

Any suggestions for improving the curriculum? 1) Employability in the curriculum.
2) Preparing of efficient teaching methods considering the student desires and intelligence enhancing.

Name of the Staff: Nagnath. S.

Department: Physics.

Signature

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Date: 11-11-2020



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Internal Quality Assurance Cell

**Feedback form for Staff 2020-2021
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students		✓			
2	The course outcomes are well defined and clear	✓				
3	The contents of the course have been presented from simple to complex form		✓			
4	The curriculum provides opportunity for the conducting research and project related activities	✓				
5	The contents of the course are in conformity with the learning outcomes		✓			
6	The curriculum is balanced with regard to the theoretical and practical knowledge	✓				
7	The curriculum has the potential in developing the habit of self learning among the students		✓			
8	The curriculum development procedure needs improvement			✓		
9	The learning outcomes of the curriculum are of global standard.	✓				

Any suggestions for improving the curriculum?

Add Regional based syllabus. endemic Sps.

Name of the Staff: Manokatha

Department: Zoology

Signature

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BIDAR-3

Date: 11-11-2020



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Internal Quality Assurance Cell

**Feedback form for Staff 20²⁰2021
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	✓				
2	The course outcomes are well defined and clear		✓			
3	The contents of the course have been presented from simple to complex form	✓				
4	The curriculum provides opportunity for the conducting research and project related activities		✓			
5	The contents of the course are in conformity with the learning outcomes				✓	
6	The curriculum is balanced with regard to the theoretical and practical knowledge			✓		
7	The curriculum has the potential in developing the habit of self learning among the students			✓		
8	The curriculum development procedure needs improvement	✓				
9	The learning outcomes of the curriculum are of global standard.		✓			

Any suggestions for improving the curriculum?

Monographs illustrated & Flora based syllabus should be included.

Name of the Staff: Dr. Kaveri Mathapati

Department: Botany

Signature

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BIDAR-3

Date: 11-11-2020



**H.K.E. SOCIETYS
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**Feedback form for Employers 2020-2021
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization		✓			
2	Technical knowledge/skill Ability to manage/leadership/Innovation	✓				
3	Creativity in the curriculum		✓			
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities		✓			
6	Ability and motivation for social activity	✓				
7	Obligation to work beyond schedule if required		✓			
8	Overall impression about their performance	✓				

Name of the Employer: Anand Anand

Organization: Devika G.V. ARS

Address: Quality & Integsystem Bangalore.

Signature

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B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 18-11-2020



**H.K.E. SOCIETYS
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COMMERCE COLLEGE, BIDAR**



**Feedback form for Employers 2020-2021
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization		✓			
2	Technical knowledge/skill Ability to manage/leadership/Innovation	✓				
3	Creativity in the curriculum		✓			
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities		✓			
6	Ability and motivation for social activity	✓				
7	Obligation to work beyond schedule if required		✓			
8	Overall impression about their performance	✓				

Name of the Employer: Shivkaranth Reddy Raswinath Reddy
Organization: India PH. Limited
Address: B-45 First Floor Sector 57 No'ida 201, 301,
U.P India.

Signature
PRINCIPAL
B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 18-11-2020



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COMMERCE COLLEGE, BIDAR**



**Feedback form for Employers 2020-2021
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership/Innovation		✓			
3	Creativity in the curriculum	✓				
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities	✓				
6	Ability and motivation for social activity		✓			
7	Obligation to work beyond schedule if required	✓				
8	Overall impression about their performance		✓			

Name of the Employer: Sachin Rathod

Organization: Udaya Operations

Address: Bangalore udayaoperations.in

Signature
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B.V. Bhoomaraddi College
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BIDAR-3

Date: 18-11-2020



**H.K.E. SOCIETYS
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Internal Quality Assurance Cell

**Feedback form for Alumni-2021 2022
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	✓				
2	Was the course content delivery interesting?		✓			
3	Did the course curriculum intellectually stimulates you?	✓				
4	Was the curriculum fulfilling your expectations		✓			
5	Have you learnt any new skills during your study?	✓				
6	Does the curriculum create any interest to pursue research?		✓			

Name of the Alumni: Vijay M
Programme Attended: B.A
Pass out Year: 2021-22

Signature

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B.V. Bhoomaraddi College
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BIDAR-3

Date: 7-7-2021



**H.K.E. SOCIETYS
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COMMERCE COLLEGE, BIDAR**



Internal Quality Assurance Cell

**Feedback form for Alumni-2021-2022
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?		✓			
2	Was the course content delivery interesting?	✓				
3	Did the course curriculum intellectually stimulates you?		✓			
4	Was the curriculum fulfilling your expectations			✓		
5	Have you learnt any new skills during your study?	✓				
6	Does the curriculum create any interest to pursue research?		✓			

Name of the Alumni: Sudarshan

Programme Attended: B.S

Pass out Year: 2021-22

Signature

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B.V. Bhoomaraddi College
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BIDAR-3

Date: 7-7-2021



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Internal Quality Assurance Cell

**Feedback form for Alumni-2021-2022
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?			✓		
2	Was the course content delivery interesting?	✓				
3	Did the course curriculum intellectually stimulates you?		✓			
4	Was the curriculum fulfilling your expectations	✓				
5	Have you learnt any new skills during your study?	✓				
6	Does the curriculum create any interest to pursue research?	✓				

Name of the Alumni: Gangoreddy

Programme Attended: B.Com

Pass out Year: 2021-2022

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B.V. Bhoomaraddi College
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BIDAR-3

Date: 7-7-2021



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Internal Quality Assurance Cell

**Feedback form for Students 2021-2022
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having Lab components?		✓			

Name of the Student: Yashinath Nagarith
Programme: B.C.A B.Sc. Year: 2021-22

Signature

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B.V. Bhoomaraddi College
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BIDAR-3

Date: 4-8-2021



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Internal Quality Assurance Cell

Feedback form for Students 2021-2022

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓	.			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having Lab components?		✓			

Name of the Student: Radhika Nagreddy

Programme: B.Sc. Year: 2021-22

Signature

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B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 4-8-2021



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Internal Quality Assurance Cell

**Feedback form for Students 2021-2022
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having Lab components?		✓			

Name of the Student: Prashanth Ramesh
Programme: B.com Year: 2021-22

Signature

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B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 4-8-2021



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Internal Quality Assurance Cell

Feedback form for Staff 20~~21~~2022
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	✓				
2	The course outcomes are well defined and clear		✓			
3	The contents of the course have been presented from simple to complex form	✓				
4	The curriculum provides opportunity for the conducting research and project related activities		✓			
5	The contents of the course are in conformity with the learning outcomes	✓				
6	The curriculum is balanced with regard to the theoretical and practical knowledge		✓			
7	The curriculum has the potential in developing the habit of self learning among the students	✓				
8	The curriculum development procedure needs improvement		✓			
9	The learning outcomes of the curriculum are of global standard.	✓				

Any suggestions for improving the curriculum?

While developing curriculum one can take ITB trends into consideration.

Name of the Staff: Lata S.

Department: Electronics

Signature

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B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 9-9-2021



**H.K.E. SOCIETYS
B.V.BHOOMARADDI ARTS, SCIENCE AND
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Internal Quality Assurance Cell

**Feedback form for Staff 2021-2022
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students		✓			
2	The course outcomes are well defined and clear	✓				
3	The contents of the course have been presented from simple to complex form		✓			
4	The curriculum provides opportunity for the conducting research and project related activities	✓				
5	The contents of the course are in conformity with the learning outcomes		✓			
6	The curriculum is balanced with regard to the theoretical and practical knowledge	✓				
7	The curriculum has the potential in developing the habit of self learning among the students		✓			
8	The curriculum development procedure needs improvement	✓				
9	The learning outcomes of the curriculum are of global standard.		✓			

Any suggestions for improving the curriculum?
Curriculum should help the students, think scientifically rather than memorize facts.

Name of the Staff: Basavaraj Biradar
Department: History

Signature
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B.V. Bhoomaraddi College
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BIDAR-3

Date: 9-9-2021



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Internal Quality Assurance Cell

**Feedback form for Staff 2021-2022
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	✓				
2	The course outcomes are well defined and clear		✓			
3	The contents of the course have been presented from simple to complex form	✓				
4	The curriculum provides opportunity for the conducting research and project related activities		✓			
5	The contents of the course are in conformity with the learning outcomes	✓				
6	The curriculum is balanced with regard to the theoretical and practical knowledge		✓			
7	The curriculum has the potential in developing the habit of self learning among the students	✓				
8	The curriculum development procedure needs improvement			✓		
9	The learning outcomes of the curriculum are of global standard.	✓				

Any suggestions for improving the curriculum?

concentration on the professional education for each student and enhance the intelligence to provide them good career.

Name of the Staff: Suata Hippavagi

Department: computer science

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BIDAR-3

Date: 9-9-2021



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Feedback form for Employers 2021-2022
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership/Innovation			✓		
3	Creativity in the curriculum	✓				
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities	✓				
6	Ability and motivation for social activity		✓			
7	Obligation to work beyond schedule if required	✓				
8	Overall impression about their performance		✓			

Name of the Employer: Mahadev Mahesh

Organization: Accountant SI Ram

Address: Pinawe Bhalkit Dist Bidar


Signature
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B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 11-12-2021



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Feedback form for Employers 2020-2021
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership/Innovation		✓			
3	Creativity in the curriculum	✓				
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities	✓				
6	Ability and motivation for social activity		✓			
7	Obligation to work beyond schedule if required	✓				
8	Overall impression about their performance		✓			

Name of the Employer: Shiva Kanthareddy Kombhathareddy

Organization: Verity India Pvt. Ltd.

Address: B-44, 1st floor, Sector 57, Noida 201301, UP, India



Signature
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BIDAR-3

Date: 11-12-2021



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Feedback form for Employers 20th 2022
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership/Innovation		✓			
3	Creativity in the curriculum	✓				
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities	✓				
6	Ability and motivation for social activity		✓			
7	Obligation to work beyond schedule if required	✓				
8	Overall impression about their performance		✓			

Name of the Employer: Lohit S. Phary

Organization: Agre Foundation

Address: Mysore.

Signature

PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 11-12-2021

Internal Quality Assurance Cell

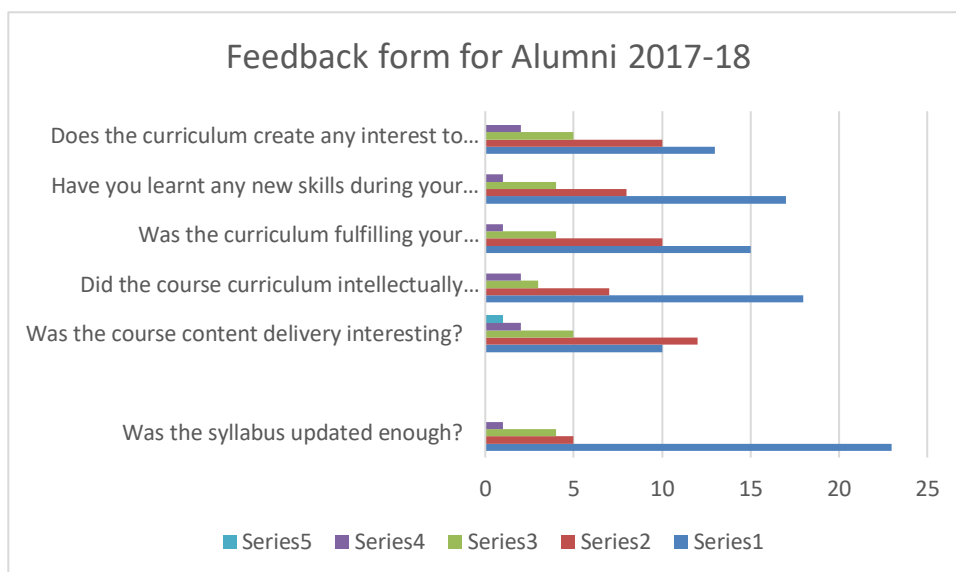
Feedback form for Alumni 2017-18 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the feedback from alumni. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

Feedback form for Alumni 2017-18	Parameter	Excellent	very good	Good	Average	Poor
1	Was the syllabus updated enough?	23	5	4	1	0
2	Was the course content delivery interesting?	10	12	5	2	1
3	Did the course curriculum intellectually stimulates you?	18	7	3	2	0
4	Was the curriculum fulfilling your expectations	15	10	4	1	0
5	Have you learnt any new skills during your study?	17	8	4	1	0
6	Does the curriculum create any interest to pursue research?	13	10	5	2	0



Graphical Analysis of Feedback form for Alumni

Summary: From the above graph and table, we can observe that alumni shown the overall satisfaction related to curriculum, its effective implementation and updates. The questionnaire focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

Majority of the student expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted from the above graph.


IQAC Co-ordinator
B.V.Bhoomaraddi College of Arts,
Science & Commerce Bidar-3.


Principal
B.V.Bhoomaraddi Degree College
of Arts, Science & Commerce
Bidar-585 403.

Internal Quality Assurance Cell

Feedback form for Students 2017-18

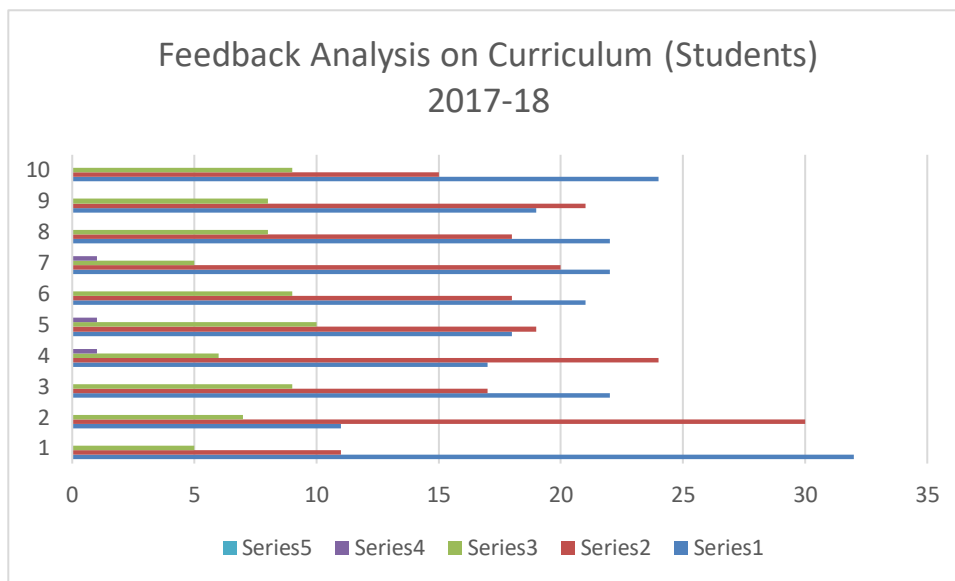
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Students. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	32	11	5	0	0
2	How do you rate the relevance of the units in Syllabus relevant to the course?	11	30	7	0	
3	How do you rate the allocation of the credits to the courses?	22	17	9	0	0
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	17	24	6	1	0
5	How do you rate the electives offered in relation to the Technological advancements?	18	19	10	1	0
6	Rate the Size of syllabus in terms of the load on the student	21	18	9	0	0
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	22	20	5	1	0
8	How do you rate the evaluation scheme designed for each of the course?	22	18	8	0	0
9	How do you rate the objectives stated for each of the course?	19	21	8	0	0
10	How do you rate the percentage of courses having Lab components?	24	15	9	0	0



Graphical Analysis of Feedback collected from Students on Curriculum

Summary: From the above graph and table, we can observe that students shown the overall satisfaction related to curriculum, its effective implementation and updates. The questionnaire focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

Majority of the student expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted from the above graph.


IQAC Co-ordinator
B.V.Bhoomaraddi College of Arts,
Science & Commerce Bidar-3.


Principal
B.V.Bhoomaraddi Degres College
of Arts, Science & Commerce
Bidar-585 403.

Internal Quality Assurance Cell

Feedback form for Staff 2017-18

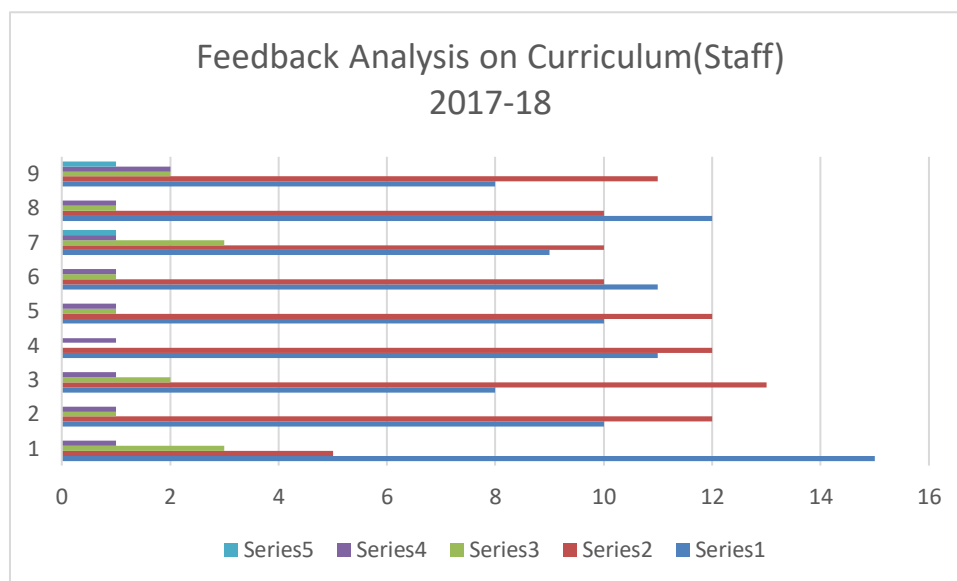
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from teaching staff members. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	15	5	3	1	0
2	The course outcomes are well defined and clear	10	12	1	1	0
3	The contents of the course have been presented from simple to complex form	8	13	2	1	0
4	The curriculum provides opportunity for the conducting research and project related activities	11	12	0	1	0
5	The contents of the course are in conformity with the learning outcomes	10	12	1	1	0
6	The curriculum is balanced with regard to the theoretical and practical knowledge	11	10	1	1	0
7	The curriculum has the potential in developing the habit of self learning among the students	9	10	3	1	1
8	The curriculum development procedure needs improvement	12	10	1	1	0
9	The learning outcomes of the curriculum are of global standard.	8	11	2	2	1



Graphical Analysis of Feedback collected from Staff on Curriculum

Summary: From the above graph and table, we can observe that Teachers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from teaching staff members with respect to outcomes of the education, quality of the course content, opportunities provided in curriculum about research and development, balance between theoretical and practical knowledge, potential of self-learning.

Majority of the staff members expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.


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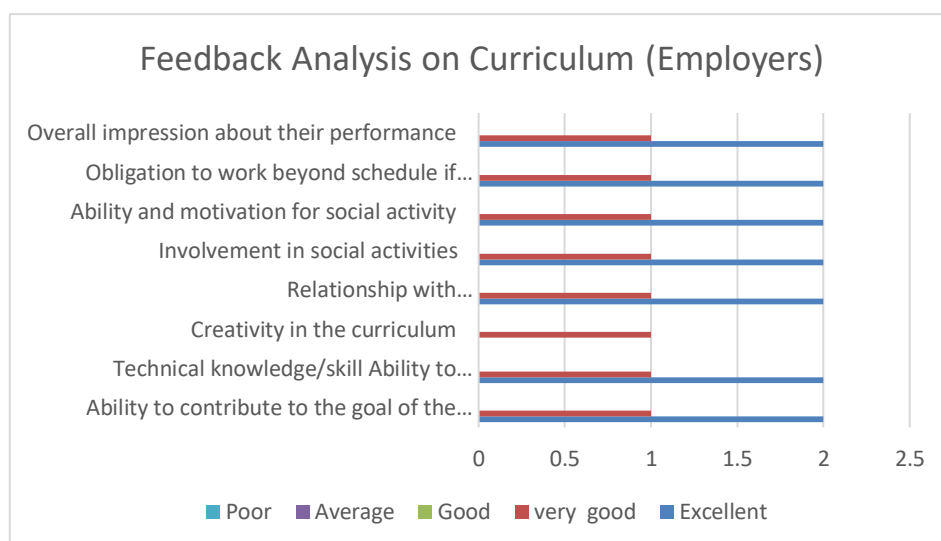


Internal Quality Assurance Cell

Feedback form for Employers 2017-18 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	2	1	0	0	0
2	Technical knowledge/skill Ability to manage/leadership/Innovation	2	1	0	0	0
3	Creativity in the curriculum		1			
4	Relationship with seniors/peers/subordinates	2	1	0	0	0
5	Involvement in social activities	2	1	0	0	0
6	Ability and motivation for social activity	2	1	0	0	0
7	Obligation to work beyond schedule if required	2	1	0	0	0
8	Overall impression about their performance	2	1	0	0	0



Graphical Analysis of Feedback collected from Employers on Curriculum

From the above graph and table, we can observe that employers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from employers with respect to Ability to contribute to the goal of the organization, Technical knowledge/skill Ability to manage/leadership/Innovation, Creativity in the curriculum, Relationship with seniors/peers/subordinates, Involvement in social activities, Ability and motivation for social activity, Obligation to work beyond schedule if required overall impression about the performance of our students working their organization.

Majority of the employers expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.


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of Arts, Science & Commerce
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Feedback form for Alumni 2018-19 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the feedback from alumni. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

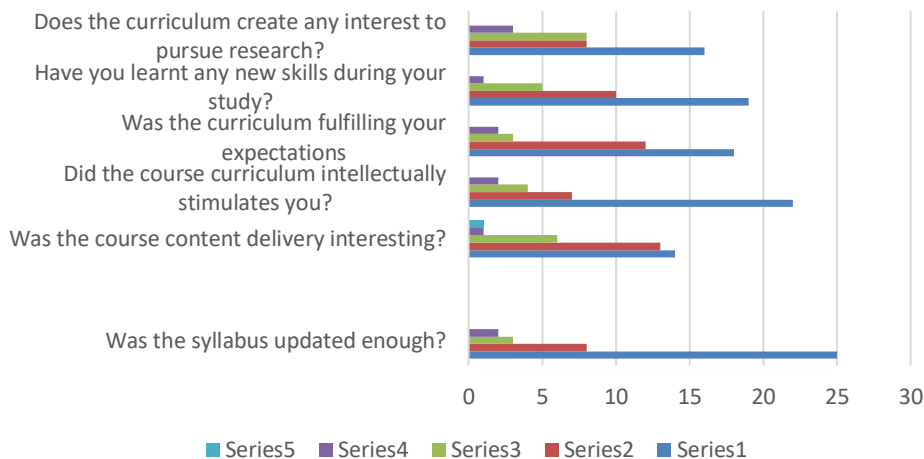
Feedback form for Alumni 2017-18	Parameter	Excellent	very good	Good	Average	Poor
1	Was the syllabus updated enough?	25	8	3	2	0
2	Was the course content delivery interesting?					
3	Did the course curriculum intellectually stimulates you?	14	13	6	1	1
4	Was the curriculum fulfilling your expectations	22	7	4	2	0
5	Have you learnt any new skills during your study?	18	12	3	2	0
6	Does the curriculum create any interest to pursue research?	19	10	5	1	0



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Feedback form for Alumni 2018-19



Graphical Analysis of Feedback form for Alumni

Summary: From the above graph and table, we can observe that alumni shown the overall satisfaction related to curriculum, its effective implementation and updates. The questionnaire focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

Majority of the student expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted from the above graph.


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Science & Commerce Bidar-3.


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B.V.Bhoomaraddi Degree College
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Internal Quality Assurance Cell

Feedback form for Students 2018-19

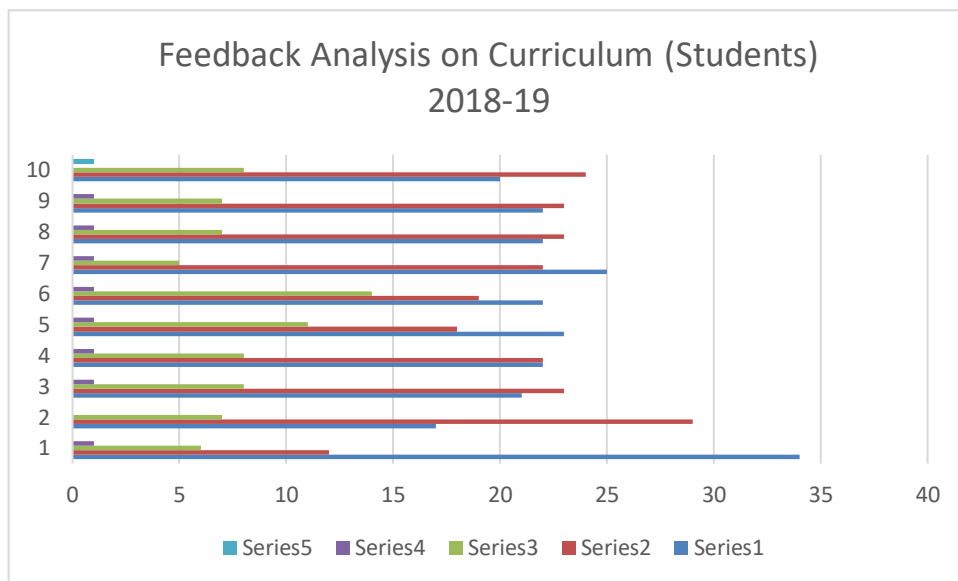
(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Students. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	34	12	6	1	0
2	How do you rate the relevance of the units in Syllabus relevant to the course?	17	29	7	0	
3	How do you rate the allocation of the credits to the courses?	21	23	8	1	0
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	22	22	8	1	0
5	How do you rate the electives offered in relation to the Technological advancements?	23	18	11	1	0
6	Rate the Size of syllabus in terms of the load on the student	22	19	14	1	0
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	25	22	5	1	0
8	How do you rate the evaluation scheme designed for each of the course?	22	23	7	1	0
9	How do you rate the objectives stated for each of the course?	22	23	7	1	0
10	How do you rate the percentage of courses having Lab components?	20	24	8	0	1



Graphical Analysis of Feedback collected from Students on Curriculum

Summary: From the above graph and table, we can observe that students shown the overall satisfaction related to curriculum, its effective implementation and updates. The questionnaire focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

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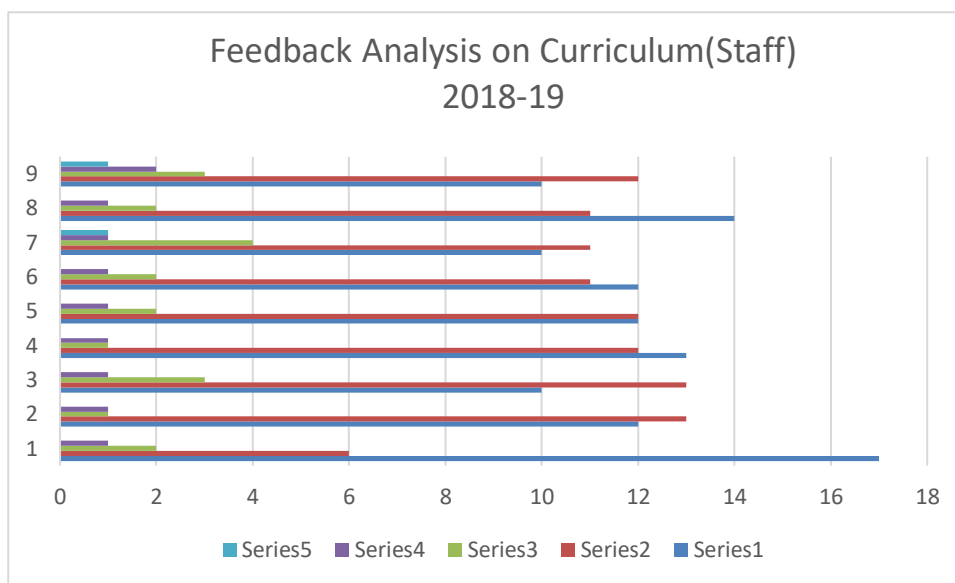
Feedback form for Staff 2018-19 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from teaching staff members. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	17	6	2	1	0
2	The course outcomes are well defined and clear	12	13	1	1	0
3	The contents of the course have been presented from simple to complex form	10	13	3	1	0
4	The curriculum provides opportunity for the conducting research and project related activities	13	12	1	1	0
5	The contents of the course are in conformity with the learning outcomes	12	12	2	1	0
6	The curriculum is balanced with regard to the theoretical and practical knowledge	12	11	2	1	0
7	The curriculum has the potential in developing the habit of self learning among the students	10	11	4	1	1
8	The curriculum development procedure needs improvement	14	11	2	1	0
9	The learning outcomes of the curriculum are of global standard.	10	12	3	2	1



Graphical Analysis of Feedback collected from Staff on Curriculum

Summary: From the above graph and table, we can observe that Teachers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from teaching staff members with respect to outcomes of the education, quality of the course content, opportunities provided in curriculum about research and development, balance between theoretical and practical knowledge, potential of self-learning.

Majority of the staff members expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.


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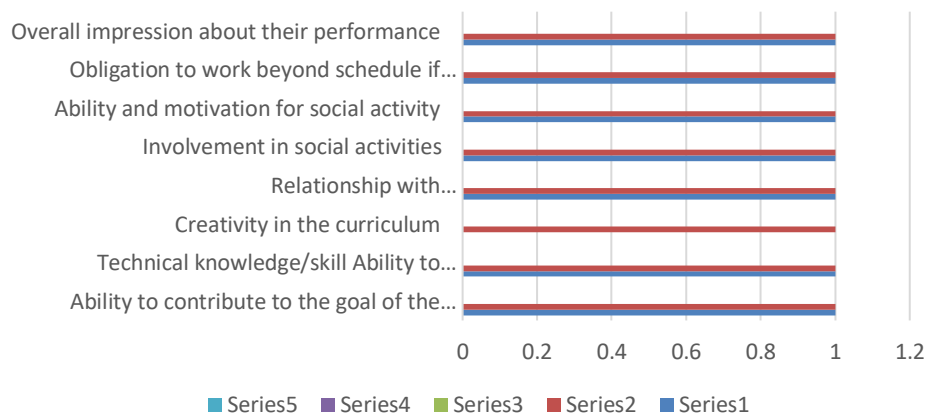
Internal Quality Assurance Cell

Feedback form for Employers 2018-19 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	1	1	0	0	0
2	Technical knowledge/skill Ability to manage/leadership/Innovation	1	1	0	0	0
3	Creativity in the curriculum	0	1	0	0	0
4	Relationship with seniors/peers/subordinates	1	1	0	0	0
5	Involvement in social activities	1	1	0	0	0
6	Ability and motivation for social activity	1	1	0	0	0
7	Obligation to work beyond schedule if required	1	1	0	0	0
8	Overall impression about their performance	1	1	0	0	0

Feedback Analysis on Curriculum (Employers) 2018-19



Graphical Analysis of Feedback collected from Employers on Curriculum

From the above graph and table, we can observe that employers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from employers with respect to Ability to contribute to the goal of the organization, Technical knowledge/skill Ability to manage/leadership/Innovation, Creativity in the curriculum, Relationship with seniors/peers/subordinates, Involvement in social activities, Ability and motivation for social activity, Obligation to work beyond schedule if required overall impression about the performance of our students working their organization.

Majority of the employers expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.


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Science & Commerce Bidar-3.


Principal
B.V.Bhoomaraddi Degree College
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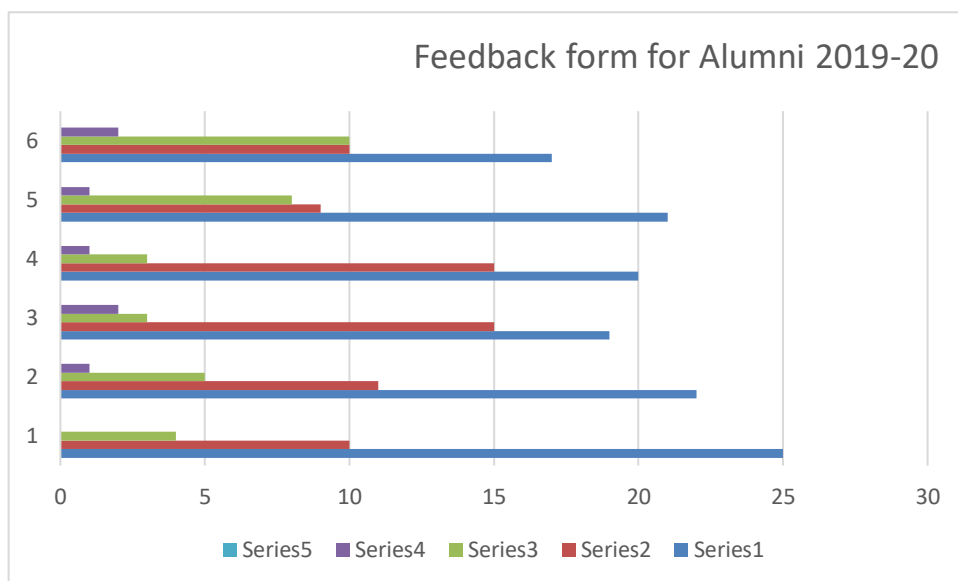
Feedback form for Alumni 2019-20 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the feedback from alumni. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

Feedback form for Alumni 2017-18	Parameter	Excellent	very good	Good	Average	Poor
1	Was the syllabus updated enough?	25	10	4	0	0
2	Was the course content delivery interesting?	22	11	5	1	0
3	Did the course curriculum intellectually stimulates you?	19	15	3	2	0
4	Was the curriculum fulfilling your expectations	20	15	3	1	0
5	Have you learnt any new skills during your study?	21	9	8	1	0
6	Does the curriculum create any interest to pursue research?	17	10	10	2	0




Graphical Analysis of Feedback form for Alumni

Summary: From the above graph and table, we can observe that alumni shown the overall satisfaction related to curriculum, its effective implementation and updates. The questionnaire focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

Majority of the student expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted from the above graph.


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Science & Commerce Bidar-3.


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Feedback form for Students 2019-20

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

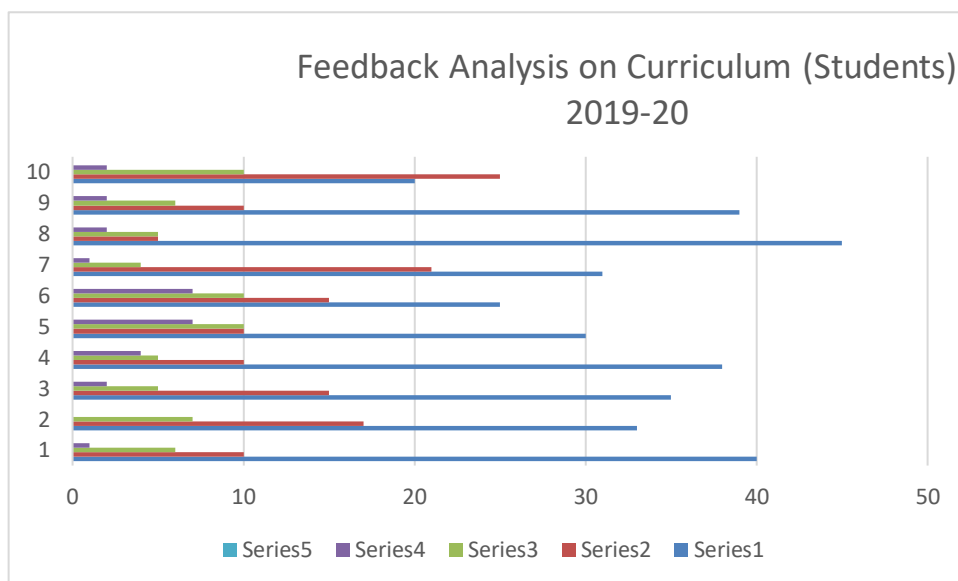
H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Students. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	40	10	6	1	0
2	How do you rate the relevance of the units in Syllabus relevant to the course?	33	17	7	0	
3	How do you rate the allocation of the credits to the courses?	35	15	5	2	0
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	38	10	5	4	0
5	How do you rate the electives offered in relation to the Technological advancements?	30	10	10	7	0
6	Rate the Size of syllabus in terms of the load on the student	25	15	10	7	0
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	31	21	4	1	0
8	How do you rate the evaluation scheme designed for each of the course?	45	5	5	2	0
9	How do you rate the objectives stated for each of the course?	39	10	6	2	0
10	How do you rate the percentage of courses having Lab components?	20	25	10	2	0



H.K.E. SOCIETYS B.V.BHOOMARADDI ARTS, SCIENCE AND COMMERCE COLLEGE, BIDAR



Graphical Analysis of Feedback collected from Students on Curriculum

Summary: From the above graph and table, we can observe that students shown the overall satisfaction related to curriculum, its effective implementation and updates. The questionnaire focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

Majority of the student expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted from the above graph.


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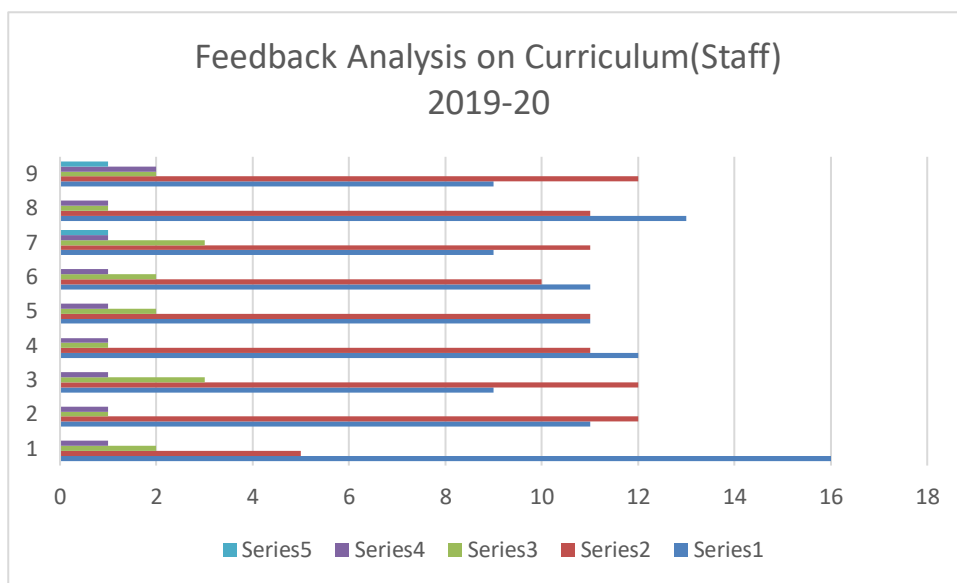
Feedback form for Staff 2019-20 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from teaching staff members. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	16	5	2	1	0
2	The course outcomes are well defined and clear	11	12	1	1	0
3	The contents of the course have been presented from simple to complex form	9	12	3	1	0
4	The curriculum provides opportunity for the conducting research and project related activities	12	11	1	1	0
5	The contents of the course are in conformity with the learning outcomes	11	11	2	1	0
6	The curriculum is balanced with regard to the theoretical and practical knowledge	11	10	2	1	0
7	The curriculum has the potential in developing the habit of self learning among the students	9	11	3	1	1
8	The curriculum development procedure needs improvement	13	11	1	1	0
9	The learning outcomes of the curriculum are of global standard.	9	12	2	2	1



Graphical Analysis of Feedback collected from Staff on Curriculum

Summary: From the above graph and table, we can observe that Teachers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from teaching staff members with respect to outcomes of the education, quality of the course content, opportunities provided in curriculum about research and development, balance between theoretical and practical knowledge, potential of self-learning.

Majority of the staff members expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.


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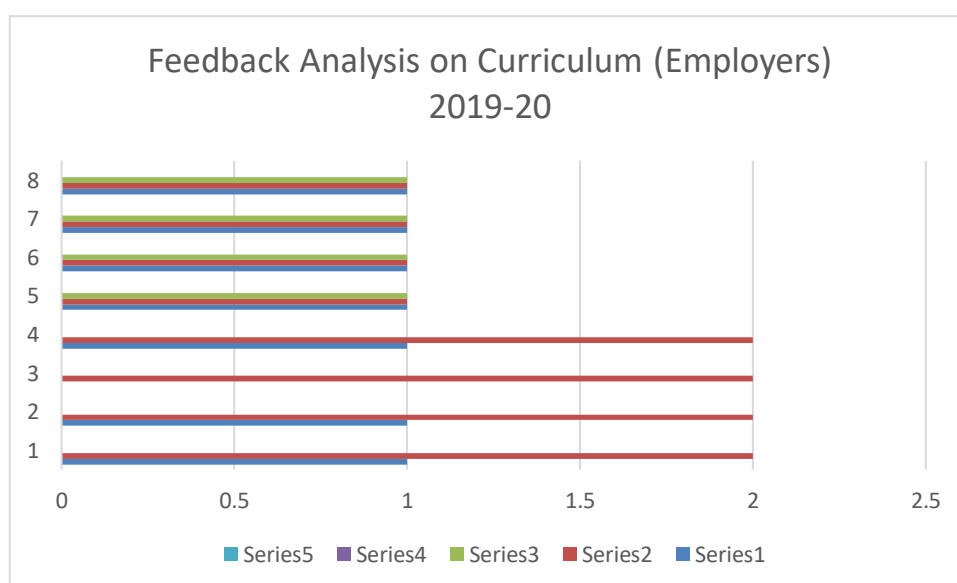


Internal Quality Assurance Cell

**Feedback form for Employers 2019-20
(Feedback on Curriculum)**

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	1	2	0	0	0
2	Technical knowledge/skill Ability to manage/leadership/Innovation	1	2	0	0	0
3	Creativity in the curriculum	0	2	0	0	0
4	Relationship with seniors/peers/subordinates	1	2	0	0	0
5	Involvement in social activities	1	1	1	0	0
6	Ability and motivation for social activity	1	1	1	0	0
7	Obligation to work beyond schedule if required	1	1	1	0	0
8	Overall impression about their performance	1	1	1	0	0



Graphical Analysis of Feedback collected from Employers on Curriculum

From the above graph and table, we can observe that employers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from employers with respect to Ability to contribute to the goal of the organization, Technical knowledge/skill Ability to manage/leadership/Innovation, Creativity in the curriculum, Relationship with seniors/peers/subordinates, Involvement in social activities, Ability and motivation for social activity, Obligation to work beyond schedule if required overall impression about the performance of our students working their organization.

Majority of the employers expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.


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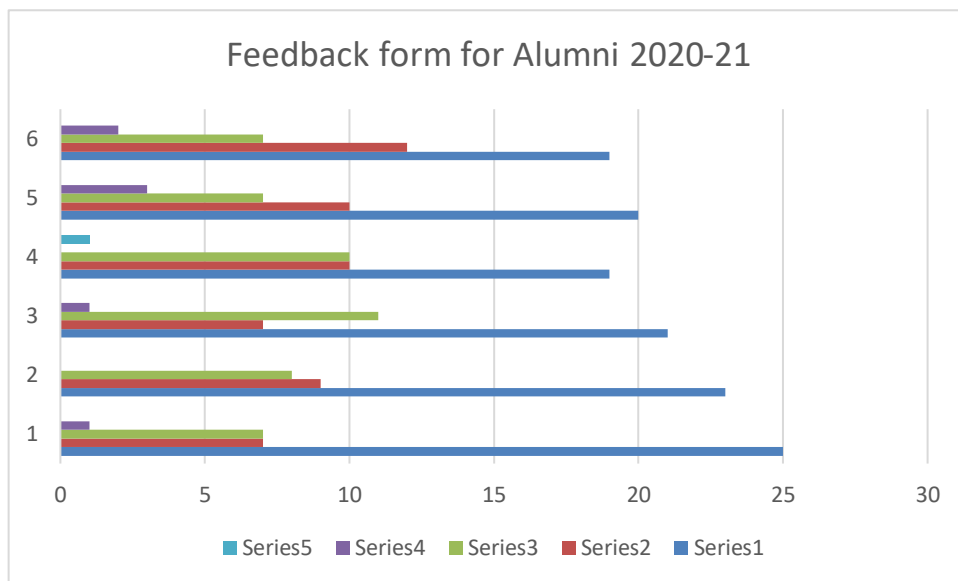
Feedback form for Alumni 2020-21 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the feedback from alumni. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

Feedback form for Alumni 2017-18	Parameter	Excellent	very good	Good	Average	Poor
1	Was the syllabus updated enough?	25	7	7	1	0
2	Was the course content delivery interesting?	23	9	8	0	0
3	Did the course curriculum intellectually stimulates you?	21	7	11	1	0
4	Was the curriculum fulfilling your expectations	19	10	10	0	1
5	Have you learnt any new skills during your study?	20	10	7	3	0
6	Does the curriculum create any interest to pursue research?	19	12	7	2	0



Graphical Analysis of Feedback form for Alumni

Summary: From the above graph and table, we can observe that alumni shown the overall satisfaction related to curriculum, its effective implementation and updates. The questionnaire focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

Majority of the student expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted from the above graph.


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Date:

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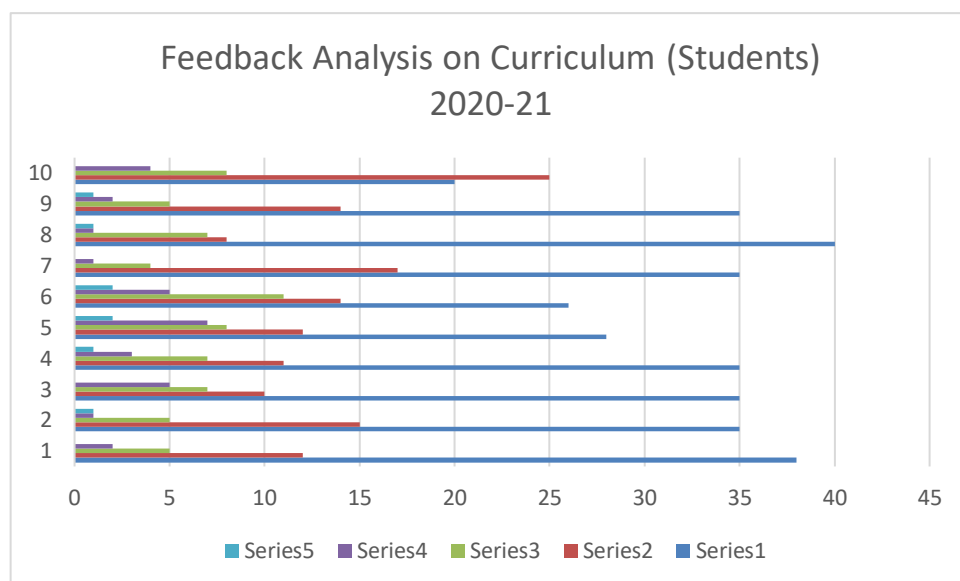
Feedback form for Students 2020-21 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Students. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	38	12	5	2	0
2	How do you rate the relevance of the units in Syllabus relevant to the course?	35	15	5	1	1
3	How do you rate the allocation of the credits to the courses?	35	10	7	5	0
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	35	11	7	3	1
5	How do you rate the electives offered in relation to the Technological advancements?	28	12	8	7	2
6	Rate the Size of syllabus in terms of the load on the student	26	14	11	5	2
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	35	17	4	1	0
8	How do you rate the evaluation scheme designed for each of the course?	40	8	7	1	1
9	How do you rate the objectives stated for each of the course?	35	14	5	2	1
10	How do you rate the percentage of courses having Lab components?	20	25	8	4	0



Graphical Analysis of Feedback collected from Students on Curriculum

Summary: From the above graph and table, we can observe that students shown the overall satisfaction related to curriculum, its effective implementation and updates. The questionnaire focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

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Bidar-585 403.

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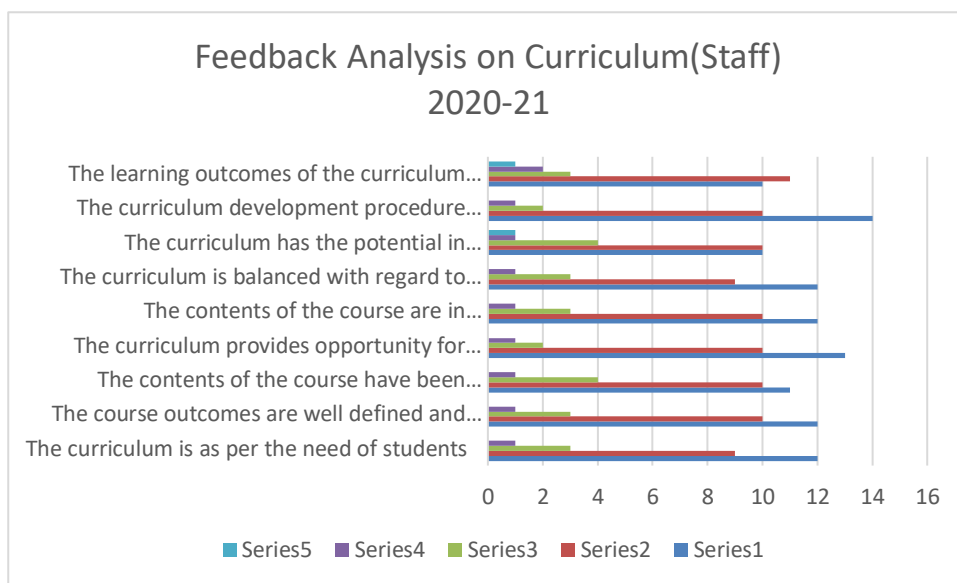
Feedback form for Staff 2020-21 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from teaching staff members. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	12	9	3	1	0
2	The course outcomes are well defined and clear	12	10	3	1	0
3	The contents of the course have been presented from simple to complex form	11	10	4	1	0
4	The curriculum provides opportunity for the conducting research and project related activities	13	10	2	1	0
5	The contents of the course are in conformity with the learning outcomes	12	10	3	1	0
6	The curriculum is balanced with regard to the theoretical and practical knowledge	12	9	3	1	0
7	The curriculum has the potential in developing the habit of self learning among the students	10	10	4	1	1
8	The curriculum development procedure needs improvement	14	10	2	1	0
9	The learning outcomes of the curriculum are of global standard.	10	11	3	2	1



Graphical Analysis of Feedback collected from Staff on Curriculum

Summary: From the above graph and table, we can observe that Teachers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from teaching staff members with respect to outcomes of the education, quality of the course content, opportunities provided in curriculum about research and development, balance between theoretical and practical knowledge, potential of self-learning.

Majority of the staff members expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.


IQAC Co-ordinator
B.V.Bhoomaraddi College of Arts,
Science & Commerce Bidar-3.


Principal
B.V.Bhoomaraddi Degree College
of Arts, Science & Commerce
Bidar-585 403.



H.K.E. SOCIETYS B.V.BHOOMARADDI ARTS, SCIENCE AND COMMERCE COLLEGE, BIDAR

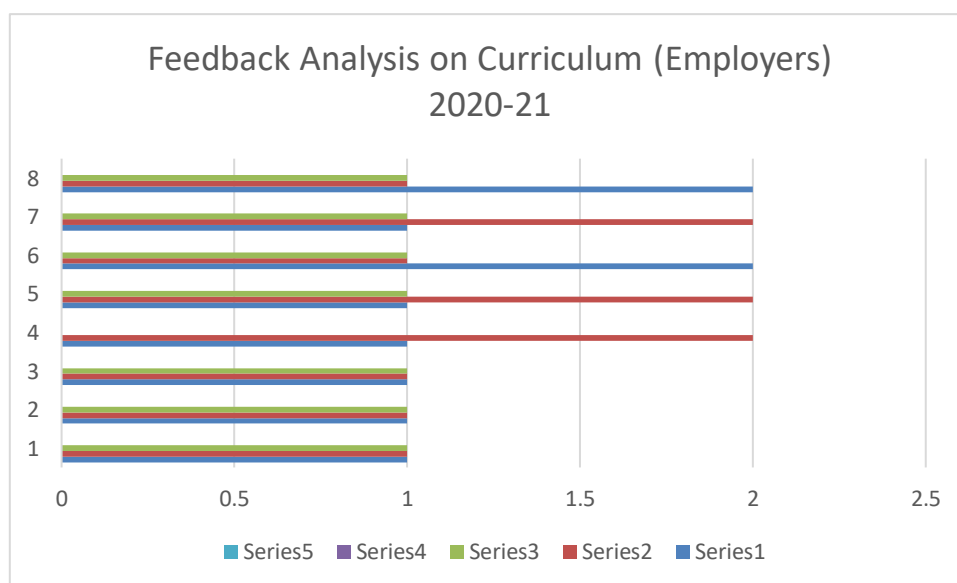


Internal Quality Assurance Cell

Feedback form for Employers 2020-21 (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	1	1	1	0	0
2	Technical knowledge/skill Ability to manage/leadership/Innovation	1	1	1	0	0
3	Creativity in the curriculum	1	1	1	0	0
4	Relationship with seniors/peers/subordinates	1	2	0	0	0
5	Involvement in social activities	1	2	1	0	0
6	Ability and motivation for social activity	2	1	1	0	0
7	Obligation to work beyond schedule if required	1	2	1	0	0
8	Overall impression about their performance	2	1	1	0	0



Graphical Analysis of Feedback collected from Employers on Curriculum

From the above graph and table, we can observe that employers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from employers with respect to Ability to contribute to the goal of the organization, Technical knowledge/skill Ability to manage/leadership/Innovation, Creativity in the curriculum, Relationship with seniors/peers/subordinates, Involvement in social activities, Ability and motivation for social activity, Obligation to work beyond schedule if required overall impression about the performance of our students working their organization.

Majority of the employers expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.


IQAC Co-ordinator
B.V.Bhoomaraddi College of Arts,
Science & Commerce Bidar-3.


Principal
B.V.Bhoomaraddi Degree College
of Arts, Science & Commerce
Bidar-585 403.



**H.K.E. SOCIETYS
B.V.BHOOMARADDI ARTS, SCIENCE AND
COMMERCE COLLEGE, BIDAR**



Internal Quality Assurance Cell

Feedback form for Alumni 2021-22

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the feedback from alumni. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

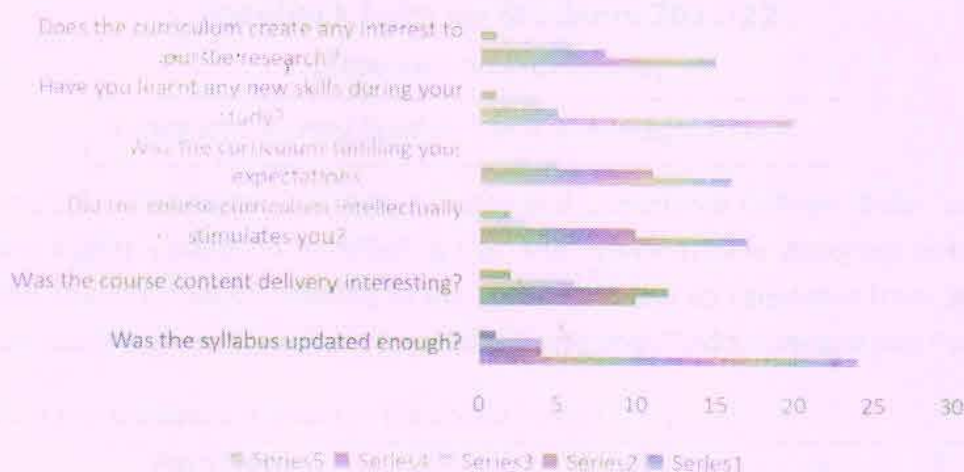
Feedback form for Alumni 2017-18	Parameter	Excellent	very good	Good	Average	Poor
1	Was the syllabus updated enough?	24	4	4	1	0
2	Was the course content delivery interesting?	10	12	6	2	0
3	Did the course curriculum intellectually stimulates you?	17	10	3	2	0
4	Was the curriculum fulfilling your expectations	16	11	5	0	0
5	Have you learnt any new skills during your study?	20	5	4	1	0
6	Does the curriculum create any interest to pursue research?	15	8	6	1	0



H.K.E. SOCIETYS B.V.BHOOMARADDI ARTS, SCIENCE AND COMMERCE COLLEGE, BIDAR



Feedback form for Alumni 2021-22



Graphical Analysis of Feedback form for Alumni

Summary: From the above graph and table, we can observe that alumni shown the overall satisfaction related to curriculum, its effective implementation and updates. The questionnaire focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

Majority of the student expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.

Signature
PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 7-7-2021



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Internal Quality Assurance Cell

Feedback form for Students 2021-22

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from Students. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

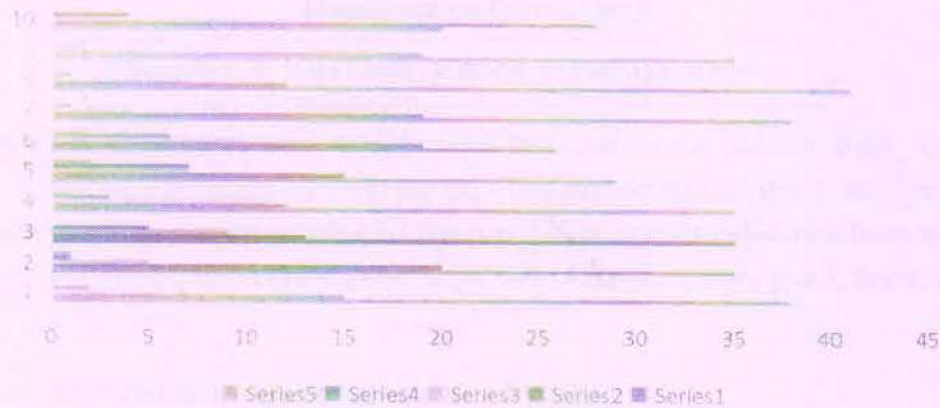
Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	38	15	7	2	0
2	How do you rate the relevance of the units in Syllabus relevant to the course?	35	20	5	1	1
3	How do you rate the allocation of the credits to the courses?	35	13	9	5	0
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	35	12	11	3	1
5	How do you rate the electives offered in relation to the Technological advancements?	29	15	7	7	2
6	Rate the Size of syllabus in terms of the load on the student	26	19	10	6	2
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	38	19	4	1	0
8	How do you rate the evaluation scheme designed for each of the course?	41	12	7	1	1
9	How do you rate the objectives stated for each of the course?	35	19	5	2	1
10	How do you rate the percentage of courses having Lab components?	20	28	10	4	0



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B.V.BHOOMARADDI ARTS, SCIENCE AND
COMMERCE COLLEGE, BIDAR**



**Feedback Analysis on Curriculum (Students) .
2021-22**



Graphical Analysis of Feedback collected from Students on Curriculum

Summary: From the above graph and table, we can observe that students shown the overall satisfaction related to curriculum, its effective implementation and updates. The questionnaire focused on curriculum with relevance to research, new skills in demand, fulfilling of personal expectations, Intellectual stimulations, content delivery and updating of syllabus as per the development in current edge of higher education.

Majority of the student expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.

Signature

PRINCIPAL
B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 4-8-2021



**H.K.E. SOCIETYS
B.V.BHOOMARADDI ARTS, SCIENCE AND
COMMERCE COLLEGE, BIDAR**



Internal Quality Assurance Cell

Feedback form for Staff 2021-22

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

H. K. E Society's B. V. Bhoomaraddi Arts, Science and Commerce College, Bidar, committed to impart quality higher education by offering UG. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance from teaching staff members. For each question score is given scale from Excellent, Very good, Good, Average and Poor.

The data about the feedback is given in tabulated format:

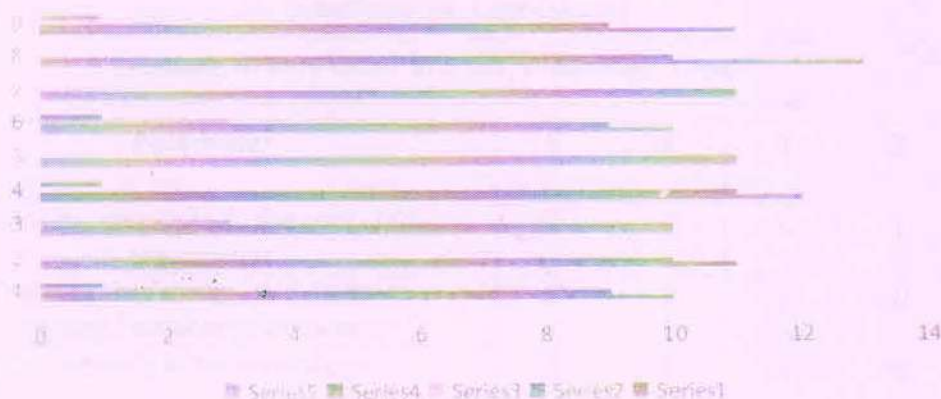
Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	10	9	3	1	0
2	The course outcomes are well defined and clear	11	10	2	0	0
3	The contents of the course have been presented from simple to complex form	10	10	3	0	0
4	The curriculum provides opportunity for the conducting research and project related activities	12	11	0	1	0
5	The contents of the course are in conformity with the learning outcomes	11	11	1	0	0
6	The curriculum is balanced with regard to the theoretical and practical knowledge	10	9	3	1	0
7	The curriculum has the potential in developing the habit of self learning among the students	11	11	1	0	0
8	The curriculum development procedure needs improvement	13	10	0	0	0
9	The learning outcomes of the curriculum are of global standard.	11	9	2	1	0



H.K.E. SOCIETYS B.V.BHOOMARADDI ARTS, SCIENCE AND COMMERCE COLLEGE, BIDAR



Feedback Analysis on Curriculum(Staff). 2021-22



Graphical Analysis of Feedback collected from Staff on Curriculum

Summary: From the above graph and table, we can observe that Teachers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from teaching staff members with respect to outcomes of the education, quality of the course content, opportunities provided in curriculum about research and development, balance between theoretical and practical knowledge, potential of self-learning.

Majority of the staff members expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.

Signature

PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce

Page 2-3

Date: 9-9-2021



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Internal Quality Assurance Cell

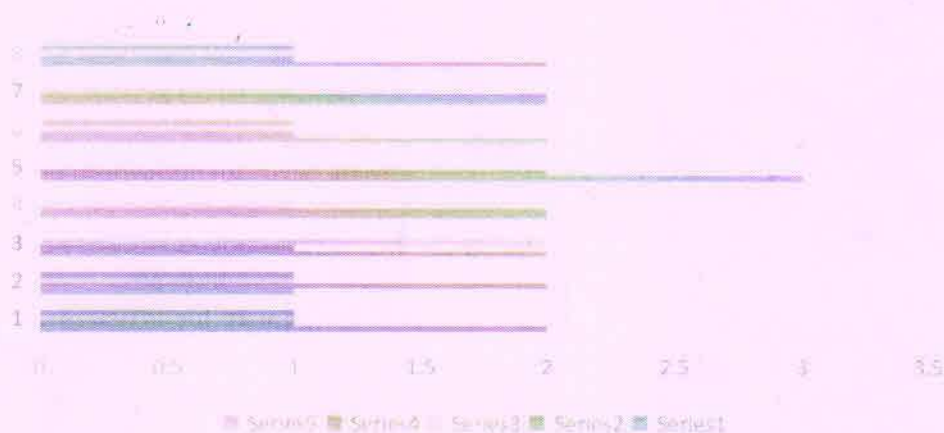
Feedback form for Employers 2021-22

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	Ability to contribute to the goal of the organization	2	1	1	1	0
2	Technical knowledge/skill Ability to manage/leadership/Innovation	1	2	1	1	0
3	Creativity in the curriculum	2	1	2	0	0
4	Relationship with seniors/peers/subordinates	2	2	1	0	0
5	Involvement in social activities	3	2	0	0	0
6	Ability and motivation for social activity	2	1	1	1	0
7	Obligation to work beyond schedule if required	2	2	1	0	0
8	Overall impression about their performance	2	1	1	1	0

Feedback Analysis on Curriculum (Employers) 2021-22





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B.V.BHOOMARADDI ARTS, SCIENCE AND
COMMERCE COLLEGE, BIDAR**



Graphical Analysis of Feedback collected from Employers on Curriculum

From the above graph and table, we can observe that employers shown the overall satisfaction related to curriculum and its transaction in the college. With systematic questionnaire, IQAC has collected the feedback from employers with respect to Ability to contribute to the goal of the organization, Technical knowledge/skill Ability to manage/leadership/Innovation, Creativity in the curriculum, Relationship with seniors/peers/subordinates, Involvement in social activities, Ability and motivation for social activity, Obligation to work beyond schedule if required overall impression about the performance of our students working their organization.

Majority of the employers expressed their satisfaction about the curriculum with ratings of excellent, very good and good, the same can be depicted form the above graph.

Signature

PRINCIPAL

B.V. Bhoomaraddi College
of Arts, Science & Commerce
BIDAR-3

Date: 11-12-2021