B.V. BHOOMARADDI COLLEGE OF ARTS, SCIENCE & COMMERCE

BIDAR – 585403 – KARNATAKA – INDIA

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pricipalbvbdc@gmail.com

TRACK ID –KACOGN11632

Estd – 1960

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B.V. BHOOMARADDI COLLEGE OF ARTS, SCIENCE & COMMERCE

BIDAR-585 403 - Karnataka

Ph. : 08482-235207, Fax : 08482-235881

NAAC 'B' Grade (with CGPA 2.94)

www.bvbcollegebidar.org   E-mail : principalbvbdc@gmail.com

No. HKES/BVBDC/ *Acc/2016-17/8388*   Date : 09-12-2016.

To,
The Director,
National Assessment and Accreditation Council,
Nagarbhavi, Bengaluru -560 072
KARNATAKA – INDIA.

Sub: Submission of Re-Accreditation Report for 3rd Cycle bearing Track ID KACOGN11632
Ref: Your e-mail, dated 08-12-2016.

Respected Sir,

    With reference to the above cited subject, I am herewith submitting Self Study Report

[SSR] for Re-Accreditation of 3rd Cycle in 05 sets along with a CD which containing soft copy

of the SSR for your kind persual.

    I solicit your early reply in this regard.

    Thanking you with propound regards.

                      Yours faithfully,

                      [Dr. S.K. Satnoor]

Date: 09-12-2016
Place: BIDAR

SOCIETY AT A GLANCE

Founder President	Donor	President
Late Sri Mahadevappa Rampure	Late Sri .V.Bhoomaraddi	Sri Basavaraj Bhimalli

The Hyderabad Karnataka Education Society was established in 1958, which runs more than forty educational Institutions. It has established Engineering College early in 1958, first Degree College in Bidar district in 1960, and Medical College in 1963 in this backward region. Our society also runs Dental, Pharmacy, Homeopathy, Law, B. Ed. Colleges and so on. It works on the philosophy of education, enunciated by the President and Governing Council members of our Society, the philosophy goes thus, *and "No religion is greater than service. Teaching and Learning not only for the sake of livelihood, but also for the welfare of others, thinking that serving humanity is serving God"* is the mantra of our founder President Late Sri Mahadevappa Rampure. The vision of founder president was to impart education to the children of rural, industrial workers, poor and down trodden people to create interest in the field of literature, cultural and sports activities.

"Many miles to go and many promises to keep"

"Service to humanity is service to God"

LIST OF HKE SOCIETY'S GOVERNING COUNCIL

Sl.No.	Name	Designation
1	Sri Baswaraj S. Bhimalli	President
2	Dr. Suryakanth G. Patil	Vice-president
3	Sri R.S.Hosagouda	secretary
4	Sri Shivanand Manakar	Jt. Secretary
5	Sri. G. D. Anakal	Member
6	Sri Basavaraj G. Patil	Member
7	Dr. Basavaraj G. Patil	Member
8	Sri M. Veerangouda	Member
9	Sri N. D. Patil	Member
10	Dr. A. V. Deshmukh	Convener
11	Dr. Ashok T. Patil	Member
12	Sri Nitin B Jawali	Member
13	Sri Arunkumar M. Patil	Member
14	Dr. S. N. Patil	Member
15	Sri Udayakumar S	Member
16	Dr. Umeshchandra D. G	Member

List of the College Governing Body (CGB)

Sl. No.	Name	Designation
1	Dr. Basavaraj G. Patil	Convener
2	Sri B.G. Patil	Member
3	Sri Arunakumar M. Patil	Member
4	Dr. S. K. Satnoor	Ex-officio

B. V. Bhoomaraddi College of Arts, Science & Commerce College
BIDAR- 585403

<u>COMPOSITION OF IQAC</u>

Sl. No	Composition	Name
1	Chairman	Dr. S. K. Satnoor, Principal
2	Administrative officer	Sri R. M. Patil, AO, HKE Society Kalburagi.
3	Teachers	a. Mr. B. M. Biradar, AOP Dept. of Commerce
		b. Dr. P. Vithal Reddy, AOP Dept. of Chemistry
		c. Dr. Deepa Raga AP Dept. of Hindi
		d. Dr. Shivaraj Gounalli AP. Dept. of Physics
		e. Dr. H. B. Sedamkar, AP Dept. of Sociology
4	Member From Management	Dr. Basavaraj G. Patil, Convener CGB and Governing Council Member, HKE Society, Kalaburagi
5	External Experts	a. Sri Devendra Kamal, Former Principal
		b. Sri M. Basavaraj, Former vice principal
6	Stake Holders	1. Science Secretary
		2. Arts Secretary
		3. Commerce Secretary
		4. Lady Representative
		5. Sri Mallikarjun Assist. Teacher GHPS Tegampur, Tq. Bhalki (Mob. No: 9036332383)
		6. Sri Rajeshkumar, Airforce Quarters, Bidar (Cell. No: 9671120322)
7	Coordinator	Dr. S. B. Gama, AOP Dept. of Electronics

NAAC STEERING COMMITTEE

Sl. No	Name	Designation
1	Dr. S. K. Satnoor Principal	Chairman
2	Dr. S. B. Gama - IQAC Coordinator	Member
3	Mr. S. V. Masimade	Member
4	Mr. Wamanrao Kulkarni	Member
5	Mr. Nagnath S	Member
6	Mr. V. M. Chennashetty	Member
7	Mr. A. V. Anadure	Coordinator

VISION

- ✓ Effective teaching and to provide conducive atmosphere for learning.
- ✓ To make students competent in all the field of life.
- ✓ To impart value based education to all.
- ✓ To develop scientific temperament and build national character.
- ✓ To achieve National goals through education.

MISSION

- ✓ Through the education make student youth more responsible citizen.
- ✓ Empowering young men and women to meet the challenges of modern times.
- ✓ Contributing to preserve our rich cultural heritage and service to the nation through the education.
- ✓ To make the institution center for research and development by using latest technology.
- ✓ Quest for excellence in different fields.

TABLE OF CONTENTS

PREFACE

B. V. BHOOMARADDI COLLEGE OF ARTS, SCIENCE, and COMMERCE was established in the year 1960. This College is located in an urban backward district and is affiliated to Gulbarga University Kalabuaragi (GUK). The institution is conferred with permanent affiliation status in 1996. It is also recognized by UGC under section 2 (f) & 12(B) status in 1960. This multi-faculty college consists of four UG & One PG course and spread over 52.4 acres of land. At present there are 26 permanent faculties and a librarian and 41 guest lecturers are working. Apart from this, there are 08 permanent and 07 temporary administrative staff, 03 technical staff and 13 menial staffs are working in this college. Besides this we have student strength of 1038, 1020 students from within the state and 18 from out of state. This college follows semester system scheme for all the courses. It is a Grant-in-Aid College in addition to this; courses like B.Sc. (Comp. Sci.), BCA and M.Sc. (Comp. Sci.) is being run under self-financing scheme.

The College is committed to transfer the relevance of the study of Humanities, Commerce and Science in this electronic era to equip the present generation with the knowledge and training of computers. The college strives to deliver quality education by providing and improving continuously a conducive environment for teaching and learning. The college on the one hand offers traditional courses like B.Sc., B. A and B.Com and on the other hand it offers courses like B.C.A, M.Sc. (Computer Science) and also a Certificate Course in Computer hardware and Networking under Career oriented Programme sponsored by UGC. In addition to this there is large number of online certificate courses offered by NPTEL & Spoken Tutorial Project sponsored by IIT Madras and IIT Mumbai respectively.

The previous visit of the NAAC is the touch stones of quality parameters. They have given us the impetus and zeal to sustain and enhance quality in every sphere of education. The peer team visited the college during the first cycle of accreditation in 2004 and Second cycle in Nov. 2011. The college was awarded 'B$^+$' and 'B' Grade (with 2.94 CGPA) respectively.

The first and second cycle of NAAC accreditation has galvanized us into action. The ebbs and flows have kept us on our toes, literally and figuratively for the past many months. Each member of this college is willing to co-operate with our fast growth trajectory through discussion and brain storming sessions that has pushed us upward to ascend the ladder of success.

The task of preparing the Self Study Report (SSR) for NAAC Cycle III has been an invaluable opportunity to re-mould and recast our aspiration to a fast track mode. The stake holders have been good enough to shoulder our dreams to achieve the targeted goals. Our purpose has been to throw open an account of the wide ranging achievements that we have been engaging with sustaining facts. We have been truthful in recording to submit a comprehensive report. It is our hope that this synergy of interdepartmental collaborations and partnership with academicians, and Industries of national acclaim, as well as joint venture to expand and mature, will be the right moment for a blooming opportunity to mould competent students.

This Self Study Report is submitted to NAAC for Re-Accreditation Cycle III. The SSR comprises of the Preface, Overview of our Society, Criterion-wise Executive Summary with SWOC analysis, Profile of the Institution, Criterion-wise analytical report, Evaluative Report of the Departments, Action taken in response to Cycle II Report and its recommendations as per the guidelines of NAAC.

We are very glad to mention here that the completion of this Self Study Report is with the whole-hearted support and excellent co-operation of the entire team Teaching and Non-Teaching Staff of our College. First of all, we would like to thank our beloved President and Governing Council Members of Hyderabad Karnataka Education Society in general and Dr. Basavaraj G. Patil Governing Council member (Local) in particular. They are the visionary who have contributed significantly to achieve quality and academic excellence in our Institution. We wish to extend our sincere thanks to all the Heads of the departments and other members of our college who have extended their fullest co-operation, valuable inputs and support to our team. The preparation of SSR is not an easy task but for the combined effort of the entire IQAC team. We are grateful to all our hard working teaching and non-teaching staff. We extend our gratitude to Dr. Mallikarjun Hangargi, Dr. Ashok Jeevangi & Dr. P. G. Jawalgi for their constant support & encouragement.

It is with immense joy and a sense of fulfillment that, we herewith present the SSR to the NAAC for validation & accreditation.

Thanking you,

Dr. S. B. Gama   **Dr. S. K. Satnoor**

IQAC Coordinator   Principal and Chairman,

                                                                             NAAC Steering committee

CRITERION-WISE EXECUTIVE SUMMARY AND SWOC ANALYSIS

CRITERION – I - CURRICULAR ASPECTS

This College is a multi-faculty college affiliated to Gulbarga University Kalaburagi (GUK). The institution follows the curriculum designed by affiliating University. As per the University regulation part-I consist of Indian languages and part-II consists of optional subjects. Students are free to select any two Indian languages from part-I and any three subjects of equal importance from part-II. The institution offers 04 Indian languages for all streams where as in part two for BA Course there are twelve flexible combinations of 3 subjects of equal importance & 6 combinations in BSc Course where in BCom / BCA / MSc (Comp. Sci.) have fixed

Subject combinations.

Apart from the Grant-in-Aid courses i.e. BA / BSc / BCom, the Institution offers BSc Computer Science, BCA and MSc in Computer Science under self-financing scheme. The credit based choice system (CBCS) is adopted in PG course as per the university regulation.

The Institution collects feedback on curriculum from the students and other stake holders informally. The same is analyzed in the departmental meetings and the suggestions are communicated to the university Departments for its effective implementation.

➢ The Curriculum is reviewed Periodically

➢ The academic programmes offered in the college are in line with vision, mission and goals of the institution to equip students with knowledge and skills to meet the regional and global challenges with confidence.

➢ The Institution offers a certificate course in Computer Hardware and networking under the career oriented programme.

➢ As the college is affiliated to Gulbarga University, Kalaburagi, it follows the curriculum designed by the University. However the members of the staff, who are in the Board of Studies, make significant contribution on the design and development of curriculum–which is revised once in three years.

➢ A calendar of events is framed by the college as well as by the department. Teachers prepare teaching plan for every semester which is reviewed by the respective heads of the Department and the Principal regularly.

➢ The effective delivery and transaction of the curriculum is ensured using ICT based teaching tools, library, Internet facility, students seminar, projects, special invited lectures, institutional level workshop/Seminar, debate, quiz, Group discussion etc.,.

- ➢ We have committed teachers to impart knowledge to the students.
- ➢ The college has 18 Departments offering six different combinations in Science and 12 different combinations in Arts thus providing flexibility of the subject combinations to the students.
- ➢ A language improving course for 1st year students aims at improving English communication skills through Digital language lab.
- ➢ The college has an active placement cell which not only organizes campus drive but also trains the students by conducting various training programmes, where in the students are focused on confidence building, leadership qualities, developing healthy and interpersonal relationship, which ensures them to face competitive world successfully.
- ➢ The institution Registered with IIT Mumbai for Spoken Tutorials Classes will enable students to access the information through "Free Open Source Software's" (FOSS) to enrich their knowledge.
- ➢ The Institution has established NPTEL (National Programme on technology enhanced Learning) local chapter with IIT Madras. Students can also enrich their knowledge and employability skill through enrolling themselves to the online certificate course offered by this organization.

CRITERION – II - TEACHING - LEARNING AND EVALUATION

The admission for UG and for PG programmes is based on personal counseling. The minimum cut off marks for UG is 35 % and for PG it is 50 %. The teaching and learning process is quite comprehensive and student centered. The college works for more than the stipulated period of 180 teaching days. Teaching-learning process through the practices like use of ICT, charts, internet, field work, internal tests, assignments, seminars and terminal examinations becomes a complete exercise. The college follows the University semester examination system. Apart from this students are given assignments, class tests, group discussions, brain storming sessions, personal care and remedial classes for slow learners. Special remedial classes are conducted for educationally disadvantaged students whereas advanced learners are given special guidance and are motivated to prepare for various competitive examinations. Many experts are invited to deliver special lectures for the benefit of students and staff to enrich their knowledge.

The College authorities encourage the teachers to participate in academic developmental programmes such as orientation, refresher courses, seminars/workshops, conferences, training programmes etc. In the last four years 23 teachers have been benefited from these programmes. Thus efforts have been made for the teaching-learning process more productive and meaningful for the students.

The College has a mechanism for the recruitment of the Guest faculty. Teachers have been recruited based on the existing workload every year.

The College adopts a systematic mechanism for evaluating a teacher. The Principal and feedback committee collects the feedback from the students about a teacher, course and Institution respectively. After thorough review, wherever applicable, the Principal holds a meeting with the concerned staff member/s for necessary improvement. The College collects self-appraisal of the teachers regularly. Senior faculty members participate actively in BOE and BOS meetings as a Chairman or a member of the Board at University level.

- Adequate publicity regarding admission is announced well in advance on the notice board of the college and through college website. A detailed prospectus is provided along with application form.
- Admission committee is constituted to look after the admission process which strictly adheres to the guidelines of the Govt. and University.
- The student is counseled regarding the combinations of the subjects suitable to him / her for proper judgment.
- The college is committed to achieve overall development of students. Thus in addition to regular teaching learning activities, we organize many programmes such as special lectures, study tours, student's seminar, debate, group discussions, quiz etc.
- Slow and advanced learners are identified through classroom interactions and internal assessment test.
- Remedial classes are conducted for the slow learners.
- We have well equipped central and departmental library with Internet facility to access the INFLIBNET and other e- learning resources.
- The institution is sensitive to the needs of socially and economically backward students.
- About 40% of the students enrolled are girls.
- An academic calendar of events is prepared in the beginning of every academic year.
- Faculty members prepare individual teaching plans.
- Traditional Lecture method is supplemented by innovative teaching tools and learning resources.
- ICT enabled teaching methods are also used by most of the faculties.
- The institution has 16 teachers with Ph. D. and 18 teachers with M. Phil degrees.
- The College library has subscribed with N-list programme i.e. INFLIBNET. Both faculty and students are making use of databases where they can access to many e-journals and e-books.

➢ Evaluation process is communicated to the students through SMS, by mentor and respective subject teachers.
➢ The performance of the students is brought to the notice of the parents through SMS by concerned mentor.
➢ The result of the college is quite good and it is satisfactory when compared to the University total result. The proportion of student's results with distinction is comparatively high.
➢ The laboratory facilities are adequate and updated as per the needs.
➢ The Institute evaluates the curriculum, teaching and learning process by collecting feedback from the students and their parents.
➢ The mentor helps the student to understand the organizational culture he will keep all the personal information & academic progress of the mentee. Apart from this he personally counsels the students regarding the problems and gives constructive suggestions.

CRITERION – III - RESEARCH, CONSULTANCY AND EXTENSION

The College believes that quality education can be imparted only through well and highly trained staff members. Successful teaching programmes invariably require a sound research footing in various departments. The institution has constituted a research & Development committee to facilitate Research activities. The institution has established a centralized Research and development cell where all the equipment, books/ journals procured under research projects are made available for the utilization of staff, researchers and students.

The management encourages the faculty members to participate and present their research findings in National/International Seminars/ Conferences by providing special leave. In addition to this management provides financial assistance (seed money) to promote research culture among the staff.

One Major and Nine Minor Research projects funded by UGC have been completed during the last four years. At present two minor research projects are in progress. A major Research project proposal has been submitted to UGC and it is under process. A faculty member of the department of Botany completed a research project funded by Vision Group of Science &Technology (VGST) Bangaluru.

For the popularization and promotion of Basic science subjects in meritorious younger generation the college has submitted a proposal to DST Government of India to organize "INSPIRE Internship Science Camp".

To promote research activities among the faculties management provides a seed money worth of rupees 10 lakh. A total of 35 Research proposals are submitted to the management, out of which 23 research projects have been sanctioned and are in progress. The seed money will be released once the Project is completed.

Consultancy services are provided to the local community by our faculty members with a nominal fee and the same is utilized for the developmental activities of the departments.

Under the banner "Rock Scientific Temper" lectures, demonstrations and hands on experiments are being organized at adopted village to the students of High School for better learning and understanding.

Sri S.V. Masimade, Dr. S. K. Satnoor & Dr. S. B. Gama and Dr. C. S. Patil and Sri Anilkumar Andure have acted as resource persons in many academic & nonacademic programmes. Sri V.G. Ganure the faculty members acted as a Master Trainer in general election process. Sri Vaijinath Chanpure has worked as master trainer in **"population Census".**

The extension activities taken by the College appear to be tied up with NCC, NSS and Scouts & Guides. Awareness programmes on Aids, Health and Hygiene, Environment, and community services have been carried out throughout the year. However, the outreach programmes sponsored by NGOs and GOs are also carried out by our concerned unit officers successfully.

- ➢ Most of the faculty members are encouraged to publish their research findings in reputed National/International journals. About 311 research papers have been published at various levels and 23 books have been published/edited by our faculty members.
- ➢ Two of our faculties Dr. C. S. Patil and Dr. S. B. Gama. Have been recognized as research guides.
- ➢ The most of the science departments and department of commerce undertakes consultancy services.

CRITERION - V - INFRASTRUCTURE AND LEARNING RESOURCES

- ➢ The college campus covers an area of 52.4 acres consisting of 2 blocks which includes UG and PG courses. It consists of totally 69 spacious and ventilated Rooms including College office, Staff room, Library, Chamber, Audio visual room, Classrooms, Laboratories, Sports Room, Gymnasium, NCC, NSS, Scouts and Guides, Placement Cell, Examination, Ladies room, Separate Washrooms for Boys & Girls and Open air theater. Apart from this

College Canteen, Health Center & Alumni Association is functioning in a separate block.

➢ Staff quarters, Guest house, vehicle parking for two wheelers and four wheelers are available on the campus.

➢ The college updates its website regularly.

➢ Some of the Medicinal plants are planted in Botanical garden.

➢ The campus also maintains greenery and variety of flowering plants and trees. The greenery of the college creates eco-friendly atmosphere.

➢ College is having EBS facility through the installation of 24 kilowatt generator. Apart from this seven UPS are installed.

➢ The Library advisory committee is constituted for the smooth functioning of college library. It has a separate reading room for girls and boys with SC/ST book bank facility. The Library is furnished with 57,605 text books, 2,512 reference books and subscribes journals and 24 magazines.

➢ The library and college office is automated with "Argees Software"

➢ Reprographic facility is available for the students and staff.

➢ N-list programme i.e. INFLIBNET facility is provided to both teachers and students.

➢ In the post accreditation period about 3078 text books worth Rs. 4,20,110/- and 977 reference books worth Rs, 99,239/-, 75 CD's and 24 Journals / periodicals have been added to the library.

➢ A multimedia Audio visual/Seminar Hall and 4 class rooms have been equipped with LCD projector.

➢ All the science departments have been provided with LCD projector.

➢ All Science & Commerce departments have internet facility.

➢ It has altogether 110 computers of which 75 are kept in the Computer lab

➢ It has Digital Language lab with latest software and it includes the various teaching console.

➢ To maintain the discipline and transparency in the campus/ Class room activities, CC TV cameras are installed in the class rooms as well as in the various corners of the campus.

➢ A separate laboratory is established for computer hardware and networking certificate course.

➢ All the departments have departmental Library.

➢ A water purifier RO system with a capacity of 100 liters / Hour is installed.

➢ All the Science laboratories are well equipped with latest equipment.

➢ The institution has hostel facility.

➢ It has huge playground for playing cricket, volley ball, khokho, kabaddi, basketball, football and 400 Mts. Track for athletic events.

➢ Some students have distinguished themselves and have won the medals at university level events. The incentives are given to them which include fee

concession, certificate, cash prize, relaxation in attendance etc. It also encourages by giving them blazers, athletic outfits, suits, sports shoes etc.

CRITERION –V-STUDENT SUPPORT AND PROGRESSION

- ➢ The Institution ensures its commitment towards the students through a collective effort by the teaching and administrative staff.
- ➢ The prospectus provides information and guidance to the students about the college like features of the college, courses offered, rules regarding admission, eligibility criteria, infrastructure facilities, list of staff members etc.
- ➢ The result of the college is quite good and it is satisfactory when compared to the University total result. The proportion of student's results with distinction is comparatively high. The dropout rate is very low about less than 2%.
- ➢ All the welfare schemes and scholarships sponsored by Govt. of Karnataka and college are made available.
- ➢ The career guidance & placement cell monitors on and off campus placement drives. Placement opportunities are notified through notices and posters & Pamphlets supplied by the various organizations. It also conducts training/ personality development/soft skill development programmes.
- ➢ The mentor keeps all the personal academic profile of the students and guides them in shaping their career.
- ➢ The management gives fee concession to the meritorious students.
- ➢ The meritorious students are awarded with cash prize from staff.
- ➢ A grievance redressal cell, Women's Protection cell (anti-harassment cell /Anti ragging cell) has been setup in the college. It organizes various gender sensitization programmes and awareness programmes for self-protection.
- ➢ Field visits and educational trips are conducted regularly to expose the students to other institutes of Higher learning/research and Industries.
- ➢ Students are encouraged to participate in extra and cocurricular activities conducted by the college, university and at other levels. Many students have won the competitions and brought laurels to the Institution.
- ➢ Various sports and cultural literary competitions are being conducted on the eve of Ganesh festival/National festivals in order to tap the hidden talents.
- ➢ The commerce laboratory conducts various awareness programmes such as De-mat account, Stock exchange market, local agriculture market, Big-bazar market, Investment in shares, Mutual funds etc.
- ➢ Students are also involved in extension activities conducted by NCC, NSS and Scouts & guides, NGO's, GO's etc. Participation in Extra-curricular

activities, social and cultural programmes is duly encouraged to bring their latent talents to the limelight.

➢ Grievance and suggestion box is kept in the college library. The box is opened once in a month. The committee discusses the grievances to redress at its level. In some cases the matter is forwarded to the Principal to resolve them.

➢ The poorest to poor students who have not been benefitted with any of the financial support from any organization have been given financial support for their academic advancement. A fund is generated by permanent faculty members by contributing Rs 1000/- each. It is also well supported by our management by extending equal share to the "Poor Aid Fund" scheme annually.

➢ Pad vending machine and destroyer machine is installed in the Ladies Toilet.

➢ An "Equal Opportunity" advisory committee is established for the welfare of disadvantaged & marginalized groups of the society to undertake and as well as implementation of reservation policy in admission and recruitment for SC, ST, PH, OBC and others.

➢ Student safety Insurance is covered by New India Assurance Company for all the students.

CRITERION–VI-GOVERNANCE LEADERSHIP AND MANAGEMENT

➢ The management of the college is vested with H. K. E. society Kalaburagi, The Governing Council consists of elected members of the Society. The Management Constituted a Local College Governing Body (CGB) which conducts the meetings regularly.

➢ To promote higher education, the institution has the tradition of following the goals set by our founder President along with the Vision and Mission of the Institute to meet recent trends and challenges in higher education.

➢ The CGB meetings are held regularly along with the head of the institution and conveners of the various committees to discuss the quality enhancement in education.

➢ IQAC Plans the various activities through its academic calendar by the end of the year. For the forth coming year and adhered to it.

➢ Our institution gives an opportunity to the stake holders for their mobility. Management is very supportive for development and departmental activities of the institution.

- Various committees have been formed under the leadership & able guidance of the Local Governing council member & Principal, for implementation of various academic and administrative decisions.
- Faculty members are given additional charges in important activities NSS, NCC, Scouts & Guides, SWO, Internal Examination Committee, Tourism Committee, Women's protection Cell, Career Guidance Cell, Research Committee, (Anti-harassment Cell), Discipline Committee etc.
- The institution has an effective welfare mechanism, such as Health facility, loan facility from Staff Co-operative Society etc.
- Teacher's appraisal is taken regularly to evaluate and improve the faculty profile.
- Teaching faculty is encouraged to attend Seminars/Conference/Research programmes to upgrade their knowledge and skills.
- The institution promotes the culture of participative management in the College governing Council which looks after the academic and administrative affairs of the college.
- The institution has constituted IQAC in the year 2006, which frames the quality policies to improve the academic and administrative process of the institution.
- For better Management the Campus & Class rooms are kept under CC TV surveillance.
- To make the faculty members punctual the institution has installed Biometric attendance.
- The academic audit work is regularly undertaken by the institution.
- The feedback mechanism helps for academic improvement.
- The faculties are recruited according to the norms of the University/Government.
- Self – appraisal report is collected from the faculty at the end of each academic year.
- The management conducted "FEEL Teacher" Training programme in association with College for leadership and HRD Mangalore.
- Computer training for administrative staff is organized by the management at regular intervals.
- Administrative Training programme is organized regularly to the Principals of HKE society colleges.
- The college prepares its annual budget regularly and utilizes the funds as per the University/Government norms.
- The management provides several welfare measures for the staff, such as PF, Gratuity (for management staff) Free Medical treatment, Staff Quarters etc.

CRITERION – VII - INNOVATIONS AND BEST PRACTICES

- ➢ Quality in Higher Education has acquired new significance and it fosters over all development of students to achieve academic excellence.
- ➢ Extension programs and innovative practices have become new strategies to face the challenges.
- ➢ Sustaining discipline is the key factor of academic excellence. The congenial atmosphere assists in the smooth functioning of the college activities. Students are aware of their rights and demands along with duties and responsibilities.
- ➢ The campus has a few eco-friendly projects like- rain water harvesting, diverse variety of plants. Environment consciousness is developed through various lectures.
- ➢ Orientation program is arranged for the students enrolled in this college and are welcomed with an awareness of the tradition and history of the college and skill development programs. Special interest is taken in nurturing the various skills unnoticed in our students.
- ➢ Intense support is provided to students to develop their culture and artistic talents to participate in the Inter-collegiate Youth Festivals organized by the Gulbarga University Kalaburagi.
- ➢ Extension activities are regularly carried out by the NSS units of the college motivating the students for social service. NCC and Scouts & guides wing are also involved in the extension activities.

Apart from the regular healthy practices, student 'Mentoring System' and 'Skill – Will' Programmes have been chosen as best practices of the Institution.

SWOC ANALYSIS

I. STRENGTHS

S1	The college has completed 56 eventful years of existence. All-through these years the college has held its reputation by excelling in academic, co-curricular and extracurricular activities. Realizing the dream of its founder, the college has provided an opportunity for all irrespective of caste creed or religion to enter the portals of the institution and shape their life and future in its classrooms. It has been intellectual heaven for the students of backward communities and minorities. We continue to endeavor our earnest guidance to all those who knock at our doors.
S2	Our institution is a torch bearer in introducing various new subjects like Electronics, Rural development, Computer Science, Post graduate courses in Computer Science and BCA.
S3	The college was setup with specific goal of catering to the needs of higher education in this backward area. So the objective of socio-economic upliftment of the people surrounding area could be achieved. Keeping in view the inability of the majority of the students to afford high level fee, the college has maintained its fee structure at a level which is far lower than what is existing in other private colleges. Majority of our students belongs to SC/ST and other backward minorities. We do not believe in turning back students who knock at our doors for admission disappointed as long as they are eligible for as per university regulation.
S4	Well experienced, Dedicated and committed teaching and non-teaching staff are working for the development of the college.
S5	We have excellent infrastructural facilities for curricular and extracurricular activities. Successful participation of the college in extra-curricular activities like cultural programmes, sports N.C.C, N.S.S., Scouts and Guides has boosted up the image of the college.
S6	The meritorious students get endowment prizes and scholarships given by the well-wishers and from the college.
S7	The best maintenance of the campus, student discipline, value-based educational activities; dynamic, service-oriented and committed staff and high record of results in examinations has made the institution lovable among the parents for seeking admission to their children.
	Community service by students: The students of the College, through NSS, NCC and Scouts &Guide Units, are involved in many community services.

II. WEAKNESSES

W1	Most of the students are from rural areas where the educational standard is very low.
W2	Catchment area of the college constitutes a sizable chunk of economically low income group which acts as an impediment/key hurdle in registering their names for enrolment in college.
W3	Majority of the rural students are first generation learners.
W3	Language proficiency is not taken care properly at high school level which hinders their progress. This also hampers their comprehension
W4	Most of the teaching departments are without permanent staff members. Such departments are handled by teachers working on Part-time/contract basis.

W5	Still traditional educational system is being followed; there is a miss match between the curricular design and the market demand and need (by industries).
W6	No freedom to design curriculum
W7	We need a Separate Centralized Digital Library Building and Auditorium-cum-Indoor Stadium.

III.   OPPORTUNITIES

O1	Our college is having 52.4 acres of land which is optimally utilized.
O2	Scope for obtaining funds from UGC and other funding agencies to Modernize the infrastructural facility.
O3	Our sports infrastructure can also be improved by laying permanent track for athletics and other infrastructure for games and sports. In this direction an Indoor stadium is also the need of hour.
O4	Modernization of classrooms, Laboratories and library can also be taken on priority basis.
O5	Scope for Introduction of new post graduate courses.
O6	The Government has identified Bidar as world historical heritage Centre. We have an opportunity to augment Under Graduate and Post graduate courses in Tourism and travel management.
O7	An opportunity to offer many parallel online & off-line certificate courses in emerging fields.

IV.   CHALLENGES

C1	Mushroom growth of educational institutions.
C2	Most of the brilliant students are attracted towards technical and Medical education. So the availability of students for higher studies especially in Science is less.
C3	Many teachers are getting retired but there is no new recruitment hence the Student and teachers ratio is decreasing. Moreover insufficient teaching staff along with trained and skilled supporting staff also poses threat to the institutions to excel.
C4	The busy schedule of teaching, learning and evaluation imparts time constraints on teachers to carry out research work.
C5	**Lack of guidance to school students:** There is lack of a proper guidance for school students on aptitude based choice of courses in higher education.

PROFILE OF THE COLLEGE

1. Name and Address of the college

Name	B.V. BHOOMARADDI COLLEGE OF ARTS, SCIENCE & COMMERCE
Address	MANNAHALLI ROAD
City : BIDAR	Pin : 585403 State : KARNATAKA
Website :	www.bvbcollegebidar.org

2. For Communication

Designation	Name	Telephone with STD code	Mobile	Fax	Email :
Principal	Dr. S.K.Satnoor	08482-235207	9880107709	08482-235881	principalbvbdc@gmail.com
IQAC Coordinator	Dr. S. B. Gama	08482-229351	9480298478		sbgama06@gmail.com

3. Status of the Institution

Affiliated College : ☑

Constituent College : ☐

Any other (specify) : ☐

4. Type of Institution

a. By Gender

    i.   For Men   : ☐

    ii.   For Women   : ☐

    iii.   Co-education   : ✔

b. By Shift

    i.   Regular   : ✔

    ii.   Day   : ☐

    iii.   Evening   : ☐

5. It is a recognized minority Institution?

Yes ☐   No ✔

If yes specify the minority status (Religious/Linguistic/any other) and provide documentary evidence.

☐

6. Source of funding

Government   : ☐

Grant-in-aid   : ✔

Self-financing   : ✔

Any other   : ☐

7.   Establishment & Affiliation Details

a. Date of establishment of the College   : 01-01-1960

b.   University to which the college is affiliated/ or which governs the college (If it is a

Constituent college)

> Gulabarga University, Kalaburagi, Karnataka

c. Details of UGC recognition   :

Under Section	Date, Month & Year	Remarks (If any)
i. 2 (f)	16-06-1960	Annexure – I
ii. 12 (B)	16-06-1960	Annexure – I

(Enclose the Certificate of recognition/s 2(f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

-- NA --

8.   Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated College?

Yes ☐   No ☑

If Yes, has the College applied for availing the autonomous status?

Yes ☐   No ☑

9. Is the College recognized

a. By UGC as a college with Potential for Excellence (CPE)?

Yes ☐   No ☑

b. For its performance by any other governmental agency?

Yes ☐   No ☑

If yes, Name of the agency_____and date of recognition_____

10. Location of the campus and area in sq. mts

Location *	Urban
Campus area in sq. mts.	213269.3sq.mts
Built up area in sq. mts.	4980 sq.mts

(*Urban, Semi-urban, Rural, Tribal, Hilly area, any other specify)

11.Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the Institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium /seminar hall with infrastructural facilities: **Yes**
- Sports facilities
  - ❖ Play Ground   -   **Yes (01)**
  - ❖ Swimming Pool   -   No
  - ❖ Gym   -   **Yes (01)**
- Hostel
  - ❖ Boys Hostel   -   No
  - i.   Number of hostels
  - ii.   Number of inmates
  - iii.   Facilities (mention available facilities)
  - ❖ Girl's Hostel   -   Yes
  - i.   Number of hostels   **01**
  - ii.   Number of inmates   **05**
  - iii.   Facilities (mention available facilities)
  - ❖ Working Women's Hostel -   No
  - i.   Number of inmates
  - ii.   Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise)

❖ Teaching   -   **03**

❖ Non-Teaching   -   **01**

❖ Cafeteria   -   **01**

❖ Health Centre   -   **01**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance….

Health Centre staff-

Qualified Doctor   Full Time ☐   Part-Time ✔

Qualified Nurse   Full Time ☐   Part-Time ✔

- Facilities like banking, post office, book shops :   **No**
- Transport facilities to cater to the needs of students and staff: **No**
- Animal house: **No**
- Biological waste disposal   -   **Yes**
- Generator or other facility for management/regulation of Electricity and voltage   -   **Yes**
- Solid waste management facility   -   **Yes**
- Waste water management   -   **Yes**
- Water harvesting   -   **Yes**

12. Details of programmes offered by the College (give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of Student Admitted
t1	Under Graduate	B. A.	3 Yrs.	PUC (10+2)	Kannada & English	B. A 360	89
		B. Sc.				B. Sc. 360	160
		B. Com.				B. Com 120	65
		B. C. A.				B. C. A. 60	18
2	Post Graduate	M. Sc.(C.S)	--	--	--	20	19
3	Integrated Programmes PG	--	--	--	--	--	--

4	Ph. D	--	--	--	--	--	--
5	M. Phil	--	--	--	--	--	--
6	Ph. D	--	--	--	--	--	--
7	Certificate Course	Computer Hardware & Networking	1Yr	UG I yr	English	30	30
8	UG Diploma	--	--	--	--	--	--
9	PG Diploma	--	--	--	--	--	--
10	Any other (specify and provide details)	NPTEL online certificate course & Spoken tutorial certificate course (in Comp. Sc.) planning to start from Dec. 2016	--	--	--	--	--

13. Does the College offer self-financed Programmes?

Yes ✔   No ☐

If yes, how many?   03

- B.Sc. (Comp.Sci)
- B.C.A
- M.Sc. (Comp.Sci)

14. New programmes introduced in the college during last five years if any?

-------- No--------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional language etc.)

Faculty	Departments (E.g. Physics, Botany, History etc.)		Research
	UG	PG	
Science	Physics, Chemistry, Mathematics, Zoology, Botany, Computer Science, and Electronics	Comp.Sci	--
Arts	History, Economics, Political Science, Music, Rural Development & Sociology	--	--
Commerce	Commerce	--	--
Any other (specify)	**Certificate Courses:** i) Computer. Hardware & Networking ii) NPTEL iii) Spoken Tutorial Programme	--	--

16. Number of Programmes offered under (Programme means a degree course like B. A, B. Sc, M. A, M. Com)

a. Annual system : ☐

b. Semester system : ☑

c. Trimester system : ☐

17. Number of Programmes with

d. Choice Based Credit System : 1

e. Inter/Multidisciplinary Approach : ☐

f. Any other (specify and provide details) : ☐

18. Does the college UG and / or PG programmes in Teacher Education?

Yes ☐   No ☑

If yes,

a. Year of Introduction of the Programmes (s) :

And number of batches that completed the programme ☐

b. NCTE recognition details (if applicable)   - **NA** -

| B. V. Bhoomaraddi College of Arts, Science & Commerce Bidar

c. Is the Institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐   No ☐

19. Does the college offer UG and PG programme in Physical Education?

Yes ☐   No ☑

If yes,

a. Year of Introduction of the Programme(s) And number of batches that completed the programme ☐

b. NCTE recognition details (if applicable)   - **NA** -
c. Is the Institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐   No ☑

20. Number of teaching and non-teaching positions in the Institution:

Position	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/ University/ State Government Recruited	-	-	16	02	07	01	07	01	-	-
Yet to recruit	**42**						**32**		**--**	
Sanction by the Management/ Society or other authorized bodies Recruited	**Guest Lecturers**				24	17	16	07	01	01

21. Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	04	--	03	01	08
M. Phil	-	-	09	01	04	00	14
PG	-	-	02	01	02	00	05
Temporary Teachers							
Ph. D	-	-	-	-	-	-	-
M. Phil	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-Time Teachers							
Ph. D	-	-	-	-	06	02	08
M. Phil	-	-	-	-	03	01	04
PG	-	-	-	-	14	16	30

22. Number of Visiting Faculty/Guest Faculty engaged with the College

19

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13			2013-14			2014-15			2015-16		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
SC	163	79	242	206	98	304	259	101	360	246	116	362
ST	91	34	125	111	41	146	115	45	160	110	48	158
OBC	376	210	586	414	224	638	419	211	630	371	191	562
General	55	39	94	51	38	89	64	51	115	57	36	93
Others	-						-	-		-	-	
Total	685	362	1047	766	401	1177	857	408	1265	784	391	1175
G. Total	1047			1177			1265			1175		

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil	Ph. D	Total
Students from the same state where the college is located	971	49	-	-	1020
Students from other states of India	018	00	-	-	18
NRI students	00	-	-	-	00
Foreign students	-	-	-	-	-
Total	989	49	-	-	1038

25. Dropout rate in UG and PG (average of the last two batches)

UG 2%   PG 0

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total numbers of students enrolled)

a.   Including the salary component   Rs. 52,690/-

b.   Excluding the salary component   Rs. 1367/-

27. Does the college offer any programme/s in distance education mode (DPE)?

Yes ☐   No ☑

If yes,

a. Is it a registered Centre for offering distance education programmes of another University

Yes ☐   No ☑

b. Name of the University which has granted such registration.

----

c. Number of programmes offered

d. Programmes carry the recognition of the Distance Education Council.

Yes ☐   No ☑

28. Provide Teacher-Student ratio for each of the programme/course offered

Course	B. A	B. Sc	B. Com	B. C. A.	M. Sc
Student Teacher ratio	16:1	11:1	32:1	13:1	10:1

29. Is the College applying for Accreditation

Cycle 1 ☐   Cycle 2 ☐   Cycle 3 ☑   Cycle 4 ☐

Re-Assessment: No

Date of accreditation* (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Accreditation Outcome / Result

Cycle 1.   : 16/09/2004   : 'B$^+$' Grade

Cycle2.   : 30/11/2011   : 'B' Grade (2.94CGPA)

*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure   : **Copies Enclosed**

30. Number of working days during last academic year

267

31. Number of teaching days during last academic year (Teaching days means days on which lectures were engaged excluding the examination days)

173

32. Date of establishment of Internal Quality Assurance Cell (IQAC):

24-08-2006

33. Details regarding submission of Annual Quality Assurance Report (AQAR) to NAAC

AQAR	2011-2012	(i)	30/09/2012
AQAR	2013-2013	(ii)	17/12/2013
AQAR	2013-2014	(iii)	28/11/2014
AQAR	2014-2015	(iv)	04/12/2015
AQAR	2015-2016	(v)	09/11/2016

CRITERION WISE ANALYTICAL REPORT

1. CRITERION - CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation:

1.1.1. *State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.*

VISION:

- ➢ Effective teaching and to provide conducive atmosphere for learning.
- ➢ To make students competent in all the field of life.
- ➢ To impart value based education to all.
- ➢ To develop scientific temperament and build national character.
- ➢ To achieve National goals through education.

MISSION:

- ➢ Through the education make student youth more responsible citizen.
- ➢ Empowering young men and women to meet the challenges of modern times.
- ➢ Contributing to preserve our rich cultural heritage and service to the nation through the education.
- ➢ To make the institution center for research and development by using latest technology.
- ➢ Quest for excellence in different fields.

OBJECTIVES:
- ➢ To inculcate ethical, moral, social and spiritual values in all aspects of life.
- ➢ To bring the harmonious blending of academic excellence leading career development on the one hand and personality development of youth on the other hand.
- ➢ To cater to the needs of the educationally backward region of Hyderabad Karnataka area.
- ➢ To equip the students for enlightenment, this is a source of infinite power.

The institution's vision and mission and objectives are displayed at the prominent places, on the notice boards and also communicated through the official website of the college and the college prospectus to glance at it often.

The spirit of vision is made to understand among all the staff and students, parents and all the stakeholders of our college as they are initiated right from their entry into the institution.

1.1.2. *How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).*

The college regularly plans and develops action plans for effective implementation of the curriculum which is in line with the institution goals to equip stake holders with knowledge and skills to meet the regional and global challenges with confidence.

- A calendar of events is framed by the college and is hosted on the college website.
- Teachers prepare teaching plan every semester to meet the target.
- Teachers maintain the work done register which is reviewed by the respective Heads of the department and the Principal regularly.
- The delivery of the curriculum is done effectively through lectures supported by PPT and using the ICT technology
- Seminars, Special Lectures, Assignments, Project work, Study Tour and Interactive Sessions also used for effective implementation of the curriculum.
- Regular feedback is obtained from the students by the IQAC and is monitored by incorporating remedial measures.

1.1.3. *What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?*

As the college is affiliated to the Gulbarga University, Kalaburgi, it follows the curriculum designed by the University. The college operates UG and PG programmes keeping in mind our goals and objectives. That makes every student employable through quality education and develops right skills and empowers the students through holistic education.

- The University frames an academic calendar of events which is implemented by the college.
- In the beginning of the academic year various Committees are constituted for the smooth conduct of the academic and extracurricular and co-curricular activities.
- The college deputes the faculty for Faculty Improvement Programme and Quality Improvement Programmes conducted by the University, other institutions and agencies.
- The faculty members are encouraged to participate and present research papers in National/International Seminars, Symposia, Conferences and Workshops etc., to enrich their subject knowledge.
- To enrich the Library, Text Books, Reference Books and Journals are added every year.
- The library provides e-learning facilities for both staff and students.
- Student's feedback on teacher performance is taken to make teaching-learning objectives more effective.

1.1.4. *Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.*

The effective delivery of the curriculum and transaction on the curriculum provided by the University is ensured by the college through facilitating and

developing higher order skills such as Critical Analysis, Evaluation and Problem Solving Techniques by:

- ➢ Preparing academic calendar of events.
- ➢ Using ICT based teaching tools.
- ➢ Providing library and internet facility.
- ➢ Providing handmade charts in the practical subjects.
- ➢ Study tours and Industrial visits are organized.
- ➢ Conducting students' seminar and projects.
- ➢ Organizing special invited lectures.
- ➢ Organizing institutional level Workshop/Seminar.
- ➢ Organizing departmental programmes such as Group Discussion, Debate, Quiz and Poster Presentation.

1.1.5. *How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?*

INDUSTRY:

- ➢ Study tours and Industrial visits are organized by various departments for imparting practical knowledge.

RESEARCH BODIES:

- ➢ Local research centers, R&D labs of Industries and sister Institution research departments are visited and supportive knowledge is exchanged.

UNIVERSITY:

- ➢ Board of Studies meetings are held regularly at the University keeping the development in their subjects. Further necessary modifications will be done by BOS to enrich the curricular. Informal departmental meetings throughout the academic sessions help the faculty to keep themselves updated.

1.1.6. *What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)*

- ➢ Since ours is an affiliated College we are constrained to follow the curriculum designed by the University.
- ➢ Designing and restructuring of the curriculum of the different courses lies mainly on the affiliating University.
- ➢ The members of the staff, who are on the Board of Studies, make significant contributions in design and development of the curriculum taking the feedback from stakeholders.

> ➢ 11 faculty members are represented and are on the Board of Studies. They communicate the suggestions/recommendations contributed by the faculty and students to the BOS.

1.1.7. *Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.*

Yes. We have planned, designed and developed the curriculum for add on certificate courses and submitted to the affiliating University for its approval and the same is approved by University. Presently the following Certificate Courses are in progress. They are;

1. Certificate course in Computer Hardware & Networking
2. Diploma Certificate course in Computer Hardware &Networking
3. Advanced Diploma course in Computer Hardware & Networking

1.1.8. *How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?*

The college ensures the achievements of the stated objectives of the curriculum through the critical analysis and is as follows.

> ➢ Feedback reports are obtained from students on Teacher/Course and Institution. On analysis, relevant revisions are identified and communicated to the authorities of the affiliating University in the form of suggestions and improvements for necessary modifications in the curriculum.
>> ➢ Students' performance, and punctuality.
>> ➢ University results and ranks.
>> ➢ Participation in various Cultural, Sports and other Extension Activities.
>> ➢ Participation in Social outreach Activities through NSS, NCC, Scouts and Guides.

1.2. Academic Flexibility:

1.1.9. *Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.*

The College being the pioneer institute develops curriculum which addresses the current requirements of the society and reflects the institutional goals to empowering the men & women through quality education. It offers the following courses:

A Certificate course is offered in Computer Hardware & Networking. It is an add-on-course; students will be benefited with certificate course along with a regular Degree certificate. We are offering certificate courses sponsored by NPTEL and Spoken Tutorial programme which will develops employability skills.

1.1.10. *Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.*

-------No-------

1.1.11. *Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:*

The Digital Language Laboratory aims at improving English communication skills of the students. The Certificate courses offered by NPTEL and Spoken Tutorial Programme will help the students to improve employability potential.

➢ *Range of Core/Elective options offered by the University and those opted by the college*

Course	Core Option/Flexible combinations
B. Sc.	➢ Physics-Chemistry-Mathematics
	➢ Physics-Mathematics-Computer Science
	➢ Physics-Mathematics-Electronics
	➢ Physics-Electronics-Computer Science
	➢ Computer Science-mathematics-Electronics
	➢ Chemistry-Botany-Zoology

Course	Core Option/Flexible combinations
B. A.	➢ History-Political Science-Sociology
	➢ History-Political Science-economics
	➢ History-English-Economics
	➢ History-Kannada-Music
	➢ History-Hindi-Political Science
	➢ History-Political-Urdu,
	➢ History-Sociology-Rural Development
	➢ History-Kannada-Political Science.
	➢ Kannada-Political Science-Economics
	➢ Hindi-Political Science-Economics
	➢ English-Political Science-Sociology
	➢ Kannada-Political Science-Sociology
B. Com in General	Fixed core subjects
B. C. A in General	Fixed core subjects

➢ *Choice Based Credit System and range of subject options*

CBCS is adopted in PG program as per University regulation. However CBCS has not been introduced at UG level by affiliating University.

Course	*Paper*	*Elective options*
M. Sc. Computer Science	One Open Elective subject for I & III Semester	Electronics

➢ *Courses offered in modular form*

Not Applicable

➢ *Credit transfer and accumulation facility*

- First year UG student admitted to a particular course is permitted to change the subject combination within a stipulated time as notified in the university calendar events with a nominal fee.
- UG Programme/Course of 3 years duration has to be completed within 6 years of his/her admission to I year.

➢ *Lateral and vertical mobility within and across programmes and courses*

Other university student is allowed to continue their education with permission from the University and with a condition that their previous result should be cleared, in that University.

The university allows the students to continue till third year who fail to qualify in the previous examination.

➢ *Enrichment courses*

There is no scope for the college for course enrichment as the curricula is framed by the Board of Studies of the affiliating University.

However, the college facilitates innovative teaching- learning process through seminar/workshop based on the Curriculum, Study Tours, Excursion, Field Work, Project Work, use of Library and Laboratories.

1.1.12. *Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.*

Yes. The institution offers self-financed programmes

Self-Financed programs UG 03
BSc in Computer Science
BCA
BA in Music
Self-Financed programs PG 01
M.Sc. in Computer Science

➢ Admission: Admission procedure is same on par with the regular UG courses and as per the guidelines of University.
➢ Curriculum: As framed by the affiliating University.

- **Fee structure:** As per the direction of Government & University, the management will fix the fee structure. The fee structure for the self- financed course is higher than that of the aided course. This includes the honorarium to the faculty.
- **Qualification:** PG with M. Phil/ Ph. D, NET, SLECT degrees is preferred.
- **Salary of the teachers:** The salary is fixed by the Management and is paid regularly.

1.1.13. *Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.*

Yes. The college provides additional skill oriented programmes regularly and which are coordinated by Career Guidance and Placement Cell and IQAC.
- Personality Development programmes.
- Language and skill enhancement programme through English Language Lab.
- Short term Computer courses.
- NPTEL and Spoken Tutorial Programme online Certificate courses.

1.1.14. *Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?*

The college is offering the formal courses approved by the affiliating University. No distance education courses are being run by our Institution offered by any of the University.

1.2. Curriculum Enrichment:

1.2.1. *Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?*

The Institution supplements the affiliating University's curriculum by conducting various programmes for the stake holders. However, the academic programmes are in line with Institution goals and objectives. The college aims to impart such knowledge and skills which are essential for the overall development of the personality of the students thereby making them more apt to being better employee at par with the highly competitive job markets.
- The Seminar on important topics related to the syllabus, special classes and lectures on other skills; like Communicative Skills, Job Skills, Spoken English etc., are conducted in order to enrich the knowledge of a student.
- The Career Guidance and Placement Cell organize on/off campus recruitment drive.
- The NCC, NSS, Scouts & Guides units conducts Extension Activities. The Cultural Committee in coordination with Department of Music organizes various cultural programmes catering to the needs of the students. Such activities will help to gain the knowledge.

- ➢ The study tours are being organized by various departments to enrich curricula and for experimental knowledge.
- ➢ The activities like Debate, Pick and Speak, Essay Competition, Quiz, Painting, Rangoli, are being conducted regularly which imparts confidence and creative skills in the students.
- ➢ Special lectures were arranged by eminent professors from other Institution/University.
- ➢ Class rooms and Labs are equipped with LCD projector for effective teaching.
- ➢ The research knowledge gained by the faculty is transferred to the students through teaching.

1.2.2. *What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?*

The BOS and BOE members from our institution participating in the various academic meeting at the University level and in the workshops related to designing/restructuring to enrich the curriculum. In which needful measures are being taken to reflect the difficulties faced by the students.

In order to cater to the needs of the dynamic employment market the following skill development programmes are in practice.

- ➢ Add on courses were introduced in "computer Hardware & Networking"
- ➢ Organizing seminars, project works, counseling on curriculum and employability options for students.
- ➢ The soft skill training (communication skills, basic computer skills, spoken English, mock interviews and other job skills) ensures overall personality development and prepare the students for exposure to career opportunities.

1.2.3. *Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?*

The Institution is putting all the efforts to bring awareness among the students/stake holders to integrate the cross cutting issues such as

Gender Sensitization:

International Women's Day is celebrated in the college every year. Special lectures are organized on sensitization and gender issues, such as, female feticide, child marriage, anti-dowry, etc.

Women Empowerment:

The Institution has "Women Empowerment and Women Protection Cell" which conducts various Special programmes on Gender equality women empowerment Gender Issue and Promote Gender Equality, Human Rights, Women Health and Nutrition, AIDS, Cancer, Legal Awareness Programmes etc.

Climate Change:

- ➢ A two days National Seminar on "Climate Change and its Effects" was organized on February 13-14, 2015 with the financial assistance of UGC.

➢ Extension lectures on Global Warming, Ozone Layer Depletion and Carbon Emission are organized to spread the message across the society.

Environmental Education:

The affiliated university has introduced "Environmental Studies" as compulsory subject in its regular curriculum in one of the semester for all the UG courses. Apart from this, awareness programmes on environmental issues are organized. Eco Club has been formed to sensitize the students in these issues. (The college celebrates World Environment Day, Earth Day, Ozone Day and other important days to drive home the significance of environment). Further the college makes all the attempts to maintain a green campus. Moreover, the institution adheres strictly to the policy of 'plastic free' and 'ecofriendly' campus.

Human Rights:

All the UG students will study Indian Constitution as one of compulsory subject to know their fundamental rights.

Apart from the regular studies in the syllabus the "Grievance Redressal Cell" in the college actively organizes special lectures on Human Rights, Women Rights, and Consumer Rights. The cell is actively conducting such programmes regularly.

ICT:

The efforts are being made by the Institution to integrate ICT into the teaching learning process. There is a remarkable assimilation of technology in all aspects like Teaching Learning, Administration, and Library etc. The institution established ICT based class rooms and most of the teachers utilizing ICT facility.

The University has included assignment, seminars and projects as a part of the curriculum and this has led to an increased use of technology by staff and students. Biometric attendance and CCTV cameras were installed for good governance.

To ensure quality in education the library has INFLIBNET and internet facility through which 6000 + e-journals and 97000 e-books can be accessed. Students have easy access to internet on the college Campus. All science Departments have internet facility. A well-equipped Audio-Visual Hall & Audio Visual Room is established to conduct various academic and nonacademic activities. The campus is enabled with Wi-Fi facility.

1.2.4. *What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?*

The Institution conducts following various value-added/enrichment programmes to ensure holistic development of students.

Moral and Ethical Values:

Students are motivated to inculcate moral values and ethics in their life and are the regular features of this College.

- ➢ Personality development programmes are arranged by the Institution to enhance the overall development of students in respect of moral and ethical values, by inviting resource persons having in-depth knowledge in the respective field.
- ➢ Mentoring of the students is in practice.
- ➢ Yoga and meditation programmes are arranged by NSS in regular classes and in the special camp.
- ➢ The college organizes a prayer with National Anthem every day at 11.00AM.
- ➢ Flex board at prominent places highlighting "Moral and Ethical Value" Quotes.
- ➢ Community service

Employable and Life Skills:

The Institution takes all measures to enhance the employability skills of students through Placement & Career Guidance Cell by conducting following value added courses /enrichment programmes to ensure the overall development of students. The programmes /courses organized by the institution are

1. Counseling by experts.
2. Career Oriented Programmes.
3. Visit to Industries.
4. Workshop on personality development
5. Human right awareness programme

Better Career Options:

- ➢ The Institution has Career Guidance Cell which conducts various programmes for the students to enhance communication skill and life skills to compete in the global market.
- ➢ The courses offered by the Colleges ensure development of practical skills based on the theoretical knowledge. Problem solving exercises, Industrial visits/field visit, hands on experience on projects work ensure better career options.
- ➢ A Global Academy, Bengaluru [Kalburagi branch] will lead outgoing students for better career opportunity.

Community Orientation:

- ➢ Community orientation programmes were organized by NSS, NCC, Scouts & Guides and Student Welfare Wings.
- ➢ Special lectures are arranged in the fields of Health Care, Agriculture, Sanitation, Rain Water Harvesting, and Hazards of Biocides for rural people.
- ➢ The NSS unit adopted a village Godampalli and various community welfare activities were conducted during Special Camps.

1.2.5. *Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?*

Bringing stakeholders' feedback into curriculum development, which is a process in which we have only a partial participation as the curriculum is ultimately designed and developed by the University to which this institution is affiliated. However, some of the faculty members actively participate in the procedures of the curriculum training bodies and are making significant contributions. The faculty also takes into account the views and interests of the various stakeholders connected with the education namely, students and their parents, faculty and administrative staff, the society, the alumnae and the employers segments. Feedbacks from the students are helpful in rectifying the shortcomings of the curriculum. Teacher-student mentoring programmes are conducted as part of direct feedback assumption. Exposure of faculty to new and interdisciplinary programmes like Seminars, Workshops, and Refresher / Orientation courses enable them to enrich with new trends in higher education. Feedback from alumnae, IQAC, PTA and Management suggestions are also given due importance in a timely manner. All the self-financing courses provided in the college are as per the demand of the stake holders.

1.2.6. *How does the institution monitor and evaluate the quality of its enrichment programmes?*

The various administrative Committees are constituted in the college. The convener and members of the Committee monitor various enrichment programmes for overall development of the students. After conducting each and every enrichment programme the Committee evaluates the effectiveness of such programme.

The programme offered by the College, extra & co-curricular activities support the students to enrich their knowledge.

1.3. Feedback System

1.3.1. *What are the contributions of the institution in the design and development of the curriculum prepared by the University?*

As an affiliated college the Institution has to abide and adopt the curriculum designed by the University. However, some of the teachers of our college are the members of Board of Studies and will take active part in BOS meetings while framing, modifying and improving the curriculum of the UG courses. Apart from this a 'Workshop on Framing of Curriculum' is conducted and the feedback is collected before implementing it.

1.3.2. *Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?*

Yes. There is a formal mechanism to obtain feedback from students on curriculum. It is communicated to the University during the curriculum framing 'Workshop' and through the members of Board of Studies which meets annually.

1.3.3. *How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?).*

UGC sponsored add-on Certificate Course in Computer hardware and Networking under COP is introduced during the academic year 2012-13.
The Institution has been recognized as NPTEL local chapter by IIT Madras and Spoken Tutorial Program classes by IIT Mumbai. They conduct online certificate course and at the end conduct online exam.

1.3.4. *Any other relevant information regarding curricular aspects which the college would like to include*
The Institution is very keen to introduce P.G courses in Science and Language in due course of time. Also desires to introduce offline and online certificate courses.

Best Practices:
- ➢ Display of Institutions Vision and Mission's objectives
- ➢ Teaching Plan
- ➢ Video Lecture through ICT, NPTEL/Spoken Tutorials.
- ➢ Students Seminar, Group discussion, Projects
- ➢ Feedback mechanism.
- ➢ Periodical evaluation of curriculum.
- ➢ Introduction of Offline and Online certificate courses.
- ➢ Participation in outreach Social Activities.
- ➢ Study Tour, Field Visit, Industrial Visit and visit to R&D Center.

2. CRITERION - TEACHING-LEARNING AND EVALUATION

2.1. Student Enrollment and Profile

2.1.1. *How does the college ensure publicity and transparency in the admission process?*

Since our institution is established in the year1960, in its 56 years of journey the institution has its own kind of publicity in this backward region

However, due to the present scenario the institution makes sincere effort to give wider publicity to the admission process through pamphlets, banners, prospectus, and through college website.

- ➢ To bring transparency in the admission process the college notifies the fee structure, No. of seats available etc.
- ➢ The Institution brings out the prospectus every year which is quite useful and it includes all the updated information such as,
  - Institutional Vision and Mission
  - Courses offered
  - Combinations of subjects
  - Infrastructural and Departmental facilities available
  - Best practices followed
  - Salient features of the college
  - Various activities of the students, through NCC, NSS and Scouts & Guides

2.1.2. *Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.*

The admission to various UG courses is in accordance with the Government of Karnataka and affiliated University norms and regulations. The institution follows the rules of reservation as per the Government of Karnataka.

Procedure of admission: The procedure of admission is transparent. The admission formalities are done in three steps by members of the admission committee.

1. The admission committee verifies eligibility and issue admission forms along with the college prospectus to the aspirants.
2. The students are well informed about the courses, combination of subjects, faculties and all other facilities available in the college.
3. The students are counseled regarding the fee structure, combination of subjects, suitable by judging his/her aptitude through oral discussion. There is no bureaucratic control over the admission process. Once the student

decides to join the course, admissions are given on first come first serve basis.

However, for PG courses the admissions are made purely on the basis of merit and common entrance test conducted by the affiliated university, for the university quota. However, for the management quota applications are invited for admissions are short listed based on merit.

2.1.3. *Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.*

The following table furnishes the minimum and maximum percentage of marks at the entry level for each of the programme who joined this college during 2016-17.

Category	U. G. Courses								P. G. Course	
	B. A		B. Com		B. Sc.		B. C. A		M. Sc.	
	Min	*Max*	*Min*	*Max*	*Min*	*Max*	*Min*	*Max*	*Min*	*Max*
General	36	54	50	65	36	53	40	65	61	79
Sc.	36	73	38	68	42	83	37	55	52	70
ST.	39	90	41	70	39	74	40	60	51	75
OBC.	35	35	39	85	42	61	35	70	66	80
Govt. First Grade College Bidar										
Category	U. G. Courses								P. G. Course	
	B. A		B. Com		B. Sc.				M. Sc.	
	Min	*Max*	*Min*	*Max*	*Min*	*Max*			*Min*	*Max*
General	35	60	35	54	35	68			55	85
Sc.	35	47	35	48	35	45			45	77
ST.	35	49	35	56	35	49			45	74
OBC.	35	55	35	61	35	57			50	86

2.1.4. *Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the processes*

Yes, the admission committee and examination committee of the Institution reviews the admission process and student profile every year.

Review analysis in the admission process helps in analyzing the importance and demand of a particular subject, combination, and course. On the basis of demand for a particular combination, the intake is increased with the permission of the University, taking into consideration the capacity of the Classroom, laboratory and equipment. After the examinations student's performance is reviewed and care is taken for slow learners. This will helps for the academic improvement of particular students.

2.1.5. *Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion*

   * SC/ST
   * OBC
   * Women
   * Differently abled
   * Economically weaker sections
   * Minority community
   * Any other

The college follows the rules and regulations of the state government and affiliating University while admitting the SC, ST, OBC Women, economically weaker section and minority community students so as to reflect the State and National commitment with regards to the admission of students to different programmes.

The following table furnishes the above information for the present year. This reflects the commitment of the college to improve and justify all sections of the society in accordance with National commitments to diversity and inclusion.

Course	Total strength	S.C		ST		OBC		General Merit	
		M	F	M	F	M	F	M	F
B. A.	303	105	41	32	27	50	40	4	4
B.Com	229	37	10	32	07	97	27	15	04
B. Sc.	402	64	43	36	18	134	75	20	12
B.C.A	55	04	07	03	02	23	13	1	02
M. Sc.	49	02	04	-	02	09	28	02	020
Total	**1038**	**212**	**105**	**103**	**56**	**313**	**183**	**42**	**24**

2.1.6. *Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.*

2012-13				
Programmes	*Course*	*Number of Applications*	*Number of students admitted*	*Demand Ratio*
UG	*B. A.*	*283*	*283*	*1:1*
	B. Sc	*286*	*286*	*1:1*
	B. Com	*358*	*358*	*1:1*
	B. C. A	*71*	*71*	*1:1*

PG	M. Sc. Comp. Sc.	49	49	1:1
Certificate	Comp. Hardware &Networking	50	30	

2013-14				
Programmes	Course	Number of Applications	Number of students admitted	Demand Ratio
UG	B. A.	358	358	1:1
	B. Sc	337	337	1:1
	B. Com	351	351	1:1
	B. C. A	79	79	1:1
PG	M. Sc. Comp. Sc.	52	52	1:1
Certificate	Comp. Hardware &Networking	51	30	1:1.6

2014-15				
Programmes	Course	Number of Applications	Number of students admitted	Demand Ratio
UG	B. A.	422	422	1:1
	B. Sc	394	394	1:1
	B. Com	333	333	1:1
	B. C. A	66	66	1:1
PG	M. Sc. Comp. Sc.	50	50	1:1
Certificate	Comp. Hardware &Networking	58	30	1:1.7

2015-16				
Programmes	Course	Number of Applications	Number of students admitted	Demand Ratio
UG	B. A.	374	374	1:1
	B. Sc	415	415	1:1
	B. Com	275	275	1:1
	B. C. A	58	58	1:1
PG	M. Sc. Comp. Sc.	53	53	1:1
Certificate	Comp. Hardware &Networking	60	30	1:1.9

2016-17				
Programmes	Course	Number of Applications	Number of students admitted	Demand Ratio
UG	B. A.	303	303	1:1
	B. Sc	401	401	1:1
	B. Com	229	229	1:1
	B. C. A	54	54	1:1
PG	M. Sc. Comp. Sc.	42	42	1:1
Certificate	Comp. Hardware &Networking	51	30	1:1.2

The reason for the decrease in MSc and BCA strength:

1. The fee structure for Self-Financing Courses was not affordable by the students.
2. Introduction of these courses in nearby Govt. colleges /new colleges.
3. Students prefer computer Science subjects in Engineering stream.

Actions initiated for improvement:

1) Placement through campus selection
2) A Special lecture series
3) Remedial Classes
4) Mentor wards system
5) ICT
6) Moderate fee structure for self-financed programmes compared to other colleges in the locality.

2.2. Catering to Student Diversity

2.2.1. *How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard*

The Institution provide due importance & support to differently abled students. Whenever such students are there, maximum support and help is provided by the college in every aspect. The college strictly adheres to Government policies in this regard.

2.2.2. *Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.*

➢ The admission committee of the institution, before admitting the students to different programmes / courses assesses the skills, IQ, language and interest of the students through personal counseling. Based upon the findings of (personal counseling) assessment, students are admitted to different courses to ensure the smooth sailing of the student in the course/subject chosen by them.
➢ In the beginning of each programme, the respective faculty tests the knowledge and skills to understand the background of the students in the class. Based on this, weak students are identified and are trained accordingly. Special attention is extended to needy students. Extracurricular capabilities of the students are also observed and exposure in the areas of their interest is ensured.

2.2.3. *What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?*

The college adopts the following strategies to bridge the knowledge gap of the enrolled students**.**

➢ Since most of the students come from varied background with different academic standards, the appropriate bridge courses are conducted in the beginning of each academic year for enabling them to cope up with the challenges they face in learning at the initial stage.

➢ Remedial coaching classes are being conducted for slow learners at the end of each academic year, after identifying them through home exams.

➢ The institution offers a career oriented add on course in "Computer Hardware and Networking" for getting job oriented technical skill.

➢ The performance of the students in the test reveals their level of understanding of the subject. Faculty adopts different approaches to lift their morale and boost their confidence.

2.2.4. *How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?*

Under the banner of Women Empowerment & Women's protection Cell, the student's grievance cell, NSS, NCC, the institution organizes various awareness programmes related to gender issues, protection, and sustainability of environment to sensitize the staff and students so as to ensure gender justice and environment protection

2.2.5. *How does the institution identify and respond to special educational/ learning needs of advanced learners?*

The institution identifies the slow and advanced learners according to their performance in the qualifying intermediate examination, home exams and also by conducting various competitions such as debate, elocution quiz & essay writing etc.

➢ Special remedial coaching classes are being organized for slow learners and practice assignments are given for betterment in academic performances.

➢ Advanced learners are provided with opportunities to participate in class room seminars, and to prepare project in their field of interest.

• Reference books and study materials are provided to the advanced learners and are encouraged to write competitive examination.

• Advanced learners are motivated to participate in Seminars/ workshops/ Conferences etc. and made to interact with resource persons.

• Organizes special lectures and invited talks by eminent personalities.

• Awards and cash prize have been instituted by the college and faculty members for encouraging and motivating such students to excel in curricular and co-curricular activities.

2.2.6. *How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?*

- ➢ The institute collects the data and information on the academic performance of students based on internal assessment results conducted in each semester. Their performance is also analyzed through the assignments and day today class attendance and involvement. Progression is monitored on the basis of the performance of semester examinations. Special attention is given for slow learners.
- ➢ The mentor's in charge continuously observe the academic performance of their mentees.
- ➢ To reduce the dropout rate, students are counseled by mentors, concerned subject teachers and Principal even with their parents.
- ➢ Bilingual Teaching method is adopted to reduce the dropout rate. However the dropout rate is negligible.
- ➢ Economically weaker section students are given scholarships as per the rule.
- ➢ Separate book facility in the library is provided for students of disadvantaged section. Students are allowed to borrow one book for one semester apart from their normal borrowings of the books. The student also gets additional books from their respective departments.

2.3. Teaching-Learning Process

2.3.1. *How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)*

. Teaching, learning, evaluation schedules are implemented as per the academic calendar circulated by the affiliating university.

A. Teaching:

- ➢ The IQAC prepare elaborative calendar of events without affecting the university academic calendar events.
- ➢ All head of the departments chalk out their department time-table, and the distribution of syllabus among the members of faculty is done in their respective department meetings.
- ➢ Every teacher prepares their month-wise teaching plan for better execution of allotted syllabus and which is approved by HOD & Principal.
- ➢ All the teachers maintain their daily work done register.
- ➢ The completion of the syllabus, students' progression/response is discussed in the regular department meetings.
- ➢ The library and department maintain question bank.
- ➢ All the departments have enhanced their teaching skills using ICT methods.
- ➢ In Addition to traditional class-room teaching the methodology of teaching involves seminars, special lectures, tutorials, group discussion, experiments in laboratory and interaction with students.
- ➢ Lecturers also take extra classes to complete the syllabus if necessary.
- ➢ Special Lectures are arranged by inviting eminent personalities.
- ➢ In order to make the teaching process more effective study tour, field visits, industrial visits are organized and the teaching is done at site.

B. Learning:

- Feedback from the students/review of lessons / clarifications of concepts is a part of learning process adopted in the college.
- Learning method is also enhanced by providing the internet facility to the staff & students
- During the practical class students will learn through hands on experiment.
- Project work assigned to the students makes them to learn practical problems.
- The process of learning is enhanced through encouraging the students to write projects, seminars and assignments by referring many books and articles.
- Learning process is enhanced through field trips and educational tours.
- Special lecture programmes from eminent resource persons are conducted by all the departments which enable students to interact and exchange their views with experts.
- Learning is more effective by ICT's.
- Well established library having 57605 text books, 2512 reference books and 18 reputed journals. In addition to this more than 138500 e –resources (INFLIBNET). Ten computers with internet facility support the learning process.

C. Evaluation:

- ➢ The academic schedule framed by the affiliating University is followed. Examinations are being conducted as per the university calendar event.
- ➢ University constitutes BOE and it takes care of setting the question papers and evaluation process. Many teachers from our college are members / chair persons of BOE.
- ➢ Tests, assignments and seminars are the evaluation process for awarding I.A. Marks.
- ➢ The home exam committee designs the examination schedule which conducts internal assessment and the evaluation process is monitored.
- ➢ I.A theory and I.A practical are evaluated by the teachers in the departments and marks obtained by the students are displayed on the notice board and also their papers are distributed in the class. Grievances regarding the evaluation, if any, are taken care of.

2.3.2. *How does IQAC contribute to improve the teaching –learning process?*

The IQAC Monitors the teaching–learning and evaluation process as per the academic calendar of events and ensures the implementation and evaluation of all the activities of the college. The institution improves the teaching and learning process following IQAC suggestions and Guidelines. It also suggests programmes to cater to the student support and community extension activities. The IQAC also conducts teacher quality enhancement workshops and seminars for staff and students. It also provides information regarding the availability of various research grants for major and minor projects, seminars, conferences, workshops etc., from

external funding agencies. At the end of the academic year, the performance of every department is evaluated and reported.

- Every year many special lectures are organized in the college.
- Teachers are encouraged to attend National / International Seminars, Symposium, Conferences and Workshops to enrich their knowledge.
- Every year some advanced books are procured by library to enrich its resources.
- Remedial classes are conducted for the students in their free time.
- In order to bring out the hidden talents of the students, every year, various interclass competitions in literary, cultural, sports and games events are conducted in the college.
- Educational tours and visits are organized by various departments.
- Many departments are equipped with LCD projectors and are effectively utilized for presentations of lessons. Students are also allowed to use the same to present their seminars and projects. Internet facility has been provided to both teachers and students.

2.3.3. *How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?*

The learning is made more student-centric through different methodologies of knowledge transferred to the students, such as class room teaching, and practical experimentation in laboratories hands on experience, providing Wi-Fi facility for browsing the internet etc.

The understanding of the concept is verified by various methods which include class tests, assignments and discussions and the use of ICT. Apart from this NPTEL video lectures, spoken tutorial classes sponsored by IIT Madras and IIT Mumbai are being organized as a measure of collaborative learning.

- The students are free to clear their doubts and many teachers conduct additional classes for such purposes.
- The teachers assist the students in preparing their notes by referring various reference and text books and supply the text materials and Question papers etc.
- Collaborative learning process is enriched with the neighboring colleges, in which special lectures are arranged from the senior teachers from the neighboring colleges. Moreover, deputing our students to the other neighboring institutes on special occasions.
- The students are encouraged to participate in seminar both in English and Kannada and deliver lectures by which the students gain communication skill.
- In some departments, the final year students are encouraged to present their project through PPTs, so that they are well groomed in presentation skills specially the electronics & Computer Science.
- Some of the Department faculty encourages the students by sponsoring cash prizes for the toppers in their subject.
- English Communication skill of the students is enriched through Digital language lab.

The infrastructure is constantly upgraded to meet the growing academic needs of the students

2.3.4. *How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?*

The main objective of the institution is to prepare the students to develop their creativity and scientific temper and enable them to think critically to be the life-long learner and innovator.

- The creativity of the students is nurtured by encouraging them to publish different articles, poems, etc. in English, Kannada, Hindi and Urdu in "JNANA JYOTI" - the annual college magazine. The magazine enables and promises our young writers to taste the excitement of having created something out of their imagination.
- Competitions like imaginary story writing, Pick & Speak, spot poetry writing and slogan writing enhance the creativity of the students.
- "The Women Empowerment & Women Protection Cell" organizes various awareness programmes.
- The students are allowed to participate in science exhibition conducted by the various organizations.
- The programs conducted by the institution in association with "KRVP", and "SwadeshiVijnana" Kendra Bangaluru "Eradicating Superstitions" and Food Adulteration etc. helps the students to develop scientific temper.
- "National Science Day" sponsored by DST Govt. of Karnataka was organized to develop scientific temper among the students.

2.3.5. *What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.*

In addition to the conventional lecture method, the teachers make use of ICT resources in making teaching learning process more effective.

Virtual Laboratories:

The institution established an English language laboratory with internet facility Audio visual tools coupled with computers and advanced software is used in the Lab to train students in the area of spoken English and communication skills.

The institution has an audio visual Seminar Hall. This facilitates the use of ICT technology for video conferencing with Vice chancellor and resources persons of National Institutes.

e- Resources:

➢ The institution has recognized as NPTEL local chapter.
➢ The institution is approved by IIT Mumbai to organize Spoken Tutorial Prgramme video Lectures.

➢ To ensure e-resources the Library provides"INFLIBNET" with internet browsing center.
➢ The institution has 4-NME (National Mission on Education) internet connection to ensure learning through ICT.
➢ College is having Wi-Fi facility in the campus

2.3.6. *How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?*

➢ Students are exposed to advance level of knowledge and skills, through teacher exchange programmes, special lectures, referring journals, magazines and visit to renowned academic and research institutes.
➢ In addition to expert lectures, seminars, workshops and conferences are quite frequently arranged by the college.
➢ The institution possesses the research wing where in the staff and students can avail and utilize the research journals and periodicals on the recent topics to keep themselves update in their respective subject.
➢ Teachers are exposed to orientation and refresher courses from time to time which enables them to keep in touch with latest developments in their respective fields
➢ Teachers are encouraged to participate and present papers in seminars, conferences, symposium at regional, state, national and international level. The knowledge gained by them is in turn imparted to the students through their teaching.
➢ Teachers are encouraged to attend training programmes and workshops that enable them to enrich their knowledge in their respective and allied fields.

2.3.7. *Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?*

The college is committed to provide academic and personal guidance service to the students.

➢ We have a mentor-ward system in our college, which monitors students' progression and help them for the overall development. Mentorship is assigned to each member of the staff of the Arts and Commerce faculty based on the subject and classes they handle. In the case of Science stream, they are assigned according to the Practical batches.
➢ The student profile includes the detailed information of the students in respect of their academic performance in the previous exams, permanent address, parent's occupation etc., are available with the mentor.
➢ The mentor monitors the academic progress, and he points out the areas of weaknesses and gives the constructive suggestions.
➢ The Student welfare cell through which personal counseling of the student is carried out. Besides this academic advise will be given by the subject Teachers as how to improve their skill and knowledge to ensure career building.

2.3.8. *Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?*

The institution has adopted the following innovative methods along with the traditional teaching method.

The teacher uses multimedia which is the combination of various digital media types such as text, images, audio and video information. Some teachers use multimedia to modify the contents of the material. It will help the teacher to represent a topic in a more meaningful way. This would motivate them to pay more attention to the information presented and retain the information better.

➢ Most of the faculty member's use ICT for PPT presentation.
➢ The impact of such innovative methods by incorporating digital media elements into the project, enable the students to learn better. Since they use multiple sensory modalities, which would motivate them to pay more attention to the information presented and retain the information better.
➢ It also motivates the students to create multimedia project they tend to do this in a group environment. By working in a group, the students would have to learn to work cooperatively and collaboratively. Using their group skills and a variety of activities accomplishes the project overall objectives.
➢ The subject concept is thought in the field by visiting places such as:
  i)   Sugar Factory
  ii)   Paper Industry
  iii) Self-help Group
  iv)   Banking Sectors
  v)   Gobar Gas Plant
  vi)   Solar Fields
  vii) Medical Laboratories

2.3.9. *How are library resources used to augment the teaching learning process?*

The Institution has an automated Library.

➢ Books and magazines are purchased by the college on regular basis for knowledge up-gradation. There is an issue section and reference section in the library.
➢ The library facilities are well utilized by both teachers and students to support the teaching-learning process.
➢ The College Library has subscribed Journals in all courses.
➢ The institution makes use of "INFLIBNET" facility.
➢ Daily newspapers in English, Kannada, Hindi and Urdu are available in reading room to keep track of the latest advancements in the fields of life. A separate periodical section is available for both teachers and students.
➢ The library can be made as a learning center by providing internet browsing facility for the staff and students
➢ Department library too, are utilized by the students and teachers.

- ➢ The library provides materials for competitive exams, university previous examination question papers and postings of clippings/articles on education and employment information provided by state services and gazettes.
- ➢ The latest acquisitions of books are displayed on the racks. The same information is communicated to the staff and the students through open address system.

2.3.10. *Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.*

The institution normally does not face any challenge in the completion of the curriculum within the stipulated period.

- ➢ Sometimes due to strike and extracurricular activities syllabus completion within the time is a challenge. It will be compensated by extra classes on Sundays or holidays or in free hours.
- ➢ It is also well compensated with class room seminars by students.
- ➢ Some exercises are given to students as home assignments

2.3.11. *how does the institute monitor and evaluate the quality of teaching learning*

- ➢ Formative evaluation is used to track the progression made by students twice in a semester by conducting IA test. Students are provided the counseling services by mentors based on their performances in the college. Based on the progression, remedial teaching opportunity is provided.
- ➢ Teacher appraisal feedback of each teacher is provided to the students. The filled up forms are collected by the Head of the Institution and evaluated by a committee. The faculty members are informed personally about the feedback for better execution of the teaching-learning advancement.
- ➢ PTA meetings and suggestion box also generate the feedback of the faculty members.

2.4. Teacher Quality:

- ➢ Out of 68 teaching faculty (including guest lecturers) there are 16 Ph.D. degree holders, 18 teachers are with M.Phil. Degree and college is enriched with highly experienced faculty.
- ➢ Many teachers are involved in research activities and act as a resource person in seminars and conferences in their respective subjects.
- ➢ Many teachers are Members of BOS and Chairman/Member of BOE in their concerned subject.
- ➢ Dr. C.S. Patil and Dr. S.B. Gama recognized as Ph.D. and M.Phil. guides.
- ➢ Dr. S.K. Satnoor, Dr. S.B. Gama, Dr. C.S. Patil, Dr. Shivraj G, Dr. H.B. Sedamkar, Dr. Deepa Raga, Dr. P.Vithal Reddy, Dr. Lingabasava Patil, Mr. Vijaykumar Ganure, Mr. B.M. Biradar, Mr. Ashok Dongre, Mr. S.V. Masimade and Mr. Anilkumar Anadure are invited as resource persons and judges in various events organized by different colleges in and around Bidar.

2.4.1. *Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum*

With the growing demand towards New Programmes, the institution adopts the following various strategies in recruitment and retention of the qualified and competent teachers to teach the changing curriculum

➢ The institution has required number of qualified and competent teachers to teach the course. The existing vacancies are filled by the management.

➢ For the last 20 years there were no recruitments of either teaching or non-teaching staff in the Aided degree Colleges of the state. However, the management plans to advertise the vacancy positions, there by short listed candidates are called for interview, the selection committee conducts interview and demo class of the candidates. By considering the performance in interview and feedback from students, the candidates are considered for the recruitment by the selection committee. The management gives attractive salaries to the qualified and competent teachers.

➢ The institution has retained the retired staffs by appointing them as a guest lecture on hourly basis. Also the retired qualified and competent staff from other institutions is invited for the special lectures.

To meet the changing requirements of the curriculum the institution organizes Seminars/conferences, and various training programmes, workshops and invited talks by the subject experts.

The institution also encourages the teaching and non-teaching by deputing them to participate in various training programmes/workshops, Seminars and conferences conducted by other institution or by university.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--						
Ph.D.	---		04	--	03	01	8
M.Phil.	--		09	01	04	00	14
PG	--		02	01	02	00	05
Temporary teachers							
Ph.D.					--	--	--
M.Phil.					--	--	--
PG					--	--	--

Part-time teachers							
Ph.D.					*06*	*02*	*08*
M.Phil.					*03*	*01*	*04*
PG					*14*	*15*	*29*

2.4.2. *How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.*

With the growing demand towards New Programmes, the institution will appoint Guest Faculty in consultation with management to teach the new emerging areas. The following efforts are also made:

➢ Teachers are encouraged to acquire higher qualifications such as M.Phil. and Ph. D degrees through various schemes.
➢ In addition 11 teachers are awarded with Ph. D. degree during the last four years. Smt. Hameeda Begum, Mr. Shashidhar Patil, Mr. Santosh Hangargi, Mr. Lingabasava Patil, Mr. Mallikarjun Kote, Mr. Shivraj G, Smt. Gayatri G, Mr. Abdul Gafar and Dr. Sidram N, Dr. Kaveri & Dr. H.B. Sedamkar respectively. Further, 05 teachers are pursuing their Ph. D in various universities and the work is in progress.
➢ The institution also encourages the teaching and non-teaching staff by deputing them to participate in various training programmes/workshops, Seminars and conferences conducted by other institution or by university which enable them to enrich themselves with advanced knowledge in their respective field.

2.4.3. *Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.*

a) Nomination to staff development programmes:

Academic Staff Development Programmes	*Number of faculty Nominated*
Refresher courses	*03*
HRD programmes	*06*
Orientation programmes	*01*
Staff training conducted by the university	*02*
Staff training conducted by other institutions	*04*
Summer / winter schools, workshops, etc.	*02*

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Since all the departments are equipped with computer facility and internet access the teaching faculty do consistently use computers for the development of teaching-learning abilities. In addition, faculty trained in orientation and refresher courses in computer skills and information technology in turn provide the training to the other faculty members of the institution.

❖ *Teaching learning methods/approaches:*

The institution adopts traditional as well as Innovative methods and multimedia in teaching and learning process.

❖ *Handling new curriculum:*

Since the institution is affiliated, the respective Departments of the university will conduct training programmes to handle the new curriculum. The institution will depute the staff member for attending the various meetings and training programmes conducted by the affiliating university

❖ *Content/knowledge management:*

Contents and knowledge management programmes are done by group discussions through which the exchange of their knowledge by sharing their ideas with each other.

❖ *Selection, development and use of enrichment materials*

The use of various tools and technology are selected so as to meet out the requirement of the training program.

❖ *Assessment:*

Assessment is done by employing feedback process. Feedback reports are obtained from stake holders. On analysis, relevant revisions are identified and communicated to the concerned faculty in the form of suggestions and improvements for necessary modifications in the teaching learning methods

❖ *Cross cutting issues:*

The college organizes training programmes on cross cutting issues such as intolerance, misuse of mobiles, cybercrime and security, solid waste management, rain water harvesting, environmental issues etc., to empower and enable the use of various tools and technology for the improved teaching-learning.

❖ *Audio Visual Aids/multimedia*

Training programmes were organized by the institution in a well-equipped audio visual hall which includes most of the audio visual equipment so as to enable the use of multimedia method in teaching & learning.

❖ *OER's*

Open education resources are provided in the library through INFLIBNET facility.

➢ Our college has been recognized & Established **NPTEL** (National Programme on Technology Enhanced Learning) Local chapters **sponsored by IIT Madras**. Students of all stream Science and Technology, Humanities, Management (Commerce) can make use of this facility. Online certificate courses are conducted and which provides a valid certificate.

➢ The institution is also **registered with IIT Mumbai** for **Spoken Tutorial Programme**. Group of students are allowed to register for

- on-line certificate courses. After completion of the course IIT Mumbai will conduct an on-line exam and provide a valid certificate.
- ➢ Faculty from the department of computer science provides training in internet access for other faculty to enrich their teaching abilities.
- ➢ Awareness and sensitization programmes on the use of audio-visual aids in the class room teaching are being conducted.
- ➢ Faculty members of department of English, will conduct the training programme on communication skill and personality development through their English language lab tools.

c) Percentage of faculty

Year	2012-13	2013-14	2014-15	2015-16
Total number of Faculty members	**37**	**35**	**30**	**27**
Participated in Workshops/Seminars/ Conferences	78	75	82	90
Presented papers in Workshops/ Seminars/ Conferences	02	03	02	02
Invited as resource persons in Workshops/ Seminars/ Conferences	03	02	02	02

Invited as resource persons in Workshops / Seminars /Conferences organized by external professional agencies

Year	2011-12	2012-13	2013-14	2014-15
Percentage of Faculties invited as recourse person	8.1%	5.7%	6.6%	7.4%

Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

Year	2012-13	2013-14	2014-15	2015-16
Percentage of Faculties participated in external Workshops/Seminars/ Conference	65%	62%	70%	90%

Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Year	2012-13	2013-14	2014-15	2015-16
Percentage of faculties presented papers in Workshops/ Seminars/ Conferences/	5.4%	8.6%	6.7%	7.4%

2.4.4. *What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)*

The Institution gives topmost priority in recharging teachers by allowing them to participate in collaborative works to carry out research activities.

➢ Teachers are encouraged to pursue higher education like M.Phil. and Ph.D. on regular/part time basis and are provided necessary facilities such as use of library, use of laboratories etc.

➢ Under specialized programme research fellow those who have applied to pursue Ph.D. on full time basis will be allowed to submit the proposal to the UGC for the award of fellowship under faculty development programme (F.D.P.).

➢ Teachers are encouraged to apply for major and minor research projects and to attend seminars, workshops, conferences etc. and to publish their research findings in reputed national and international journals.

➢ Teacher exchange programme is in practice. The faculty members from other college are invited in most of the subjects to present lectures. This helps in discussion and knowledge update among faculty.

➢ Teachers are encouraged to participate in various academic training programmes, Seminars/conferences/orientation and refresher courses by providing them special leave facility.

2.4.5. *Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.*

The members of the staff who received awards for their outstanding achievements in their respective fields are as under:

❖ **Dr. C.S. Patil received following awards/recognitions**

• **"Rajyotsava Award"** from District Administration
• **"Chintana Organizing Teacher"** award from Chintana Prakashana, Chitradurag.
• **"Science and Technology"** award from Dist. Administration
• **"Rajeev Gandhi International Excellence"** award from S&T, Bengaluru.
• **"Bharat Jyoti"** National award from HRD & National Intigrity, Peace and Friendship Society, Hyderabad.
• **"International Integrity"** award from HRD & National Intigrity, Peace and Friendship Society, Bengaluru.
• **"Best NSS Programme Officer"** award from Bengaluru.
• **"Kayaka Ratna"** award from Sharana Samskriti Bidar.
• **"Shikshana Siri"** from Bapu Rural Dev. Organization, Bidar

❖ **Dr. S. K. Satnoor, received following awards/recognitions**

- "Asia Pacific International award on **"Globalization of Economic & Social Activities"** New-Delhi.
- **"Yeoman Service Rendered to the Teachers Fraternity"** by GUK
- **"Service to the Teachers Community"** is recognized by Dept. of Collegiate Education, Regional Office, Kalaburagi.
- **"Elected as president"** of Gulbarga University Private College Teachers' Association for the period 2012-2014

❖ **Smt. Sujata J. T.**
- "Young Scientist" from VGST, Bengaluru.

❖ **Prof. S.V. Masimade**
- **"Kuvempu Kannada Sahitya Ratna"** from Kuvempu Kala Niketana, Bengaluru.
- **"Da Ra Bendre"** award from Da Ra Bendre Kavya Koota, Bengaluru.
- **"Rajyotsava Award"** outstanding contribution to Kannada Literature.
- **"Sri Channa Sahitya Prashasti"** from Sukshetra Harkood Math, Bidar.
- Elected as a district **"President Kannada Sahitya parishattu"** Bangalore

❖ **Prof. Anilkumar Anadure**
- **"Gana Rajyotsava Award"** from the District administration

❖ **Dr. P. Vithal Reddy**
  - Elected as a **"Treasurer"** GUPCTA for the period 2014-16.

Many of the faculty members are the Members of Karnataka Rashtriya Vignayana parishtu (KRVP) Bangalore, Kannada Sahitya parishattu Bangalore, "Women's Science Congress, Bangalore and Federation of University & College Teachers Association in Karnataka.

The institution organizes many training programmes in association with various professional bodies for the enrichment of teaching learning process.

2.4.6. *Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?*
- College has introduced evaluation of teachers by the students.
- The process involves opinion / feedback about the teaching quality / knowledge about the subjects, usefulness of the study materials given by the teachers / punctuality / commitment / competence etc.
- The outcome of the evaluation is discussed by the Principal with individual teacher. It will help to improve overall quality of the teachers.
- The evaluation of teachers' by external peer is done officially during the promotion as per the procedure.

2.5. Evaluation Process and Reforms:

2.5.1. *How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?*

The institution ensures the evaluation process of the stake holders especially students and faculties by conducting the internal assessment test conducted by the college and external examinations.

The schedule of the Internal as well as external examinations is notified well in advance through circulation in the class room, displaying on the college notice board and also hosted on the college website.

The mechanism of the semester system is explained to the students. The marks scored in the IA are informed to the students through the respective teachers and the same is displayed on the notice board. Moreover, answer scripts are handed over to them for self-appraisal.

The model question paper & pattern of the semester examination conducted by the university is made known to the students by the respective subject teachers.

In our college almost all the teachers are involved in the evaluation process of the university. Hence, they are aware of the scheme of evaluation of the university and are able to communicate the details clearly to the students. New teachers are made aware of the evaluation process by the senior faculty.

2.5.2. *What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?*

Being an affiliated college, the college strictly adheres to the evaluation reforms of the university.

➢ The IA fetches 20 marks and 80 marks theory exam conducted by the university. Practical exams are conducted separately with 10 marks for IA and 40 marks for external semester examinations conducted by the university.

➢ The institution conducts two internal assessment tests according to the calendar of events framed by the examination committee of the institution. Average of the two tests is being considered for award of IA marks.

Since many of our faculties are the members of BOE, share their views for reformation of evaluation process at the university meetings.   Dr. S.K. Satnoor worked as a member of Exam. Reformation Committee at the University level during 2013-15.

2.5.3. *How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?*

The College adopts the evaluation reforms framed by the affiliating university from time to time. The major evaluation reforms initiated by institution are

- The attendance, an important parameter in the internal assessment is marked regularly as per the university norms by the concerned Head of the Department. To monitor overall performance, student record is maintained. Concerned teacher keep the record of attendance and Test marks etc. Which are regularly communicated to the students and parents.

- Two IA tests are conducted by the home examination committee.

- • Schedule of I.A test and external examinations are notified well in advance.
- • The IA marks are uploaded in the university website.

Almost all faculty members are actively participate in supervision of examination work, valuation of answer scripts and conduct of practical examinations.

2.5.4. *Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.*

➢ The institution conducts internal tests, student's seminars, and assignments as formative assessments to evaluate the students in each semester.

➢ Summative assessment is done by the final examination conducted by the affiliating university at the end of each semester.

The positive impacts of the system:

➢ The seminar approach has improved the confidence level and communication skills of the students.

➢ Reduction in mental stress of students.

➢ Formative assessment helps in the improvement as it provides opportunity to adopt remedial measures.

➢ Achievement in academic excellence and awards by the students.

➢ Opportunities for the holistic development of students.

2.5.5. *Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, Communication skills etc.*

➢ The evaluation process is made more transparent by monitoring each and every activity in the examination block with the help of CC camera during the internal assessment tests and the main examination conducted by the university. So as to make teachers more accountable and transparent during the process of examination.

➢ The marks scored in the IA are informed and the same is displayed on the notice board.

➢ IA answer script is shown to the student for improvement.

➢ The weightage of IA is 20%.

➢ The affiliated university has assigned 50 marks for the Extra Curricular activities (ECA) for first semester students of all UG course as its reformation measure.

➢ The behavioral aspects of the learner are monitored by the subject teachers, student welfare officer, NCC, & NSS. Based on the behavioral aspects like, independent learning communication skill, social work carried out by the students and percentage of attendance in the classes, participation in the various extension activities are the considerable weightages for assigning the marks for ECA.

2.5.6. *What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?*

The college makes all the efforts in order to enhance the knowledge of learning to ensure that the outgoing students of this college are trained in such a way that they become morally and socially responsible citizens of the nation.

➢ Apart from the mere attainment of a particular degree certificate, the university and college aim at the overall development of the students.

➢ The students are encouraged to establish their leadership qualities, communication skills, and artistic skills by participating in various activities conducted by the institution.

➢ The activities of NCC, NSS, Scouts and Guides, etc. encourage the students to live in harmony with each other and adore nature and develop eco-sensibility.

➢ The students achieve social commitment by participating in social welfare activities such as Blood Donation Camps and Orphanages, etc.

➢ The students are made aware of the fact - "I am the creator of my own destiny" -students understand this and put efforts to make themselves an empowered human beings.

➢ The institution ensures excellence in learning and moral uprightness of the students to mould them into mature, responsible and socially committed citizens.

➢ The career guidance cell of the institution provides an adequate knowledge to the students so as to face the different interviews.

➢ The Graduates of our college will have a good communication skill which is provided through the English language lab.

➢ Our students are emerging out with a good result. So that many students are getting admitted to various courses.

2.5.7. *What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?*

The grievances of students with reference to the evaluation are quite natural. Hence, the institution has developed a mechanism for redressing the grievances of students. The students' Grievances Redressal Cell has been set up in the college for the said purpose.

➢ The grievances of internal evaluation will be redressed by the Principal, HODs and IQAC and external evaluation by the university.

➢ The affiliating university facilitates the aggrieved students for redressal of their grievances regarding evaluation. The students apply for re-totaling and re-valuation of their answer scripts by paying the prescribed fee and the application is processed through Principal of the college to the university.

2.6. Student performance and Learning Outcomes:

2.6.1. *Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?*

Yes. The institution has clearly stated the learning outcomes. It has framed vision, mission and clear cut goals and objectives which are made known to all stakeholders by displaying at the main entrance of the institution and through college website and prospectus.

➢ A number of academic programmes are being organized in the college which facilitates the staff as well as students to know the institution's learning outcomes.

➢ The institution helps students to study well by availing the competencies of the staff and other available resources in the college and show good performance in examinations.

➢ Students are prepared not only to face the examinations but also to face the challenges in life.

➢ The aim of the institution is to groom the students to become good citizens of tomorrow.

➢ The college aims to bring out the graduates of excellence, competence, good character, integrity with a respect for social ethos and values.

2.6.2. *Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.*

The College has a systematic mechanism to monitor and communicate the progress and performance of students by the respective subject teacher.

➢ Answer scripts of internal examinations are valued by the respective subject teachers and remarks for improvement in answers are discussed by the teachers in classroom. The marks are displayed on the notice board.

➢ Students who are identified as slow learners are given additional academic assistance. Remedial coaching is provided to the students who are in need of supplementary training to develop their curricular skills.

➢ The PTA meetings are held regularly by all the departments for logical interaction among the teachers, students and their parents to identify and recognize the learning disabilities and derive appropriate measures to address the same.

➢ An analysis of the student's results/achievements (program/course-wise for last four years) is provided in the following table

Result Analysis of B. A. Final Year Examination

Academic year	No. of students appeared	No. of distinctions	No. of first class	No. of second class	No. of pass class	% of College result
2012-13	67	37	17	02	00	83.58
	Kum. Vijaya Laxmi Tukaram Secured III Rank to University					
2013-14	86	52	17	02	00	82.56
2014-15	110	49	27	06	00	74.55

2015-16	135	70	39	04	00	83.7

Result Analysis of B. Sc. Final Year Examination

Academic year	No. of students appeared	No. of distinctions	No. of first class	No. of second class	No. of pass class	% of College result
2012-13	88	24	40	02	01	75
2013-14	84	19	23	03	00	53.57
	Kum. Ashalata D/o Basavaraj Secured VIIIth Rank to University					
2014-15	110	19	17	00	00	32.73
2015-16	165	21	37	05	00	38.18
	Kum. Divya Shreedharrao Secured IV Rank to University					

Result Analysis of B. Com. Final Year Examination

Academic year	No. of students appeared	No. of distinctions	No. of first class	No. of second class	No. of pass class	% of College result
2012-13	146	15	41	18	00	51.37
2013-14	141	24	41	10	00	53.39
2014-15	136	16	43	12	01	52.94
2015-16	125	17	50	18	00	68

Result Analysis of B. C. A. Final Year Examination

Academic year	No. of students appeared	No. of distinctions	No. of first class	No. of second class	No. of pass class	% of College result
2012-13	14	00	14	00	00	100
2013-14	30	08	06	00	00	46.67
2014-15	21	08	04	00	00	57.4
2015-16	23	07	10	00	00	73.97

Result Analysis of M. Sc. Final Year Examination

Academic year	No. of students appeared	No. of distinctions	No. of first class	No. of second class	No. of pass class	% of College result
2012-13	22	03	15	03	00	81.81
2013-14	25	00	03	00	00	12
2014-15	34	00	13	08	00	61.76
2015-16	19	00	06	00	00	31.8

The graphical representation of overall coursewise result analysis for the last four years is as shown below:
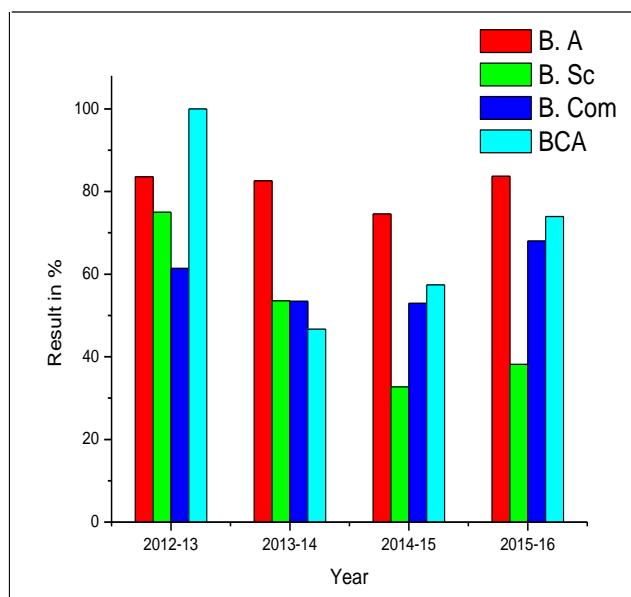
2.6.3. *How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?*

The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes. The process is achieved with.

 ➢ Committed and competent teachers
 ➢ Well-equipped laboratories
 ➢ Spacious, well ventilated and well equipped class rooms.
 ➢ Well-equipped library, access to INFLIBNET.
 ➢ Adhering strictly to the academic calendar and time table.
 ➢ Organizing academic, cultural and sports activities, special lectures, and educational trips.
 ➢ IA, short tests, seminars, assignments and projects.
 ➢ To cope up with the recent trends in education, the college has all the infrastructure facilities required to fulfill the primary and advanced educational needs of the learners.

2.6.4. *What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?*

Education is the basic element to enhance the social and economic relevance of a person. Along with imparting knowledge the college also creates opportunities to orient the students to attain placements.

The following are the initiatives taken up by the Institution for achieving the same.

➢ The college organizes competitions and provides a platform to the students to express and exhibit their unique, innovative and creative talents.
➢ The college magazine **"Jnana Jyoti"** provides them an opportunity to express their views, creative thoughts and artistic and aesthetic feelings.
➢ Some of the departments organize the industrial visits and interactive talks with entrepreneurs and industrialists.
➢ The college organizes field visit to research laboratories, special lectures by renowned scientists in order to instill research aptitude among students.
➢ The NSS units of the college regularly organize special camps and activities of social relevance.
➢ **Research and Development Cell**: The research unit is established in the college. A research oriented faculties are nominated as its coordinator & members of this committee. The research contributions made by faculty members will motivate the senior students to take-up research activities with the help of this unit.

   A proposal has been submitted to hold "INSPIRE Science Camp" to DST New Delhi
➢ **Placement Cell:**
   The Career Guidance and placement cell of the college organizes personality development, skill development, special lectures, training programmes and campus interviews.
➢ Job Fair was conducted in the college campus in 2015. During the event more than 65 registered companies were participated to select suitable candidates to their company.
➢ Fiber optics cable training programme was conducted for 2 weeks by Keonics

2.6.5. *How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?*

The institution collects the academic data on the student's performance and learning outcomes by the respective subject teacher, which is maintained in the concerned department.

➢ Each department identifies the advanced learners and slow learners based on their performance in IA, semester examinations, class room and laboratory performance accordingly prepares strategies to improve learning outcomes of both the categories.

> ➢ To overcome their learning barriers the college conducts remedial classes, special classes and personal counseling by Teachers and mentors regularly. In addition to this study material is also supplied to them.

2.6.6. *How does the institution monitor and ensure the achievement of learning outcomes?*

The institution monitors the achievement of learning outcomes based on the examination results. Further,

> ➢ Principal conducts a staff meeting at the beginning of each academic year with a main agenda is to discuss and place suggestions to improve the teaching and learning strategies and prepares the academic calendar.
> ➢ The staff council decides a synchronized schedule for the continuous evaluation process and all other co-curricular activities of the students.
> ➢ The department Heads set the goals and objectives and plan the strategies to ensure its achievement. Follow up of this will be done by the Principal in the staff meetings.
> ➢ The learning outcomes are also ensured by the Training in communication skills, computing skills and personality development skills.
> ➢ Besides this the IQAC, PTA and management actively monitor and ensure the achievement of learning outcomes of the students.

2.6.7. *Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.*

Yes. The institution uses the evaluation outcome as an indicator on the student's performance.

> ➢ The Assessment marks of the internal and external examination results are used as main parameters to evaluate the student's performance. In order to improve the results slow learners are given extra coaching by conducting remedial classes on Sundays or other holidays or even in free hours.
> ➢ The meritorious students are honored with cash prize and their photos have been exhibited in prospectus.
> ➢ The excellence of students in non-academic fields like participation in the activities of NSS, NCC, sports, cultural, social service and other activities throughout the course are taken as indicators for assessing the achievements of overall learning outcomes.

Best Practices in Teaching – Learning Process

The following are the innovative methods of teaching learning evaluation practiced by the institution:

> ➢ Ward system
> ➢ Remedial coaching classes
> ➢ NPTEL & Spoken Tutorial Programme video lectures
> ➢ Online and Offline Certificate courses

- ➢ Use of ICT for PPT presentation
- ➢ Industrial visits, excursions and study tours
- ➢ Guest lectures
- ➢ Attending refresher courses, seminars, conferences and workshops.
- ➢ Class room Seminar by students
- ➢ Bilingual Teaching method
- ➢ Redressal of grievances
- ➢ Platform to excel inherent talent

3. CRITERION – RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research:

The College is committed to promote research and has a Research Committee to promote research activities. The committee comprises of faculty members headed by the Principal. The committee works at encouraging teachers to take up research activities, present papers in conferences and publish papers in journals. The committee is involved in monitoring the publishing of in house journals in various subject areas.

3.1.1. *Does the institution have recognized research center/s of the affiliating University or any other agency/organization?*

No. The institution does not have recognized Research Centre. However, the institute has established a research unit on its own by providing the necessary facilities to carry out all the research activities. All the equipment books, and journal procured under Minor and Major research projects, are available in the research unit.

3.1.2. *Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.*

Yes. The Institution has a research committee to monitor and address the issues of research. The committee comprises of following members.

1. Dr. S. K. Satnoor   Chairman
2. Dr. P. Vithal Reddy   Coordinator
3. Dr. Deepa Raga   Member
4. Dr. H. B. Sedamkar   Member
5. Dr. Shivraj Gaunalli   Member
6. Dr. Shashidhar V Patil   Member
7. Dr. Kaveri   Member
8. All HOD's   Member

This committee facilitates, motivates and guides for the project proposals to be submitted to UGC, DST and other funding agencies. Committee also has the responsibility of promoting various research activities in the college. It provides information to teachers and students regarding the availability of fellowships and funding agencies.

Activities:

➢ To encourage and promote research activity among staff and students.
➢ Motivating teachers to undertake minor and major research projects through various funding agencies.
➢ Encourage the Faculties to publish their research findings in reputed journals.
➢ Encourage teachers to participate and organize seminars, symposia, conferences and workshops and to present their research articles.
➢ Establish and mobilize research promotion grants.

Few recommendations made by the committee for implementation and their impact:

The committee reviews the research performance of the faculty twice a year. The committee strengthens research activities in the institution with various strategic initiatives and decisions. The following are the decisions taken during the last review meeting.

➢ The faculty who does not possess research degrees should enroll for Ph.D. /M.Phil. programmes
➢ The faculty should apply for Minor and Major Research project through various funding agencies.
➢ To organize more number of Seminar/Workshops and training programmes

Impact:

Many faculty members are actively engaged in research and publishing their research articles in national and international journals.

➢ Nine of the faculty members have completed Ph.D. degree on part time basis during the last four years.
➢ Three faculty members are perusing their Ph.D. on part time basis.
➢ Some faculty members are acting as research guides recognized by other Universities i.e., Vishweshwarayya Technological University, Belgaum, Kuppam University, Kuppam and guiding several scholars for M.Phil. and Ph.D. degrees.
➢ The Dept. of History, Dept. of Botany & Dept. of Zoology has organized National Seminars during 30th-31st January, 2015 and 13th -14th February, 2015 sponsored by UGC.
➢ Nine of the faculty members have completed UGC sponsored minor research project and one Faculty member completed Major Research project during the last five years. Seed money of Rs.4.0 Lakhs has been sanctioned to the Dept. of Botany from Vision Group of Science & Technology (VGST) for research project and it is completed successfully.
➢ A faculty member Dr. S. K. Satnoor has submitted major research project proposal to UGC in 2014-15 and it is under process.
➢ 18 Research Projects are in progress sanctioned by Management.
➢ Many faculty members are actively engaged in research and publishing their research articles in national and international journals.
➢ Many Faculty members have attended seminars and conferences during the last five years and presented the papers.

3.1.3. *What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?*

The measures taken by the College with regard to the above points are outlined below:

➤ Autonomy to the principal investigator.

The Principal Investigator (PI) is the single point of contact for the research work. The PI has the complete authority to plan and carry out the research work. The PI may approach the Research Committee for any required resources for the execution of their research work.

➤ Timely availability or release of resources.

The resources are made available to the Principal Investigator as and when required.

➤ Adequate infrastructure and human resources.

The College has adequate infrastructure to carry out research work. The College has a good, well stacked Reference Library. It is kept open from 8.00 am to 6.00 pm throughout the week. Uninterrupted power supply, Wi-Fi facility and Digital library are made available.

➤ Time-off, reduced teaching load, special leave etc. to teachers.

The faculty members working on research projects are considerably relieved from their teaching assignments. They are permitted to take off and grant special leave if they are in need to extend their research period or carry out field work etc.

➤ Support in terms of technology and information needs.

The required technical support, chemicals, software's and computer needs are provided by the management of the college. The College subscribes various research journals to support research activities. The entire College campus is Wi-Fi enabled and has ICT enabled classrooms, circulation library with INFLIBNET database for e-recourses, reference library and a Departmental library.

➤ Facilitate timely auditing and submission of utilization certificate to the funding authorities

Utilization of grants are timely audited and the certificates are submitted to the funding authorities.

➤ Any other:

On completion of MRP all the Equipment, Books and Journals procured under this scheme are made available at one place i.e. in research & development cell for easy access to the researchers.

3.1.4. *What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?*

The college is in constant pursuit of developing scientific temper and research culture and aptitude among students. Some of the initiatives are as follows:

Developing scientific temper is very essential part of education. Our effort in this direction is by organizing special lectures and demonstration. Some of our faculty acts as resource persons in the field of popularization of science among common people, scientific temper development, superstitions etc.

➢ Students have free access to books, journals and scientific magazines of research importance in the library. They can also use computer with internet facilities & Wi-Fi network available on the campus.

➢ Students are encouraged to compile data and write articles which are published in our college magazine **'Jnana Jyoti'**.

➢ Students are also given an opportunity to discuss with the faculty members involved in research activities.

➢ Students are encouraged to take up their internship and training by visiting to Sugar factory, Paper Industry, Krishi Vijnyana Kendra, Banking sectors etc.

3.1.5. *Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.*

Some of the Faculty members are actively involved in guiding the students for M. Phil. & Ph. D. 06 students are registered under Koppam University for Ph. D. and 10 for M. Phil under the Guidance of Dr. C. S. Patil. One student is registered for Ph. D. in VTU Belgaum under the Guidance of Dr. S. B. Gama.

Many teachers have successfully completed their research projects. Since 2011, 01 major and 11 minor research projects have been sanctioned by the UGC. Out of which 01 Major, 09 Minor research projects and a research project sanctioned by VGST are successfully completed and submitted. At present 02 minor research projects funded by UGC [UC submitted] and 23 research projects sanctioned by Management are in progress. A proposal has been submitted to UGC for a major research project.

Faculty involvement in leading Research Projects during the last five years:

Major Research Project: Completed and submitted to UGC:

Sl. No	Name of Principal Investigator	Funding Agency	Status
1	Dr. C. S. Patil	UGC	Completed

Minor Research Projects completed/Ongoing:

Sl. No	Name of Principal Investigator	Funding Agency	Status
1	Dr. C. S. Patil.	UGC	Completed
2	Smt. N. T. Gangamma	UGC	Completed
3	Prof. C. V. Bhalke	UGC	Completed
4	Dr. S. K. Satnoor	UGC	Completed
5	Dr. S. B. Gama	UGC	Completed
6	Dr. Mallikarjun C Patil	UGC	Completed
7	Prof. Kumar Swamy H	UGC	Completed
8	Prof. Vijaykumar Ganure	UGC	Ongoing
9	Dr. P. Vithal Reddy	UGC	Ongoing
10	Prof. Srikant Rao Biradar	UGC	Completed
11.	Prof. V.M. Channashetty	UGC	Completed
12	Smt. Sujata J T	VGST	Completed
23 MINOR RESEARCH PROJECTS HAVE BEEN SANCTIONED BY THE MANAGEMENT AND ARE IN PROGRESS.			

> ➢ Guest lectures are arranged by inviting resource persons from Research Institutes/Industries to learn and understand the recent trends in the areas of research and the products that have been developed in the industries under a concept from lab to land.

3.1.6. *Give details of workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.*

The institution has organized National level Seminars/ workshops so as to focus on capacity building in terms of research culture among the staff and students.

Every department in the College is involved in organizing conferences/ /workshops/Guest lectures. This is to create a research culture among the students and faculty members and to motivate them to do more research work. The sensitization programs conducted are to create awareness among the staff and students regarding the arenas of research and to develop a research instinct.

Details of the workshops/ training programs/ sensitization programs conducted/organized by the College:
1. 5th National Women Science Congress, sponsored by DRDO, DST, CSIR New Delhi & ISSRO & Infosys Foundation, Bengaluru, 7-9th Nov. 2012.
2. One Day work shop on implementing 12-point programme on "Streamlining the Administration and Quality Enhancement" conducted in 2013.

3. One Day workshop on "Swadeshi Vignyana Andolana" organized by National Women's Science Congress in 2014.
4. Two Days National seminar on "Basaveshwar – Torch Bearer of Socio Economic and Religious Revolution of 12th Century. on 30th & 31st January, 2015
5. Two days National Seminar on "Climate Change and its Effects on 13th and 14th February, 2015.

The College has always maintained very good relation with various research organizations. Various Scientists and professors of eminence are invited as speakers for conferences/workshops/orientation programs etc. conducted by the College to address the students and staff.

The Women Protection Cell, Career Guidance Cell and Student Welfare Cell organized various training and workshops on Sensitization Programmes like Gender issues, and use of internet and Cyber- cafe etc.

3.1.7. *Provide details of prioritized research areas and the expertise available with the institution.*

Priority areas of research and the expertise available with the institution are
- **In science - G**raph theory, Microwave electronics, nuclear physics, Solid State Physics, Fluorescence Spectroscopy, synthesis and characterization of heterocyclic molecules, material science, inorganic complexes, Natural products, tissue culture, entomology, endocrinology, parasitology, seed production and crop production technology, floriculture, fabrication and characteristics in antennas, computer technology etc.
- **In Commerce -** Taxation finance, HR marketing, finance marketing.
- **In Social Science –** Modern Indian History, Ancient Indian History, Medivan Indian History, Agricultural economics, Industrial & Labour economics, rural development, Global Economy, Women's Study, Social Demography, Weaker section, Public administration, International Relation, Political Thinkers etc.

3.1.8. *Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?*

The College has always maintained very good relation with various research organizations. Various Research Scientists and eminent professors are periodically invited to address the students, and as speakers at conferences/workshops/orientation programs etc. conducted by the College.

The researchers of eminence visited to the campus to interact with the students and staff.

- Dr. B. G. Mulimani, Vice-Chancellor, BLDE, University, Vijayapura.
- Dr. Tessy Thomas, Project Director, [Agni Missiles] DRDO Hyderabad.
- Dr. Meenakumari, Dy. Director General [Fisheries], ICAR, New-Delhi

- Prof. K. I. Vasu, former, VC, Director CECRI-CSIR, Karaikudi & Prof. IISc, Bengaluru
- Prof. E. T. Puttayya, former V. C. GUK
- Prof. J. S. Patil, former VC, Karnataka State Law University
- Prof. Meena Chandavarkar, former VC, KSWU, Vijayapura
- Prof. G.R.Naik, Pro-V.C. CUK Kalaburagi.
- Prof. C. Renuka Prasad, VC, Animal Husbandry and Fisheries University, Bidar.
- Dr. Shivprakash, Dean, Animal Husbandry and Fisheries University, Bidar.
- Dr. K.V. Jayakumar, Prof. & Head, Civil Eng. Dept. NIT, Warangal.
- Prof.S.L.Hiremath, Registrar Central University Gujrat.
- Prof. SrinathRao, Registrar (Evaluation) KSWU, Vijayapura.
- Dr. Niranjan Murthy, Dept. of Botany, KUD.
- Dr. Meenakshi Vaidya, Mithibai College, West Mumbai.
- Prof. C.M. Yatnoor, Registrar CUK Kalaburagi.
- Prof. A. Dayanand, Registrar, GUK
- Dr. Vijaya Laxmi Balekundri, Narayana Hrudayalaya, Bangalore.
- Prof. K. M. Jadhav Dept. of Physics, BAMU, Aurangabad.
- Dr. Madhukar. P. Janwadkar, Senior Scientist, Indira Gandhi Center for Atomic Research, Kalpakam, Chennai [Alumni]
- Dr. P.S. Shankar, Member, KSTA, Bengaluru
- Dr. Madhusudan Bandi, Gujrat Institute of Development Research, Ahmedabad [Alumni]
- Prof P. V. Hunagund, GUK
- Prof. MVN Ambika Prasad and Prof. Venkat Raman, GUK.
- Prof. Nagesh Hegde, famous Science writer, Bengaluru
- Prof. Sudendra Haldodde, famous Science writer, Bengaluru
- Prof. Amalappa Hosamni, Dept. of Commerce, GUK
- Prof. Ramesh Agadi, Dept. of MBA, GUK
- Prof Neelagiri Talwar, Manasa Gangotri, University of Mysore.
- Dr. Shreeshail Biradar, Nruptunga Degree College, Sedam (History)
- Dr. T. Gurubasaapa, Govt. First Grade College, Kalaburagi.
- Prof. T. Shankerappa, GUK
- Prof. RL Raibagkar, Chairman, DOAE, GUK
- Prof. Chandrakant Kelamani GUK
- Prof. T.B.Karegouda GUK
- Prof. N.B. Naduvinamani Tumkur University Tumkur.
- Dr. M. Sanjeeva Reddy Karnataka College, Bidar(zoology)
- Dr. Mallikarjun Hangargi, Karnataka College, Bidar.
- Dr. C. D. Patil. Secretary of KRVP, Bangalore
- Prof. S.M.Hanagodimath, GUK
- Dr. Ravi Deshmukh, Director, Krishi Vijnyana Kendra, Bidar

> ➢ Prof. Vijaykumar K, GUK
> ➢ Prof. B.V. Dhandra, GUK
> ➢ Dr. CR Konda, Scientist, Agricultural Research Station, Bidar

3.1.9. *What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?*

The sabbatical leave for research activity has not been availed by the faculty during the post accreditation period. Since, they are pursuing research work on part time basis.

However, the College Management has been supportive to the teachers who have approached to them. The knowledge gained by him and contribution made out of his/her research work that will help to improve the quality and also which will imbibe research culture on the campus.

3.1.10. *Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)*

College promotes publications by faculty in different national and international refered journals, books, articles in edited volumes and seminar proceedings. Students publish their articles and poems in their interested subjects in college magazine **"Jnana Jyoti"**.

Faculty members are also involved in delivering special lectures/invited lectures in different colleges. A special lecture is arranged for concerned students for creating awareness of research findings.

2012-13: Nine faculty members were invited to deliver lectures and some of them have acted as chair persons in conferences, seminars, symposia and workshops.

2013-14: Five faculty members were invited as speakers and some of them have acted as chair persons in conferences, seminars, symposia and workshops.

2014-15: Nine faculty members were invited as Guest speakers and some of them have acted as Chair persons in Conf./Seminar/Workshop etc.

2015-16: Seven faculty members were invited as Guest speakers and some of them have acted as Chair persons in Conf./Seminar/Workshop etc.

3.2. Resource Mobilization for Research:

3.2.1. *What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.*

As such there is no provision of budget allotment for research. However, the college administration helps individual research projects funded by UGC and others according to the permitted rules of funding agency.

3.2.2. *Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?*

Yes. During the academic year 2015-16, the Institution has made provision of budget for research activities. Seed money is provided to the individual to carry out research work. The 36% of the faculty availed this facility.

3.2.3. *What are the financial provisions made available to support student research projects by students?*

There is no provision to provide financial support to the student research projects.

3.2.4. *How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.*

The research and development committee conducts the meetings of the head of the various departments to discuss the research going-on in the respective departments and identifies the needs of interdisciplinary research requirements. On need based, efforts have been made to jointly organize Seminar/Workshop/Conf./Special lectures namely;

1. 5th National Woman's Science Congress for leadership in Science, in coordination with all Science Depts. in 2012.
2. One day Teacher Training Workshop for the Dist. Science Teachers working in schools, in coordination with all Science Dept. 2012.
3. Special Lecture on "World Iodine Day", in coordination with Chemistry and Zoology, in 2012.
4. National Science Day Celebration in coordination with all Science Dept. in 2013
5. Workshop on "Youth Empowerment", in coordination with Dept. of Economics and Sociology in 2013.
6. Special lecture on "Tourism Day Celebration" in coordination with Dept. of History and Pol. Science in 2013.
7. Training Programme on "Awareness on Employment opportunities and Guidance" in coordination with Student Welfare and Career Guidance and Placement Cell, in 2013.
8. National Science Day Celebration in coordination with all Science Dept. in 2014.
9. National level Seminar on "Climate Change" in coordination with Chemistry, Botany and Zoology Dept. in 2015.
10. National level Seminar on "Basaveshwara the Torch Bearer Socio-Economic and Religious Revolution of 12th Century, in coordination with History and Kannada Dept. in 2015.
11. National Science Day Celebration in coordination with all Science Dept. in 2015.

3.2.5. *How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?*

Instruments and equipment purchased by any department are shared among the students and faculty of the other departments also.

Use of computers, photocopy and scanning machines including internet facility procured in personnel or department projects are extended to other students and faculty. College campus is enabled with Wi-Fi facility.

3.2.6. *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.*

College has not received any special grants or finances from the industry or other agency for developing research facility. However, the institution receives the financial assistance by UGC for developing the research facility through major/minor research projects.

3.2.7. *Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.*

The College is very supportive to the faculty in terms of encouraging them to take up research activities. They are encouraged to write projects, write to funding agencies. There are 12 projects in all taken up during the last four years. The details are mentioned below.

Nature of the Project	Year	Name of the faculty	Title of The project	Name of The funding agency	Grant Sanctioned Rs. in Lakhs	Status
Major RP	2011-14	Dr. CS Patil	Biotechnological Exploration of Phosphate Solublizing Microbes	UGC	10.50	Completed
Minor RP	2010-12	Dr. CS Patil	Bio-agents for Agricultural crops	UGC	1.37	Completed
Minor RP	2011-13	Dr. Mllikarjun Chick patil	Studies on Transport properties of Modified BaTiO$_3$ Ceramics	UGC	0.85	Completed
Minor RP	2011-13	Kumar Swamy Hiremath	Isolation Purification & Biochemical Characterization of A. T. Xy. From Basil Species	UGC	1.20	Completed

Minor RP	2011-14	VM Channshetty	Wet Land Status of Bidar District	UGC	0.35	Completed
Minor RP	2012-14	C. V. Bhalke	Study of Causes employees poor Loyalty to select BPO Center In Karnataka	UGC	1.40	Completed
Minor RP	2012-14	Smt. N. T. Gangamma	Preservation & Documentation of Historical & Cultural Heritage of Bidar	UGC	0.95	Completed
Minor RP	2012-14	Dr. S. K. Satnoor	Effect of Substrate Thickness on Antenna Parameters	UGC	1.25	Completed
Minor RP	2013-15	Dr. S. B. Gama	Preparation & Properties of PTCR Ceramics	UGC	2.00	Completed
Minor RP	2013-15	Sri, Vijaya Kumar Ganure	Synthesis, Characterization, Electrical & Electrical Properties of $PbTO_3$	UGC	1.10	UC Submitted
Minor RP	2013-15	Dr. P. Vithal reddy	Synthesis & New drug Design as Anti Agent and Anti-viral Agents	UGC	1.00	UC Submitted
Minor RP	2013-15	SrikantRao Biradar	Ideal Targets for Developing New Organic Synthetic roots	UGC	1.90	Completed
Industry Sponsored	--	----	----	---	---	---
Students' RP						
Any other (specify)	2014-16	Smt Sujata JT	Synthesis of Plant Physiology	VGST-SMYSR	4.00	Completed

❖ **Dr. S. K. Satnoor has submitted a Major research project proposal to UGC in 2014-15 and which is under process. 23 Minor Research Projects have been sanctioned by the Management and are in progress.**

3.3. Research Facilities:

3.3.1. *What are the research facilities available to the students and research scholars within the campus?*

The institution has very well equipped laboratories with latest instruments. Every Department has a Departmental library with ready reference materials for the students and faculty.

Computer with internet facility is provided in all the Science and Commerce departments through which they can access the information.

The research unit has been equipped with books, equipment and journals procured under MRP, and are made available to all the researchers and students.

The central Library equipped with a good number of Books, Magazines, Journals, and Reference Books on all subjects.

The automated library with INFLIBNET facility through this; e-Journals, e-Magazines, e-Books can be accessed. Reading room in library is kept open on all working days from 8AM to 6PM.

The College campus is Wi-Fi enabled. Staff and students can access free internet facility on their laptops, i-pads and mobile devices.

3.3.2. *What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?*

The research committee has been established in the College. This committee will plan, upgrade the IT resources, and create necessary infrastructure to meet the needs of researchers.

➢ Wi-Fi facility on the campus.

➢ Each department has its own well equipped laboratory.

➢ Teachers will be motivated and advised to apply for major research projects to have good funding that will facilitate emerging areas of research work.

➢ Publications of research articles in good number and also having citation index for their publication, this will be taken forward with due support from Management, UGC and other funding agencies.

3.3.3. *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years?*

No, the Institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities. However, the research facilities are mainly created by the grants provided by the UGC to undertake major and minor research projects.

The following are some of the Latest instruments procured under Major & Minor Research project during the last four years which are made available in the research unit to carry out the research activities.

Sl. No.	Details of the Instruments	Principal Investigator	Funding agency	Unit Cost Rs
1.	High temp. Furnace for D. C. conductivity measurement setup	Dr. Mallikarun C.P	UGC	50,000/-
2.	D. C. dielectric Measurement set Up	Prof. Vijayakumar. Ganure	UGC	90,000/-
3	High. Temperature Programmable (1400 ºC) Furnace Indfurr Chennai Made with its accessories	Dr. S. B. Gama	UGC	1,20,000/-
4	Laptop, and three in one Printer	Dr. S. K. Satnoor	UGC	90,000/-
5	1. Water distillery unit 2. Rotary Shaker 3. Inoculating Chamber 4. Hot air oven 5. Centrifuge 6. Digital chemical Balance 7. Refrigerator 8. Autoclave	Smt. Sujata. J. T	VGST-SMYSR	3,60,000/-

3.3.4. *What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?*

The researchers and students can make use of the research facilities which are available in the various PG Depts. of affiliated University. Apart from this, the facilities available in the BAMU Aurangabad, Central University of Karnataka, Kalaburagi, N. V. College, Kalaburagi, Indian Institute of Science, Bengaluru, Research Center Imarat [RCI], and Hyderabad can also be used.

3.3.5. *Provide details on the library/ information resource center or any other facilities available specifically for the researchers?*

The following facilities are available specifically for the researchers:

➢ Free internet accessibility.
➢ Availability of journals, magazines and books.
➢ Access to INFLIBNET: e-books, e-magazines and e-journals.
➢ Availability of sophisticated equipment.
➢ Use of LCD, printers, photocopier, scanners and other facilities.

3.3.6. *What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.*

There is no collaborative research facility developed with other institutes. However, the facilities available with us and other Institutes are used.

3.4. Research Publications and Awards:

3.4.1. *Highlight the major research achievements of the staff and students in terms of*

* Patents obtained and filed (process and product):

* Original research contributing to product improvement

* Research studies or surveys benefiting the community or improving the services

* Research inputs contributing to new initiatives and social development

- ➢ *Patents:*
- • *No Patents*

- ➢ **Original research contributing to product improvement:**

- • The contribution made by Dr. C. S. Patil will help to Agricultural Fertilizer, Polymer Industry, Rubber Industry and Textile Industry.

  Biotechnological Exploration of Phosphate Solublizing Microbes: Bio-agents for Agricultural crops.

- • The contribution made by Dr. S. K. Satnoor resulted in application of 'Microstrip Array Antennas' for multiband and wideband operations in radar communication.

- • The contribution made by Dr. Mallikarjun Chick Patil resulted in Product improvement in the field of Ceramic Materials, Dielectric Materials for the manufacturing of Electronic Components.

- • The contribution made by Prof. Kumar Swamy Hiremath helps in the product improvement for the fertilizer manufacturing in the field of Agriculture.

- • The contribution made by Prof. C. V. Bhalke will help in the field of Commerce to select Business outsourcing centers.

- • The contribution made by Smt. N. T. Gangamma will help in exploring the history of Bidar.

- • The contribution made by Dr. S. B. Gama will help to improve the product field of Sensor materials which can be used for manufacturing the thermostats & other Thermal sensors.

- • The contribution made by Sri. Vijaya Kumar Ganure will explore more studies on the Lead Titanate for the preparation of Dielectric materials.

- • The contribution made by Dr. P. Vithal Reddy Helps in preparation of New Drugs by the Chemical Industries.

- • The contribution made by Prof. Srikantrao Biradar innovates to the Chemical Industries by exploring the Ideal Targets for Developing New organic methods which helps for the chemical industries.

- • The contribution made by Smt. Sujata T used for Development of Bactrio Phases as Preservative, Bactrio Phases as Anti-Bacterial Agent, Bactrio Phases to Control Food Borne Diseases.

- ➢ **Research studies or surveys benefiting the community or improving the services:**

- Smt. N. T. Gangamma completed her project by making wide survey on historical monuments in the Bidar district and gathered the information from the different sections of the society. This survey will help the community to know about the History of Bidar.

- The Institution with the help of NSS volunteers and NCC cadets, survey/awareness programme conducted on Aids, Blood Donation, Superstition, Women rights, Gutka, Alcohol consumption, Food adulteration, Conservation of Energy, Water Harvesting, Plastic free zone, Self-help Group etc.

- The Department of commerce has conducted an awareness programme on "Jan Dhan Yojana" which is a Central Govt. Scheme. Also organized one day programme for 'Opening Zero Balance Account' by inviting various bankers to the College campus.

- Special lectures are organized in the NSS special camps on burning issues like environmental pollution and Alternative energy resources etc.

- Awareness is created on "Global Warming" on National Science Day in collaboration with KSTA Bengaluru.

➢ *Research inputs contributing to new initiatives and social development*

- The Book edited by Prof. S.V. Masimade entitled **"Vachana Suddhe"** Published by Prasaranga GUK, prescribed as Text Book for B.Com Course.
- The Book edited by Prof. Ashok Dongre entitled **"Vaicharika Prabhandgalu"** Published by Prasaranga GUK, prescribed as Text Book for B. Sc. Course.

3.4.2. *Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?*

-------Nil--------

3.4.3. *Give details of publications by the faculty and students:*

* Publication per faculty

* Number of papers published by faculty and students in peer reviewed journals (national / international)

* Number of publications listed in International Database (for E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index.

The following faculty members have published their research articles in the peer reviewed/ National / International Journals & Conf. /Seminar proceedings is as under.

Sl. No	Name of the Faculty	Department	Total. No. of Publications	Peer reviewed Journal		Seminars/Conf. Proceedings.	
				National	Inter National	National	Inter. National
1	Dr. S. K. Satnoor	Electronics	63	15	13	16	19
2	Dr. S. B. Gama	Electronics	09	04	05	--	--
3	Dr. Mallikarjun C. P	Electronics	18	01	03	12	02
4	Dr. C. S. Patil	Botany	38	14	09	08	07
5	Smt. Sujata J. T	Botany	02	--	01	01	--
6	Dr. P. Vithal Reddy	Chemistry	22	12	--	10	--
7	Mr.SrikantRao Biradar	Chemistry	02	--	02	--	--
8	Mr. A. V. Anadure	Chemistry	02	02	--	--	--
9	Dr. Mallikarjun Kote	Chemistry	28	16	02	09	01
10	Dr. Hanamantappa B. S	Sociology	16	05	11	--	--
11	Dr. Abdul Gafar	Maths.	05	--	05	--	--
12	Dr. Jagdish Tawde	Maths.	37	04	27	04	02
13	Dr. Shivaraj Gounalli	Physics	05	03	02	--	--
14	Dr. Gayatri Gangu	Comp. Sc.	02	02	--	--	--
15	Dr. Kaveri K.	English	04	--	04	--	--
16	Miss. Suman Kour	English	03	--	--	03	--
17	Dr. Deepa raga	Hindi	31	16	01	--	14
18	Smt. N. T. Gangamma	History	10	02	08	--	--
19	Dr. Shshidhar Patil	History	04	04	--	--	--
20	Dr. Santosh Hangargi	Pol. Sc.	06	04	--	02	
21	Dr. Sidram. S. N(PD)	Phys. Edn.	04	03	01	--	--

> **Books Published by the Faculty:**
>> > **Dr. C. S. Patil. Published:**
>> 1. Bio Informatics & Bio Information
>> 2. Cell Biology

3. Plant Mitochondria & Gene Expression
4. Environmental Education
5. Biotechnology

➢ **Prof. Sidramappa Masimade Published the books in kannada:**
1. "Bidar Zilla Katha Sankalana", covering the History & Culture of Bidar district.
2. **"Vachana Suddhe"** Published by Prasaranga GUK, prescribed as Text Book for B.Com Course.

➢ **Prof. Ashok Dongre:**
1. "Vaicharika Prabhandgalu" Published by Prasaranga GUK, prescribed as Text Book for B. Sc. Course.

➢ **Dr. Deepa Raga:**
1. "Satothari Kahaniyon mai Vyakth Purush"

➢ **Books Edited by the Faculty:**
➢ **Prof Sidramappa Masimade:** Member of Editorial Board, Prasaranga, GUK.
➢ **Smt. S. B. Masimade:** Member of Editorial Board, Prasaranga, GUK.
➢ **Prof. Ashok Dongre** Member of Editorial Board, Prasaranga, GUK.
➢ **Prof Sidramappa Masimade:** Chief Editor for "**Vijnyana Kirana**" Published by Karnataka Rajya Vijnyana Parishattu, Bengaluru**,** and edited more than 25 Books & Magazines.
➢ **Dr. Deepa Raga:** Co-editor of the "Kaivalya Kaustubh" Kannada Magazine with ISSN No:
➢ **Prof. Ashok Dongre** Published an article in the Book **"Veerendra Simpi & Kashinath Ambulgi Sahitya"** published by Kannada Sahitya Academy Bengaluru.
➢ **Dr. S.K. Satnoor:** Editorial Board Member, Akshaya Prakashana Publisher.
➢ **Prof. Ashok Dongre** is the Chief Editor of Chalukya Journal.
➢ **Dr. S.B. Gama** is the Editorial Board Member of Chalukya Journal.
➢ **Dr. H.B. Sedamkar**, Edited Chapters in 'Ageing Health & Development and Globalization, CP Prakshan BR Publishing Corporation, New-Delhi & ICT in Teacher Education, Published by Aaviskaar Publisher.

3.4.4. *Provide details (if any) of*

* Research awards received by the faculty

* Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

* Incentives given to faculty for receiving state, national and international recognitions for research contributions.

❖ **Ph. D award received by the faculty during the Last four years:**
• Dr. Hameeda Begum, Dept. Of Urdu
• Dr. H.B. Sedamkar, Dept. of Sociology
• Dr. Shivraj Gounalli Dept. of Physics
• Dr. Gayatri Gangu, Department of Computer Science

- Dr. Shashidhar Patil, Department of History
- Dr. Mallikarjun Kote, Dept. of Chemistry
- Dr. Linabasava Patil, Dept. of History
- Dr. Kaveri Kamshetty, Dept. of English
- Dr. Abdul Gafar, Dept. of Mathematics
- Dr. Sidram SN, Dept. of Physical Education

❖ **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:**

❖ **Dr. C.S. Patil, received following awards/recognitions**

- **"Rajyotsava Award"** from District Administration
- **"Chintana Organizing Teacher"** award from Chintana Prakashana, Chitradurga.
- **"Science and Technology"** award from Dist. Administration
- **"Rajeev Gandhi International Excellence"** award from S&T, Bengaluru.
- **"Bharat Jyoti"** National award from HRD & National Integrity, Peace and Friendship Society, Hyderabad.
- **"International Integrity"** award from HRD & National Intigrity, Peace and Friendship Society, Bengaluru.
- **"Best NSS Programme Officer"** award from Bengaluru.
- **"Kayaka Ratna"** award from Sharana Samskriti Bidar.
- **"Shikshana Siri"** from Bapu Rural Dev. Organization, Bidar

❖ **Dr. S. K. Satnoor, received following awards/recognitions**

- Asia Pacific International award on **"Globalization of Economic & Social Activities"** New-Delhi.
- **"Yeoman Service Rendered to the Teachers Fraternity"** by GUK
- **"Service to the Teachers Community"** is recognized by Dept. of Collegiate Education, Regional Office, and Kalaburagi.
- **"Elected as President"** of Gulbarga University Private College Teachers' Association for the period 2012-2014

❖ **Smt. Sujata J. T.**
- **"Young Scientist"** from VGST, Bengaluru.

❖ **Prof. S.V. Masimade**

- **"Kuvempu Kannada Sahitya Ratna"** from Kuvempu Kala Niketana, Bengaluru.
- **"Da Ra Bendre"** award from Da Ra Bendre Kavya Koota, Bengaluru.
- **"Rajyotsava Award"** outstanding contribution to Kannada Literature.
- **"Sri Channa Sahitya Prashasti"** from Sukshetra Harkood Math, Bidar.
- Elected as a district **"President Kannada Sahitya parishattu"** Bangalore

❖ **Prof. Anilkumar Anadure**
- **"Gana Rajyotsava Award"** from the District administration

❖ **Dr. P. Vithal Reddy**
  - Elected as a **"Treasurer"** GUPCTA for the period 2014-16.

3.5. Consultancy:

3.5.1. *Give details of the systems and strategies for establishing institute-industry interface?*

The College has Career Guidance and Placement and Student Welfare Cell who are putting their sincere efforts to establish relationship with Industries and other Institutes. Also it organizes various guest lectures, seminars, workshops, training programs, placement activities etc. In addition to this experts from the Industry are invited and special lectures are organized. Students are taken to the fields such as Krishi Vijnyana Kendra Bidar, Solar field, Sugar Factory, Paper Industry, Multitech Systems, Hyderabad etc.

3.5.2. *What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?*

The stated policy of the institution is that the benefits of the skills/ expertise of the faculty reach the maximum number of people. The institution encourages and supports the faculty to utilize their expertise and facilities for consultancy services. Faculty members have been promoted to extend consultancy services in their field.

The details of consultancy extended by various departments are as follows:

- **Zoology Dept.** – Blood Group Detection.

- **Botany Dept.** – Plant Identification and Certification.

- **Electronics Dept.** – Assistance for project work of Engineering and Polytechnic students

- **Chemistry Dept.** – Measurement of TDS of Water, Food Adulteration & Soil Testing

- **Commerce Dept.** –IT consultancy

3.5.3. *How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?*

The college grants formal permission for consultancy services provided by the departments and faculty members. The institution facilitates this by granting leave within permissible limits. It also felicitates them through staff association for the significant contributions made.

3.5.4. *List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.*

The institution has not started any major consultancy services so far. Most of the consultancy services are voluntary and there is no revenue generation. The existing expertise is extended to the needy free of cost.

Some of the key consultancy areas are listed below:

Department	Area of consultancy	Beneficiaries
Botany	• Cultivation • Diseases of crops • Fertilizers • Crop rotation	Farmers
Zoology	• Organic Mannure	Farmers
Chemistry	• TDS of Water • Soil Testing • Food Adulteration • Fruits Ripening	General Farmers General General
English	• Communicative language teaching • Communicative skills • Soft skills	English language teachers Students, Un-employed Graduates
Computer Science	Computer literacy and training	Students Teachers General
Physical education	• Police constable selections • Sub-inspector selections • Physical fitness awareness • P.CET	Students Alumni General

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The faculty members namely Prof. Vijayakumar Ganure and Vaijinath Chanpure act as Master Trainer in General Election process for the last Assembly & Parliamentary Elections and also in General Public Census.

3.5.5. *What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?*

Since, our Institution is well known and reputed in this region. The existing expertise is extended to the needy on free of cost. Our Institution provides consultancy services and achievement for the goodwill of the stakeholders.

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. *How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?*

The Institution ensures that, the students are not only groomed academically but also to be true citizens of the country. The students of every department are involved in various community development programs. They are engaged in contributing to various strata of the society which helps in their overall holistic development.

The institution is fully aware of its responsibility and plays significant role in its contribution to community development and service to society. The following are the representations.

➢ The college building is used for conducting of General Elections and Public Service Commission Examination.

➢ Extending the laboratory facilities to neighboring colleges as per the need and availability.

➢ Donating blood on emergency calls.

➢ Organizing Health camp, Awareness/Training programmes on Health and Hygiene and Environment Protection in collaboration with neighboring Schools and Colleges.

➢ Since the Institution has a big campus with 52 acres of land, many social and different community programmes were organized on the campus like Mass Marriages, mega religious gatherings were held.

➢ District administration in collaboration with Forest Department has organized Inaugural session of "Koti Vruksha Andolana" launched by Govt. of Karnataka. District incharge Minister and M.P. were the guests on this occasion.

➢ 1000's of tree saplings were distributed to the students of our College & other Institutions to emerge Bidar city as a "Green city".

➢ Play Ground facility is extended to Govt. and Non-Govt. organizations to conduct various Games & Sports activities.

➢ During Special Camp, NSS/NCC units conduct various Awareness Programmes at neighboring Villages.

➢ NCC cadets and NSS volunteers assist the devotees for having peaceful and happy darshan on festive occasions.

➢ Since the College Campus is pollution free this aspires the local citizens for Walking/Jogging and Yoga in morning and in the evening.

3.6.2. *What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?*

The institution organizes different co-curricular and extracurricular activities. The Student Welfare Cell in association with NSS, NCC, Scouts & Guide incharge officers will take care of such activities and all the faculties are encouraging the students to participate in these extension activities.

➢ The Scout & Guides Rangers/Rovers, NSS volunteers and NCC cadets will participate in various social movements, rallies against the use of tobacco, drugs, Swachha Bharat Abhiyan, environment awareness programmes, Tree plantation, Green Auditing etc.

❖ **NSS/NCC/Scouts & Guides Activities:**
2012-13

1. 06-07-2012 Voluntary Blood Donation Day and Dist. Level Elocution Completion on its importance.
2. 11-08-2012 Orientation Programme highlighting the Aims and Objectives of National Service Scheme.
3. 17-08-2012 National Integration Day.
4. 02-09-2012 Parthenium free Environment Day.
5. 05-09-2012 Exhibition on Life History of Dr. Radhakrishnan.
6. 16-09-2012 World Ozone Day.
7. 17-09-2012 HK Liberation Day; Debate, Essay and Patriotic Song competitions were held.
8. 30-09-2012 NSS Day is celebrated.
9. 04-01-2013 Awareness program on Simple Marriage and National Youth Day is celebrated.
10. 10-12th Jan 2013: Swamy Vivekanand 150th Birth Anniversary is celebrated at Nehru Stadium (Rally is takenout from College to Stadium).
11. 16-01-2013 participated in Anti Abuse/Anti-Harassment rally.
12. 20-01-2013: Drawing, Slogan Writing and Elocution Competitions on Aids are conducted in collaboration with Red Ribbon Club.
13. 26-01-2013 on Republic Day a Movie on Swamy Vivekananda is screened and Voters Day is celebrated.
14. 30-01-2013: A special lecture on "Importance of Blood Donation" is organized. Sri Amit Sedai, Sankalp India Foundation, Bengaluru was the resource person.
15. 06-02-2013: 40th Death Anniversary of Founder President is celebrated.
16. 10-02-2013: Visit to Bidar Fort to know about the history of Bidar Sultan in association with Dist. Heritage Club, BVB College, and Bidar.
17. 24-02-2013: On eve of 'Vachana Vijoyotsava' Sri Anna Hazare delivered a Special Lecture on Swachha Bharth Nirman.
18. 08-03-2013: 'International Womans Day' is celebrated. Smt. Sumangala Behanji was the guest.
19. 23-03-2013 Environment Awareness Program is celebrated in association with Swabhimani Geleyara Balaga.
20. 08-10th April 2013: Three day Entrepreneur-Ship awareness Camp is conducted.

2013-14

1. On 15-8-2013 Activities for the academic year 2013-14 and orientation programme was organized.
2. On 01-9-2013 National Integration Day is celebrated.
3. On 21-9-2013 Blood Bank Bidar organized district level elocution competition on importance of Blood donation and Training programme on Blood donation is organized in association with Sankalpa India Foundation Bangalore.
4. On 27-9-2013 'World Tourism Day' was celebrated in association with district heritage club Bidar
5. On 1-10-2013 on the eve of 'Voluntary Blood Donation' Day awareness rally is organized in association with District Health Center Bidar.

6. On 02-10-2013 Gandhi – Shastri Jayanthi was celebrated on this day fund is raised and donated to blind children's.
7. On 27-10-2013 'World Iodine Deficiency Day' programme was organized.
8. On 01-12-2013 on the eve of 'World AIDS Day' our NSS students participated in awareness rally organized by District Health and Family Planning Department, Bidar.
9. On 08-1-2014 a special lecture was organized on Article 371(j) of Indian Constitution.
10. On 25-1-2014 on the eve of 'National Voters Day' participated in rally from DC Office to Ranga Mandir, Bidar.
11. On 06-2-2014 on the eve of a Late Mahadevappa Rampure 41st Death Anniversary special lecture and blood donation camp is organized. 50 NSS students donated the blood.
12. On 15-2-2014 Under Red Ribbon club competitions like elocution, Essay, Slogan Writing etc. were conducted.
13. On 23-2-2014 the NSS volunteers Mohd. Ismail, Someshwar, Kum Surekha and Kum. Ashwini participated in 'Parivartana Yuva Samavesh' at Ganesh Maidan Bidar and expressed their opinions.
14. On 01-3-2014 Exhibition was organized on 'Life and Achievements of Sir C.V. Raman' and prizes were distributed by RRC.
15. On 08-3-2014 'International Women's Day' is celebrated and awareness is created by distributing the pamphlets/brochures on Women and Child's trafficking.
16. From 27-3-2014 to 02-4-2014 NSS Annual Special Camp was organized at Basaveshwar Hall, Harurgeri Village volunteers and villagers were enriched through speeches of various subject experts.

2014-15

1. On 17-7-2014, 15 NSS volunteers of our college participated in 'World Population Day' programme organized by FPAI, Bidar.
2. On 4-8-2014 on the Eve of 'World Population Day' students participated in awareness rally.
3. On 17-9-2014 Hyderabad Karnataka Liberation day – Orientation programme for NSS volunteers organized.
4. On 19-9-2014 One day workshop on "Safety measures of Self Protection for Girls Students" was organized in association with KUPDFC, NKUSPD, CMC and MYRAD Institution Bidar.
5. On 28-9-2014 'International Youth Day' celebrated under RRC competitions were held.
6. On 12-1-2015 'Swamy Vivekanand Jayanthi' Celebrated.

7. On 25-1-2015 participated in 'National Voters Day' is organized by District Administrator at Rang Mandir Bidar. Mr. Shivnath Swamy got first Prize in elocution competition.
8. On 02-02-2015 participated in 'Vachana Vijayothsava' and 'Yuva Prerana Samavesh' Dr. Gururaj Karajgi and Dr. Malathi Holla were the speakers.
9. On 05-02-2015 Special Lecture on 'Scientific Awareness 'programme is organized with the help of STA & Mother Teresa Association.
10. On 02-03-2015 'National Science Day' is celebrated Prof. M.R. Nagaraju KRVP Bangalore was the resource person.
11. On 08-03-2015 'International Women's Day' celebrated on this day women's sweepers of our college were felicitated.
12. On 15-04-2015 to 21-4-2015 'District Level NSS' camp and Annual special camps were organized.

3.6.3. *How does the institution solicit stakeholder perception on the overall performance and quality of the institution?*

The perception on overall performance and quality of the institution is solicited by interaction with stakeholders. There is a feedback mechanism from students, outgoing students, parents, alumnae to ensure whether the expectation of the society and the stakeholders are met with. Mentoring is also in practice for the overall development of the stake holders. IQAC is putting its sincere efforts for the betterment of Institution.

3.6.4. *How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students*

The institution plans and organizes its extension and outreach programmes through the
* NSS Unit
* NCC Unit
* Red Ribbon Club
* Student Council
* Indian Red Cross Society
* Eco Club
* Dept. Association

The budget meant for Student's Council activities, NSS Unit and Red Ribbon Club, Red Cross Society are utilized for extension activities.

Some of the Major extension activities during last four years:

➢ Tree plantation
➢ Blood Donation Camps in association with Red Ribbon Club
➢ Awareness programme on Food Adulteration, KRVP, Bengaluru

- ➢ Three Day Workshop in association with National Woman's Science Congress, Bengaluru, on "Swadeshi Vijnyana Andolana"
- ➢ "International women's day" is celebrated on 8th March, every year; special lectures were arranged on various gender sensitized issues.
- ➢ "Words Ozone Day" is Celebrated on 16th September of every year
- ➢ Three day training programme was conducted during 8th to 10th April, 2013, in association with Karnataka Industrial District Corporation (KSIDC) Bidar.
- ➢ One day Training programme was conducted on "Safety Measures" to urban women Colleges in association with (Community Development & Resettlement) MYRADA/KUPDFC/MHUSIP Project, City Municipal Corporation Bidar on 19-09-2014
- ➢ Awareness programme on development of Scientific Temper is organized in association with Karnataka Science and Technology Academy, Bengaluru and Mother Theresa Association, Bidar on 5th February, 2015.
- ➢ National Science Day on 2nd March, 2015
- ➢ National Seminar on " Basaveshwara-Torch Bearer of Socio Economic and Religious Revolution of 12th Century"
- ➢ Two Days National Seminar organized on "Climate Change and its Effects"
- ➢ National Science day was organized in 2016.
- ➢ Women empowerment & Women protection cell organizes various awareness programmes on self-protection and the effects of social network in Women Empowerment & Self Protection.
- ➢ Training programme was arranged on "Tally software" organized by the Dept. of Commerce.
- ➢ Training programme was organized on "Communication Skills, Soft Skills and Personality Development Skills by Globerana Technologies, Hyderabad.
- ➢ Workshop on Company Secretary, organized by Dept. of Commerce
- ➢ Various Training programmes were organized by Career Guidance & Placement cell in association with Global Edge Education, Bengaluru and Hi-Ideals Technologies Pvt. Ltd. Bidar, Institute of Business Management, Hubballi-Dharwad, Gamma Business Process Optimized, Hyderabad.

➢ Impact of Extension and Outreach Programmes:

- ➢ Helps in the cultivation of team spirit
- ➢ Develops positive attitude towards needy people
- ➢ Provides a good platform for the students to interact with the community
- ➢ Helps to create awareness among students on major social issues
- ➢ Helps the students to imbibe national values
- ➢ Helps to develop leadership skills
- ➢ Helps to develop Softs Skills & Communication Skills
- ➢ Helps to make them responsible citizen of India

3.6.5. *How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?*

An orientation programme is conducted in the college for all the courses of first semester student's immediately after the admission process in which they are made aware of the availability of NCC, NSS, Scouts & Guides and other extension activities.

➢ The prospectus of the college disseminates information regarding all the extension activities to facilitate them in their choice of activity. This is supplemented by the counseling provided by the teachers at the time of admission and also in regular classes, if required.

➢ Keeping in view the social needs and responsibilities, students from all departments are enrolled for NSS, NCC and Scouts & Guides for performing various extension activities.

➢ The achievements of the teachers and students are acclaimed and highlighted publishing it in the local newspaper, in the college website, prospectus publications, and displaying their names on the notice board, thus promoting their participation.

➢ Talented participants are identified by conducting various Cultural and Sports & Games activities. As a measure of encouragement prizes will be distributed.

3.6.6. *Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?*

The institution in association with Pratham NGO's conducts a social survey in the neighboring villages [Gadgi, Janawada, Hallikhed, Gotala, Mainalli, Janti and Dadgi] on literacy percentage, in general and women in particular. The survey is also conducted on rural education system, panchayatraj system, and child labour.

The institute constituted Women's Protection Cell which organizes the "International Women's Day" in a unique way. The main focus was to empower the women and to train them to such an extent that, they can protect themselves.

They were also made aware of many burning issues such as sexual harassment, cybercrime, self-suicide, child marriages, superstitious beliefs, effects on Consumption of Alcohol and "Nirmal Bharat Abhiyan" a Central Govt. Scheme for building toilet in each house.

3.6.7. *Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated.*

Objectives:

The college encourages extension activities to promote social justice, social responsibilities and good citizenship among the students.

Outcome of the extension activities:

- The blood donation camps organized in association with Red Ribbon Club and Red Cross Society; our staff and students have done significant contribution to the society.
- The institution is doing all its sincere efforts to reduce the air pollution by tree plantation.
- Students are encouraged to participate in NSS camp generally organized in the remote village. The camp helps in increasing the awareness among the villagers regarding cleanliness, environment and its benefit, diseases and its spread and over all hygiene and health.
- Efforts were also made to reach school children and making them aware of medicinal plants and its benefits.
- Students are encouraged to participate in regular activities conducted by NSS, NCC and Scouts & Guides which helps the students to cultivate discipline and systematic life style.
- Participating in the Environmental awareness programmes increase the environmental awareness of the students and this leads to holistic personality development of a student that helps for their better living and future endeavor in any career which they opt for.

Values and skills inculcated:

- Extension and outreach programmes create and develop volunteerism and philanthropy in the students.
- Involvement in extension activities develop community orientation, community leadership, and may produce philanthropists and social workers in future. This also leads to creation of awareness and scientific rationale about blind beliefs, hygiene/health and sustainable development.

Such programmes encourage the students to develop a lifelong ethics of service to society and environment responsibility.

3.6.8. *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?*

Community participation is ensured for organizing extension activities. Community leaders are identified before starting the extension activities. To identify the problems in the community, surveys are conducted with the help of the leaders. Human resources in the community are effectively utilized in implementing the extension programmes in the community. The institution maintains the link with the local, self-government and non-government organizations in the community.

All the activities of the NSS, NCC and Scouts & Guides in the areas of health, nutrition, hygiene, energy management, pollution control and other social issues are undertaken with the active involvement of the local bodies. For conducting extension programmes in the rural areas the involvement of panchayats,

block officials, elected representatives etc. is ensured. The members of the community who help in the extension activities are encouraged by felicitation.

The NSS Annual Special Camp is conducted at nearby village every year. Through which various extension/awareness programmes have been conducted about a week. The Resource Persons from various walks of life such as Judiciary, Health, Police Department and Environment Dept. are invited to these camps. All the villagers are invited to participate in such programmes.

During District level NSS Camp held from 15th to 21st April, 2015. Following important activities are conducted:

- The tree plantation.
- Aware on Cleanliness and Hygiene.
- Free training on organic farming is organized for the local community and for the students.
- Anti-plastic drive.
- Aids awareness programmes.
- Women empowerment and Gender issues, Child marriage, Sexual harassment etc.
- "Voters awareness programme" in association with District administration Bidar on 13-03-2014
- The progarammes launched by honorable Prime Minister of India like 'Beti Padhaoo - Beti Bachaoo', 'Swach Bharat Andolan', 'Rastriya Ekta Divas' 'Human Rights', 'Legal Awarness'etc.
- Health awareness programmes on most dangerous diseases like, 'Aids', 'Dengue', 'Bird flu' etc.

3.6.9. *Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.*

The institution has developed constructive relationships for working on various outreach and extension activities with the following institutions of the locality:

- Awareness programmes on alternative energy sources in association with District Science Centre, Bidar.
- Blood Donation Camp in association with Red Cross Society.
- Health Checkup programme in association with Government Hospital.
- Cultural programmes in association with District Kannada and Culture Department.
- Creating Scientific Temper in association with KRVP, Bengaluru.
- Use of Ayurvedic Medicine in association with NK Jabshetty Ayurvedic Medical College & Hospital.
- Human Rights awareness programme in association with District Bar Association, Bidar.
- Guest Lectures.
- Extension Activities in association with Zilla Panchayat.
- Legal Rights & its scope in association with Police Department.

- Awareness progammes sponsored by Govt. in association with District Administration.
- Tree Plantation in association with Forest Department.

3.6.10. *Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.*

1. NCC cadet **Kum. Ambika Vaijinath** participated in National RD Parade on 26th Jan 2015, at New Delhi.

2. Five NSS Volunteers Participated in state level RD Parade at Bengaluru on January, 2105, and three of them awarded First prize in Dance and Skit.

3.7. Collaboration:

3.7.1. *How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiative – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.*

The research activities of Institution are carried out with:
- PG Department of Chemistry, Applied Electronics, Biotechnology, Physics, Mathematics, Botany, Zoology, Pol. Science, Sociology, Commerce, Economics, Hindi, History, English of Gulbarga University (affiliated University)
- PDA Eng. College, Kalaburagi
- Krishi Vijnyana Kendra, Bidar
- N.V. Degree College, Kalaburagi
- Smt. V.G. College for Women
- Under 'Apta Mitra'exchange of academic program a Govt. of Karnataka Collegiate Education Scheme, our teachers visited Govt. FG College, Manahalli to deliver lectures and in turn their staff visited our college in 2014.
- Many Scientists, Professors and Eminence of Researchers of various Universities and Research Institutes were invited to interact and share their research experience with staff and students.
- NPTEL local chapter, IIT Madras (Video/Web- Lect. Program).
- Spoken Tutorial Program approved by IIT Mumbai (Video/Web- Lect. Program).

Benefits Occurred:

- Staff and Students had interaction with the reputed academicians and scientists and get exposed to recent trends in the research, sophisticated research equipment were trained better in technical aspects of the research activities.

3.7.2. *Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.*

The Institution has MoUs/Collaborative arrangements with following Organizations:
- Krishi vijnyana Kendra Bidar.
- "Multitech Systems" an Electronic Industry, Hyderabad.
- "Pragnya Kanoonu Salaha Samithi" a registered body, Kalaburagi.
- Satyam Technology, Bidar.
- Hi-Ideals Technologies Pvt. Ltd. Bidar.
- Global Edge Education, Kalburagi-Bengaluru.
- Various PG Departments of affiliated University.
- PDA Engineering College Gulbarga.
- "Spoken Tutorial Classes" by IIT Mumbai.
- NPTEL Local Chapter with IIT Madras.

These Institutions helps for the usage of various research equipment and faculty exchange programme.

3.7.3. *Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.*

The College invites scientists/industrialists for guest lectures as speakers during workshops, seminars and webinars that help the college.
- The R&D facility was upgraded with funds that we received from UGC/VGST
- Students gain hands on experience and industrial exposure when they visit the industries and undergo training in these places.
- This association in turn helps in the placement activity also.
- B.Sc. Electronics and Computer Science students were appreciated greatly for their work in handling Electronic Equipment.
- Interaction with Scientists/Researchers of various Institutions will help Staff and PG Students of Computer Science to use their expertise in carrying their Research/Project work.

3.7.4. *Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.*

The institution has organized National Seminars/Conferences/ workshops and Training programmes periodically in some of the National level Seminars many research Scientists/ Resource persons contributed their Services to the events.

Some of the following National Seminar/workshops are highlighted.

Events	Name of the Eminent Scientist/ Resource Persons	Subject/Topic	No. of Participants
A 3-day Conference Organized in association with National Women's Science Congress for leadership in Science during 7th -9th Nov, 2012	1. Dr. Meena R Chandavarkar, Vice. Chancellor, Karnataka state woman's University, Vijayapura 2. Dr. B. Meena Kumari, Deputy Director – General (Fisheries), Indian Council of Research, N. Delhi 3. Dr. Jyoti Laxmi, Secretary, matru vedike (SVAK) MSRIT Bangalore 4. Dr. Gangambika Nisti MRMC Gulbaraga 5. Smt Reshma Kour. President GNDE's Bidar 6. Smt Padma Basanthappa KAS, AC. Bidar. 7. Prof Poornima George, V. P. FPAI President GSES Bidar 8. Dr. Nirmala Kelamani , Professor at Sri Hingulambika Ayurvedic Medical College, Kalaburagi 9. Smt Deepika Rathod President ZP. Bidar 10. Dr. Y. S. Gayathri, Founder Treasurer , SVAK	Focal Theme is "WOMEN EDUCATION"	150
One Day Work Shop for "Streamlining administration and Quality improvement". on 18-04-2012	1. Dr. S. R. Mise, Registrar, Evaluation PDA Eng. College Kalaburagi. 2. Dr. Ashok Patil, Homeopathic College, Kalaburagi 3. Dr. Sudhindra Mahurkar, S. N. Dental College Kalaburagi. 4. Prof. R. M. Patil, Administrative Officer, H. K. E. society Kalaburagi 5. Dr. Shubhange PDA Eng. College, Kalaburagi 6. Prof. Smt. Uma Revur, PDA Eng. College Kalaburagi.	.	65

Two day National Seminar on "Basaveshwara The Torch Bearer Socio economic And Religious Revolution of 12th century" During 30th and 31st January, 2015	1. Sri. Arvind Jatti, President Basava Samithi, Bengaluru 2. Vijaya Laxmi Bale Kundri, Narayana Hrudayalaya, Bengaluru 3. Dr. Meenakshi Bali, M. S. I. Degree College, Kalaburagi 4. Dr. Neelambika Nisty, Basaveshwar Hospital, Kalaburagi 6. Nagabai Bulla, G. U. Kalaburagi 7. Kashinath Ambulgi, G. U. Kalaburgi 8. Prof Shiva Ganga Rumma, Central University, Kalaburagi	Life History of Basaveshwara Work is Worship Staus of Women in 12th Century Poets Imagination on Women Kannada and Culture Hindi Scientific view in Vachanas	150 125 125 125 100 45 85
Two Days National Seminar on "Climate Change and its Effects" During 8th & 9th February, 2015	1. Dr. Meenakshi Vaidya, Maithilibai College, West Mumbai	Botany	100
	2. Dr. K.Vijayakumar, Dept. of Zoology, Gulbarga University, Kalaburagi	Zoology	100
	3. Prof. S. Sridhar Rao, R. S. Mahavidyalaya, Latur	Climate change	100
	4. Dr. Nitin Desai, Director School of Biotechnology, Amiti University, Mumbai	Nutrigenomics	100
	5. Dr. H. Niranjana Murthi, Karnataka University, Dharwad	Botany	100
	6. Prof. P. M. Salimath, Vice Chancellor, Agri. Cul. Uni. Raichur	Botany	100
	7. Dr. Bipin Paul, BKIT, Bhalki, 8. Dr. Dayanand, G. U. Kalaburagi 9. Dr. Chandrakant Kelamani	Climate Prediction	120
		Microbiology	100
	10. Prof G. R. Naik, Pro. V. C. Central University, kalaburagi	Biotechnology	100
	11. Dr. Ashok Jeevangi, Smt V, G. Woman's College Kalaburagi	Botany.	100
		Global Warming	100
National Science Day on 01-03-2016	1. Prof. B. G. Mulimani, Former V. C. BLDE university Vijayapura. 2. Dr. Sanjeev Reddy, Karnataka College, Bidar 3. Dr. Ravi Deshmukh 4. Dr. Srikant Ekhellikar. N. V. College, Kalburagi 5. Dr. A. R. Koppalkar, SSM College, Shahabad	Global Warming	200

National Science Day on 27th Feb 2012	1.Dr. Basavaraj G Patil 2. Prof. S.G. Patil 3. Sri. Nagesh Hegde 4.Prof. Haldodderi 5. Dr. P.S.Shankar	Renewable Energy – Clean Energy – Nueclear Safety	200
National Science Day on 2nd March 2015	1.Prof. M.R. Nagaraju 2.Prof. S.B. Biradar 3.Dr. P.S. Shankar	Contributions of Sir C.V.Raman	150

3.7.5. *How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -*

a) Curriculum development/enrichment

b) Internship/ On-the-job training

c) Summer placement

d) Faculty exchange and professional development

e) Research

f) Consultancy

g) Extension

h) Publication

i) Student Placement

j) Twinning programmes

k) Introduction of new courses

l) Student exchange

m) Any other

The following are the linkages/collaborations which have resulted in formal MoUs and agreements as follows:
- Krishi vijnyana Kendra Bidar.
- Multitech Systems, an Electronic Industry, Hyderabad.
- Pragnya Kanoonu Salaha Samithi, a registered body, Kalaburagi.
- Akhila Bharata Janawadi Mahila Sanghatane
- Satyam Technology, Bidar.
- Hi-Ideals Technologies Pvt. Ltd. Bidar.
- S.S. Info-Tech, Bidar
- Global Edge Education, Kalburagi-Bengaluru.
- Various PG Departments of affiliated University.
- PDA Engineering College Gulbarga.
- ❖ **Curriculum Development/Enrichment:**

Students gain the practical knowledge by visiting to the fields and research Centre and interacting with Scientist and also by arranging special lectures.

❖ **Faculty Exchange and Professional Development:**

Under the scheme of Govt. of Karnataka **"Appta Mitra"** the academic exchange progrmme will be carried out with Karnataka College and Govt. FG College, Bidar for professional skill development.

❖ **Consultancy: As stated in 3.5.4**

❖ **Extension:**

Dr. C.S. Patil trained the farmers of this area how to inculcate modern technology for the cultivation of Sugar Cane at Andoor and Kanaji on 03-02-2013 & 18-02-2013 respectively in collaboration with Krishi Vijnyana Kendra, Bidar.

Students participated in awareness of Rural Employment Guarantee Programme with "Akhila Bharata Janawadi Mahila Sanghatane" and helped the people of the village by filling the forms and providing the related information.

The activities of "Pragnya Kanoonu Salaha Samithi" in collaboration with our staff and students bring awareness of Laws related to Women and participate in solving the problems of the families.

Dr. S.B. Gama brings awareness on optimum use of Modern Technology in collaboration with Satyam Technology, at Satyam Institute of Technology, Bidar.

Dr. S.K. Satnoor brings awareness on Hazards of Mobile Phone in collaboration with Hi-Ideals Technology, Pvt. Ltd. Company, Bidar.

❖ **Twinning Programmes:**

Our students are getting the benefit of twinning programme through short term certificate courses in collaboration with Satyam Technology.

❖ **Placement:**

S.S. Info-Tech, Bidar conducts job oriented skill programmes and placement opportunities at various organizations.

NPTEL and Spoken Tutorial Programme will also enhance job oriented skills through their certificate courses.

3.7.6. *Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.*

The College is making sincere and systematic efforts for creating an academic environment for promoting quality. Strong initiatives are to be taken to promote interdisciplinary learning. National Seminars and Workshops are organized to provide a platform for healthy exchange of ideas. Eminent persons are invited to share their views on issue of global concern. Industry-academia interface is promoted through inviting talks by business experts and by organizing training programmes etc.

➢ Reputed academicians and scientists are invited to present special talks. During this students are provided an opportunity to interact with them.

> ➢ Campus selection is organized in collaboration with various companies by Career Guidance Cell established in our College as well as in sister Institutions to provide job opportunities to the students.
> ➢ Students are encouraged to become self-reliant through entrepreneurships.

Future Plans:

> ➢ Promoting interdisciplinary research from the part of students and teachers.
> ➢ More number of MoUs with Research Centers and Industries.
> ➢ Participating in more number of International Conferences and presenting the papers.
> ➢ To get research Centre recognition.
> ➢ To start more PG courses
> ➢ Availability of more research supervisors in the college.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The funds available with the institution are insufficient. However, we are planning to promote such activities by generating funds through management and donor.

Efforts are also being made to enhance quality work in all these aspects.

Best Practices:

> ➢ The faculties who have been awarded are being honored during the talent day.
> ➢ The faculties who present more no of the papers in National/international seminars & Conference are honored.
> ➢ Outstanding students are being honored for their achievements in various activities
> ➢ As a part of ISR, Institution is providing its infrastructural facility for the conduct of various Public Service Commission Exam, General Elections and Religious Gatherings.
> ➢ Many of faculty members of the Institution are giving free consultancy services to the Farmers, Self Help Groups, NGO's and Kannada & Culture department of the district.

4. CRITERION - INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities:

The College has a well-furnished infrastructure and it is sufficient to meet the requirements for efficient teaching and learning process. It has been upgraded with regard to both physical and learning infrastructure to meet the growing needs of the advancement. The Institution is having all the Departments of BA, BSc, BCom and BCA Courses. Audio-visual Hall, Class Rooms, Laboratories, Botanical Garden, Library and an open space for prayer and other social gathering. It also covers Cafeteria, Sports Room, Gymnasium Centre, and Washroom for Boys & Girls and an open Air Theater. Well Spacious Play ground in its 52.4 acres of the land. The campus maintains greenery Garden and variety of flowering plants and trees. The greenery of the campus creates a friendly atmosphere environment.

4.1.1. *What is the policy of the Institution for creation andenhancement of infrastructure that facilitate effective teaching and learning?*

The College has been augmenting its physical facilities to keep pace with changing technology. The College has a policy of identifying, creating and enhancing the infrastructure facilities in the campus. The following are some of the policies:

➢ The College Governing Body (CGB) makes observations and recommendations regarding the improvement and development of infrastructure to ensure effective teaching -learning process.

➢ The CGB meets once in six months to discuss about the objectives of continuous enhancement, improvement and development of infrastructure.

➢ The recommendations of the CGB will be sent to the Management. Once Institution gets its approval the Committee works towards the implementation of recommendations.

➢ The work is done in a phased manner as per the budgetary allocation by the Management for the said purpose.

4.1.2. *Detail the facilities available for:*

The College campus is spread over an area of 52 acres 04 guntas with an excellent infrastructure facility to support the Curricular and Co-curricular activities.

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

a) Curricular and co-curricular activities:

❖ **Classrooms:**

The college has spacious and well –ventilated 30 class rooms. It has adequate seating arrangement with required light and fans.

❖ **Technology enabled learning spaces:**

➢ Well established automation Library, INFLIBNET and Internet facility.

➢ Three Computer Laboratories.

➢ Computer Hardware & Networking Laboratory

➢ Audio-Visual Room (75 capacity).

➢ Audio-Visual-Hall/Seminar Hall (200 capacity).

➢ Digital Language Lab with sophisticated Computers loaded with Software

➢ Four classrooms with LCD projector.

➢ Well-equipped 14 Laboratories.

➢ Research and Development Cell.

➢ Well-furnished College Office with automation.

➢ All Science Departments are having Internet facility.

➢ Wi-Fi enabled campus.

❖ **Auditorium:**

Well established A/C Audio-Visual Hall with complete address system is available for the conduct of Seminar/Workshop/Training/Special Lectures and Management meetings .It has audience capacity of 200.

❖ **Laboratories:**

All the six Science departments are having 14 Laboratories and are provided with all the Equipment, Computers with internet facility and a Printer.

The college has established Common Research Unit which is equipped with Books, Journals and Equipment procured under MRP.

The Table shows No. of Laboratories available with each Dept.:

Sl. No	Department	Number of Laboratory
1	Computer Science	03
2	Computer-Hardware& Networking	01
	Physics	02
3	Electronics	02
4	Chemistry	03
5	Botany	02
6	Zoology	02
7	English Language Lab	01
8	Music	01
9	Commerce	01

❖ **Generator:**

The 24 KW Generator is installed for carrying curricular and co-curricular activities without interruption. **Six** UPS were installed to overcome with power failure. i.e. 01 in Physics, 01 in [IQAC, Office and Principal chamber], 02 in Computer Science Department, 01in Language Lab and 01 in Library.

❖ **Botanical Garden:**

Several Medicinal Plants are maintained in Fernery.

❖ **Zoology museum:**

The Zoology Laboratory has a museum in which a human Skeleton along with more than 200 specimens belonging to animal kingdom are preserved. The specimens include rare collection of corals, butterflies, molluscan shells, stuffed animals, birds and skeleton of some animals.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skillsdevelopment, yoga, health and hygiene etc.

b) Co-curricular Activities:

❖ **Sports:**

Sports & Games Teams are formed and uniforms are provided to the selected students to participate at various levels.

❖ **Outdoor Games:**

The 52.4 acres land out of which 20 Acres of land is made use for different Sports and Games to Play. It has the facility for playing Badminton, Volley Ball, Football, Throw ball, Basketball, Cricket, Kabaddi, Kho-Kho and for Track events.

❖ **Indoor Games:**

Facilities are extended to play Table Tennis, Chess and Carrom.

❖ **Auditorium:**

Auditorium is not available. However, Alumni Association assured to establish Auditorium in near future with the financial resources generated by them.

❖ **Health and Hygiene:**

A Health care Centre is established and is supervised by "Health and Hygiene" Committee also it organizes Health related programmes in collaboration with S. B. Patil dental College and Vaidehi Bhalke Hospital, Bidar to bring Health awareness among the students.

❖ **Canteen:**

To cater the needs of the students and faculty canteen facility is available in the campus.

❖ **Vehicle parking**:

Large space is available for parking of two wheelers and four wheelers for both students and staff.

❖ **Garden:**

College has maintained lavish Garden with Tremendous ornamental trees, Medicinal plants and a Fernery with variety of plants.

❖ **NSS, NCC and Scouts & Guides:**

The NSS, NCC and Scouts & Guides units are striving to extend the frontiers of community for the extension activities to new heights. The volunteers undertake a number of awareness programmes, survey, plantation and cleaning campaigns in the locality. A separate room is provided to function

efficiently. Every year NSS Annual Special Camp is conducted in nearby villages.

The NCC cadets of our college had the opportunity to represent themselves at the RD parade at New-Delhi many times. Our unit comes under 32-Karnataka Battalion under which regular parades and rifle training takes place.

Scouts & Guides Ranger-Rover unit is functioning effectively. Six Rangers have participated in the State level CD Camp held at State Training Center, Doddaballapur.

❖ **Cultural Activities:**

The college promotes cultural activities of the students to bring out the hidden talent for creative excellence. They are encouraged to take part in all the activities, competitions conducted during festivals and significant days. Every year competitions in various literary and cultural events are conducted. Students are encouraged to participate in Inter Collegiate/ University/Youth Festival/Inter-University competitions.

❖ Grievance Redressal Cell, Student Welfare cell, Women's Protection Cell:

The cell is responsible to address the various problems encountered by the students during teaching-learning process. In addition to this they are responsible to conduct various Training and Awareness programmes.

❖ -----Career Guidance and Placement Cell:

This Cell is responsible for strengthening career guidance activities every year.

❖ **Communication Skills Development:**

To develop the communication skill of the learners, special efforts are being taken by the language Lab. Also spoken English classes are arranged for the learners those who are interested.

4.1.3. *How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).*

The college has augmented infrastructure to keep pace with student strength. Apart from adding new structure it has upgraded Laboratories with additional Instruments and Equipment in existing Labs and refurnishing of classrooms is done as & when required.

Amount spent for restructuring of existing Infrastructure during the last 4 years:

Year	2011-12	2012-13	2013-14	2014-15	2015-16
Amount Spent	1,60,638/-	1015989/-	--	--	2,76613/-

Future Plans for Expansions:

- ➢ A proposal for Improvement of existing Infrastructure and construction of independent Library Building for seeking financial assistance of Rs.2.0 Crore has been submitted to MHRD under RUSA.

- ➢ A proposal for the construction of Indoor Stadium seeking financial assistance of Rs.1.0 crore is submitted to UGC.

- ➢ A proposal for the construction of Seminar Hall seeking financial assistance of Rs.1.0 crore is submitted to UGC.

- ➢ Master plan of the campus is enclosed

4.1.4. *How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?*

The institution has invisible number of disabled students. The institution is always in forefront to meet the challenges of the differently abled students. The college provides the following conveniences to cater to the needs of differently abled students:

- ➢ Washroom with special assistance.
- ➢ Arrangement of classrooms in the ground floor.
- ➢ Library and Internet facility in the Ground floor.
- ➢ Administration assistance.
- ➢ Ramp at the entrance.

4.1.5. *Give details on the residential facility and various provisions available within them*

- *Hostel Facility*

- *Accommodation available*

- *Recreational facilities, gymnasium, yoga center, etc.*

- *Computer facility including access to internet in hostel*

- *Facilities for medical emergencies*

- *Library facility in the hostels*

- *Internet and Wi-Fi facility*

- *Recreational facility-common room with audio-visual equipment*

- *Available residential facility for the staff and occupancy Constant supply of safe drinking water*

- *Security*

The Institution has following residential facilities:

➢ *Hostel Facility:*

Woman's Hostel is available in the campus.

➢ *Accommodation available:*
   Yes.
➢ *Recreational facilities, gymnasium, yoga center, etc.*
➢ Recreational facilities:

- Television, Common Room for Girl Students, Table Tennis, Carrom, Chess.
- A well-equipped Gymnasium facility is made available for Health Fitness of students and staff.
- The Science of Yoga imbibes itself the complete essence of the Way of Life. Along with the series of simple, yet effective yoga postures, breathing techniques are also taught in the yoga coaching classes in association with Patanjali Group. Every year International Yoga Day is celebrated.

➢ *Computer facility including access to internet in hostel*
   Computer with internet facility is available

   ➢ *Facilities for medical emergencies*
   - The Health care Centre in the campus is equipped with First Aid Kit during emergencies.
   - The service of the nearby local Doctors is available as and when it is necessary.
   - In case of emergency the students are taken to Vasu Hospital which is in front of the college.

   ➢ *Internet and Wi-Fi facility:*
   Internet & Wi-Fi facility is made available in the campus.

   ➢ *Available residential facility for the staff and occupancy Constant supply of safe drinking water*
   The Staff residential facility is available. At present three Teaching and one Non-Teaching Staff are the occupants.
   The pure and safe drinking water is ensured by installing RO system.

   ➢ *Security:*
   Round the clock security provides a safe learning environment for the students and staff and protects physical assets of the College. CCTV surveillance further ensures constant monitoring of the activities in the College campus.

4.1.6. *What are the provisions made available to students and staff in terms of health care on the campus and off the campus?*

- The Institution has Health Care Centre. Doctors make their visit every 15 days.
- The institution frequently organizes the awareness programmes on Health and Hygiene.

- The institution prohibits Smoking and Tobacco products. Has banned the sale of Alcohol near and around the campus.
- Hygienic and eco-friendly environment is maintained in the campus.
- Regular Health checkup camps for staff & students are organized.

4.1.7. *Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility,* auditorium, etc.

- IQAC:
  Special room has been provided with Computer and Internet facility.
- Grievance Redressal Unit:
  Grievance cell is maintained for students. A Grievance box is placed in the Library and problems are redressed regularly.
- Women's Cell:
  A special facility is made for women. **"The Women Protection Cell"** monitors the women' problems & organizes general Awareness programmes on Women Empowerment and Gender issues etc.
- Counseling and Career Guidance / Placement Cell:
  A separate room is provided for its function. Students are trained to face the challenges of the society. Through the various training programme job oriented skills are enhanced. The cell acts as a helping hand to the students for their career opportunities.
- Health Centre:

  Health Care Centre is established in the campus.
- Recreational Spaces for Staff and Students:
  - ➢ Adequate facilities are provided for Recreation both for Staff and Students.
  - ➢ Audio Visual Room has the facility to show live sports of National and International importance. Some films related to educational and informative aspects are shown to the students during the weekends.
- Safe Drinking Water Facility:

  Eco-tech water purifier (RO+UV) unit is installed which provides safe drinking water to the students and staff with an output of 100 liters/ hour.

- Canteen:

  In the college campus there is common canteen facility for both staff and students. Hygienic food is provided in reasonable rates.

- Ladies Room:

  A separate room with essential facilities is available for the students. A wending machine which provides pads during their monthly course is installed. By dropping a coin of Rs 5/- they get a pad. A pad destroyer machine is also installed in the toilet.

4.2. Library as a Learning Resource:

4.2.1. *Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?*

Yes the Library has an Advisory Committee. Principal is the Chairman of the Committee, & Prof. BM Biradar, Prof. Pankaj BM, Prof. Vaman Rao K and Dr. Kavery are the members and Smt. Meenakshi Patil is a Convener. The Advisory Committee collects the feedback informally from the students with regards to the issue of Books, availability of new Books, Book ratio etc. The Committee recommends for procuring new Books with regards to the students ratio.

The Library organizes an Essay Competition on 12th of August every year on of Dr. Ranganathan's birthday who is the father of Library and prizes will be distributed on the same day to the winners of the competition.

4.2.2. *Provide details of the following*:
- *Total area of the library (in Sq. Mts.):* **463.14 Sq Mts**
- *Total seating capacity:* **150**
- *Working hours (on working days, on holidays, before examination days, during examination days, during vacation)*

    Working hours of the Library

    ➢ On working days 8.00 AM to 6.00 PM.
    ➢ On holidays 10.00 AM to 2.00 PM.
    ➢ Before and during Examination days 8.00 AM to 5.00 PM

- *Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)*

    The library has 6 rooms in total having carpet area of 463.14 Sq. ft with a seating capacity of 150 students which includes large central hall of 30 feet length and 22 feet width with a seating capacity of 60 at a time for reading reference books. Even though individual reading carrels has not been provided for the students, sufficient privacy and space has been ensured for them. In library, subject wise reference books have been systematically arranged. In the central hall a 40X22 Sq. ft. reading section for both Staff and Students is provided. It has a seating capacity of 100. Another room with 20X22 Sq. Ft. is made for referring books with a seating capacity of 30 students.

    A 10X20 Sq. ft. browsing room in which, at a time 8 students can simultaneously use this facility. IT zone for accessing e-resource is done in this chamber. Access time of maximum 1 hour per student is allowed.

    Apart from this a room of size 10X20 Sq. Ft. is made available for library staff.

4.2.3. *How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.*

Books, prints, e-journals and other reading materials are purchased through the Principal as per the suggestion of HOD's, who in turn on consultation with the teaching faculty recommend the titles. Preference will be given to purchase Text books and reference books related to the syllabus of various courses.

The Amount Spent on procuring new books during last four years.

Library holdings	2012-13		2013-14		2014 - 15		2015-16	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text Books	719	1,17,737.00	600	82,806.00	1632	1,93,164.00	127	26,403.00
Reference Books	14	4,260.00	335	51,925.00	583	40,741.00	45	2,303.00
Journals/ Periodicals	04	3,555.00	06	5,530.00	2	3300.00	1	1250.00
e-resources	1	5000.00	1	5000.00	1	5000.00	1	5600
Any other (specify)	--	--	--	---				

4.2.4. *Provide details on the ICT and other tools deployed to provide maximum access to the library collection?*

ICT Deployed in the Library:

➢ *OPAC:* Is provided to the user of library in a separate computer which is placed near the circulation Centre
➢ *Electronic resource management package:* Subscribed with N-List Programme i.e. INFLIBNET facility for e-Journal and e-Books.
➢ *Federated searching tools to search :*

   Library website: Library blog is available on the college website:
   http://www.bvbcollegebidar.org/b/library
➢ *Electronic Resource Management package for e-journals:*
   Through INFLIBNET
➢ *Federated searching tools to search articles in multiple databases:*

• *Library automation:* Yes.
• *Total number of computers for public access:* 08
• *Total numbers of printers for public access:* 01
• *Internet band width/ speed:* 100 Mb PS
• *Institutional Repository:* Yes
• *Content management system for e-learning:* ------
• *Participation in Resource sharing networks/consortia (like Inflibnet):*
                    INFLIBNET

4.2.5. *Provide details on the following items:*
- *Average number of walk-ins:* 150-200 / Day
- *Average number of books issued/returned:* 120-150 / Day
- *Ratio of library books to students enrolled:* 58:1
- *Average number of books added during last three years:*3322/3=1107
- *Average number of login to opac (OPAC):50/day*
- *Average number of login to e-resources: 5/day*
- *Average number of e-resources downloaded/printed:_____*
- *Number of information literacy trainings organized: Nil*
- *Details of "weeding out" of books and other materials: _____*

4.2.6. *Give details of the specialized services provided by the library*

- *Manuscripts:* Individual Teacher provide manuscripts.
- *Reference:* There are 1884 books in reference section which are not issued but are made available for reference on request...
- *Reprography:* Available
- *ILL (Inter Library Loan Service):* Not available.
- *Information deployment and notification (Information Deployment and Notification):*
  Provides this service
- ➢ Books, question papers and syllabus are shared to other Institutes
- ➢ New clippings on various topics like Technology, Education, Sports and Current Affairs are displayed on the notice board.
- *Download:* Permitted
- *Printing:* Service provided
- *Reading list/ Bibliography compilation:* Yes
- *In-house/remote access to e-resources:* No
- *User Orientation and awareness:* Provided to new entrants
- *Assistance in searching Database: No*
- *INFLIBNET/IUC facilities:* Through the N-List programme of INFLIBNET Library provides accesses to more than 6000   e-journals and 97000 e-books.

4.2.7. *Enumerate on the support provided by the Library staff to the students and teachers of the college.*

Library staff helps the students and staff in locating the required materials.

- ➢ The staff of the library helps whenever a difficulty arises during browsing.
- ➢ Books are issued every day to students and teachers on their choice.
- ➢ Editorial columns, celebrations and news of important personalities are brought to the notice of staff and students.
- ➢ Department of Library has best practices like giving prizes to the students who visits the library maximum number of times per year and utilizes the resources in order to inculcate reading habits.

> ➢ Essay competitions are conducted on Dr. S.R.Ranganathan's birthday which is celebrated as 'Library Day' and prizes are given to the student to motivate them.
> ➢ Photocopying service is provided.
> ➢ Question papers of all the examinations are maintained in the Library and are provided to the students whenever required.
> ➢ A separate corner for newspaper reading.
> ➢ New arrivals are displayed.

4.2.8. *What are the special facilities offered by the library to the visually/physically challenged persons? Give details.*

The library staff helps the visually/ physically challenged persons in tracing the books while issuance of books.

4.2.9. *Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)*

Yes. The feedback committee collects the feedback from students on the facilities provided by the Institution. In which student will give their feedback about the Library. If any shortcomings are notified, it is discussed with the Principal and corrective measures are taken.

4.3. I T Infrastructure:

Digital environment plays a vital role in the field of education for quality and effective teaching and learning process. The college made all the efforts to enhance IT related infrastructure. So that faculty and students will have equal opportunity in a digital environment. The college has necessary IT infrastructure and facilities to carry out administrative and examination work which helps in providing fast and accurate service, which save time and effective storage and retrieve of data.

4.3.1. *Give details on the computing facility available (hardware and software) at the institution.*

* *Number of computers with Configuration (provide actual number with exact configuration of each available system)*

Number of Computers available: 102 Computers and 4 laptops are available in the institution with following Configurations

Sl. No	Name of the department	No. Of Of computers	Make/Comp.	Make and computer configuration

1	Computer Science	22: lab. 1	HP	Pentium(R) Dual core 2.5GHZ processor; 500GB HDD, 2GB RAM
		18: Lab. 2	HP	Core I3; 2.8 GHZ processor 500 GB HDD 4 GB RAM
		11: Lab. 3	HP	Intel Pentium (R) 4 2.8GHZ Processor 500 GB HDD 512 RAM
		Dept. Staff room=01	HP	Core I3; 2.8 GHZ processor 500 GB HDD 4 GB RAM
2	Comp. Hardware & Networking	08	HCL	Pentium® Dual core 2.5GHZ processor; 500GB HDD, 2GB RAM
3	Office	07	HCL	Pentium® Dual core 2.5GHZ processor; 500GB HDD, 2GB RAM
4	IQAC	02	HCL	"
5	Principal Chamber	01	HCL	"
6	Library	10	Acer	"
7	Electronics	02	HCL	"
8	Physics	01	HCL	"
9	Chemistry	01	HCL	"
10	NCC	01	HCL	"
11	Commerce	01	Acer	"
12	Botany	01	HCL	"
13	Zoology	01	Acer	"
14	AV. Room	01	"	"
15	Language Lab	13	HP	Quad-4 processor 1TB HDD

				2GB RAM
	Total	102		

- *Computer-student ratio:* 1:10

- *Standalone facility:* 02 [Fax Machine]

- *LAN facility:* Yes. (Office, Library, Computer Laboratory, CHN Lab and English Language Lab)

- *Wi-Fi facility:* Enabled.

- *Licensed software:* All software's which are essential for undergraduate courses are available

- *Number of nodes/ computers with Internet facility:* 05

- *Any other:* With the existing Wi-Fi facility anybody can access the information through smart phone.

4.3.2. *Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?*

Principal chamber, office, library and all departments are equipped with computers and internet facility. Printers are also provided to the departments. Teachers and students can make use of this facility in the campus. The library is having 10 computers with internet connection and is utilized by both staff and students. Off campus facility does not exist.

4.3.3. *What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?*

Every year both Hardware and Software are being added to add the existing facility. Planning for

➢ Upgrading internet and Wi-Fi facility.
➢ Establishment of more no of ICT enabled class room.
➢ LAN – to all the departments.

4.3.4. *Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)*

No fixed budget has been allotted for procurement, upgradation, deployment and maintenance of computers and their accessories in the Institution. The procurement of computers is taken care by the management. Even from the UGC budget the procurement is done for which it is

sanctioned. For maintenance of computers and its accessories a technician has been appointed by the College.

4.3.5. *How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?*

The Institution is committed to provide facility for both faculty and students to use e-resources of Library in the college campus.

- All the Department have the computers with internet facility
- Educational CDs are available in the respective departments and Library which can be used for teaching and learning.
- Few classrooms are equipped with LCD Projector and internet facility to help students and teachers.
- Computers in the department are used by staff and students for teaching learning activities.
- Online and copied Lecture session by NPTEL and Spoken Tutorial Programme sponsored by IIT Madras and IIT Mumbai.

4.3.6. *Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the Centre of teaching-learning process and render the role of a facilitator for the teacher.*

The institution allows the students to use internet facility.

- ➢ A well-equipped Audio-visual Hall with internet facility can be used for online teaching learning resources.
- ➢ Students invariably use OHP/ICT during the presentation of student seminars and projects.
- ➢ The college has an English language lab with required software and internet connection.
- ➢ Teachers are using You-Tube animations, videos and other multimedia for effective presentation available as academic resources on internet.
- ➢ The department of Computer Science will conduct the Training programmes for how to access Internet and optimum use of ICT facility for both staff and students.
- ➢ Faculty members are encouraged to use Computers in class rooms for power point presentations and for preparing Lesson Plans for effective Teaching-Learning process.
- ➢ Internal marks are entered online and forwarded to the affiliating University.

4.3.7. *Does the Institution avail of the National Knowledge Network connectivity*

directly or through the affiliating university? If so, what are the services availed of?

------No--------

4.4. Maintenance of Campus Facilities:

4.4.1. *How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?*

The institution has constituted campus maintenance committee which submits the plan to the Principal and management to ensure optimal allocation and utilization of the available financial resources

The funds provided for the last four years by the Institution and UGC, for the maintenance and up keeping the Building, Furniture, Equipment, Computers, etc. are as given below:

		2012-13	*2013-14*	*2014-15*	*2015-16*
A	*Building*	*1015989.00*	*--*	*--*	*276613.00*
B	*Furniture*	*61114.00*	*78900.00*	*30424.00*	*72322.00*
C	*Equipment*	*--*	*31216.00*	*2250000.00*	*112502.00*
D	*Computers*	*--*	*--*	*--*	*--*
E	*Vehicles (Shed)*	*--*	*--*	*300000.00*	*1,56870.00*
F	*Any other*				

4.4.2. *What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?*

The Campus maintenance committee will monitor the infrastructural facility and campus maintenance. If any minor repair is required, it is done through local Engineers/Contractors. If any major construction work is to be needed it will be done by the Society Engineering Dept.

The Heads of Department are taking care of maintenance & repair of Laboratory Equipment.

4.4.3. *How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?*

In a systematic way the annual maintenance and repair of the equipment is taken care by the college.

➢ Microscopes are serviced once in a year during the beginning of academic year by Technicians.

➢ All the Electronic Equipment are regularly checked and repaired.

➢ A Technician is responsible for the maintenance of Computers appointed by the Institution.

➢ Calibration of Instruments is done by faculty members while doing so the interested students are involved.

4.4.4. *What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?*

Maintenance of sensitive Equipment: The respective HOD's are taking special care for the maintenance of sensitive Equipment.

The Dept. Head will conduct the meeting regularly and checks the working & non-working Instruments and then care will be taken to repair the same.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

❖ As of now there is no Auditorium is available on the campus. Alumni association assured to establish auditorium in near future by raising the funds.

❖ The management is planning to provide financial assistance to procure Laptop for all the Teaching faculty and the same will be recovered in the salary in ten equal installments in order to promote the use of ICT enhanced Teaching-Learning resources.

Best practices:

➢ The CGB meets in an every six month to take the stock of Improvements & Developments.

➢ A lavish Garden creates an Environment friendly atmosphere in the campus.

➢ E-Library & e-Administration facility.

➢ Free to use Internet & Wi-Fi facility.

➢ EBS facility.

➢ Separate Washroom for Girls, Boys and Staff.

➢ Pad Vending and Pad Destroying Machine at Ladies Toilet.

➢ Uniforms to selected sports persons.

➢ Safe drinking water(RO+UV)

➢ Maintenance of Equipment regularly.

➢ Yoga/Meditation classes.

➢ Optimum use of ICT Technology.

➢ Audio-Visual Hall/Seminar Hall with air conditioner and multimedia facility.

5. CRITERION - STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support

Student Community is the bonding element of the Institution and they are assured all kinds of extensive curricular and co-curricular support to excel and compete in every domain of life. The progression of the stakeholders of our Institution in higher studies and career is monitored evidently and systematically.

5.1.1. *Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?*

Yes, the Institution publishes the updated prospectus annually. The prospects contains the Vision and Mission of the institution along with the nformation about the faculties, courses offered, course structure, facilities available in the College and Departments, Highlighting the Achievements of the meritorious students, Awards & Recognition of the staff and students.

The information regarding various scholarships and important current events are also brought to the notice of the students through:

- Orientation programme
- Displaying on Notice Board
- Announcing in the assembly (daily prayer).

The Institution ensures its commitment towards the students of the College through collective efforts made by the Teaching and Administrative staff.

5.1.2. *Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?*

Yes. The Institution developed a scheme "Poor-Aid-Fund" and fund generated through this is utilized for the academic progress of the poor wards those who really are not benefited with any other source. All permanent faculty members contribute a sum of Rs.1000/ each annually. The Management in turn contributes a total sum of the fund raised by the faculty members. However, this will be spent towards Fees, Uniform and Study materials for poor students.

Apart from this faculty member of various departments sponsor a cash prize to the toppers in their subject (based on VI Sem. Result) every year.

5.1.3. *What percentage of students receives financial assistance from state government, central government and other national agencies?*

Since the Institution is located in an educationally and economically backward area. The majority of the students are coming from below poverty line apart from SC, ST and OBC category. The Institution facilitates the students to avail financial assistance from State/Central Government and other agencies.

The following table shows the details of the percentage of students who have received financial aid from the Govt. for the last four years.

Year	Total no of students enrolled	No of students Received Financial Aid	% of Students Received Financial Aid
2012-13	1047	509	48.61
2013-14	1177	368	31.26
2014-15	1265	444	35.09
2015-16	1175	694	59.06

5.1.4. *What are the specific support services/facilities available for*

- ✓ *Students from SC/ST, OBC and economically weaker sections*
- ✓ *Students with physical disabilities*
- ✓ *Overseas students*
- ✓ *Students to participate in various competitions/National and International*
- ✓ *Medical assistance to students: health Centre, health insurance etc.*
- ✓ *Organizing coaching classes for competitive exams*
- ✓ *Skill development (spoken English, computer literacy, etc.,)*
- ✓ *Support for "slow learners"*
- ✓ *Exposures of students to other institution of higher learning/ corporate /business house etc.*
- ✓ *Publication of student magazines*

❖ **Students from SC/ST, OBC and economically weaker sections:**
- ➢ Reservation in admission is provided as per the norms of Govt. of Karnataka & affiliating University.
- ➢ Facilitating the students for getting various scholarships from the State/Central Government & other funding agencies.
- ➢ The College Library has established SC/ST Book Bank facility.

❖ **Students with physical disabilities:**
- ➢ The Institution extends Academic and Administrative support to the students with physically disabilities as they need.
- ➢ Washroom with required facility.
- ➢ Allowed to write exam in the ground floor.

➢ Ramp is provided at the entrance.

❖ **Students to participate in various competitions- National and International:**

➢ Cultural/Welfare/NSS/NCC Departments monitors & conducts various competitions and encourages the students to participate in all the programmes at various levels.

➢ Students are provided leave facility to participate in the competitions and extra classes are conducted to them as per the requirements.

➢ Mentoring, Guidance and Training is provided to the participants.

➢ The staff accompany with the students to the Competition venue.

❖ **Medical assistance to students: health Centre, health insurance etc.:**

➢ Health Centre has been established in the campus to provide necessary First Aid service to the students.

➢ During emergency, the patient is taken to nearest Hospital.

➢ Students are advised to avail Health Insurance.

➢ Health Insurance coverage is extended to the students of our college.

❖ **Organizing coaching classes for Competitive Exams:**

The college has Career Guidance, Training and Placement cell, which conducts Training classes, Special Lectures, for the competitive exams by inviting experts.

❖ **Skill Development (spoken English, computer literacy, etc.):**

Advance English language software is installed in the Language laboratory which is having various tools for skill development programme, spoken English, communication skill, personality development etc. The NPTEL and Spoken Tutorial Programmes Web/Video Lectures will also help the students to develop their skill.

❖ **Exposures of students to other institution of higher learning / corporate / business house etc.:**

The students of our Institution visit to various Institutions, Industries, and Government and Non-Government organizations.

➢ Study tour and excursions are organized for students. Empirical learning is fulfilled through visit to various organizations according to the discipline of study.

➢ Visit to banking sectors.

➢ Hi-Ideals Technologies Pvt. Ltd. Company.

➢ Satyam Technology Institute.

➢ Visit to rural places for awareness programmes.

➢ Krishi Vijnyana Kendra.

➢ Visit to Fields.

➢ Visit to Solar Fields.

➢ The students are encouraged to attend National and State level Workshop/Training/Seminar/Conferences.

❖ **Support for "Slow Learners" :**
  ➢ Remedial classes.
  ➢ Bilingual explanations and discussions.
  ➢ Revision of topics and practical's.
  ➢ Personal, academic and social counseling.
  ➢ Simplified course material.
  ➢ Question papers of previous exams.
  ➢ Mentoring system.

❖ **Publication of Student Magazines:**
Annually our college publishes a multi-lingual magazine **"Jnyana Jyoti"** it provides an ideal platform for students to put forth their talents for the enhancement of creativity and to improve their writing skills.

5.1.5. *Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.*
The institution organizes special lectures by inviting the experts to impart the essential knowledge with regard to entrepreneurship so as to improve the entrepreneurial skills among the students.
  ➢ Three day entrepreneurial awareness camp for degree students was jointly organized by CEDOK, Department of Science & Technology, Govt. of India New Delhi and District Industries Centre, Bidar.
  ➢ Paribas (Commerce) to make aware of investment policies.
  ➢ Develops company secretary skills.
  ➢ Students are made aware of loan facilities available for running small enterprise by inviting bank authorities.

Impacts:
  ➢ Skill enhancement opportunities provided by the college paved their way for employment.
  ➢ Professionalism has been instilled in them.
  ➢ Many of our alumni are entrepreneurs (event manager, photographer, insurance agents, NGO's, news readers, caterers etc.,)

5.1.6. *Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.*

  • *Additional academic support, flexibility in examinations*
  • *Special dietary requirements, sports uniform and materials*
  • *any other*
        To promote participation of students in extra-curricular and co-curricular activities, the student Welfare Cell in association with the Department of Sports, NSS, NCC, Scouts & Guides, Cultural & Literary Committee, and Sociology & RD Departments will chalk out the strategies.

Various Cultural, Sports and Games activities are conducted for the students on the eve of "Ganesh Festival" and National significant Day every year. Where, students will have ample opportunity to exhibits their talents in Singing, Dancing, Debate, Elocution, Quiz, Games & Sports, Mimicry, Mime, Rangoli, Painting, Folk Dance, etc. Faculty members are actively involved in motivating and guiding the students in this regard.

The following facilities are provided by the college.

- ➢ **Additional academic support**: The students are given attendance if they have missed the regular classes in order to perform/participate in an event to represent the College. Additional classes will be conducted for such students.
- ➢ **Flexibility in examinations:** Students are allowed to appear for special internal assessment test if they have missed.
- ➢ **Special Dietary Requirements:** During practice hours of co-curricular activities for competition purpose refreshment is served. Outstanding sports persons are identified and provided special dietary.
- ➢ **Sports uniform and materials:** Students who represent College at University/State/National Sports event are provided with Sports uniform, materials and TA/DA.
- ➢ **Any Other:** Students who bring laurels to the college are felicitated.

5.1.7. *Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.*

The College actively encourages the students for competitive examinations. The alumni of this College have a good track of excellence.

- ➢ Career Guidance and Placement Cell Train the students to write competitive exams. This enables the students to prepare for Competitive Examinations for entry into the Government and non-Government services.
- ➢ Library is well equipped with valuable Books, Magazines and Journals related to general papers and topics on competitive examinations.
- ➢ The students are benefitted by special lectures, workshops, books and study materials which helps them to appear for various competitive examinations conducted by government and corporate sectors.

5.1.8. *What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)*

- ➢ **Academic Counseling:** At the time of admission, counseling is done by the admission committee with regard to choice of stream and

combination of subjects. During the teaching hours teachers clarify the students' doubts concerned to higher studies and job opportunities.

➢ **Personal Counseling:** Mentor is provided for personal counseling. The Grievance and Redressal Cell and other faculty members of the college also listen and address various problems of the students. Apart from this SWO, NSS, NCC, Scouts & Guide units will have personal counseling and encourage them to involve in social activities.

➢ **Career Counseling:** Career counseling is done through "Career Guidance Cell" which organizes Training, Workshops and interaction with various entrepreneurs and professionals from different fields.

5.1.9. *Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).*

Yes. The Career Guidance and Placement Cell of the institute support the training and placement oriented services for the final year students and headed by the Placement Officer. The activities of this cell include:

➢ Identifying the training requirements for final year students.
➢ Organizing training programs for students as per the need assessment.
➢ Being in touch with various firms that do campus and off-campus recruitment
➢ Invite companies to visit the College for campus placements

Some of the following programmes were conducted by Career Guidance & Placement cell during the last four years.

• An Orientation programme conducted by "Vidya Poshak" on 17-02-2012, on career guidance and soft skills, Job opportunities in private sectors like IT services, Banking, etc.

• On 27-03-2012 campus Placement interview was conducted by ACC Ltd Co. Mumbai, 11 students are selected.

• Gali Academy, Hyderabad conducted a job fair on 20-07-2012.

• L&T Company Mysore, conducted campus interview for BSc students on 08-08-2012. 50 students from various colleges are participated and five students were selected.

• A Seminar on "Control the Mind and Grow Rich" organized by Life skill development academy Bangalore, on 12-09-2012.

• A Guest lecture on "Life skill and job skills" conducted by Sri Omkar, Coordinator from Connect and Gyanakush Dharwad on 4th Feb, 2013.

• One day Workshop for final year students on Software & Soft Skill Training programme conducted by SS InfoTech, Bidar on 08-02-2013.

- CA & CS awareness programme conducted by Chalukya Educational Trust, Hubli on 28-02-2013.
- Pre-placement Training programme and campus placement interview was conducted on 25-07-2013 by "Cadila Pharmaceuticals Ltd."Ahmadabad Gujarat. 5o students have participated and 11 were selected.
- A three days Entrepreneurial Awareness programme was jointly organized by CEDOK, Dept. of Science & Technology, N. Delhi, and District Industries, Bidar on 8th, 9th, and 10th April 2013.
- In memory of "Gurupadappa Nagamarpally" Job Fair was conducted in 2015 for the Graduate students in the college campus in which more than 65 reputed companies were participated.
- Fiber Optics Cable Training programme was conducted in 2015 for three weeks by the "Skill Power Agency" Poona and Keonics Group under central Govt. Scheme. On completion of the Training programme the student are called for the jobs offered at different places of the State. Finally 12 students have taken the benefit of this.

5.1.10. *Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.*

Yes. The cell always extends its supporting hand in the redressal of student's grievances. Student's grievance on Academic, Examination and other matter received by the office are redressed by Principal and staff.

The details of some major grievances reported during the last four years are mentioned below.

- ➢ The students requested for computer and internet access.
- ➢ Demanded for more books according to new syllabus.
- ➢ Complained about the proper supply of the drinking water.
- ➢ More facilities for Sports and Indoor Games.
- ➢ Complained about quality of food supplied by College canteen.
- ➢ City Bus stop facility in front of the College.
- ➢ Proper facilities in Girls' rest room.
- ➢ Demanded cleanliness of Toilets.
- ➢ Teaching complaints of few faculty members

Grievances of Students redressed during the last four years:

The Grievance Redressal Cell attends the grievances of students' and necessary measures are taken in time to redress the grievances in consultation with the Principal and Management.

5.1.11. *What are the institutional provisions for resolving issues pertaining to sexual harassment?*

The institution has constituted a "Women Protection Cell" which monitors any kind of sexual harassments on the students and working women in the institution. The Cell is responsible to resolve issues pertaining to sexual harassment.

Since the rising of this institution till date not a single case of sexual harassment is noticed. In case any staff or student indulges in such heinous act, the guilty person will be punished as per the law.

5.1.12. *Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?*

Yes. The institution has Anti-Ragging Committee under the Chairmanship of Principal. The NCC, NSS, Student Welfare officer and Physical director are its members. Since, its 56 years of journey till date not a single case of ragging is reported in the institution.

5.1.13. *Enumerate the welfare schemes made available to students by the institution.*

➢ Poor Aid Fund
➢ Student Safety Insurance
➢ Cash Prize to the outstanding achievements
➢ Fee concession to the poor and meritorious
➢ Spoken English classes
➢ Remedial classes
➢ Departmental Library
➢ Wi-Fi facility
➢ Photo copying facility on concessional rates.
➢ Field visit, Educational Tours and Visit to other HE Institutions
➢ Pad Vending & Destroying Machine at Ladies Toilet
➢ Mentorship
➢ Special attention towards physically disabled.

5.1.14. *Does the institution have a registered Alumni Association? If yes', what are its activities and major contributions for institutional, academic and infrastructure development?*

The college has a registered alumni association. We have a strong and large number of alumnae scattered all over the world. The members of association are actively involved in all the major activities of college.

Activities:

• Every year alumni meet is held.
• Suggestions are accepted to bring changes for the betterment of the students and college.

Contribution of alumni to the growth/development of the college:

- Alumni achievers are invited to inspire the present students.
- Established Evening Library for citizens and students.
- Merit cash awards to the toppers in the university exams.

5.2. Student Progression:

5.2.1. *Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.*

Student Progression in %	2012-13	2013-14	2014-15	2015-16
UG to PG	23	28	32	35
UG to B.Ed.	30	32	33	30

From the above data it is clear that students' going to higher education is increasing. Less than 5% are placed in different organizations by on campus and off campus interviews.

5.2.2. *Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.*

Programme-wise Result Analysis

Year	Course wise result in percentage			
	B. A	B. Sc.	B. Com	B. C. A
2012-13	83.58	75	61.37	100
2013-14	82.56	53.57	53.39	46.67
2014-15	74.55	32.73	52.94	57.4
2015-16	83.7	38.18	68	73.91

The students pass %age is quite satisfactory when compared to Govt. First Grade College located within the city.

The following graphical representation furnishes programme wise details in comparison with that of the previous performance of the same institution.
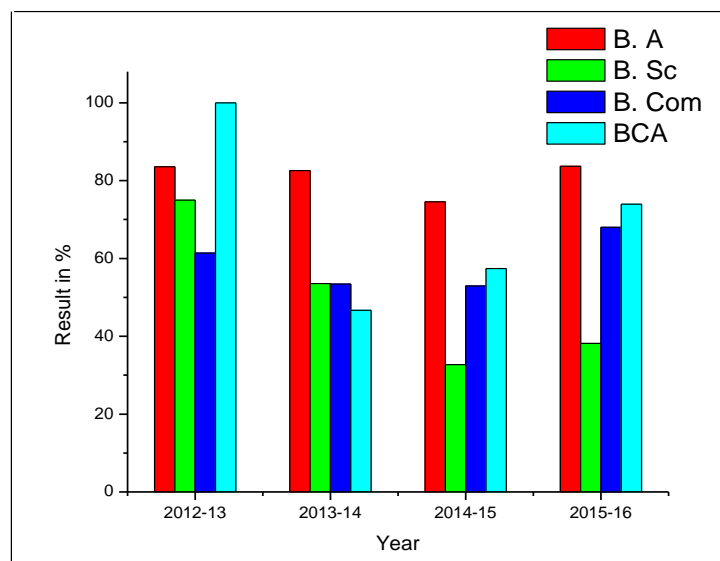
5.2.3. *How does the institution facilitate student progression to higher level of education and/or towards employment?*

The Institution supports and encourages sustainable good practices which effectively support the students and facilitate optimal progression.

➢ Personal counseling and mentoring instills confidence and achievement in every student.
➢ Students are allowed to have library access and to refer the books related to entrance test.
➢ Career orientation classes are conducted to the students by inviting resource persons. Our faculty also guides the students for research and job opportunities in their respective field.
➢ Students are encouraged to attend different on-campus and off-campus recruitment programmes.
➢ The advertisements regarding job opportunities are displayed on the notice board and made known to the aspirant students.

5.2.4. *Enumerate the special support provided to students who are at risk of failure and drop out?*

The following special support is provided to students who are at risk of failure and drop out:

➢ Government offers freeships and scholarships for SC/ST and other economically backward students to pursue their higher studies and to minimize the dropout rate.
➢ The students are encouraged through special classes, discussions, interactions and remedial coaching classes.
➢ Personal, academic and social counseling is provided for both the students as well as their parents.
➢ Bilingual explanations and discussions are followed.

> ➤ Revision of topics and practical's for better understanding to prepare for examination.

5.3. Student Participation and Activities:

5.3.1. *List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar*

The institution supports the students to take up Games & Sports both within and outside the College. It provides the required assistance to conduct and participate in various Games & Sports events at College level, University level, State level and National level competition.

> ➤ **Annual Sports meet:**
> The institution conducts the annual Sports meet, Cultural and other Extra-curricular activities on the eve of Ganesh Festival and significant National Day Celebrations.

> ➤ **Cultural Activities**
> The college has a Cultural & Literary Committee which looks after the cultural activities of the college. An array of cultural activities like Dance, Debate, Essay, Drama, Singing, Mehandi, Rangoli, Painting, Elocution, Quiz etc. is arranged. Prizes and Certificates are distributed to the winners on the special occasions.

I. Details of Participation (Sports & Games):

Year	No. of Students participated in State/ University level	No. of Students participated in National level
2012-13	16	--
2013-14	34	--
2014-15	29	--
2015-16	21	--

II. Details of Some major Programme Calendar (Sports & Games):

2012-13			
Sl. No	Date	Activity	Venue
1	08-09-2012	Bidar Zonal valley ball Tournament	C. B. College Bhalki
2	22-09-2012	Inter university tournament: Md. Iftehar Uddin and Syed Irshad Ahmed of (B. Com. V Sem) Participated	Annamalay University, Chidambaram Tamil Nadu

3	15-10-2012	Bidar Zonal Kabaddi Tournament	Amereshwar Degree College, Aurad
2013-14			
1	18-08-2013	Taluka level Dasara Open Sports & Games meet 2013-14	Nehru stadium Bidar
2	24-08-2013	District level Dasara Sports meet 2013-14	Nehru stadium Bidar
3	06-09-2013	Divisional level Sports meet	Dist. Police Ground Gulbarga
4	19-09-2013	Gulbarga university Gulbarga, Cross country Tournament	Govt. F. G. College Chitguppa
5	30-09-2013	Gulbarga university Gulbarga, Single Zonal football Tournament	Dept. of Physical Edn G. U. Gulbarga
6	03&04th Oct. 2013	Bidar zonal valley ball tournament	C. B. Degree college, Bhalki
7	05-10-2013	Gulbarga University, Gulbarga interzonal Table tennis	Basava Kalyan
8	05-10-2013	Bidar zonal Shuttle Badminton Men Tournament	SSKB College, Basava Kalyan
9	15-10-2013	Bidar Zonal kabaddi Tournament	Amareshwar college, Aurad
10	28&29th Oct. 2013	33rd Inter collegiate athletic meet 2013-14 (12 Participants)	B. Shamsundar Memorial College, Gulbarga
2014-15			
1	22-09-2014	Inter Collegiate Cross country 2014-15 (03 Participants)	
2	09&10th Oct. 2014	Bidar zonal valley ball tournament	
3	17-10-2014	Gulbarga University Kalburagi, Inter collegiate football tournament	G. U. Kalaburagi
4	11&12th Nov. 2014	34th Intercollegiate Athletic Meet 2014-15 (5Men + 5)	
2015-16			
1	21 and 22, Sept. 2015	Inter Collegiate Single Zone Cross country(Men &Women) Tournament	Revansiddappa kante, Govt. FG. College, Chittapur
2	30 & 31st, Oct. 2015	35th Inter collegiate Athletic Meet	Gulbarga University, Kalburagi
3	22nd and 23rd, 2015	Gulbarga University, Kalburagi table Tennis selection trials	Ambedkar Degree College Kalburagi.

I.   Details of Cultural and extracurricular Activities:

Sl. No.	Date	Event	Organization
2012-13			
1	11-01-2013	Essay & Elocution competition	Yuva Samavesha Ramkrishna Ashrama Bidar
2	21-01-2013	Elocution competition	Das Sahitya Smmelana Bidar
3	22-01-2013	Workshop on Civil service examinations	Ranga Mandir Bidar by Dist. Administration Bidar
4	25-01-2013	National Voters day	BVB College Bidar
5	30-01-2013	Blountion Competition	I-tech computers Bidar
6	30-01-2016	Blood Donation programme	Sankalpa Indian Foundation &BVBC Bidar
7	17-02-2013	Dist. Level Elocution competition	Satya Sai Seva Samithi Bidar
8		Workshop on Education development for students	Akka Mahadevi Mahila college, Bidar
9	16-02-2013	You jana Mela	Dist. Administration & Yuva jana Seva sports dept. Bidar
10	28-02-2013	C. A. & C. S. Awareness programme	Chanakya Education trust Hubli
2013-14			
1	14-08-2013	Orientation programme for fresher's	BVBC Bidar
2	20-08-2013	State level Essay Competitions	BVBC Bidar
3	28-08-2013	Lead orientation programme	BVBC Bidar
4	30 & 31-8-2013	Cultural Festival 2013 State level	Yuva vedike Mysore
5	26-09-2013	Essay & Elocution Competition	Dept. Hindi BVBC Bidar
6	27-09-2013	Essay & Speech competitions	Shanteshwari Organization Bidar
7	26th &27th Sept 13	Literary, Cultural & fine Arts Competitions	BVBC Bidar (Ganesh Festival)
8	29th -31st Sept. 2013	Inter Collegiate youth Festival	GUG Kalaburagi
2014-15			
1	30-06-2014	Guest Lect. On Bendre Kavya & jeevana	Dept. of Kannada BVBC Bidar
2	09-07-2014	One day Career Counseling & Personality Development Programme	Big Asha , BVBC Bidar
3	14-09-2014	One day Workshop How to face the Competitive Exams.	Ranga Mandir Bidar

4	18th -20th Sept. 2014	Various Cultural activities conducted During Ganesh festival	BVBC Bidar
5	20-09-2014	All India Essay Competition	Ramakrishna Mission Bidar
6	15-09-2014	Quiz Competition	Dept. of Commerce. BVBC
7	20-09-2014	Traffic awareness programme	BVBC Bidar
2015-16			
1	13-01-2015	Sri. Shiva Yogi Sidda Rameshwara Jayanthi	BVBC Bidar
2	1st &2nd Feb. 2015	Job fair(Udyog Mela)	By Basava Seva service, Dist. Udyog Samuha, Bidar
3	21-1-2015	Nija sharana Ambigar Choudaya Jayanthi	BVBC Bidar
4	25-01-205	All India essay competition	Ramakrishna Mission yogashram Bidar
5	25-03-2015	Devara Dasimayya Birth day celebration	BVBC Bidar
6	07-04-2015	State level Essay competition.	Swamy Vivekanand Memorial Rock Kanyakumari
7	25-04-2015	Maharshi Bhagirathi Jayanthi Celebrated	BVBC Bidar
8	06-02-2015	Late Sri Mahadevappa Rampure Death anniversary	BVBC
9	30-03-2015	12th Century vachana Karara Jayanthi	BVBC

➢ **cocurricular activities**

Date	Events
28-02-2015	Science Day Celebration
28-02-2015	Motivation programme by Madan patel
24-03-2015	Vijaya Vani Kannada Samvada
25March 2015(two Weeks)	Fiber Optics Cable Training Programme by Keonics Group & Jetking Gulbarga

5.3.2. *Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.*

Indoor Games:

The sports room is equipped with Table Tennis, Chess and Carrom.

Outdoor Games:

The institution has 52.4 acres of campus area out of which more than 20 acres of land is earmarked for playground it includes specious play

grounds to play football, Volley ball, Basketball, Cricket, Hockey, Kabbaddi, Kho-kho courts are available. 400 meters track is also available.

Every year the institution conducts Sports and Games, Athletic Events, Co-curricular, Extracurricular and Cultural events on the eve of "Ganesh festival", 15th August, 26th January, Mahadevappa Rampure Birth anniversary and prizes are distributed to the winners.

I. Details of Participation (Sports & Games) and major achievements:

2012-13				
1	**Date:**	**Activity**	**No of Partici- -pants**	**No of Prizes won**
1	22-09-2012	Inter university tournament: Held at Annamalya University, Chidambaram Tamil Nadu	**02**	**02**
2	08-09-2012	Bidar Zonal volley ball Tournament held at C. B. degree College Bhalki	**12**	
3	15-10-2012	Bidar Zonal Kabaddi Tournament, held at Amareshwar Degree College, Aurad	**12**	
2013-14				
1	18-08-2013	Taluka level Dasara Open sports & games Meet, held at Bidar	**20**	**03 in sports & in Kabbaddi**
2	24-08-2013	Dist. level Dasara Open sports & games Meet, held at Bidar	**20**	**02 in sports & in Kabbaddi**
3	06-09-2013	Divisional level Sports meet held at police ground Gulbarga	**20**	**02 in sports & in Kabbaddi**
4	19-09-2013	Gulbarga university Gulbarga, Cross country Tournament held at Chitguppa	**03**	
5	05/10/2013	Gulbarga University, Gulbarga interzonal Table tennis, held at SSKB College Basava kalyan	**04**	**04**
6	28-10-2014	G. University Gulbarga, 33rd Inter collegiate athletic meet 2013-14	**15**	**12**
7	30-09-2013	Gulbarga university Gulbarga, Single Zonal football Tournament, held at GU Gulbarga	**16**	
8	3rd &4th Oct, 2013	Bidar zonal valley ball tournament, held at CB. Degree College Bhalki.	**14**	
9	15-10-2013	Bidar Zonal kabaddi Tournament, held at, Amareshwar College Aurad	**12**	
2014-15				
	12-10-2014	Gulbarga University Kalburagi, Inter collegiate football tournament Kalaburagi	**16**	

11 &12 Nov. 2014	34th Intercollegiate Athletic Meet 2014-15 (5Men + 5)	**10**		
22-09-2014	Inter Collegiate Cross country 2014-15 (03 Participants)	**03**		
9th &10th Oct. 2014	Gulbarga University Kalburagi, Bidar Zonal Valley ball tournament 2014-15.	**12**	**II prize**	
2015-16				
21 & 22 Sept. 2015	Inter Collegiate Single Zone Cross country(Men &Women) Tournament Chittapur	**02**	**01**	
30 &31st Oct. 2015	35th Inter collegiate Athletic Meet held at GU Kalburagi	**13**		
22nd & 23rd Oct. 2015	Gulbarga University, Kalburagi table Tennis selection trials, held at Ambedakar Deg. College, Kalaburagi	**05**		

5.3.3. *How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?*

The institution has the effective mechanism to seek and use data and feedback from its outgoing students to improve the growth and development of the institution. The feedback obtained is analyzed by evaluation committee and the Principal takes necessary action to enhance the performance of teachers and quality of the institutional provisions. The feedback regarding the support services, infrastructure is also obtained from the alumni's in the alumni meet. The institution also has regular interaction with parents and uses their feedback to improve the weaknesses and build up the strengths of the institution.

5.3.4. *How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.*

The institution publishes the college magazine to motivate the students to write the articles in multi languages. Faculty members' guide and support the students in publishing activities to give opportunities for students to express their literary sense and skills.

5.3.5. *Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.*

The Institution has constituted Students Council. The toppers in previous Exams are selected as class representatives (CR's) further V-Semester CR's are nominated as its Office bearers.

- Science Secretary

- Arts Secretary
- Commerce Secretary
- Ladies Representative

This Council supports in organizing various activities of the College. The fund will be provided from the Institution as such we are not collecting any fund in the name of Council.

➢ Organizing the extracurricular and co-curricular activities.
➢ Maintenance of discipline in the classroom.
➢ To bring grievances if any to the notice of the grievance redressal cell
➢ Celebration of Ganesh Festival, National Festivals & other events every year.

5.3.6. *Give details of various academic and administrative bodies that have student representatives on them.*

Students are involved in various academic and administrative bodies such as Students Council, IQAC, Cultural Committee, Eco Club, NSS, NCC, Grievance & Redressed Cell, Tour Committee, Disciplinary Committee, Sports Advisory Committee, Women Protection Cell, Library Advisory Committee and Scouts & Guides.

5.3.7. *How does the institution network and collaborate with the Alumni and former faculty of the Institution.*

The Institution has celebrated its Golden Jubilee on 18th and 19th January, 2012. Rich galaxy of alumni dispersed in varied fields of society such as IAS, IPS, Teachers, Physicians, Surgeons, Scientists, Sports-Persons, Engineers, Political Leaders, Lawyers and Judges, Administrators etc. The institution network collaborates with the alumni through the alumni association and alumni meets. The alumni members are informed personally through College website and over phone during the important events. Alumnae gather on major events and extend support for the same.

The institution keeps constant communication with the retired staff members and they are the part of think-tank for academic, administrative and co-curricular endeavor of the institution. Their intellectual influence on the staff and students is an added credential. Their valuable suggestions are readily accepted and incorporated for the enrichment of the campus.

Any other relevant information regarding Student Support and Progression which the college would like to include.

An "Equal Opportunity" advisory committee is established for the welfare of disadvantaged & marginalized groups of the society to undertake and as well as implementation of reservation policy in admission and recruitment for SC, ST, PH, OBC and others. The Principal acts as its

chairman and three other members including an advisor to review various schemes and programmes.

The institution is integrated to work hard for the excellence and betterment of its stakeholders. The necessary support is also extended by our Management.

Founder president's vision is very clear to impart the quality education to all the weaker sections of society for the up-liftment of downtrodden. Faculty & Staff is committed to work hard for the achievement of goal.

❖ **Best practices:**
  ➢ Generation of poor-Aid-Fund.
  ➢ Dietary to the outstanding students.
  ➢ Communication with think tank
  ➢ Up-liftment through various activities.
  ➢ **Student Safety Insurance**:
     The insurance coverage is made available to the students of this Institution Launched by the New India Assurance Co. Ltd. The policy is issued in the name of institution. The claim amount is payable to the parents guardian as recorded in the college register.
     Scope:
     The Insurance covered against death, total or partial loss of limbs/eyes and permanent or partial disablement.
  ➢ The poor-Aid-Fund:
  ➢ Cash prize to the Toppers and outstanding achievements

6. CRITERION - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. *State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?*

➤ **VISION:**
   ➤ Effective teaching and to provide conducive atmosphere for learning.
   ➤ To make students competent in all the field of life.
   ➤ To impart value based education to all.
   ➤ To develop scientific temperament and build national character.
   ➤ To achieve National goals through education.

➤ **MISSION:**
   ➤ Through the education make student youth more responsible citizen.
   ➤ Empowering young men and women to meet the challenges of modern times.
   ➤ Contributing to preserve our rich cultural heritage and service to the nation through the education.
   ➤ To make the institution center for research and development by using latest technology.
   ➤ Quest for excellence in different fields.

➤ **OBJECTIVES:**
   ➤ To inculcate ethical, moral, social and spiritual values in all aspects of life.
   ➤ To bring the harmonious blending of academic excellence leading career development on the one hand and personality development of youth on the other hand.
   ➤ To cater to the needs of the educationally backward region of Hyderabad Karnataka area.
   ➤ To equip the students for enlightenment, who is the source of infinite power.

The vision and mission statements are in accordance with the capacity to fulfill the potential needs of the region. Most of the students pursuing higher education in this institution are from rural areas the first generation learners. They come from educationally & economically weaker section of the society. As envisioned in the mission statement, empowerment of men & women being our major objective. The curriculum designed by the affiliated university supports to develop their intellectual, spiritual and employability skill. The empowerment of students through higher education pave way for skill development leading economic, social and educational empowerment of under privileged sections of the society.

The college stands on the core values of dedication, commitment to social issues, integrity and service in all academic and administrative affairs of the college. These values in the quest for excellence are reflected in the activities of the college, social outreach and pro-women centric practices.

The administrative personals facilitate the faculty members in updating on the latest trends in higher education and teaching pedagogy. A teacher is a lifelong student who continually motivates the students through enrichment programmes.

The spirit of vision is made to understand among all the staff and students, parents and all the stakeholders of our college as they are initiated right from their entry into the Institution

6.1.2. *What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?*

The College is administered by the prestigious Hyderabad Karnataka Education Society, established in 1958 with an objective of imparting higher education to this barren North Karnataka. B. V. Bhoomaraddi College is established in 1960. This was the only Institution which provides higher education in this district except the nearest place Hyderabad in Andhrapradesh. Since its inception, has been striving to make quality higher education affordable and accessible to all sections of students. The College with a firm concern for the overall development of students, the Management has been taking keen interest to see that students belonging to the backward communities and rural areas are not deprived of the accessibility to education.

The HKE Society Local governing council member who is nominated as convener of College Governing Body along with Principal and faculty work for the assurance and sustenance of quality in HE and in implementing the policy. The Principal evolves strategies for academic growth within the purview of University/Government rules and regulations. Various Committees such as Admission Committee, Examination Committee, UGC, IQAC etc.; discuss matters at length within their purview and present their reports and recommendations before the GCB for implementation.

During the staff meeting thorough discussions takes place valuable suggestions are offered and final resolutions are accepted for implementation towards the growth and development of the Institution. The head of the institution communicates the policy decisions to the faculty during the staff meetings. The institution follows a policy of inclusiveness. The administrative staff is also entrusted with responsibilities. The Principal is responsible for both the academic and administrative functioning of the college. The Principal prepare the agenda for the meeting and place before the council for discussion and suggestions. Academic and administrative matter requires the staff council's approval for execution. Principal is also responsible for all correspondence with the Management, UGC, affiliated University (GUK) and different stakeholders of the college.

The various Committee convener and members play an important role in the planning and implementation of activities in different spheres of Institutional

functioning. The Principal receives reports from different committees which help to run the College efficiently. The personal interaction of Principal with various stakeholders - the faculty, the non-teaching staff, the students and the parents/guardians helps to keep the pace in right direction. Apart from this information gained from students through feedback and information available with the self-appraisal of teaching staff will help the authorities to plan properly. The participatory role of the staff encourages and sustains the involvement of other staff, which is very much essential in running the college.

6.1.3. *What is the involvement of the leadership in ensuring:*
- *the policy statements and action plans for fulfillment of the stated mission*
- *formulation of action plans for all operations andincorporation of the same into the institutional strategic plan*
- *Interaction with stakeholders*
- *Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders*
- *Reinforcing the culture of excellence*
- *Champion organizational change*

➤ **The policy statements and action plans for fulfillment of the stated mission:**
To promote knowledge and skills, to equip the students to face the global challenges, harmonious blending of academic along with personality development of the students**.**

The convener of the CGB and the Principal nominate the faculty members who review both the academic and administrative activities of the College.

The Management ensures its policy of making the students selfless and responsible citizens. It provides adequate infrastructure facilities and allocates required funds to run the college successfully and effectively. The Management, Alumnae and Faculty reward the Rank Holders and University Blues with cash awards. The excellent performances of the students in various co-curricular and extracurricular activities at Intercollegiate/University/State level competitions are recognized and rewarded.

➤ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

The Management and Principal along with the teaching faculty lead the college for the fulfillment of the stated mission. Feedback is regularly facilitated. Continuous improvement in the academic process is ensured through active participation in seminars and conferences held at National and International level. The principal constantly encourages the faculty members to participate in State / National /International level seminars and conferences to enable them to update their knowledge base and get exposed to the recent trends in higher education.

➤ **Interaction with stakeholders:** The College makes conscious efforts to build a healthy relationship with its stakeholder's namely-students, parents, and alumni. Mentor and Principal interact with them as and when required.

- ➢ **Students:** Students are encouraged to take active participation in all curricular and extracurricular activities and can freely approach to the Principal related to their academic and nonacademic issues.
- ➢ **Alumni and parents:** The alumni meet and interaction with parents, gives an opportunity for the alumni and parents to feel as a part of the institution. The feedback in the form of suggestions which results in constructive inputs in the development of the institution.
- ➢ **Teaching and non-teaching staff:** The College believes that, its teaching and non-teaching staff members are its strong foundation. Hence, many get-togethers are arranged to build a sense of belongingness. Personal or professional needs or grievances of the staff members are well addressed by the College administration.
- ➢ **Society:** The Principal values the opinion of the Society and makes specific efforts to reach out to the public and interact with the society whenever possible. Regular extension programmes are organized through NSS, NCC and Scout & Guides.

➢ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

- • At the end of every year, Head of the Department in consultation with his Dept. colleague, submit the requirements like Laboratory Equipment, Library Books, Furniture, Funds etc., to the Principal. These requirements are brought to the notice of the Management by the Principal.
- • It provides necessary infrastructure facilities based on the needs of the students.
- • The Management takes necessary actions for upgrading- Research Cell and to start new PG courses phase wise, based on the demand of the stakeholders.
- • Suggestions made by the parents in the PTA meeting and the alumnae in its meeting are duly considered by the Management.

➢ **Reinforcing the culture of excellence:**

The students are given orientation and regular reminders on speaking in English, keeping the campus clean and eco-friendly, regular attendance, punctuality, academic excellence, participation in extra-curricular activities, values of the month, moral behavior, behavioral discipline, and a modest dress-code which are insisted on a daily basis and at mentoring sessions. Scholarships help the economically weak students to meet their educational expenses. Seminars, Conferences and Workshops are conducted to throw light on recent trends in the various disciplines and inculcate a research culture in campus.

➢ **Champion organizational development:**
- • The leadership actively involved in the development through organization activities. Students are involved in various curricular and extracurricular activities. Students Grievance Cell is very active in the campus.
- • Principal will have a meeting with the members of the faculty and all the other committees during which problems are identified and solved.
- • Expansion of Infrastructure, Digitalization of Library, Office automation,

Wi-Fi campus etc. is introduced as per the need of the hour.

6.1.4. *What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?*

The college has a clear and well defined system to monitor and evaluate effective implementation of the policies and plans of the Institution. The College ensures that, the desired objectives are being achieved through IQAC. Various Committees like Admission, Examination, Cultural Committee, etc., have been constituted to facilitate efficient and smooth functioning of the College. These Committees carry out the activities assigned. Feedback on various aspects of the functioning of the college is obtained from stakeholders, students, parents and alumni to evaluate the efficacy of nature of College work. The Management ensures the effective implementation of the policies and plans of the institution from time to time.

6.1.5. *Give details of the academic leadership provided to the faculty by the top management?*

The top Management appoints the eligible and qualified faculty as the Principal who is the academic leader and head of the institution. Senior faculty members of the various departments are designated as head of the department.

Staff meetings are regularly conducted to evaluate and monitor the academic activities. Our Management is in constant touch with the head of the institution and encourages the Principal for the smooth functioning of the College. All HOD meet frequently under the chairmanship of the Principal to discuss the issues pertaining to College development. The role and responsibilities of the staff are communicated and meetings are conducted whenever necessary.

6.1.6. *How does the college groom leadership at various levels?*

The College office is headed by Office Superintendent who supports the Principal in administrative matters. The HOD's, looks after the proper functioning of their department. Various Committees are involved in developmental activities of the College. All Committees consists of junior and senior members. So that, the young members too imbibe the ethos and work culture of the College and get groomed for leadership. The junior members with potential are groomed for leadership entrusted with responsibility of convenorship of important Committee. Such an arrangement is conducive for institutional harmony and growth which is mutually beneficial and has a synergetic effect on the institution.

➢ **Training programme:**

The Management encourages the Principal, Administrative Staff and Faculty members to attend leadership training programmes conducted by various organizations. Accordingly Staff members are deputed to attend Conf./Seminar/Training programmes. Management frequently organizes academic and administrative workshops for the Staff members.

6.1.7. *How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?*

The institution delegates powers for operational autonomy to the HOD and Conveners of the various Committees. The administration is decentralized to a large extent. The Committee plans and monitors the functioning of different departments/section of the College. The Principal with the support of HOD's and Conveners of various committees, participate in decision making thereby, creating an environment of participatory democracy. Administrative powers and responsibilities are also delegated to teachers on the basis of their competency, commitment and aptitude to meet the institutional objectives.

The institution collaborates with different sections / departments of the institution by holding periodical meetings of different committees to improve the quality of its educational provisions. This mechanism of the college empowers the departments and individual faculty to formulate plan based on vision and mission to their activities.

6.1.8. *Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.*

Yes. The college is governed by a participative Management which is actively involved in administrative, academic, co-curricular and extracurricular activities of the Institution. The decision making body is the Management, CGB Convener and its members with respective Principal.

Participatory leadership and teamwork culture emblematic of the values and ethos of the college enable the college community to internalize these and in turn creates institutional loyalty and the willingness to walk an extra mile.

6.2. **Strategy Development and Deployment**

6.2.1. *Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?*

Yes. The institution has formally stated quality policy, formulated by IQAC based on the vision and mission of the college and is the guiding force that helps departments to plan their activities. The institution provides quality education by rendering quality service to all students irrespective of their academic and financial background.

➢ The policies framed by the IQAC through the academic calendar are made known to the staff and students by means of meetings and serving notices.

➢ Various Committees are constituted to carry out administrative and academic activities. The heads along with their faculties will do their sincere efforts in driving and deployment of policies.

➢ The feedback from the stake holders helps to review the policies for the development.

6.2.2. *Does the Institute have a perspective plan for development? If so, give the*

aspects considered for inclusion in the plan.

Keeping in mind the aims and objectives of Institution, a perspective plan for the period 2015-16 to 2025-26 is formulated for the holistic development of the College and is as follows:

- Present status of the college
- Aims and objectives
- SWOC analysis
- Peer Team recommendations
- Think Tank
- Glance on all aspects of NAAC criterion- wise Report.

6.2.3. *Describe the internal organizational structure and decision making processes.*

The internal organization of the institution is structured to ensure the allocation of duties and responsibilities in accordance with designation, potentials and efficiency.

The Principal is the academic, administrative and financial head of the institution and is assisted by all the designated members of IQAC, Heads of departments, Conveners and members of various Committees, NSS, NCC and Scouts & Guide units.

The feedback obtained from the stakeholders is analyzed by the concerned Committee. Accordingly necessary recommendations made by the GCB are communicated to the concerned through the Principal.

6.2.4. *Give a broad description of the quality improvement strategies of the institution for each of the following*
- *Teaching & Learning*
- *Research & Development*
- *Community engagement*
- *Human resource management*
- *Industry interaction*

❖ **Teaching and Learning:**

The administration ensures effective and efficient transaction of teaching learning process by:-
➢ Promoting professional development of faculty.
➢ To undergo refresher / orientation courses.
➢ To pursue doctoral programmes.
➢ e- Teaching is encouraged among the faculty.
➢ To attend and present the research papers in state / national / international level conferences / seminars / symposium.
➢ To organize State / National level conferences / seminars / symposium / work shop / special lectures / lecture series / teacher exchange programmes.

➢ Arrangement of substitute lecturers for the leave period, to ensure that teaching – learning process is unaffected.
➢ Organizing extra classes for slow learners.
➢ Procuring good books every year and thereby enriching the college library.
➢ Providing internet access to both teachers and students.

Our college is recognized and established NPTEL Local chapter by IIT Madras. The students are exposed to recorded video lectures on all programmes offered by this College. Apart from this Spoken Tutorial Programme sponsored by IIT Mumbai is also being adopted by this College.

❖ **Research and Development:**

The institution has a research policy which outlines different strategies for promoting research aptitude and skills among faculty members and students. The strategies include establishment of a Research Development Cell.

➢ Mechanism to promote research culture, research publication & professional development among faculty members for quality enhancement of the teaching community.
➢ The Research Committee encourages the research activities of the College and monitors the research activities, infrastructure provided and required by the faculty members.
➢ Full autonomy is given to the principal investigator by the Institution to facilitate smooth progress and implementation of research schemes/projects.
➢ The College makes all necessary arrangements for timely availability or release of resources for smooth progress and implementation of research schemes/projects.
➢ Conferences and seminars are organized by the departments to attract researchers of eminence to visit the campus and interact with teachers and students.
➢ Faculty members are encouraged for paper presentations/publications in different international and national conferences and special leave is granted for the same.
➢ Encouraging publication by faculty in different international and national refereed journals, books, articles in edited volumes.

❖ **Community Engagement:**

➢ The College has responded positively and creatively to many issues concerning to the community. This commitment is evident in students participating in community field work.
➢ NSS unit organize camps in the neighboring villages. AIDS awareness campaign, Blood donation, Health and hygiene awareness and special lectures on various community related issues are being conducted for the benefit of villagers.
➢ The NSS Volunteers & NCC cadets were participated in "Swachha Bharat Abhiyan" organized by the Government, NGOs and other agencies.
➢ "Koti Vruksha Andolana" a scheme launched by State Govt. was organized in the college campus in association with the Forest Department & District administration. About 1000 saplings were distributed to all school children in order to make city as Green City.

- ➢ The Mega Job Fair was organized on the campus to the general public. This Job Fair offered 1500 vacancies in 60+ companies in various sectors.
- ➢ Promotion of cultural activities leads to develop creative instinct of the students through observing various regional cultures.
- ➢ Blood donation camps organized in association with Red ribbon club, and Red Cross society.
- ➢ Providing the College campus for the conduct of various Public Examinations, Religious Gathering and General Election process.
- ➢ The 52 acres of the campus made pollution free by planting plenty of trees which aspires the local people for walking/jogging/yoga in the campus.

- ➢ Various significant days, such as National Science Day, International Women's day, World Environment Day, College Annual Day, NSS day, NCC day, Sports Day, National Festivals, Birth and Death Anniversaries of great personalities are organized.

❖ **Human resource management:**

The Management of the institution has an HR policy which streamlines the human resource development and management activities. The Management takes care of appointments, leaves, increments, promotions etc. The policy guides Recruitment, Training and development of faculty and administrative staff. All types of welfare and compensation aspects of the employees are redressed. All faculty appointments are based on merit and personal interviews.

The College strategies and plans are implemented to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills.

The College supports and ensures the professional development of the faculty through budget allocation for staff development, research, participation in seminars, conferences, workshops, etc. It also supports membership and active involvement in Local, State, National and International professional associations.

❖ **Industry Interaction:**

Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development on the field.

6.2.5. *How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?*

The Head of the institution ensures that adequate information is available for the management and stake holders. Hence following steps have been taken:

- ➢ By arranging meetings of the various committees and staff to review the overall progress of the institution.
- ➢ Meetings with the heads of the departments.
- ➢ Personal interactions with students
- ➢ Information through feedback from the stake holders.
- ➢ Through parent teacher interface meeting.

The head of the institution is always in contact with the top Management and stake holders through formal and informal meetings. The necessary information is provided to top management and stake holders if necessary.

Apart from this, the Annual Report of the College activities by the Principal presented before the President of the Management is yet another channel for getting feedback review.

The College publishes **"Jnyana Jyoti"** a College Magazine, highlighting the articles, poems, jokes and creative writings by staff and students. The annual activities report and IQAC annual performance report are uploaded in the college website. All this will provide information of the activities to the top Management and stakeholders.

6.2.6. *How does the management encourage and supportinvolvement of the staff in improving the effectiveness and efficiency of the institutional processes?*

The management encourages and supports involvement of the faculty for improvement of the effectiveness and efficiency of the institutional processes by:
- Constituting various committees
- Recognition of achievers
- Seed-money for research scholar
- Providing ICT aids.

6.2.7. *Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.*

The management council has made the following resolutions in the last year.
- To start PG courses
- To establish an English Language Laboratory.
- To harness solar lamps in the campus.
- To develop more no of ICT based class rooms.
- To establish water harvesting in the campus.
- Statue depicting the concept of founder President.
  The above resolutions have been implemented.

6.2.8. *Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?*

Yes, the Govt. of Karnataka has recently taken initiatives in granting autonomy to Colleges. The minimum condition is, College should have 'A' Grade status. The institution will make its sincere efforts for applying for Autonomous status in near future.

6.2.9. *How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?*

The College has a Grievance Redressal Cell (GRC) consisting of a seven member team headed by the Principal. The Cell encompasses Academic Grievance Redressal, Sexual Harassment Redressal, and Discrimination Redressal. Apart from this, the College also has Women's Protection Cell.

Sl. No	Name of the Staff	Designation
1	Principal	Chairman
2	Prof. Anilkumar Anadure	Convener
3	Dr. P. V. Reddy	Member
4	Prof. Ashok Dongre	Member
5	Dr. Deepa Raga	Member
6	Prof. Vaman Rao	Member
7	Dr. Hanamanthappa B. S	Member

The stakeholders – staff/students - can approach any of the GRC members to share their grievances/complaints orally or in writing which will be placed before the Cell and are examined thoroughly. The complaints, assessments of the GRC and possible solutions & suggestions are forwarded to the appropriate decision making authority for necessary action. Students/faculty members can also bring their grievances to the notice of GRC in writing by dropping it in the complaints & suggestion box placed in the College Library.

6.2.10. *During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?*

No. Till today no organization or any association or any individual has booked a case against the college as prima facie making it as party.

6.2.11. *Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?*

Feedback reports are obtained from students on performance of Institution. On analysis, relevant revisions are identified and communicated to the respective authorities in the form of suggestions and improvements for necessary modifications.

The suggestions are highly appreciated. The viability is discussed and necessary measures are taken to make the optimum utilization of its resources.

The outcomes include a ladies room, providing the purified water with RO system, providing the Wi-Fi campus for accessing internet, timely maintenance of scientific equipment, maintaining the quality food in the college canteen, maintenance of toilets and addition of new books to strengthen teaching learning process.

6.3. Faculty Empowerment Strategies

6.3.1. *What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?*

The College supports the teaching and non-teaching staff to enhance professional development by:

❖ Teaching Staff Members:

- ➢ Permitting special casual leave to faculty members for carrying out research projects.
- ➢ Granting OOD leave for participation and presentation of research papers in Seminars/ Workshops/ Conferences.
- ➢ Extending financial support for those who present a research paper (oral or poster) in Seminar/Workshop/Conference.
- ➢ Faculty members are supported & encouraged to associate with State, National and International professional bodies.
- ➢ Providing latest study materials including e-Journals and e-Books to the faculty members through the Library.
- ➢ The Institution encourages staff for their academic enrichment by making them to participate in Orientation programs, Refresher courses and Training programmes.
- ➢ Special training sessions for the use of multimedia aids in teaching learning were conducted in association with the Department of Computer Science.

❖ Non – Teaching Staff Members:

The College has implemented various welfare schemes to enable the staff to function more effectively. Employees are given training in office automation and advanced skills related to their work. The College on regular basis deputes the office staff to attend skill development programmes organized by Management, affiliating University and Department of Collegiate Education.

6.3.2. *What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?*

The rules & regulations, working principles, and other strategies adopted for effective functioning of academic committees of the College are briefed to them by the Principal and HODs. The Head of the Institution apprises them with their roles and responsibilities through meetings and personal interaction. The strategies adopted by the institution for faculty empowerment is through:

➢ The faculty members are provided leave facility (OOD) to attend FDPs to upgrade their knowledge.

➢ The need for enabling its faculty to use ICT tools to create rich learning environment for the effective delivery of curriculum.

➢ Need based trainings are encouraged.

➢ Motivates faculty for Career Advancement Programmes.

➢ All staff members are provided with e-mail id's to enable quick communication. Provision for collective work environment is taken care of. The well-being of staff is taken care through various programs conducted for them.

6.3.3. *Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.*

The institution follows the self-appraisal method to evaluate individual performance of the faculty in teaching, research and extension.

The Principal and the HOD monitor the performance of the newly recruited teachers by directly interacting with them and gathering information relating to classroom situations and suggest changes, if necessary. The Principal orients them individually and explains the role expected from them by the Institution. The performance of the faculty is judged by their willingness to take up the responsibilities assigned to them. The projects undertaken by the teachers and their involvement in social development are some of the qualitative and quantitative parameters through which performance of the teacher is assessed.

The UGC has developed a performance appraisal report for "Self-Appraisal of Teachers" that considers the following factors in the self – assessment done by the teachers: Academic Advancement, Publications, Research Projects, Seminars/Workshops attended, Administrative Involvement, Contribution to Student Progression and involvement in Community related activities.

This appraisal system helps the teacher to identify the baseline and set goals and standards for growth. Many faculty improvement Training programs/Seminars/Workshops etc. are conducted to upgrade and empower the faculty members.

6.3.4. *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

The performance appraisal report is scrutinized by the Principal and decisions are taken accordingly to ensure further development. Short comings, if noticed, are made known to the faculty by the Principal. The timely completion of Major and Minor Research Projects, attending OC and RC are encouraged.

6.3.5. *What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?*

A satisfied employee is an asset for the Institution and can make the College a productive place. The administration has placed certain measures. They are:

➢ Advance payment of salary for staff on request
➢ Reservation of seats for children of the faculty under management quota.
➢ Canteen and physical fitness facility.
➢ Credit Co-operative Society through which financial assistance is provided for the staff whenever required.
➢ Provident fund.
➢ Festival advance once in a year During Dasshera/Deepawali
➢ Health checkup at College Health Centre.
➢ Group insurance
➢ Paid leave (Earned Leave).

6.3.6. *What are the measures taken by the Institution for attracting and retaining eminent faculty?*

The Senior and experienced faculty members of our college are given due respect by the Principal and the Management.

The faculty members who have obtained Ph.D. degree are honored by the Management. The Management gives absolute academic freedom to the Principal and the faculty members. A good academic culture promoting inter-personal relationship has been a credit to the tradition of College. The reputation of the College itself functions as major force in attracting efficient candidates. A harmonious relationship between the Management and the faculty is the greatest strength of our college. The retired staff after getting their willingness they are continued as a guest lecture. The eminent persons from other institutions are invited during special occasions for Special lectures with an attractive honorarium.

6.4. Financial Management and Resource Mobilization

6.4.1. *What is the institutional mechanism to monitor effective and efficient use of available financial resources?*

The college ensures a proper execution of finance generated from the funding agencies and Management. The College has formed a Purchase Committee, headed by the Principal and senior faculty members for this purpose. The College allocates sufficient budget to conduct various academic activities, to create adequate facilities and to organize quality programs such as Seminars, Conferences and Special lectures to fulfill the Institution's mission. At the end of major programs, the convener of the program submits an account statement on use of allotted funds. The annual financial audit ensures effective utilization of available funds.

6.4.2. *What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.*

An internal audit is conducted annually by a Chartered Accountant appointed by the College. During the course of audit queries raised by the CA are clarified. The external audit is conducted by the Department of Collegiate Education, Government of Karnataka as per their convenience every year. The last audit was done on 26th August, 2016 and as there was no major audit objections

raised by them.

According to the audit report, proper books of account as required by the law have been kept by the college. The balance sheet, income and expenditure account together with receipts and payment account are in agree with the account.

6.4.3. *What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.*

Grant-in-aid is received from Government of Karnataka. This comprises salary grants. The tuition fees collected from the students. 50% is credited to Govt. Joint A/c and 50% will be retained in the institution itself. Other fee which is collected from the students will be as per the norms and is paid to the University. 50% fee which is retained is used by the Institution for general development. The deficit, if any, is met by the Management.

University Grants Commission also gives separate funds for purchase of books, laboratory equipment, furniture, and for other activities. The major sources of funding of the Institution are: (a) Salary Grants from the State Govt. (b) Fees (c) UGC Grants.

Please find audited income and expenditure statement for last four years appended in the annexure.

6.4.4. *Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).*

The college devises various ways and means to mobilize the resources it needs for the welfare of the students. Some of the methods used by the college towards achieving these goals are as follows:

➢ The institution organized Seminars, Conferences; 5th National Women Science Congress and National Science Day. The expenditure to conduct is met by the grants received from the UGC, DST, VGST, Karnataka State Science and Technology Academy.

➢ The college encourages the teachers to obtain Major / Minor Research Projects and this funding amount helps the College to procure sophisticated instruments required to carry out research work and lab experiments.

➢ Sharing the needs of the College with Alumni of the college.

➢ Writing for grants for specific needs – UGC, DST, VGST, Management etc.

6.5. Internal Quality Assurance System (IQAS):

6.5.1. *Internal Quality Assurance Cell (IQAC)*

a. *Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?*

a) Yes, the institution has established Internal Quality Assurance Cell [IQAC] on 24th August, 2006.

It has contributed in institutionalizing the quality assurance processes as follows:

➤ The IQAC has been actively functioning in the college since 2006. For every two years the IQAC is reconstituted and many committees are formed. In keeping with the mission of developing required competencies in the students and make them responsible, every year it is decided to plan more activities and make the existing activities more effective.

➤ The planned activities such as organizing Seminars, Workshops, Special Lectures, Competitions, Sports activities, Cultural activities, Communicating activities through NSS, Infrastructure Development, Library facility and Office automation etc., were materialized with the active participation of various Committees formed.

➤ Teachers were encouraged to apply for Major and Minor Research Projects and to attend National/International Seminars, Workshops, Conferences, etc., and to publish their research findings in reputed National and International journals.

➤ The academic and administrative systems in the Institution are quite effective in enhancing the quality of education. The students play a major role in assuring quality education imparted by the College. It is through their active participation in class rooms and outside the class rooms that the quality of education is maintained. Their participation in quality assurance is assured by having students' representation in academic and administrative bodies. It is also assured by actively involving them in Cultural, Sports and Extension activities apart from class room learning.

b. *How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?*

Conclusions drawn out of these meeting are placed before the Management for its deliberation on the same and final approval.

Most of the IQAC decisions are approved by the Management and are implemented.   They are:

Sl. No	Proposals of IQAC	Implementation
1	Starting the PG Course in Chemistry & Hindi	In due course of time (after Recruitment of permanent faculty)
2	Enrichment of library facility and INFLIBNET service.	Implemented
3	Up gradation of the Laboratories with latest equipment	Implemented
4	ICT Facility for teaching	Implemented
5	Installation of CCTV networks in the campus	Implemented
6	Establishment & renovation of AV room	Implemented
7	Organization of National Seminar/workshops	Implemented

8	Safe drinking water facility	Implemented
9	Establishment of Language lab	Implemented
10	Improvement in the ladies rest room and toilets	Implemented
11	Wi-Fi Facility	Implemented
12	Appointment of Guest faculty	Implemented
13	Development of Infrastructure facility	Implemented
14	Development of Sports & Games activities.	Implemented
15	Promotion of Research by providing seed money	Implemented
16	Electricity backup Service	Implemented
17	Installation statue depicting the concept of founder President	Implemented
18	Solar lamps	Implemented
19	Water Harvesting	Implemented

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. IQAC Committee has external members, according to the Guidelines of NAAC. The external IQAC members provide valuable suggestions towards the all-round development of the College.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The student representative of IQAC team, who helps in the identification of student needs and opinions, thereby leading to the proper resolving of these issues are taken carefully.

Institution has a registered Alumni association. The alumni of our College are found in all sectors globally as IAS, IPS, KAS, Doctors, Engineers, Lawyers, Judges, Academicians, Scientists, Sports Personnel, leading Politicians, Businessmen, and Formers etc. Annual meeting of the alumni association is conducted. Alumni render their valuable service to the College through their valuable suggestions on various aspects and are incorporated for the smooth functioning of the College.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC conducts meetings regularly; the decisions taken in the meetings are communicated to the staff and students for effective execution.
- Dissemination of information to the teachers through staff meetings.
- Preparing IQAC reports, annual activities report and uploading it to the website.
- Display of circulars on the notice boards.
- Providing various opportunities to the staff to explore their inner potential by involving them in different committees as coordinator / members.

6.5.2. *Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.*

Yes. The IQAC is systematic in the quality assurance of the academic and administrative activities of the College. IQAC conducts its meetings regularly. A new action plan is prepared and presented at the beginning of every year. Matters related to quality enhancement are discussed keeping the feedback received from stakeholders. The discussion ensures the participation of IQAC members, staff member and College Governing Body. Resolutions are made according to the priority of requests and availability of fund, infrastructure and plan feasibility. The year plan is communicated to each Department with guidelines for implementation. Regular meetings are held with Department Heads and representatives for reviewable and updating.

6.5.3. *Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.*

Yes. The Institute provides training to the IQAC members by deputing them for attending the various Seminars and Conferences on enhancement in quality Assurance in higher education.

➢ The management organizes 3-days "FEEL teacher" a training programme for the teachers in 12-14, December 2014 and 5-7 February 2015, twice, in association with College for leadership and HRD Mangalore, 10 staff members are deputed for this in two batches.

➢ Teaching staff are provided opportunity to pursue Ph.D. degree and attend refresher courses, orientation programmes, faculty improvement programmes, faculty development programmes, training in computer utilization etc.

➢ Non-teaching staff are provided opportunity to attend various skill development training progrmames such as training in basic computational skills, management skills development, etc.

These trainings have helped the staff of the institution in a better and promising way towards academic and administration quality assurance.

6.5.4. *Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?*

Yes. Internal academic audit is regularly undertaken by the Principal of the Institution. Progress report of the syllabus as per the teaching plan, syllabus completion report, attendance of the students, daily work done diary, etc. are reviewed by the HODs and later reviewed by the Principal. Besides this feedback from the stake holders, helps in enrichment of teaching learning process.

The institution also undergoes academic audit by the CGB, which visits college regularly and interact with staff and students. They give constructive suggestions for improvement.

The external academic audit is done by the local inspection committees formed by the affiliating University to visit the college yearly and check all the teaching-learning process. The institution also academically audited regularly by the Joint Director of Collegiate Education, Regional Office, Kalburagi and gets into interaction with the staff.

6.5.5. *How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?*

The functioning mechanism of IQAC is structured according to the requirements of external NAAC, the affiliating University and UGC. It prepares the Annual Quality Assurance Report to be submitted to the NAAC. This monitoring leads to the enhancement of quality.

6.5.6. *What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?*

The review mechanisms of teaching learning process are embedded in the IQAC. Formative and summative result analysis reviewed by the HOD's concerned, course plan preparation, attendance etc., are the mechanisms in place to review teaching learning process continuously.

Furthermore, compliance with Academic, Exam calendar events and course plan is ensured by the Subject Teacher, Mentor and HOD. Another mechanism to review the teaching-learning process is the Interim Academic Audit team led by the Principal and IQAC. The Principal and the IQAC Coordinator visit each department and assesses the performance and give feedback.

The teaching learning process is also reviewed through student feedback and result analysis. The results are discussed by the college council and necessary suggestions are given to arrange seminars, discussions, special classes, remedial classes etc. The outcome of review has helped in improving the quality of teaching learning process every year.

6.5.7. *How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?*

The Institutional assurance policies, mechanisms and outcomes is communicated in the following way:
- ➢ Providing the college prospectus along with application form to the admission seeking students.
- ➢ Preparing IQAC report and uploading on to the college website.
- ➢ Display of circulars on the notice boards.

➢ The achievements of the staff and students are communicated to the stakeholders through leading newspapers.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

1. Group Insurance facility to the Staff.
2. Student Safety Insurance Scheme.
3. Extending Govt. Welfare scheme to the Staff members.
4. Staff working in this College are benefited with all major scheme introduced by Govt. and they are getting timely on par with Govt. College Staff.
5. Management is collaborative and supportive to stream-line the academic and administrative matters.

Hence, these facilities make the employee work more enthusiastically and with dedication for the betterment of Institution.

Best practices:

The significant best practices in Governance and Leadership are
➢ Communication of institutional vision and mission to the students, teachers, community by way of posters at various places of the institute
➢ Inter departmental collaboration in the faculty to share knowledge of skills.
➢ The committed team work and involvement of faculty and non-teaching staff members in planning and execution of developmental activities.
➢ Utilization of budget and other financial resources with utmost care.
➢ The practice of periodic review of academic progress in departmental meetings.

7. CRITERION - INNOVATIONS AND BEST PRACTICES

Innovation is the hallmark of excellence in any educational institution. It is also an indicator of quality assurance. Such an innovative approach is being adapted in the college.

7.1. Environment Consciousness

Guests visiting the College campus are captivated by the natural feel of the place with emphasis on the green and blue elements of nature created by the variety of plants, trees, lavish green garden and fountain, all maintained sustainably. The commitment towards environment percolates to the students of the College and they spread this awareness to the outside community too.

Environmental Consciousness is created among the students by conducting various awareness programmes such as Forest in Social Life, Wet Land Forest, Deforestation, Pollution Control, Global Warming, Climate Change and its Effects etc. "World's Ozone Day" is celebrated every year.

Students are taken to field visits to know the procedure of treating sewage and biogas plants which provides a glimpse of the importance of having a sustainable development, organic farming to study medicinal plants and vegetation, ecological conditions etc.

The subject Environmental Science is taught compulsorily to the students of under graduate courses as a part of their curricula which is designed by the affiliating University.

7.1.1. *Does the Institute conduct a Green Audit of its campus and facilities?*

Yes. The Institution has an informal green audit. Garden supervisor appointed by the society will make the survey of the whole 52.4 acres campus and has named and numbered all the plants and trees. The campus records a total number of 500 various kinds of trees and 100 pots. Some new saplings are planted on special occasions and on Environment day celebrations, every year.

7.1.2. *What are the initiatives taken by the college to make the campus eco-friendly?*

* *Energy conservation*

* *Use of renewable energy*

* *Water harvesting*

* *Check dam construction*

* *Efforts for Carbon neutrality*

* *Plantation*

∗ *Hazardous waste management*

∗ *e-waste management*

Initiatives to make the campus Eco friendly:

Keeping up Eco-sensibility, we have an eco-friendly campus with a plenty of trees, green house and many potted plants.

➢ **Energy Conservation:**
To conserve the energy we have made it a point to use CFL and LED bulbs wherever suitable. Sustainability principles and practices are instilled in the students through awareness programmes and seminars.

The college conducts various awareness programmes on energy conservations. The students are informed to switch off the lights and fans before leaving the classrooms. Unnecessary usage of lights and fans is avoided. This is monitored by class leaders and staff members of Discipline Committee.

➢ **Use of Renewable Resources:**

The campus is gradually switching over to the use of renewable resources. Solar power backup is utilized as a power source for lighting.

Vermi culture is practiced in our college campus by utilizing the organic waste collected from the college canteen, fallen leaves and other debris in the campus. This provides sufficient vermi compost or organic manure to the plants of our campus.

➢ **Water harvesting:**

In a systematic way Water Harvesting unit is established in the college campus. During rainy season rain fall water is directed towards this unit which in turn recharge bore-well and helps to increase water table. In a similar way roof water is directed towards open wells existing in our campus, which serves the purpose for the entire campus throughout the year.

➢ **Efforts for Carbon Neutrality:**
- The College has taken steps to restrict vehicle entry into the campus and specific parking area is allotted for staff and students. The College has been nurturing a large number of plants and trees which can absorb carbon dioxide. The College has restricted the usage of plastic bags in the campus.
- The campus has a large number of trees and a Garden in front of the main building. During NSS/NCC/Scouts & Guides regular classes' tree plantation is done which helps in neutralizing the carbon and also makes the campus more beautiful.

➢ **Plantation:**
- The college plants saplings every year in the college. NSS volunteers will be watering the tree. The Garden supervisor will maintain the garden.
- On 2nd July 2016 and in the month of August 2016 Dist. administration in collaboration with forest department we have organized Inaugural session

of "Koti Vruksha Andolana" a scheme launched by State Govt. in our college campus. Dist. In-charge minister & MP were the guests in both the occasions. 250 samplings were planted in the campus and 1000 samplings were distributed to students of various School and Colleges.

➢ **Hazardous waste management:**

- Generally, no hazardous waste is generated in the campus from any Department. The condemned batteries are disposed through external agencies. All precautions are taken to store few concentrated acids/ chemicals in a safe and separate room. The liquid waste from the chemical laboratories are isolated and neutralized, they are then released in common effluent stream and gets diluted.
- Special drainages are provided to direct chemical waste from labs to a specially constructed closed land fill.
- Awareness regarding plastic free zone is created among the students, which has brought down the usage of disposable plastic goods to the minimum extent.
- Dust bins are kept at various places of the campus for depositing waste materials.
- Radioactive sources are placed in lead containers.
- Degradable waste and non-degradable waste are collected separately and handed over to the waste management section of the city Municipal Corporation.

➢ **e-Waste management:**

- The College is disposing off E-Waste (waste electronics & electrical items) and other hazardous substances through the outside agencies.

- Dead UPS batteries are exchanged for new with the suppliers.

7.2. Innovations

Though restricted by the limited academic freedom of an affiliated Institution, this College has introduced a spectrum of transformative and innovative options during last four years to respond to the complex needs of its stakeholders.

7.2.1. *Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.*

The College has been conducting programs for the holistic development of the students. The following innovative practices are introduced during the last four years.

- Daily prayer with National anthem is in practice to instill the spirit of patriotism.

- Awareness is created among students to use swadeshi products and to avoid foreign products. The list of swadeshi products (Such as toothpaste, soaps, shampoo, biscuits etc.) are displayed on a board under a slogan "Buy Indian goods, Bye- Bye Foreign goods".

- Conduct of various sports and quiz competitions and cultural events every year on the eve of "Ganesh festival" 15th August & 26th January and winners are honored with prizes and certificates.

- Recognition of talented students by awarding cash prizes sponsored by faculties.

- ICT tools for teaching-learning process.

- Establishment of Language Laboratory to improve communication skill and Personality development skills.

- Spoken Tutorial classes sponsored by IIT Mumbai.

- Institution is recognized as NPTEL local Chapter by IIT Madras.

- Students Seminars.

- Conduct of Seminar/Conference/Workshop/Training programmes on different aspects to enrich knowledge.

- Audio visual facility.

- Safe Drinking water (RO+UV).

- Wi-Fi facility.

- Installation of CCTV camera

- Provision of LCD and Laptops in most of the departments.

- Mentoring

- Remedial classes.

- Internet facility in Commerce and Science departments.

- Water harvesting

- Zoology Museum.

- Green house (Farnery).

7.3. Best Practices

7.3.1. *Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.*

Best Practice I:

1. Title of the Best Practice:

"Mentoring System"

2. Objectives of the Practice:

It is the prime duty of the Mentors:
- ➢ To follow the wards' effort in achieving their goals.
- ➢ To enhance the process of education and the formation of character to meet the challenges of today's world.
- ➢ To bring out the hidden talents and potential of the wards.
- ➢ To encourage teacher-student interaction outside the classroom.
- ➢ To emphasize on the Preventive System of Institution.
- ➢ To closely follow the academic progress of the students.
- ➢ To encourage participative learning.
- ➢ To help students to realize the importance of education.
- ➢ To motivate them to tide over emotional barriers that impedes their educational endeavors.

3. The Context:

Students undergo various problems of stress, statistically reveal increasing number of suicides and dropouts. Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. Therefore it is a 'mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall programmes.

The mentor also strikes a balance between the students coming from the different strata of society. Thus creating an environment of self-respect and respect for others.

4. The Practice:

Mentorship is assigned to each member of the Arts and Commerce faculty based on the subject and class they handle. In case of science stream, they are assigned according to the practical batches they handle. The student profile designed to make provision to include all academic and personal details of the candidate including his/her parents/guardians information during the first year of degree.

Each staff member is allotted a batch of 30-40 students depending on the strength of the class & is a mentor for all the three years of their stay in the college

at UG level. A student profile helps to keep the track of student's growth and development on campus.

The mentor helps the students to understand the organizational culture. She/he provides guidance on personal issues and guides her/him to choose certificate /credit course offered in the institution.

Meetings are held once during the semester for group mentoring and on an individual regular basis whenever necessary to discuss, clarify and primarily to share various issues which may be personal, domestic, etc. Certain academic problems of the students are discussed in the department along with the Head of the Department. The mentor communicates the parents of their ward once a semester to update them on his/her overall performance. Constructive suggestions are made.

The parents are also called, when there is long absenteeism, irregularity in attendance, academic performance, and punctuality, irregularity in submission of assigned tasks and indiscipline arise from their ward. If necessary, a meeting is arranged with the Principal and the Head of the Department, to take major decisions.

The slow learners are also identified by the Mentors, who arrange for remedial classes and peer group study.

The uniqueness of the practice is the quality time spent by the Mentor with the wards to listen to their problems and guide them on the right path.

5. Evidence of Success:

Mentoring has proved to be the ideal system to have adopted, as tremendous improvements have been seen in overall performance of the students.

- Many students have been benefitted much from the Mentoring sessions. They are able to cope up with stressful situations at home and academic problems that they encounter.
- There is a significant change and marked improvements in the student's attendance and attitude.
- A remarkable number of students are able to successfully complete the course through the academic assistance in the form of remedial classes.
- Many students who have low self-esteem are counseled and they gain confidence over a period of time.
- Students who are inclined to discontinue the course are counseled and they regain confidence in pursuing and completing the course.
- Better discipline on the campus and peaceful relationship between teachers and students.
- Increased participation in co-curricular activities.

6. Problems Encountered and Resources Required:

Students are slow to imbibe the benefits of the mentoring system. Their non-seriousness, lack of motivation and low self-esteem are the challenges encountered by the mentors. Mentors often find it difficult to allot sufficient time to meet the students on a regular basis outside the class hours.

The limitation of the practice is the fact that many students are not focused and not ambitious; hence they do not pay heed to the advice given.

Resources: The institution has well-committed teaching staff who desire to help students beyond teaching time.

7. **Contact Details:**

Name of the Principal: Dr. S. K. Satnoor

Name of the Institution: H. K. E. Society's, B. V. Bhoomaraddi
                              UG & PG College

City: Bidar

Pin Code: 585403

Accredited Status: B (2.94 CGPA)

Work Phone: 08482-235207   Fax: 08482-235881

Website: www.bvbcollegebidar.org

E-mail: principalbvbdc@gmail.com

Mobile: +919880107709

Best Practice II:

1. Title of the Best Practice:

<div align="center">"Skill –Will" Programme</div>

2. Objectives of the Practice:

The goal of the programme is to train students in communication skills and soft skills such as Reading/Pronunciation/English speaking; Writing; Group Discussion; Job skill; Presentation skills.etc.

The "Skill-Will" Programme aims to train students in soft skills to empower them in the job market.

3. The Context:

Most of the students are from rural background. They are either first generation learners or from the vernacular medium. They come from the marginalized strata of society and it is difficult for them to get rid of their inhibitions. The deficiency in student communication skills results from the earlier education obtained through vernacular medium and from neglect of language skills during school education in general.

The students of the vernacular medium develop a complex when they are amidst the English medium students. The financial stress levels are insurmountable for many of them, which make them imbalanced. Many students come from socially dysgenic families with multiple problems. Hence, the task is very challenging and crucial.

The remarkable shift in the job market has brought pressure and responsibility right to the steps of the educational institutions. It is well understood that skills should be part of the teaching programme and that is the skill that make the student employable besides the acquisition of degree.

4. Practice:

Teachers from the department of English have taken the responsibility of this practice. The teachers are conducting orientation programme for the students class-wise and they are made aware of the importance of the communication skill and spoken tutorial classes especially for first & second semester students. They will notify the student for joining the programme and make a list of 100 aspired students; Theory classes ranging from 10-15 hours are conducted beyond their regular syllabus.

The details of the programmes which were conducted are provided as under.

Reading/Pronunciation/English speaking:

Class room listening, audio version of conversation–pronunciation of vowels, consonant words, sentences, listening to a conversation, finding of errors in words, pronunciation etc.,

Writing: Letter writing (Personal letter, Official letter, Business letter Curriculum vitea, etc.)

Job skill and presentation skills are provided through the digital English Language Laboratory which includes most of the communication and English language skills. Various consoles & Local chapters related to the above skills are available in the software installed. All the students are allowed for the training classes in batch wise to the Laboratory through audio visual effect.

Apart from this, the institution is registered with Spoken tutorials IIT Mumbai. Groups of 20-30 students are allowed to register for the spoken tutorial programme. It also offers online Certificate courses to develop job oriented skills. After completion of the course IIT Mumbai will conduct an online exam and provide a valid certificate to the successful candidates.

Our college has been recognized & established "National Programme on Technology Enhanced Learning" [NPTEL] Local chapter supported by IIT Madras & Sponsored by HRD. Students can improve their skill by exposing themselves to such an extent. Students of all stream Science and technology, Humanities, Management (Commerce) can make use of this facility extended by NPTEL. It also conducts online Certificate courses at the end and online exam will be conducted and successful candidates will be awarded with a valid certificate.

5. Evidence of Success:
- Improvement in writing skill
- Improved in communication skill
- Improve in the results.
- Students are able to use the computers.
- The students will get confidence to face the interviews.

6. Problems Encountered and Resources Required:

Time factor is a major problem. The students are not getting much of their time to attend these classes.

Resource persons who can impart English as well as soft skills, CD's, sufficient number of Audio Visual Equipment, Multimedia computers etc.

The NPTEL supported with copied video lecture hard disks (4TB+4TB+1TB). The students of our Institution will get an opportunity to view lectures of Nations Eminent Resource persons working in various National Institutes.

7. Contact Details

Name of the Principal: Dr. S. K. Satnoor

Name of the Institution: H. K. E. Society's, B. V. Bhoomaraddi
                           UG & PG College,

City: Bidar

Pin Code: 585403

Accredited Status: B (2.94 CGPA)

Work Phone: 08482-235207   Fax: 08482-235881

Website: www.bvbcollegebidar.org

E-mail: principalbvbdc@gmail.com

Mobile: +919880107709

EVALUATIVE REPORT OF THE DEPARTMENTS

DEPARTMENT OF PHYSICS

1. Name of the department: **PHYSICS**

2. Year of Establishment: **1960**

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG: B. Sc.**

4. Names of Interdisciplinary courses and the departments/units involved

   Department of Electronics, Mathematics, Chemistry & Computer Science

5. Annual/ semester/choice based credit system (Programme wise): **Semester wise**

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts

	Sanctioned	Filled
Professors	*Nil*	*--*
Associate Professors (AOP)	*--*	*02 (CAS)*
Asst. Professors (AP)	*10*	*02*

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. V. G. Ganure	M. Sc.	AOP	Nuclear Physics	29	Nil
Sri. Naganath S	M. Sc.,M. Phil	AOP	Solid State Physics	29	Nil

Sri Mohanraj N Pattar	M. Sc., M. Phil	AP	Nuclear Physics	16	Nil
Dr. Shivaraj G Gounalli	M. Sc.,MPhil, Ph. D	AP	Nuclear Physics	06	Nil
Miss. Pooja D	M. Sc.	Guest. Lect.	Nuclear Physics	04	Nil
Miss. Radha. B	M. Sc.	Guest. Lect.	Nuclear Physics	03	Nil
Miss. Gayatri	M. Sc.	Guest. Lect.	Nuclear Physics	02	Nil

11. List of senior visiting faculty:

Sri. Nagesh Devatraj Karnataka College, Bidar

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	40	60	70	70

13. Student -Teacher Ratio (programme wise):

Academic Year	2012-13	2013-14	2014-15	2015-16
Student Teacher Ratio	30:1	40:1	44:1	37:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Support Staff (Technical)	00	00
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	01
Faculty with M. Phil	02
Faculty with PG	04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
02	Management	1,10,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Faculty	No. of. Research Project Completed	Funding Agency	Grants in Rs.
Sri. V. G. Ganure	01 Minor R.P.	UGC	1,10,000/-

18.   Research Centre /facility recognized by the University: **Nil**

19.   Publications: **09 and one communicated**

a) Publication per faculty:

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	**International**	**National**	**International**
1	Sri. Mohanraj N Pattar	02	--	02	
2	Dr. Shivraj Gounhalli	03	02	--	--

Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20.   Areas of consultancy and income generated:

Demonstration of experiment in the neighboring Schools ~ Rs. 1000/- per year

21.   Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**

22.   Student projects:
   a) Percentage of students who have done in-house projects including inter departmental/programme:
   20% in collaboration with Department of Electronics and Computers Sciences

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:
   Nil.

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department
    - Prof. B. G. Mulimani Former Vice Chancellor, BLDE University, Vijayapura
    - Dr. A. R. Koppalkar, Principal S. S. Maragol College, Shahabad
    - Dr. M. V. N. Ambika Prasad Gulbarga University, Kalaburagi

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International:

    National Science Day 2016 Sponsored By KSTA Bangalore

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. Sc. I & II Sem.	85	85	48	37	78.8 & 78
	B. Sc. III & IV Sem.	56	56	39	17	91 & 98
	B. Sc. V & VI Sem.	64	64	39	25	93 & 96
2013-14	B. Sc. I & II Sem.	98	98	65	33	51& 74
	B. Sc. III & IV Sem.	69	69	41	28	80& 63
	B. Sc. V & VI Sem.	56	56	39	17	86 & 69
2014-15	B. Sc. I & II Sem.	100	100	72	28	43 & 90
	B. Sc. III & IV Sem.	99	99	69	30	94 & 87
	B. Sc. V & VI Sem.	66	66	29	27	83 & 72
2015-16	B. Sc. I & II Sem.	91	91	54	37	64& 28
	B. Sc. III & IV Sem.	88	88	65	23	76 & 65
	B. Sc. V & VI Sem.	89	61	61	28	93 & 57

 *M = Male   *F = Female

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	2012-13	97%	3%	Nil
	2013-14	95%	5%	Nil
	2014-15	98 %	2%	Nil
	2015-16	96%	4%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	44%
	2013-14	43%
	2014-15	67%
	2015-16	18%
PG to M. Phil.	N. A	
PG to Ph.D.	N. A	
Ph.D. to Post-Doctoral	N. A	
Employed ☛ Campus selection☛ Other than campus recruitment	10 -15 % of students in Banking & other Private Sectors.	
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities
    a) Library: **Yes**
    b) Internet facilities for Staff & Students: **Yes**
    c) Class rooms with ICT facility: **Yes**
    d) Laboratories: **2 laboratories with latest equipment**

31. Number of students receiving financial assistance from college, university, government or other agencies:

    More than 40% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
    ➢ **Special Lectures are arranged**
    ➢ **NPTEL Courses**
    ➢ **Student Seminars**
    ➢ **Remedial classes**
    ➢ **Spoken Tutorial Programme classes**

33. Teaching methods adopted to improve student learning

    Traditional method Interactive Session, ICT & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
    Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.

35. SWOC analysis of the department and Future plans

Strengths	- The oldest Institution in the District - Well established laboratories with latest equipment - Highly Qualified teachers with research experience.
Weakness	- Due to Semester system, Time constraints on teachers to carryout research work - The Syllabus framed by the university does not fulfill the local needs of the industries
Opportunities	- Job opportunities in Teaching & Industries - Scope for Joining in BARC ISRO & Other Research centers.
Challenges	- MOU & Industrial Linkages. - Time constraints to take up research activities.

Future Plan:
- Undertake Research projects
- Planned to organize National/ International Level seminars and conferences
- To organize Science Workshops for the High School Teachers and Students.
- To organize Science Camps with the support of DST Govt. of India

DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department: **Computer Science**

2. Year of Establishment: **1990**

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

     UG: B. Sc. & B. C. A. and PG. in Computer Science

4. Names of Interdisciplinary courses and the departments/units involved

     Department of Electronics, Mathematics and Commerce

5. Annual/ semester/choice based credit system (programme wise):

     Semester wise CBCS is only for PG Course

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts:

Programme	B. Sc		B. C. A.		M. Sc.	
	Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled
Professors	--	--	--	--	--	--
Associate Professors	--	--	--	--	--	--
Asst. Professors	--	--	--	--	--	--
Guest. Lectures	--	04	--	05	--	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience		No. of Ph.D. Students guided for the last 4 years
				UG	PG	
Smt. Savita B	M. Sc., M. Phil	Guest Lect.	Comp. Sci.	14	--	Nil
Dr. S. B. Gama	M. Sc., Ph. D	AOP	Electronics	29	04	Nil

Sri. Vikram D	M. C. A., M. Phil	Guest Lect.	Comp. Sci.	08	--	Nil
Sri. Tippanna	M. C.A., M. Phil	Guest Lect.	Comp. Sci.	08	--	Nil
Sri. Umakant D	M. C. A	Guest Lect.	Comp. Sci.	06	07	Nil
Smt. Shweta Kote	M. Sc.	Guest Lect.	Comp. Sci.	05	05	Nil
Sri. Nagesh	M. C. A	Guest Lect.	Comp. Sci.	05	--	Nil
Sri. Kishore Patil	M. Sc.	Guest Lect.	Comp. Sci.	04	--	Nil
Dr. Gayatri Gangu	M. Sc., Ph. D	Guest Lect.	Comp. Sci.	04	--	Nil
Sri. Abhijit Patil	M. Sc	Guest Lect.	Comp. Sci.	--	04	Nil
Sri. Anoop Mudda	M. Sc.	Guest Lect.	Comp. Sci.	02	--	Nil
Miss. Sunitra	M.Sc.	Guest. Lect.	Comp. Sci.	01	00	Nil

11.   List of senior visiting faculty:

    1. Dr. Mallikarjun Hangargi, Karnataka College, Bidar

    2. Sri. P. S. Patil, Govt. First Grade College, Bidar

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **85 %**

13.   Student -Teacher Ratio (Programme wise):

Programme	Student Teacher Ratio		
	B. Sc.	B. C. A	M. Sc.
2012-13	40:1	17:1	13:1
2013-14	20:1	19:1	12:1
2014-15	20:1	16:1	13:1
2015-16	40:1	14:1	13:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15.   Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	02
Faculty with M. Phil	03
Faculty with PG	07

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
02	Management	1,00,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University

19. Publications: **02**

∗ a) Publication per faculty:

Sl.No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	International
1	Dr. Gayatri Gangu	02	--	--	--

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗Chapter in Books

∗Books Edited

∗Books with ISBN/ISSN numbers with details of publishers

∗Citation Index

∗SNIP

∗SJR

∗Impact factor

∗h-index

20. Areas of consultancy and income generated:

Software installation & Formatting, ~ Rs. 2000/- per year

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **20**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students:

   i. **Dr. Gayatri Gangu awarded Ph. D. in the year 2015**

   ii. **Sri. Sushil Raj of B. C. A. IV Sem. attended RDC**

   On 26-01-2013

➢ **He was "Guard of Honor commander" at all India level Air Chief Marshal visit**

➢ **Silver Medal in Drill Competition**

➢ **Bronze Medal in Vayu Sena Camp**

24. List of eminent academicians and scientists / visitors to the department

➢ Dr. Santosh Chouhan, Swamy Ramanand University, Nanded

➢ Prof. B. V. Dandra, Department of Computer Science, GU, Kalaburagi

➢ Dr. Humnabad Iranna GU Kalaburagi

➢ Prof. Hiremath, Department of Computer Science, GU, Kalaburagi

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: **Nil.**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13 UG	B. Sc. I & II	75	75	47	28	85.2 & 72.09
	B. Sc. III & V	34	34	23	11	90.17 &97.8
	B. Sc. V & VI	50	50	44	16	93.5 & 93.4
	B. C. A. I & II	20	20	13	07	46.34 & 28.2
	B. C. A. III & V	32	32	27	05	37.5 & 50
	B. C. A. V & VI	17	17	14	03	83.3 & 100
PG	M. Sc I & II	22	22	10	12	62.26 &76.9
	M. Sc. II & IV	27	27	13	14	70.96 & 81.81
2013-14	B. Sc. I & II	64	64	40	24	96.11 & 80.64
	B. Sc. III & V	56	56	31	25	97.05 & 96.77

UG	B. Sc. V & VI	31	31	19	12	93.47 & 100
	B. C. A. I & II	30	30	26	04	59.4 & 51.72
	B. C. A. III & V	16	16	09	07	61.7 & 72
	B. C. A. V & VI	33	33	26	07	69.69 & 66.66
PG	M. Sc I & II	27	27	21	06	59.45 & 37.93
	M. Sc. II & IV	23	23	13	10	37.5 & 14.28
2014-15 UG	B. Sc. I & II	51	51	37	14	92.15 & 74.46
	B. Sc. III & V	60	60	42	18	83.3 & 88.8
	B. Sc. V & VI	53	53	29	24	90 & 94. 33
	B. C. A. I & II	31	31	21	10	47.61 & 43.18
	B. C. A. III & V	21	21	18	23	55.88 &53.57
	B. C. A. V & VI	14	14	06	08	90.9 & 63.17
PG	M. Sc I & II	27	27	20	07	20.0 & 66.6
	M. Sc. II & IV	23	23	17	06	94.74 & 61.23
2015-16 UG	B. Sc. I & II	44	44	16	28	95.5 & 93.3
	B. Sc. III & V	43	43	29	14	95.08 & 91.37
	B. Sc. V & VI	60	60	42	18	93.22 & 92.3
	B. C. A. I & II	13	13	10	03	48.0 & 44.4
	B. C. A. III & V	25	25	15	10	76.47 & 66.6
	B. C. A. V & VI	20	20	17	03	85.0 & 85.0
PG	M. Sc I & II	33	33	15	18	75 & 48.94
	M. Sc. II & IV	20	20	14	06	46.6 & 80.0

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	Academic Year	% of students from the same state			% of students from other States			% of students from abroad
		B. Sc.	BCA	M. Sc	B. Sc.	BCA	M. Sc	
B. Sc, B. C. A & M.Sc.	2012-13	90	90	80	10	10	20	Nil
	2013-14	90	92	90	10	08	10	Nil
	2014-15	90	90	85	10	10	15	Nil
	2015-16	90	90	95	10	10	05	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29.   Student progression

Student progression	Academic Year	Against % enrolled	
UG to PG B. Sc. & B. C. A		From B. Sc.	From B. C. A
	2012-13	35	70
	2013-14	35	75
	2014-15	35	65
	2015-16	60	60
PG to M.Phil.		N. A	
PG to Ph.D.		N. A	
Ph.D. to Post-Doctoral		N. A	
Employed ➜ Campus selection ➜ Other than campus recruitment		25-30 % of students in Banking & other Private sectors	
Entrepreneurship/Self-employment			

30. Details of Infrastructural facilities

    a) Library: **Yes**

    b) Internet facilities for Staff & Students: **Yes**

    c) Class rooms with ICT facility: **Yes**

    d) Laboratories: **3 laboratories with latest equipment and 03 UPS.**

31. Number of students receiving financial assistance from college, university, government or other agencies:

    More than 55 % of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
    - **Special Lectures**
    - **NPTEL Courses**
    - **Student Seminars**
    - **Remedial classes**
    - **Spoken Tutorial programme**

33. Teaching methods adopted to improve student learning

    Traditional method, Interactive Session, ICT & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    - **The Department conducting free coaching classes on "Basic Computer Training" for the Teaching & Non-teaching staff.**
    - **Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.**

35.   SWOC analysis of the department and Future plans

Strengths	➢ The Department Library has a good number of reference books related to Computer Science. ➢ Well established laboratories with latest computers with advanced configurations.
Weakness	➢ Un Aided Department-No Permanent Teachers
Opportunities	➢ Opportunities are Available in Software companies and in other fields.
Challenges	➢ Bridging the gap between software companies and academic syllabus.

Future Plan:
- ➢ **Planed to Undertake Minor/ Major Research projects**
- ➢ **Planned to organize National Level seminars/ Workshops/ Training programmes.**

DEPARTMENT OF BOTANY

1. Name of the department: **Botany**
2. Year of Establishment: **1962**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG: B. Sc.**
4. Names of Interdisciplinary courses and the departments/units involved

   Department of Chemistry, Zoology and Dept. of Computer Science
5. Annual/ semester/choice based credit system (programme wise):

   Semester wise
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil.**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	--	--
Associate Professors (AOP)	--	01(CAS)
Asst. Professors (AP)	04	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. C. S. Patil (Transferred)	M. Sc., Ph. D	AOP	Botany	30	04
Sri. Kumar Swamy H.	M. Sc., M. Phil	AOP	Botany	28	Nil
Smt. Sujata J. T	M. Sc.,	Guest. Lect.	Botany	04	Nil
Smt. Shridevi. S	M. Sc.	Guest. Lect.	Botany	01	Nil

11. List of senior visiting faculty
    i.   **Dr. M. S. Patil Karnataka College, Bidar**
    ii. **Sri. S. H. Quadri C. B. College, Bhalki**

12. Percentage of lectures delivered and practical classes handled. (Programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	Nil	30%	70%	70%

13. Student –Teacher Ratio (Programme wise):

Academic Year	2012-13	2013-14	2014-15	2015-16
Student Teacher Ratio	25:1	48:1	29:1	33:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with D. Sc / D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	--
Faculty with M. Phil	01
Faculty with PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
02	Management	1,00,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received\

Faculty	No. of Research projects Completed	Funding Agency	Grant Received in Rs.
Dr. C. S. Patil	01 Major. R. P.	UGC	10,5000/-
	03. Minor R. P.	UGC	3,40,00/-
Sri. Kumar Swamy. H	01 Minor R. P	UGC	1,20,000/-
Dr. Sujata J.T.	01 Research Project	VGST	4,00,000/-

18. Research Centre /facility recognized by the University: **No**

19. Publications: **38**

∗ a) Publication per faculty:

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	International
1	Dr. C. S. Patil	14	09	08	07

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗Chapter in Books

∗Books Edited:

  ➢ **Dr. C. S. Patil published /edited =08 books**

∗Books with ISBN/ISSN numbers with details of publishers

∗Citation Index

∗SNIP

∗SJR

∗Impact factor

∗h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**.

22. Student projects:

  a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil.**

  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students:

Faculty	Awards/Recognition
Dr. C. S. Patil	08
Smt. Sujata J. T	**01 Young Scientist Award (VGST)**

24. List of eminent academicians and scientists / visitors to the department
  ➢ Sri. C. D. Patil L. V. D. College Raichur
  ➢ Dr. A. R. Manure, V. G. Women's College, Kalaburagi

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International: **01 National Seminar Funded by UG**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. Sc. I & II Sem.	27	27	20	07	100 & 88.4
	B. Sc. III & IV Sem.	14	14	20	07	100 & 57
	B. Sc. V & VI Sem.	10	10	05	05	100 & 100
2013-14	B. Sc. I & II Sem.	57	57	32	25	84 & 95.9
	B. Sc. III & IV Sem.	25	25	15	10	64 & 91.6
	B. Sc. V & VI Sem.	14	14	09	05	100 & 100
2014-15	B. Sc. I & II Sem.	43	43	30	13	85& 100
	B. Sc. III & IV Sem.	50	50	25	25	82 & 100
	B. Sc. V & VI Sem.	26	26	16	10	100 & 81
2015-16	B. Sc. I & II Sem.	37	37	20	17	100 & 91.89
	B. Sc. III & IV Sem.	39	39	24	15	100 & 66.6
	B. Sc. V & VI Sem.	47	47	21	26	93.6 & 63.82

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	2012-13	98	02	Nil
	2013-14	98	02	Nil
	2014-15	97	03	Nil
	2015-16	98	02	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29. Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	25
	2013-14	08
	2014-15	08
	2015-16	10

PG to M. Phil.	N. A
PG to Ph.D.	N. A
Ph.D. to Post-Doctoral	N. A
Employed • Campus selection • Other than campus recruitment	15-20 % of students in Baking & other Private sectors.
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library: **Yes**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **2 laboratories with latest equipment**

31. Number of students receiving financial assistance from college, university, government or other agencies:

More than 50% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

➢ **Special Lectures**
➢ **NPTEL Courses**
➢ **Student Seminars**
➢ **Remedial classes**
➢ **Spoken Tutorial Programme**

33. Teaching methods adopted to improve student learning

Traditional method, Interaction Session, ICT & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.

35. SWOC analysis of the department and Future plans

Strengths	➢ Highly qualified with experienced Teachers with research experience. ➢ Well established laboratories with latest equipment ➢ The Dept. has well developed Green house with Medicinal plants.
Weakness	➢ The Syllabus framed by the university is not fulfill the local needs of the industries

Opportunities	➢ Job opportunities in teaching & industries
Challenges	➢ MOU & Industrial Linkages. ➢ Time constraints to Take up research activities

Future Plan:
- **Undertake Research projects**
- **Planned to organize National Level seminars**

DEPARTMENT OF ZOOLOGY

1.   Name of the department: **Zoology**

2.   Year of Establishment: **1962**

3.   Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG: B. Sc.**

4.   Names of Interdisciplinary courses and the departments/units involved

   Department of Chemistry, Botany and Dept. of Computer Science

5.   Annual/ semester/choice based credit system (programme wise):

   Semester wise

6.   Participation of the department in the courses offered by other departments: **Nil**

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8.   Details of courses/programmes discontinued (if any) with reasons:

9.   Number of teaching posts:

	Sanctioned	Filled
Professors	--	--
Associate Professors (AOP)		01(CAS)
Asst. Professors (AP)	04	-

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. V M. Channashetty	M. Sc., M. Phil	AOP	Zoology	28	Nil
Smt. Supriya. P	M. Sc., M. Phil	Guest. Lect.	Zoology	03	Nil
Miss. Pooja Patil	M. Sc. B. Ed	Guest. Lect.	Zoology	02	Nil

11.   List of senior visiting faculty:
   i. Dr. Veena Kumari Akka mahadevi Mahila Mahavidyalaya Bidar.

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	0 %	0 %	70%	70%

13. Student -Teacher Ratio (Programme wise):

Academic Year	2012-13	2013-14	2014-15	2015-16
Student Teacher Ratio	**17:1**	**31:1**	**39:1**	**41:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	--
Faculty with M. Phil	02
Faculty with PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

Ongoing Project	Funding Agency	Grants in Rs.
01	Management	50,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Faculty	No. of Research projects Completed	Funding Agency	Grant Received in Rs.
Sri. V. M. Channashetty	01 Minor R. P	UGC	35,000/-

17. Research Centre /facility recognized by the University**: Nil**

19. Publications: **02**

∗ a) Publication per faculty:

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	Internat Ional
1	Mr. V. M. Channashetty	02	--	--	--

∗   Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗ Chapter in Books

∗ Books Edited

∗ Books with ISBN/ISSN numbers with details of publishers

∗ Citation Index

∗ SNIP

∗ SJR

∗ Impact factor

∗ h-index

20.   Areas of consultancy and income generated:

Blood group testing, Rs.1000/ per year

21.   Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**

22.   Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil.**

c) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23.   Awards / Recognitions received by faculty and students:

24.   List of eminent academicians and scientists / visitors to the department:
   ➢ **Dr. K. Vijaykumar Chairman Dept. of Zoology G. U. Kalaburagi**
   ➢ **Dr. Ravi Deshmukh Director K. V. K Janawada**
   ➢ **Dr. Sanjeeva Reddy Karnataka College Bidar**

25.   Seminars/ Conferences/Workshops organized & the source of funding
   a) National b) International: **Nil**

26.   Student profile programme/coursewise:

Name of the Course/ programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
	B. Sc. I & II Sem.	27	27	20	07	100 & 88.4
2012-13	B. Sc. III & IV Sem.	14	14	20	07	100 & 57

	B. Sc. V & VI Sem.	10	10	05	05	100 & 100
2013-14	B. Sc. I & II Sem.	57	57	32	25	84 & 95.9
	B. Sc. III & IV Sem.	25	25	15	10	64 & 91.6
	B. Sc. V & VI Sem.	14	14	09	05	100 & 100
2014-15	B. Sc. I & II Sem.	43	43	30	13	85& 100
	B. Sc. III & IV Sem.	50	50	25	25	82 & 100
	B. Sc. V & VI Sem.	26	26	16	10	100 & 81
2015-16	B. Sc. I & II Sem.	37	37	20	17	100 & 91.89
	B. Sc. III & IV Sem.	39	39	24	15	100 & 66.6
	B. Sc. V & VI Sem.	47	47	21	26	93.6 & 63.82

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	2012-13	98	2	Nil
	2013-14	98	2	Nil
	2014-15	97	3	Nil
	2015-16	98	2	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

---------- **Nil**----------

29. Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	15
	2013-14	10
	2014-15	20
	2015-16	20
PG to M. Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed ☛ Campus selection ☛ Other than campus recruitment		10 -20 % of students in Baking & other Private sectors sectors

Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
    a) Library: **Yes**

    b) Internet facilities for Staff & Students: **Yes**

    c) Class rooms with ICT facility: **Yes**

    d) Laboratories: **2 laboratories with Museum**

31. Number of students receiving financial assistance from college, university, government or other agencies:

    More than 50% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
    ➢ **Special Lectures**
    ➢ **NPTEL Courses**
    ➢ **Students Seminar**
    ➢ **Remedial classes**
    ➢ **Spoken Tutorial programme**

33. Teaching methods adopted to improve student learning

    Traditional method, Interactive Session, ICT & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
    ➢ **Zoology Club was established in 2007,**
    ➢**Various Environmental & Health awareness programmes were conducted under the Banner of Zoology Club.**
    ➢**Blood Donation Awareness programme & Blood group Test.**
    ➢**Cash prize is awarded by the faculty member of the Department for the toppers in the zoology subject**
    ➢ **Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC, Scouts and Guides.**
    ➢Study Tour conducted Regularly for the zoology students

Month & Year	Study tour Place
March 2013 (2012-13)	Nehru Zoological Park Hyderabad & Birla Science Centre
March 2014 (2013-14)	Birla Science Centre & Nehru Zoological Park Hyderabad
April 2015 (2014-15)	Birla Science Centre & Nehru Zoological Park Hyderabad & Planetarium
March 2016 (2015-16)	Nehru Zoological Park Hyderabad and Birla Science Center,

35. SWOC analysis of the department and Future plans

Strengths	➢ Essential infrastructure facilities with dept. library and Museum ➢ Conduct of Study tours
Weakness	➢ Less No of permanent Faculty.
Opportunities	➢ Job opportunities in Teaching & Fertilizer & Pharmaceutical Industries, ➢ Scope for joining in fisheries, Diary, poultry farm centers.
Challenges	Students still opt for traditional courses over this course

Future Plan:
> **Undertake Research projects**
> **Planned to organize National Level seminars**

DEPARTMENT OF ELECTRONICS

1. Name of the department: **Electronics**

2. Year of Establishment: **1982**

3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG: B. Sc.**

4. Names of Interdisciplinary courses and the departments/units involved:

   Department of Physics, Mathematics, and Computer Science

5. Annual/ semester/choice based credit system (Programme wise):

   Semester wise

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	--
Associate Professors (AOP)	--	05 (CAS)
Asst. Professors (AP)	05	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. K. Satnoor	M. Sc. Ph.D.	Principal	Electronics	29	Nil
Dr. Mallikarjun C. P	M. Sc., M. Phil. Ph. D.	AOP	Electronics	29	Nil
Dr. S. B. Gama	M. Sc. ph. D	AOP	Electronics	29	Nil
Sri. Pankaj. B. M	M. Sc., M. Phil	AOP	Electronics	29	Nil
Smt. Lata S.	M. Sc. M. Phil.	AOP	Electronics	29	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	Nil	Nil	Nil	Nil

13. Student -Teacher Ratio (programme wise):

Academic Year	2012-13	2013-14	2014-15	2015-16
Student Teacher Ratio	14:1	14:1	15:1	14:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	03
Faculty with M. Phil	02
Faculty with PG	--

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
01	Management	50,000/-
01 Major RP (Applied)	UGC	

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Faculty	No. of Research projects Completed	Funding Agency	Grant Received in Rs.
Dr. S. K. Satnoor	01 Minor R. P.	UGC	1,25,000/-
Dr. Mallikarjun C. P.	01 Minor R. P	UGC	77,500/-
Dr. S. B. Gama	01 Minor R. P	UGC	2,00,000/-

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **90**

∗ a) Publication per faculty:

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	International
1	Dr. S. K. Satnoor	15	13	16	19
2	Dr. Mallikarjun C. P	01	03	12	02
3	Dr. S. B. Gama	04	05	--	--

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗Chapter in Books

∗Books Edited

∗Books with ISBN/ISSN numbers with details of publishers

∗Citation Index

∗SNIP

∗SJR

∗Impact factor

∗h-index

20. Areas of consultancy and income generated:

Servicing of Electronic equipment Rs.2000/- per year

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **30%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students:

Dr. S. K. Satnoor received 05 awards & recognitions.

24. List of eminent academicians and scientists / visitors to the department

    i.   Prof. P. V. Hunagund. DOAE G. U Kalaburagi

    ii.   Prof. R. L. Raibagkar DOAE G. U. Kalaburagi

    ii.   Prof. S. N. Mulgi DOAE G.U. Kalaburagi

    iii.   Prof. Pradeep Hadalgi DOAE G.U. Kalaburagi.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. Sc. I & II Sem.	29	29	18	11	96.2 & 100
	B. Sc. III & IV Sem.	20	20	15	05	95 & 77.7
	B. Sc. V & VI Sem.	22	22	14	08	100 & 100
2013-14	B. Sc. I & II Sem.	22	22	17	05	94.4 & 100
	B. Sc. III & IV Sem.	28	28	17	11	100 & 95.6
	B. Sc. V & VI Sem.	20	20	15	05	100 & 100
2014-15	B. Sc. I & II Sem.	24	24	20	04	100 & 100
	B. Sc. III & IV Sem.	22	22	17	05	100 & 100
	B. Sc. V & VI Sem.	28	28	17	11	100 & 100
2015-16	B. Sc. I & II Sem.	25	25	20	05	100 & 100
	B. Sc. III & IV Sem.	24	24	21	03	100 & 100
	B. Sc. V & VI Sem.	18	18	13	05	100 & 100

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	2012-13	97%	3%	Nil
	2013-14	98%	2%	Nil
	2014-15	98 %	2%	Nil
	2015-16	97%	3%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29. Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	12
	2013-14	15
	2014-15	12
	2015-16	20
PG to M. Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed • Campus selection • Other than campus recruitment		15 -20 % of students in Baking & other Private sectors
Entrepreneurship/Self-employment		10 % Self employment

30. Details of Infrastructural facilities

    a) Library: **Yes**

    b) Internet facilities for Staff & Students: **Yes**

    c) Class rooms with ICT facility: **Yes**

    d) Laboratories: **2 laboratories with latest equipment**

31. Number of students receiving financial assistance from college, university, government or other agencies:

    More than 40% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
    - **Special Lectures**
    - **NPTEL Courses**
    - **Student Seminars**
    - **Remedial classes**
    - **Spoken Tutorial programme**

33. Teaching methods adopted to improve student learning

    Traditional method, Interactive session, ICT & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

    Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.

35.   SWOC analysis of the department and Future plans

Strengths	➢ Highly Qualified & dedicated Staff ➢ Well established laboratories with latest equipment.
Weakness	➢ Due to Semester system, Time constraints on teachers to carryout research work ➢ The Syllabus framed by the university is not fulfill the local needs of the industries
Opportunities	➢ Job opportunities in Teaching & Industries ➢ Scope for Joining Higher Education and Research Field
Challenges	➢ MOU & Linkages. ➢ Time constraints to take up research activities.

Future Plan:
   ➢ **Undertake Research projects**
   ➢ **Planned to organize National/ International Level seminars and conferences**
   ➢ **To organize Science Workshops for the High School Teachers and Students.**
   ➢ **To organize Science Camps with the support of DST Govt. of India**

DEPARTMENT OF CHEMISTRY

1. Name of the department: **Chemistry**

2. Year of Establishment: **1960**

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG: B. Sc.**

4. Names of Interdisciplinary courses and the departments/units involved:

   Department of Physics, Mathematics, Botany, Zoology, and Computer Science

5. Annual/ semester/choice based credit system (Programme wise):

   Semester wise

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **--**

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	--
Associate Professors (AOP)	--	01 (CAS)
Asst. Professors (AP)	10	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P. Vithal Reddy	M. Sc., M. Phil., Ph. D.	AOP	Physical Chemistry	22	Nil
Sri. A. V. Anadure	M. Sc., M. Phil.	AP	Organic Chemistry	17	Nil
Sri. Srikanthrao Biradar	M. Sc., M. Phil.	AP.	Physical Chemistry	05	Nil
Dr. Mallikarjun Kote	M. Sc. M. Phil., Ph. D.	AP	Chemistry	07	Nil
Sri. Nijagun D. S	M. Sc.	Guest. Lect.	Analytical Chemistry	02	Nil
Miss. Ashalata	M. Sc.	Guest. Lect.	General Chemistry	01	Nil

11.   List of senior visiting faculty:

   i. Dr. Swaroop Rani S. B. Science College, Kalaburagi.

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	0	0	40	40

13.   Student -Teacher Ratio (programme wise):

Academic Year	2012-13	2013-14	2014-15	2015-16
Student Teacher Ratio	34.5:1	52:1	65:1	46.8:1

14.   Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15.   Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ MPhil / PG.

Faculty with Ph. D	02
Faculty with M. Phil	02
Faculty with PG	02

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Ongoing Project	Funding Agency	Grants in Rs.
01	Management	60,000/-
01	UGC	57,500/-

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Faculty	No. of Research Projects Completed	Funding Agency	Grant Received in Rs.
Dr. Ashok Sajjan Shetty (Rtd.)	02	UGC	95,000/-
Sri. Shrikantrao Biradar	01	UGC	1,30,000/-

18.   Research Centre /facility recognized by the University: **Nil**

19.   Publications: **59**

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	International
1	Dr. Ashok Sajjan Shetty (Rtd)	05	--	--	--
2	Dr. P. Vithal Reddy	12	--	10	--

3	Mr. A. V. Anadure	02	--	--	--
4	Mr. Srikantarao. B	02	--	--	
5	Dr. Mallikarjun Kote	16	02	09	01

∗   a) Publication per faculty:

∗   Number of papers published in peer reviewed journals (national / international) by faculty and students

                    Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗Chapter in Books

∗Books Edited

∗Books with ISBN/ISSN numbers with details of publishers

∗Citation Index

∗SNIP

∗SJR

∗Impact factor

∗h-index

20.   Areas of consultancy and income generated:

       Water testing in the different area ~ Rs. 2000/- per year

21.   Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**

22.   Student projects:

       a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

       b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23.   Awards / Recognitions received by faculty and students: **Nil**

24.   List of eminent academicians and scientists / visitors to the department

       i.   Sri. Satyanarayana Kuvempu University, Shimogga.
       ii.   Sri. A. Venkat Raman Gulbarga University, Kalburagi.
       iii.   Dr. Swroop Rani S. B. Science College, Kalburagi.
       iv.   **Sri. Prema Badami, S. B. Science College, Kalburagi**

25.   Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: **Nil**

26.   Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. Sc. I & II Sem.	46	46	25	21	63.04 & 81.89
	B. Sc. III & IV Sem.	46	46	25	21	70.45 & 83.72
	B. Sc. V & VI Sem.	45	45	24	21	68.29 & 57.89
2013-14	B. Sc. I & II Sem	85	85	47	38	66.66 & 66.66
	B. Sc. III & IV Sem.	79	79	45	34	67.9 & 83.72
	B. Sc. V & VI Sem.	45	45	24	21	68.29 & 57.89
2014-15	B. Sc. I & II Sem.	80	80	56	24	48.68 & 88.5
	B. Sc. III & IV Sem.	70	70	49	21	67.94 & 88.4
	B. Sc. V & VI Sem.	45	45	24	21	68.29 & 57.89
2015-16	B. Sc. I & II Sem.	82	82	45	37	75.21 & 70.73
	B. Sc. III & IV Sem.	70	70	50	20	64.28 & 67.19
	B. Sc. V & VI Sem.	45	45	45	32	68.83 & 57.89

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	2012-13	98%	2%	Nil
	2013-14	96%	4%	Nil
	2014-15	98 %	2%	Nil
	2015-16	97%	3%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

---------- **Nil**----------

29. Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	12
	2013-14	15
	2014-15	12
	2015-16	09
PG to M. Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed • Campus selection • Other than campus recruitment		15-20 % of students in Private sectors
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities
    a) Library: **Yes**
    b) Internet facilities for Staff & Students: **Yes**
    c) Class rooms with ICT facility: **Yes**
    d) Laboratories: **03 laboratories with latest equipment**

31. Number of students receiving financial assistance from college, university, government or other agencies:

    More than 50% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
    ➤ **Special Lectures**
    ➤ **NPTEL Courses**
    ➤ **Student Seminars**
    ➤ **Remedial classes**
    ➤ **Spoken Tutorial Programme**

33. Teaching methods adopted to improve student learning

    Traditional method, Interactive Sessions, ICT & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC, Scouts and Guides.

35. SWOC analysis of the department and Future plans

Strengths	➢ Well Qualified and experienced teachers. ➢ Departmental Library. ➢ Well established laboratories and class rooms
Weakness	➢ The Syllabus framed by the university is not fulfill the local needs of the industries
Opportunities	➢ Job opportunities in Teaching & Industries
Challenges	➢ Most of the Students are from Rural Background ➢ MOU & Industrial Linkages

Future Plan:
- ➢ **Undertake Research projects**
- ➢ **Planned to organize National/ International Level seminars and conferences**
- ➢ **To organize Science Workshops for the High School Teachers and Students.**
- ➢ **To organize Science Camps with the support of DST Govt. of India**

DEPARTMENT OF MATHEMATICS

1. Name of the department: **Mathematics**

2. Year of Establishment: **1960**

3. Names of Programmes / Courses offered

   (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

   UG: B. Sc.

4. Names of Interdisciplinary courses and the departments/units involved:

   Department of Physics, Electronics and Computer Science

5. Annual/ semester/choice based credit system (Programme wise):

   Semester wise

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts:

	Sanctioned	**Filled**
Professors	Nil	--
Associate Professors	--	--
Asst. Professors	04	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Abdul Gaffar	M. Sc. Ph. D	Guest. Lect.	Mathematics	04	Nil
Smt. Radhika M	M. Sc.	Guest. Lect.	Mathematics	04	Nil
Miss. Priyanka M	M. Sc.	Guest. Lect.	Mathematics	02	Nil
Dr. Jagdish Tawde	M. Sc. Ph. D	Guest. Lect.	Mathematics	01	Nil

11. List of senior visiting faculty:

   i. **Sri. Sangashetty Gadagi (Rtd.) AOP Mathematics, Karnataka College, Bidar**

   ii. Dr. S. V. Panshetty (Rtd.) AOP Mathematics BVB College, Bidar

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	100	100	100	100

13. Student -Teacher Ratio (programme wise):

Academic Year	2012-13	2013-14	2014-15	2015-16
Student Teacher Ratio	69.6:1	76:1	96:1	65:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ MPhil / PG.

Faculty with Ph. D	02
Faculty with M. Phil	00
Faculty with PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
01	Management	30,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil.**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **44**

   ∗ a) Publication per faculty:

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	International
1	Dr. Jagdish Tawade	04	27	04	02
2	Dr. Abdul Gafur	--	06	--	--

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗Chapter in Books

∗Books Edited

∗Books with ISBN/ISSN numbers with details of publishers

∗Citation Index

∗SNP

∗SJR

∗Impact factor

∗h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects:

    a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students:

24. List of eminent academicians and scientists / visitors to the department
   - **Dr. N. B. Naduvinmani Prof. Dept. of Mathematics G. U. Kalaburagi.**
   - **Dr. Jada Pratap Dept. of Mathematics G. U. Kalaburagi**

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled	Pass percentage

Year	Programme			*M	*F	
2012-13	B. Sc. I & II Sem.	91	91	63	28	51.09 & 89.01
	B. Sc. III & IV Sem.	56	56	35	21	85.96 & 92.85
	B. Sc. V & VI Sem.	62	62	38	24	91.93 & 88.7
2013-14	B. Sc. I & II Sem.	91	91	56	35	78 & 89.47
	B. Sc. III & IV Sem.	79	79	47	32	92 & 98.68
	B. Sc. V & VI Sem.	58	58	41	17	89 & 97.67
2014-15	B. Sc. I & II Sem.	89	89	59	30	95.5 & 91.01
	B. Sc. III & IV Sem.	101	101	63	38	97.02 & 89.1
	B. Sc. V & VI Sem.	78	78	50	28	89.74 & 96.15
2015-16	B. Sc. I & II Sem.	91	91	54	37	96 & 57.53
	B. Sc. III & IV Sem.	84	84	52	32	49.36 & 82.89
	B. Sc. V & VI Sem.	86	86	61	25	92.68 & 89.47

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	2012-13	98%	2%	Nil
	2013-14	96%	4%	Nil
	2014-15	98 %	2%	Nil
	2015-16	97%	3%	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

---------- **Nil**----------

29.   Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	20
	2013-14	25
	2014-15	18
	2015-16	22
PG to M. Phil.		N. A
PG to Ph.D.		N. A

Ph.D. to Post-Doctoral	N. A
Employed • Campus selection • Other than campus recruitment	20 % of students in private sectors
Entrepreneurship/Self-employment	

30.   Details of Infrastructural facilities

    a) Library: **Yes**

    b)   Internet facilities for Staff & Students: **Yes**

    c) Class rooms with ICT facility: **Yes**

    d) Laboratories: **NA**

31.   Number of students receiving financial assistance from college, university, government or other agencies:

    More than 45% of the students are receiving financial Assistance in the form of various scholarships.

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
- **Special Lectures**
- **NPTEL Courses**
- **Student Seminars**
- **Remedial classes**
- **Spoken Tutorial Programme**

33.   Teaching methods adopted to improve student learning

    Traditional method, Interactive Session, ICT & PPT

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities

    Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.

35.   SWOC analysis of the department and Future plans

Strengths	• Highly Qualified Staff • Enthusiastic and energetic teachers have strong commitment in teaching.
Weakness	• Lack of Permanent faculties
Opportunities	• Job opportunities in Teaching
Challenges	• Most of the Students are from Rural background • MOU & Industrial Linkages

Future Plan: **To start PG Course and to undertake Research projects.**

DEPARTMENT OF KANNADA

1.   Name of the department: **Kannada**

2.   Year of Establishment: **1960**

3.   Names of Programmes / Courses offered

   (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

   UG: B. A, B.Sc. B. Com and B. C. A

4.   Names of Interdisciplinary courses and the departments/units involved:

   Department of Sociology, History, Political Science, Rural Development and Computer Science,

5.   Annual/ semester/choice based credit system (Programme wise):

   Semester wise

6.   Participation of the department in the courses offered by other departments: **Nil**

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8.   Details of courses/programmes discontinued (if any) with reasons: **Nil**

9.   Number of teaching posts

	Sanctioned	Filled
Professors	Nil	--
Associate Professors (AOP)	--	03 (CAS)
Asst. Professors(AP)	04	--

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. S. V. Masimade	M. A.	AOP	Kannada	31	Nil
Mr. Ashok Dongre	M. A.M. Phil	AOP	Kannada	31	Nil
Smt. S. B. Masimade	M. A. B. Ed	AOP	Kannada	28	Nil

11.   List of senior visiting faculty: **Nil**

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	Nil	Nil	Nil	Nil

13.   Student -Teacher Ratio (programme wise):

Programme	Academic Year			
	2012-13	2013-14	2014-15	2015-16
B. A	112:1	98:1	110:1	91:1
B. Sc.	51:1	62:1	66:1	67:1
B. Com	74:1	70:1	59:1	49:1
B. C. A	9:1	11:1	16	07:1

14.   Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15.   Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	--
Faculty with M. Phil	01
Faculty with PG	02

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
01	Management	40,000/-

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18.   Research Centre /facility recognized by the University: **Nil**

19.   Publications:

∗   a) Publication per faculty:

∗   Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗Chapter in Books

∗Books Edited:
- ➢ **Sri S. V. Masimade Edited a Kannada Book, which is selected as Text book for B. Com III Sem. by Gulbarga University Kalaburagi.**
- ➢ **Sri Ashok Dongre Edited a Book which is published by Gulbarga University kalburgi & Selected as a Text Book for B. Sc. I Sem.**
- ➢ **Sri Ashok Dongre Edited an article in a book: Veerendra Simpi & Kashinath Ambulgi Sahitya" Published by Kannada Sahitya Academy, Bangaluru.**
- ➢ **Smt. S. B. Masimade edited 01 Book & Selected as a Text book for BBM course**

∗Books with ISBN/ISSN numbers with details of publishers:
- ➢ **Prof. Ashok Dongre Edited a Kannada Journal "Chalukya" With ISSN: 2321-2551 special issue 2015.**

∗Citation Index

∗SNIP

∗SJR

∗Impact factor

∗h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects:

   a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students:

Faculty	Awards/Recognition
Sri. S. V. Masimade	04

24. List of eminent academicians and scientists / visitors to the department
- ➢ Dr. De. Javare Gouda Rtd. VC Mysore university Mysore
- ➢ Dr. Pradeep Kumar Hebri Mandya
- ➢ Dr. Basvaraj JagJampi Rtd Principal KLE's Belgum.
- ➢ Prof. Neelagiri Talwar, Kuvempu Kannada Adyana Samsthe Mysore University Mysore.
- ➢ Sri. Shivakumar Nagwar Kannada Sahitya Academy Bangaluru.

> ➤ Dr. Shiva Ganga Rumma Central University, Kalaburagi
> ➤ Dr. Nagabai Bulla Chairman Dept. Kannada G. U. Kalaburagi.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
Year	Programme					
2012-13	B. A. I & II Sem.	120	120	70	50	98.13 & 98.08
	B. A. III & IV Sem.	103	103	55	48	97.67 & 97.64
	B. A. V & VI Sem.	07	07	04	03	100 & 100
	B. Sc. I & II Sem.	94	94	60	34	98.2 & 100
	B. Sc. III & IV Sem.	58	58	33	25	100 & 96.55
	B. Com I & III	109	109	87	22	99.08 & 96.26
	B. Com. III & IV	112	112	82	30	96.36 & 98.18
	B. C. A. I & II	16	16	09	07	69.3 & 100
	B. C. A. III & IV	22	22	16	06	94 & 89.5
2013-14	B. A. I & II Sem.	176	176	122	54	98.66 & 96.00
	B. A. III & IV Sem.	123	123	61	48	97.95 & 100
	B. A. V & VI Sem.	16	16	10	06	100 & 100
	B. Sc. I & II Sem.	101	101	61	40	96 & 99
	B. Sc. III & IV Sem.	84	84	45	39	98.8 & 83
	B. Com I & III	102	102	78	24	98 & 97
	B. Com. III & IV	108	108	88	20	95.32 & 98.13
	B. C. A. I & II	25	25	18	07	90 & 100
	B. C. A. III & IV	14	14	09	05	100 &
2014-15	B. A. I & II Sem.	166	166	117	53	91.3 & 98.62
	B. A. III & IV Sem.	157	157	110	47	96.3 & 98.59
	B. A. V & VI Sem.	06	06	10	06	100 & 100
	B. Sc. I & II Sem.	101	101	75	26	96 & 99
	B. Sc. III & IV Sem.	97	97	60	37	98.95 & 97.91
	B. Com I & III	90	90	70	20	94.31 & 97.7
	B. Com. III & IV	86	86	63	33	97.64 & 64
	B. C. A. I & II	26	26	18	07	96.55 & 100
	B. C. A. III & IV	18	18	12	06	100 &
2015-16	B. A. I & II Sem.	122	122	70	52	96.49 & 96.49
	B. A. III & IV Sem.	137	137	94	43	91.52 & 97.45

B. A. V & VI Sem.	16	16	11	05	87.5 & 100
B. Sc. I & II Sem.	110	110	70	40	94.4 & 99.07
B. Sc. III & IV Sem.	92	92	60	32	98.9 & 98.96
B. Com I & III	68	68	53	15	85.29 & 95.58
B. Com. III & IV	78	78	57	21	100 & 98.66
B. C. A. I & II	10	10	07	03	71.42 & 85.71
B. C. A. III & IV	21	21	15	06	100&

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. A/B. Sc/ B. Com	2012-13	98%	2%	Nil
	2013-14	96%	4%	Nil
	2014-15	98 %	2%	Nil
	2015-16	97%	3%	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29.   Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	60
	2013-14	50
	2014-15	60
	2015-16	50
PG to M.Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed ☛ Campus selection ☛ Other than campus recruitment		15-20 % Teaching and of students are employed Private sectors.
Entrepreneurship/Self-employment		

30.   Details of Infrastructural facilities

   a) Library: **Yes**

   b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies:

     More than 50% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
    ➢ **Special Lectures**
    ➢ **NPTEL Courses**
    ➢ **Student Seminars**
    ➢ **Remedial classes**
    ➢ **Spoken Tutorial programme**

33. Teaching methods adopted to improve student learning

    Along with the traditional method ICT & PPT are using for teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    ➢ **Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.**
    ➢ **Sri. S. V. Masimade District President kannada Sahitya Parishattu, Bangaluru.**

5. SWOC analysis of the department and Future plans

Strengths:	➢ More than 80 % of students from all courses are studying Kannada as first language. It is the actual strength of the department. ➢ The students of the department are actively participating in extracurricular activities
Weakness	➢ Most of the Science subjects are in English ➢ The Syllabus framed by the university is not fulfilling the local needs of the industries.
Opportunities	➢ Job opportunities in Teaching & other private sectors
Challenges	➢ Due to semester system the students are restricted to syllabus. ➢ Huge Strength in a class

Future Plan:
    ➢ **Undertake Research projects**
    ➢ **Planned to organize National/ International Level seminars and conferences**

DEPARTMENT OF ENGLISH

1. Name of the department: **English**

2. Year of Establishment: **1960**

3. Names of Programmes / Courses offered

    (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

    UG: B. A, B.Sc. B. Com and B. C. A

4. Names of Interdisciplinary courses and the departments/units involved:

    Department of Sociology, History, Political Science, Rural Development and Computer Science,

5. Annual/ semester/choice based credit system (Programme wise):

    Semester wise

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	--
Associate Professors	--	01(CAS)
Asst. Professors	04	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. V. M. Bhange. (Rtd)	M. A. B. Ed	Guest. Lect.	English	31	Nil
Miss. Suman Kour	M. A. B. Ed	Guest. Lect.	English	05	Nil
Dr. Kaveri Kamshetty	M. A. B. Ed., Ph. D	Guest. Lect.	English	03	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	100	100	100	100

13. Student -Teacher Ratio (programme wise):

Programme	Academic Year			
	2012-13	2013-14	2014-15	2015-16
B. A	47:1	52:1	60:1	62:1
B. Sc.	67:1	87:1	96:1	90:1
B. Com	75:1	77:1	66:1	57:1
B. C. A	18:1	9:1	18:1	13:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt / Ph. D/ M. Phil / PG.

Faculty with Ph. D	01
Faculty with M. Phil	00
Faculty with PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
02	Management	65000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **07**

Publication per faculty:

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	International
2	Dr. Kaveri Kamshetty	04	--	--	--

3	Miss. Suman kour	--	--	--	03

∗Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗Chapter in Books

∗Books Edited:

∗Citation Index

∗SNIP

∗SJR

∗Impact factor

∗h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in a)   National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects:

   a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department
   ➢ Dr. V. R. Badiger Chairman Dept. of English G. U. Kalaburagi
   ➢ Dr. Ramesh Rathod Prof. Dept. of English G. U. Kalaburagi
   ➢ Prof. Linganna Dept. of English G. U. Kalaburagi.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. A. I & II Sem.	73	73	46	27	98 & 58
	B. A. III & IV Sem.	65	65	36	29	96 & 85
	B. A. V & VI Sem.	15	15	11	04	100 &100

	B. Sc. I & II Sem.	125	125	73	52	92 & 94
	B. Sc. III & IV Sem.	77	77	50	27	93 & 92
	B. Com I & III	110	110	90	20	84 & 77
	B. Com. III & IV	115	115	85	30	87.7 & 91
	B. C. A. I & II	25	25	20	05	96 &96
	B. C. A. III & IV	30	30	20	10	100 & 100
2013-14	B. A. I & II Sem.	72	72	33	39	79.66 & 68
	B. A. III & IV Sem.	76	76	49	27	86.95 & 99.5
	B. A. V & VI Sem.	08	08	05	03	100 & 100
	B. Sc. I & II Sem.	152	152	92	60	89 & 95.7
	B. Sc. III & IV Sem.	109	109	60	49	94.33 & 95.69
	B. Com I & III	113	113	84	29	71.42 & 91.01
	B. Com. III & IV	120	120	195	25	97.09 & 85
	B. C. A. I & II	30	30	25	05	96.6 & 93
	B. C. A. III & IV	16	16	09	07	93.5 & 87.5
2014-15	B. A. I & II Sem.	90	90	47	43	90 & 88
	B. A. III & IV Sem.	72	72	52	20	89 & 95.23
	B. A. V & VI Sem.	17	17	09	08	83 & 100
	B. Sc. I & II Sem.	143	143	103	40	94 & 93.6
	B. Sc. III & IV Sem.	146	146	87	59	95 & 94.85
	B. Com I & III	100	100	80	20	72 & 81.52
	B. Com. III & IV	100	100	74	23	78 & 95.89
	B. C. A. I & II	31	31	22	09	96 & 96
	B. C. A. III & IV	22	22	18	04	90.9 & 90.9
2015-16	B. A. I & II Sem.	64	64	35	29	82 & 74
	B. A. III & IV Sem.	96	96	59	30	86 & 80
	B. A. V & VI Sem.	27	27	15	12	100 & 99
	B. Sc. I & II Sem.	143	143	83	60	97.88 & 79
	B. Sc. III & IV Sem.	130	130	88	42	94.7 & 96.47
	B. Com I & III	70	70	56	14	86 & 95.45
	B. Com. III & IV	101	101	91	10	100 & 93.97
	B. C. A. I & II	13	13	08	05	92.3 & 92.3
	B. C. A. III & IV	25	25	16	09	100 & 92

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. A, B. Sc, B.Com & BCA	2012-13	98%	2%	Nil
	2013-14	96%	4%	Nil
	2014-15	98 %	2%	Nil
	2015-16	97%	3%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

---------- **Nil**----------

29. Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	65
	2013-14	69
	2014-15	60
	2015-16	70
PG to M. Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed ◦ Campus selection ◦ Other than campus recruitment		15-20 % of students in Baking & other Private sectors
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities
    a) Library: **Yes**
    b) Internet facilities for Staff & Students: **Yes**
    c) Class rooms with ICT facility: **Yes**
    d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies:

   More than 50% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
    ➢ **Special Lectures**

> ➢ **NPTEL Courses**
> ➢ **Student Seminars**
> ➢ **Remedial classes**
> ➢ **Spoken Tutorial Programme**

33. Teaching methods adopted to improve student learning

   Along with the traditional method ICT & PPT are using for teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

   Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.

35. SWOC analysis of the department and Future plans

Strengths	➢ English subject has greater demand ➢ Well established English Language Lab with Digital Software ➢ All Science subjects are in English
Weakness	➢ Most of the Students are from Rural Background ➢ Most of the students are from Kannada medium.
Opportunities	➢ English study is a boon ➢ Helps in competitive exam.
Challenges	➢ Most of the students are from Kannada Medium ➢ Huge strength,

Future Plan:
> ➢ **To Start PG Course.**
> ➢ **Undertake Research projects.**
> ➢ **Planning to organize National/ International Level seminars and conferences.**

DEPARTMENT OF HINDI

1. Name of the department: **Hindi**

2. Year of Establishment: **1960**

3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

    UG: B. A, B.Sc. B. Com and B. C. A.

4. Names of Interdisciplinary courses and the departments/units involved:

    Department of Sociology, History, Political Science, Rural Development Kannada, and English,

5. Annual/ semester/choice based credit system (Programme wise):

    Semester wise

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	--
Associate Professors(AOP)	--	02 (CAS)
Asst. Professors (AP)	05	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students guided for the last 4 years
Sri. Ganapati Gaikwad	M. A. M. Phil	AOP	Hindi	22	Nil
Dr. Deepa Raga	M. A. Ph. D	AP	Hindi	06	Nil
Smt. Kiran Kadam	M. A.	Guest. Lect.	Hindi	03	Nil

12. List of senior visiting faculty: **Nil.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	30	30	30	30

13. Student -Teacher Ratio (programme wise):

Programme	Academic Year			
	2012-13	2013-14	2014-15	2015-16
B. A	52.6:1	52:1	59.6:1	62.3:1
B. Sc.	67.3:1	87:1	96.3:1	91:1
B. Com	75:1	77.6:1	66.3:1	57:1
B. C. A	18.3:1	15.3:1	14.3:1	12.7:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	01
Faculty with M. Phil	01
Faculty with PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
01	Management	40,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **31**

Publication per faculty:

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	International
1	Dr. Deepa Raga	16	01	14	-

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗Chapter in Books

∗Books Edited:

∗Citation Index

∗SNIP

∗SJR

∗Impact factor

∗h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards…. : **Nil**

22. Student projects:

   a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

   d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department

   ➢ Dr. Pramila Ambekar HOD Dept. of Hindi G. U. Kalaburagi.
   ➢ Dr. Pncha Sheela Dept. of Hindi G.U. Kalaburagi

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International:

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Applications Received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. A. I & II Sem.	73	73	46	27	98 & 58
	B. A. III & IV Sem.	65	65	36	29	96 & 85
	B. A. V & VI Sem.	15	15	11	04	100 &100
	B. Sc. I & II Sem.	125	125	73	52	92 & 94

Year	Course					
	B. Sc. III & IV Sem.	77	77	50	27	93 & 92
	B. Com I & III	110	110	90	20	84 & 77
	B. Com. III & IV	115	115	85	30	87.7 & 91
	B. C. A. I & II	25	25	20	05	96 &96
	B. C. A. III & IV	30	30	20	10	100 & 100
2013-14	B. A. I & II Sem.	72	72	33	39	79.66 & 68
	B. A. III & IV Sem.	76	76	49	27	86.95 & 99.5
	B. A. V & VI Sem.	08	08	05	03	100 & 100
	B. Sc. I & II Sem.	152	152	92	60	89 & 95.7
	B. Sc. III & IV Sem.	109	109	60	49	94.33 & 95.69
	B. Com I & III	113	113	84	29	71.42 & 91.01
	B. Com. III & IV	120	120	195	25	97.09 & 85
	B. C. A. I & II	30	30	25	05	96.6 & 93
	B. C. A. III & IV	16	16	09	07	93.5 & 87.5
2014-15	B. A. I & II Sem.	90	90	47	43	90 & 88
	B. A. III & IV Sem.	72	72	52	20	89 & 95.23
	B. A. V & VI Sem.	17	17	09	08	83 & 100
	B. Sc. I & II Sem.	143	143	103	40	94 & 93.6
	B. Sc. III & IV Sem.	146	146	87	59	95 & 94.85
	B. Com I & III	100	100	80	20	72 & 81.52
	B. Com. III & IV	100	100	74	23	78 & 95.89
	B. C. A. I & II	31	31	22	09	96 & 96
	B. C. A. III & IV	22	22	18	04	90.9 & 90.9
2015-16	B. A. I & II Sem.	64	64	35	29	82 & 74
	B. A. III & IV Sem.	96	96	59	30	86 & 80
	B. A. V & VI Sem.	27	27	15	12	100 & 99
	B. Sc. I & II Sem.	143	143	83	60	97.88 & 79
	B. Sc. III & IV Sem.	130	130	88	42	94.7 & 96.47
	B. Com I & III	70	70	56	14	86 & 95.45
	B. Com. III & IV	101	101	91	10	100 & 93.97
	B. C. A. I & II	13	13	08	05	92.3 & 92.3
	B. C. A. III & IV	25	25	16	09	100 & 92

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. A, B. Sc, B.Com & BCA	2012-13	98%	2%	Nil
	2013-14	96%	4%	Nil
	2014-15	98 %	2%	Nil
	2015-16	97%	3%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

---------- **Nil----------**

29. Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	25
	2013-14	20
	2014-15	20
	2015-16	25
PG to M. Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed • Campus selection • Other than campus recruitment		15 -20 % of students in Banking & other Private sectors.
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities

   a) Library: **Yes**

   b) Internet facilities for Staff & Students: **Yes**

   c) Class rooms with ICT facility: **Yes**

   d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies:

   More than 50% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
    - ➢ **Special Lectures**
    - ➢ **NPTEL Courses**
    - ➢ **Student Seminars**
    - ➢ **Remedial classes**
    - ➢ **Spoken Tutorial Programme**

33. Teaching methods adopted to improve student learning
    Traditional method, Interactive Session, ICT & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.

35. SWOC analysis of the department and Future plans

Strengths	➢ Highly Qualified & Experienced Teacher.
Weakness	➢ Due to tight schedule of semester system students cannot indulge in co-curricular activities.
Opportunities	➢ Job opportunities in Teaching
Challenges	➢ Most of the students are from Kannada medium

Future Plan:

- ➢ **Undertake Research projects**
- ➢ **Planned to organize National/ International Level seminars and conferences**

DEPARTMENT OF URDU

1. Name of the department: **Urdu**

2. Year of Establishment: **1960**

3. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

   UG: B. A, B.Sc. B. Com and B. C. A

4. Names of Interdisciplinary courses and the departments/units involved:

   Department of Sociology, History, Political Science, Rural Development and Computer Science,

5. Annual/ semester/choice based credit system (Programme wise):

   Semester wise

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	--
Associate Professors	--	--
Asst. Professors	02	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Miss. S. Karimunnisa	M. A. B.Ed.	Guest. Lect.	Urdu	02	Nil

11. List of senior visiting faculty:

    Dr. Hameeda Begum Rtd. AOP BVB College, Bidar

    Mr. S. Afroz Pasha Rtd. AOP. BVB College, Bidar

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	30	30	60	100

13. Student -Teacher Ratio (programme wise):

Programme	Academic Year			
	2012-13	2013-14	2014-15	2015-16
B. A	5:1	4:1	3:1	--
B. Sc.	6:1	6:1	20:1	7:1
B. Com	5:1	5:1	13:1	--
B. C. A	--	--	--	--

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D. / MPhil / PG.

Faculty with Ph. D	00
Faculty with M. Phil	00
Faculty with PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **01**

Publication per faculty:

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	International
1	**Dr. Hameeda Begum (Rtd.)**	01			

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) * Monographs

∗Chapter in Books
∗Books Edited:
∗Citation Index
∗SNIP
∗SJR
∗Impact factor
∗h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects:

    a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

    a) National b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. A. I & II Sem.	03	03	02	01	100 & 100
	B. A. III & IV Sem.	02	02	01	01	100 &100
	B. A. V & VI Sem.	08	08	6	2	100 & 100
	B. Sc. I & II Sem.	13	13	11	02	100 & 100
	B. Sc. III & IV Sem.	6	06	04	02	100 & 100
	B. Com I & III	03	03	03	0	100 & 100
	B. Com. III & IV	12	12	10	2	100 & 100
2013-14	B. A. I & II Sem.	03	03	02	01	100 & 100
	B. A. III & IV Sem.	02	02	0	01	100 &100
	B. A. V & VI Sem.	08	08	06	02	100 & 100
	B. Sc. I & II Sem.	13	13	11	02	100 & 100
	B. Sc. III & IV Sem.	06	06	04	02	100 & 100
	B. Com I & III	03	03	03	0	100 & 100

	B. Com. III & IV	12	12	10	02	100 & 100
2014-15	B. A. I & II Sem.	01	01	01	00	100 & 100
	B. A. III & IV Sem.	00	00	00	00	100 &100
	B. A. V & VI Sem.	02	02	02	00	100 & 100
	B. Sc. I & II Sem.	07	07	07	00	100 & 100
	B. Sc. III & IV Sem.	13	13	12	01	100 & 100
	B. Com I & III	03	03	03	00	100 & 100
	B. Com. III & IV	10	10	08	02	100 & 100
2015-16	B. A. I & II Sem.	--	--	--	--	--
	B. A. III & IV Sem.	00	00	00	00	100 & 100
	B. A. V & VI Sem.	00	00	00	00	100 &100
	B. Sc. I & II Sem.	01	01	01	00	100 & 100
	B. Sc. III & IV Sem.	06	06	06	00	100 & 100
	B. Com I & III Sem.	--	--	--	--	--
	B. Com. III & IV	--	--	--	--	--

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. A, B. Sc, B.Com & BCA	2012-13	100%	Nil	Nil
	2013-14	100%	Nil	Nil
	2014-15	100 %	Nil	Nil
	2015-16	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	40
	2013-14	30
	2014-15	40
	2015-16	20
PG to M. Phil.		N. A
PG to Ph.D.		N. A

Ph.D. to Post-Doctoral	N. A
Employed ⬤ Campus selection⬤ Other than campus recruitment	15 % of students Baking & other Private sectors
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
    a) Library: **Yes**
    b) Internet facilities for Staff & Students: **Yes**
    c) Class rooms with ICT facility: **Yes**
    d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies:

    More than 60% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

    ➢ **Special Lectures**
    ➢ **Student Seminars**
    ➢ **Remedial classes**

33. Teaching methods adopted to improve student learning
    Traditional method & Interactive Session,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides

35. SWOC analysis of the department and Future plans

Strengths	➢ Since The Institution is the oldest in the District
Weakness	➢ Lack of Permanent Faculty.
Opportunities	➢ Job opportunities in Teaching.
Challenges	➢ Most of the students are from Kannada medium

Future Plan:
    ➢ **Undertake Research projects**
    ➢ **To take up more extension activities involving students responsibility**

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department: **Political Science**
2. Year of Establishment: **1960**
3. Names of Programmes / Courses offered

   (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

   UG: B. A,

4. Names of Interdisciplinary courses and the departments/units involved:

   Department of Sociology, History, Rural Development and Economics

5. Annual/ semester/choice based credit system (Programme wise):

    Semester wise

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	--
Associate Professors	--	--
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. V. S. Chanpure	M. A. M. Phil	AP.	I. C	29	Nil
Smt. Vanishree	M. A. B. Ed	**Guest. Lect.**	I. C	05	Nil

11. List of senior visiting faculty:
    - **Dr. Vidya Sagar Dr. Ambedkar Degree College Kalaburagi**.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16

% of lectures delivered and practical classes handled by Temporary Staff	Nil	Nil	Nil	40

13.   Student -Teacher Ratio (programme wise):

Programme	Academic Year			
	2012-13	2013-14	2014-15	2015-16
B. A	113:1	137:1	162:1	139:1

14.   Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15.   Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	00
Faculty with M. Phil	01
Faculty with PG	01

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
01	Management	35,000/-

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18.   Research Centre /facility recognized by the University: **Nil**

19.   Publications:

Publication per faculty:

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
∗ Monographs
∗Chapter in Books
∗Books Edited:
∗Citation Index
∗SNIP
∗SJR
∗Impact factor

∗h-index

20.　　　Areas of consultancy and income generated: **Nil**

21.　　Faculty as members in a)　National committees b) International Committees c) Editorial Boards: **Nil**

22.　　Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23.　　Awards / Recognitions received by faculty and students: **Nil**

24.　　List of eminent academicians and scientists / visitors to the department:

- Dr. Meena Gaikwad Dept. of political Science PG Center Hal Halli Bidar
- Dr. Sri Ramlu Dept. of Political science G. U. Kalaburgi
- Dr. S. T. Rathod Dept. of Political Science G.U. Kalaburagi.
- Dr. C. Y. Yatnoor Central University Kalaburagi

25.　Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. A. I & II Sem.	98	98	67	31	100 & 99.0
	B. A. III & IV Sem.	72	72	38	34	100 & 96.6
	B. A. V & VI Sem.	56	56	33	23	95.45 & 98.4
2013-14	B. A. I & II Sem.	114	114	93	21	100 & 99
	B. A. III & IV Sem.	94	94	62	32	100 & 96.6
	B. A. V & VI Sem.	66	66	37	29	95.45 & 98.43
2014-15	B. A. I & II Sem.	119	119	96	23	95.5 & 95.95
	B. A. III & IV Sem.	104	104	81	23	98.98 & 95.5
	B. A. V & VI Sem.	100	100	61	39	100 & 100
2015-16	B. A. I & II Sem.	86	86	49	37	86 & 81
	B. A. III & IV Sem.	95	95	75	20	95 & 89
	B. A. V & VI Sem.	98	98	77	21	98 & 96

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. A	2012-13	100	Nil	Nil
	2013-14	100	Nil	Nil
	2014-15	100	Nil	Nil
	2015-16	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

---------- **Nil**----------

29. Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	20
	2013-14	15
	2014-15	20
	2015-16	20
PG to M. Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed ● Campus selection ● Other than campus recruitment		15 % of students Banking & other Private sectors
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities
   a) Library: **Yes**
   b) Internet facilities for Staff & Students: **Yes**
   c) Class rooms with ICT facility: **Yes**
   d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies:

   More than 50% of the students are receiving financial Assistance

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in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

   ➢ **Special Lectures**
   ➢ **NPTEL Courses**
   ➢ **Student Seminars**
   ➢ **Remedial classes**
   ➢ **Spoken Tutorial Programme**

33. Teaching methods adopted to improve student learning

   Traditional method, Interactive Session, ICT & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

   ➢ **Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.**

   ➢ **Sri. Vaijinath Chanpure acts as a Master Trainer for Population Census, House Census, Cast, and Socio & Economic Census.**

35. SWOC analysis of the department and Future plans

Strengths	➢ Academic excellence with good results. ➢ Department library.
Weakness	➢ Less no of permanent faculty ➢ Lack of research resources.
Opportunities	➢ Job opportunities NGOs
Challenges	➢ We have to prepare the students to the present political scenario

Future Plan:

   ➢ **Undertake Research projects**
   ➢ **To start PG Course in Political Science**

DEPARTMENT OF SOCIOLOGY

1. Name of the department: **Sociology**

2. Year of Establishment: **1960**

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG: B. A**

4. Names of Interdisciplinary courses and the departments/units involved:

   Department of Economics, History, Rural Development, Kannada, English and Political Science

5. Annual/ semester/choice based credit system (Programme wise):

   Semester wise

6. Participation of the department in the courses offered by other departments: **Nil.**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	--
Associate Professors (AOP)	--	--
Asst. Professors(AP)	02	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc. /D. Litt. /Ph. D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. H. B. Sedamkar	M. A. M. Ed. SLET. Ph. D	AP	Rural Sociology	06	Nil
Sri. Sham Sundar K.	M. A.	Guest. Lect.	Sociology	03	Nil

11. List of senior visiting faculty:
    ➢ Sri. Basavaraj Rajole Govt. F. G. College, Bidar

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	27.27	27.27	27.27	27.27

13. Student -Teacher Ratio (programme wise):

Programme	Academic Year			
	2012-13	2013-14	2014-15	2015-16
B. A	47.5:1	52.5:1	63.5:1	54.2:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	00	00
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	01
Faculty with M. Phil	00
Faculty with PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
01	Management	40,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **16**

Publication per faculty:

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	International
1	Dr. H. B. Sedamkar	05	11	--	-

∗Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web

of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗Chapter in Books:

Faculty	Books/Chapters edited	ISBN No:
Dr. H. B. Sedamkar	02	i. 9789350500910/2013 ii. 978-79104057/2013

∗Books Edited:
∗Citation Index
∗SNIP
∗SJR
∗Impact factor
∗h-index

20.   Areas of consultancy and income generated: **Nil**

21.   Faculty as members in a) National committees b) International Committees c) Editorial Boards:

Faculty	National committees/Editorial Board
Dr. H. B. Sedamkar	i. Member of International journal of Multidisciplinary research & Development (RSRD)
	ii. Member of Indian association for Social Science & Health(IASSH)

22.   Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23.   Awards / Recognitions received by faculty and students: **Nil**

24.   List of eminent academicians and scientists / visitors to the department:
   ➢ **Prof. Shinde Jagannath Chairman Dept. Sociology G. U. Kalaburagi**
   ➢ **Dr. N. H. Patil Rtd Prof. & Chairman GU Sociology Alumni Association Kalburagi**

25.   Seminars/ Conferences/Workshops organized & the source of funding
   a) National b) International: **Nil**
26.   Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. A. I & II Sem.	39	39	18	21	94.87 & 100
	B. A. III & IV Sem.	32	32	12	20	100 & 100
	B. A. V & VI Sem.	24	24	11	13	100 & 100
2013-14	B. A. I & II Sem.	34	34	20	14	100 & 97.5
	B. A. III & IV Sem.	39	39	22	17	100 & 100
	B. A. V & VI Sem.	32	32	12	20	96.87 & 96.87
2014-15	B. A. I & II Sem.	50	50	31	19	86 & 88
	B. A. III & IV Sem.	36	36	24	12	97.22 & 100
	B. A. V & VI Sem.	41	41	26	15	97.56 & 100
2015-16	B. A. I & II Sem.	42	42	22	20	100 & 97.36
	B. A. III & IV Sem.	39	39	24	15	100 & 97.29
	B. A. V & VI Sem.	28	28	14	14	100 & 96.42

*M = Male   *F = Female

27. Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. A	2012-13	100	Nil	Nil
	2013-14	100	Nil	Nil
	2014-15	100	Nil	Nil
	2015-16	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29. Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	10
	2013-14	10
	2014-15	10
	2015-16	10
PG to M. Phil.		N. A

PG to Ph.D.	N. A
Ph.D. to Post-Doctoral	N. A
Employed ☛ Campus selection ☛ Other than campus recruitment	15 % of students in NGO's & other Private sectors
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
   a) Library: **Yes**
   b) Internet facilities for Staff & Students: **Yes**
   c) Class rooms with ICT facility: **Yes**
   d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies:

   More than 60% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
   ➢ **Special Lectures**
   ➢ **NPTEL Courses**
   ➢ **Student Seminars**
   ➢ **Remedial classes**
   ➢ **Spoken Tutorial Programme**

33. Teaching methods adopted to improve student learning

   Traditional method, Interactive Session, ICT & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
   ➢ **Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.**

35. SWOC analysis of the department and Future plans

Strengths	➢ Experienced & dedicated faculties. ➢ Department Library & Field visit.
Weakness	➢ Lack of Permanent Faculty
Opportunities	➢ Max. Employment opportunity in Private NGO's Social Services.
Challenges	➢ Lack of adequate time for undertaking research activities ➢ MOU & Linkages

Future Plan:

   ➢ **Undertake Research projects**
   ➢ **To start PG Course in Sociology.**

DEPARTMENT OF ECONOMICS

1. Name of the department: **Economics**

2. Year of Establishment: **1960**

3. Names of Programmes / Courses offered

   (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

   UG: B. A, B. Com

4. Names of Interdisciplinary courses and the departments/units involved:

   Department of Sociology, History, Political Science and Commerce

5. Annual/ semester/choice based credit system (Programme wise):

   Semester wise

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	--
Associate Professors	--	--
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Sr. Vaman Rao.	M. A. B. Ed.	**AP.**	**Economics**	24	Nil
Dr. Santosh H	M. A. Ph. D	**Guest. Lect.**	**Economics**	02	Nil
Miss. Kavita	M. A	**Guest. Lect.**	**Economics**	01	Nil

11. List of senior visiting faculty:
    > **Dr. Govind Kaviratna Degree College Bidar**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16

% of lectures delivered and practical classes handled by Temporary Staff	Nil	Nil	Nil	50

13. Student -Teacher Ratio (programme wise):

Programme	Academic Year			
	2012-13	2013-14	2014-15	2015-16
B. A	31.6:1	47.6:1	47.6:1	53.6:1
B. Com	119:1	117:1	111:1	91:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG

Faculty with Ph. D	01
Faculty with M. Phil	00
Faculty with PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
02	Management	70,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **06**

Publication per faculty:

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	International
1	Dr. Santosh Hangargi	04	02	--	-

∗ Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
∗ Monographs
∗Chapter in Books:

∗Books Edited:
∗Citation Index
∗SNIP
∗SJR
∗Impact factor
∗h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects:

   a) Percentage of students who have done in-house projects including inter departmental/programme: **30-35%**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:

   ➢ **Prof. Vasudev Sedamkar Dept. of Economics G. U. Kalaburagi.**

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Application Received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. A. I & II Sem.	56	56	33	23	88 & 81
	B. A. III & IV Sem.	24	24	14	10	92 & 94
	B. A. V & VI Sem.	15	15	10	05	100 & 100
	B. Com. I & II. Sem.	120	120	96	24	62.88 & 74.57
	B. Com. III & IV.	123	123	90	33	88.23 & 92.47
	B. Com. V & VI	115	115	91	24	83.63 & 85.05
2013-14	B. A. I & II Sem.	61	61	42	19	97 & 81
	B. A. III & IV Sem.	46	46	26	20	98 & 88
	B. A. V & VI Sem.	36	36	22	14	100 100
	B. Com. I & II. Sem.	113	113	84	29	49.54 & 94.33
	B. Com. III & IV.	120	120	95	25	89.38 & 95.61
	B. Com. V & VI	118	118	86	32	94.33 & 89.01
2014-15	B. A. I & II Sem.	58	58	45	13	83 & 94

	B. A. III & IV Sem.	56	56	36	20	100 & 98
	B. A. V & VI Sem.	29	29	16	13	100 & 100
	B. Com. I & II. Sem.	110	110	83	27	60.74 & 95
	B. Com. III & IV.	106	106	77	29	91.5 & 97.87
	B. Com. V & VI	117	117	92	25	86.5 & 93.25
2015-16	B. A. I & II Sem.	58	58	39	19	97 & 93.4
	B. A. III & IV Sem.	57	57	45	12	95 & 94
	B. A. V & VI Sem.	46	46	32	14	100 & 94
	B. Com. I & II. Sem.	76	76	58	18	72.60 & 91.66
	B. Com. III & IV.	95	95	68	27	81.25 & 92.39
	B. Com. V & VI	104	104	78	26	98.39 & 100

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. A	2012-13	100	Nil	Nil
	2013-14	100	Nil	Nil
	2014-15	100	Nil	Nil
	2015-16	100	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29.   Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	5-10
	2013-14	5-10
	2014-15	5-10
	2015-16	5-10
PG to M. Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed – Campus selection Other than campus recruitment		15-20 % of students in Banking & other Private sectors
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities
    a) Library: **Yes**
    b) Internet facilities for Staff & Students: **Yes**
    c) Class rooms with ICT facility: **Yes**
    d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies:

    More than 60% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
    ➢ **Special Lectures**
    ➢ **NPTEL Courses**
    ➢ **Student Seminars**
    ➢ **Remedial classes**
    ➢ **Spoken Tutorial Programme**

33. Teaching methods adopted to improve student learning

    Traditional method, Interactive Session, ICT & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    ➢ **Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.**

35. SWOC analysis of the department and Future plans

Strengths	➢ Academic excellence with good results ➢ Hard working, Highly qualified Teachers
Weakness	➢ Lot of scope for under taking field based and industrial based activities ➢ Most of the Students are from Rural Back ground
Opportunities	➢ Max. Employment opportunity in Private NGO's Social Services.
Challenges	➢ Time constraints to take up research activities. ➢ MOU & Linkages.

Future Plan:
    ➢ **Undertake Research projects**
    ➢ **To start PG Course in Economics.**

DEPARTMENT OF HISTORY

1.   Name of the department: **History**

2.   Year of Establishment:**1960**

3.   Names of Programmes / Courses offered   (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG: B. A.**

4.   Names of Interdisciplinary courses and the departments/units involved:

   Department of Sociology, Political Science, Kannada and Rural development

5.   Annual/ semester/choice based credit system (Programme wise):

   Semester wise

6.   Participation of the department in the courses offered by other departments: **Nil**

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8.   Details of courses/programmes discontinued (if any) with reasons: **Nil**

9.   Number of teaching posts

	Sanctioned	Filled
Professors	Nil	--
Associate Professors	--	--
Asst. Professors	02	0

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
Sri. Basawraj Biradar	M. A. B. Ed	**Guest. Lect.**	**History**	09	Nil
Dr. Lingabasava S	M. A. Ph. D	**Guest. Lect.**	**History**	04	Nil
Dr. Shashidhar Patil	M. A. Ph. D	**Guest. Lect.**	**History**	01	Nil

11.   List of senior visiting faculty:
   ➢ **Dr. Devaraj Akkamahadevi Degree college Bidar**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	40	40	40	100

13. Student -Teacher Ratio (programme wise):

Programme	Academic Year			
	2012-13	2013-14	2014-15	2015-16
B. A	123:1	145:1	180:1	138:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D. / MPhil / PG.

Faculty with Ph. D	02
Faculty with M. Phil	00
Faculty with PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

,Ongoing Project	Funding Agency	Grants in Rs.
02	Management	80,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Faculty	No. of Research Projects Completed	Funding Agency	Grant Received in Rs.
Smt. N. T. Ganagamma (Transferred)	01	UGC	95,000/-

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **15**

Publication per faculty:

Sl. No.	Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
		National	International	National	International
1	Smt. N. T. Gangamma	02	08	--	-
2	Dr. Linga Basava	04	--	--	--

| 3 | Sri. Basavaraj Biradar | 01 | -- | -- | -- |

∗Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗Chapter in Books:

∗Books Edited:

∗Citation Index

∗SNIP

∗SJR

∗Impact factor

∗h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects:

  a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

  b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
  ➢ **Dr. R. M. Shadaksharayya Dept. of History K. U. Dharwad**
  ➢ **Dr. Manjula B. Chincholi Dept. of History G. U. kalaburagi**

25. Seminars/ Conferences/Workshops organized & the source of funding

  a) National b) International: **01 National Seminar funded by UGC**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Application Received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. A. I & II Sem.	109	109	58	51	88.99 & 81.30
	B. A. III & IV Sem.	80	80	49	31	70 & 75.64
	B. A. V & VI Sem.	58	58	32	26	86.20 & 77.77
2013-14	B. A. I & II Sem.	120	120	68	52	89.16 & 88.03
	B. A. III & IV Sem.	98	98	48	50	81.63 & 77.89

	B. A. V & VI Sem.	72	72	38	34	80 & 78.57
2014-15	B. A. I & II Sem.	144	144	78	66	84.72 & 86.36
	B. A. III & IV Sem.	120	120	63	57	86.32 & 86.66
	B. A. V & VI Sem.	96	96	53	43	86.02 & 85.55
2015-16	B. A. I & II Sem.	101	101	52	49	100 & 96.03
	B. A. III & IV Sem.	90	90	50	40	92.72 & 96.29
	B. A. V & VI Sem.	85	85	48	37	96.49 & 98.24

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. A	2012-13	100	Nil	Nil
	2013-14	100	Nil	Nil
	2014-15	100	Nil	Nil
	2015-16	100	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **: 04**

29.   Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	15
	2013-14	12
	2014-15	15
	2015-16	20
PG to M. Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed – Campus selection – Other than campus recruitment		15 % of students Baking & other Private sectors
Entrepreneurship/Self-employment		

30.   Details of Infrastructural facilities
   a) Library: **Yes**
   b) Internet facilities for Staff & Students: **Yes**
   c) Class rooms with ICT facility: **Yes**

      d) Laboratories: **History Museum**

31.   Number of students receiving financial assistance from college, university, government or other agencies:
   More than 60% of the students are receiving financial Assistance in the form of various scholarships.

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
   - ➢ **Special Lectures**
   - ➢ **NPTEL Courses**
   - ➢ **Student Seminars**
   - ➢ **Remedial classes**
   - ➢ **Visit to Historical monuments**

33.   Teaching methods adopted to improve student learning
   Traditional method, Interactive Session, ICT & PPT

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities
   - ➢ **Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.**

35.   SWOC analysis of the department and Future plans

Strengths	➢ Highly qualified and dedicated teachers. ➢ Field visits & Department Museum
Weakness	➢ The busy schedule of teaching learning and valuation imparts time constraints to carry out more extension activities
Opportunities	➢ Max. Employment opportunity in Private NGO's Social Services.
Challenges	➢ Time constraints to take up research activities. ➢ MOU & Linkages.

Future Plan:
- ➢ **Undertake Research projects**
- ➢ **To start PG Course in History.**

DEPARTMENT OF MUSIC

1.   Name of the department: **Music**

2.   Year of Establishment**: 2011**

3.   Names of Programmes/Courses offered (UG, PG, M. Phil., Ph. D, Integrated Masters; Integrated Ph.D., etc.): **UG: B. A.**

4.   Names of Interdisciplinary courses and the departments/units involved:

   Department of Kannada, Sociology, Political Science,

5.   Annual/ semester/choice based credit system (Programme wise):

   Semester wise

6.   Participation of the department in the courses offered by other departments: **Nil**

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8.   Details of courses/programmes discontinued (if any) with reasons: **Nil**

9.   Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	--
Associate Professors	--	--
Asst. Professors	--	--

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. Ramlu V. G	M. A.	Guest. Lect.	Music	15	Nil

11.   List of senior visiting faculty:
   - **Shiva Kumar Panchal Sangeet Shikshak M. D. School Bidar**
   - **Shambhuling Waldoddi Bidar Sangeet Shikshak Bidar**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	100	100	100	100

13. Student -Teacher Ratio (programme wise):

Programme	Academic Year			
	2012-13	2013-14	2014-15	2015-16
B. A	10:1	16:1	10:1	05:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	00
Faculty with M. Phil	00
Faculty with PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **Nil**

    Publication per faculty:

    ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students
    Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

     ∗ Monographs

     ∗Chapter in Books:

     ∗Books Edited:

     ∗Citation Index

∗SNIP

∗SJR

∗Impact factor

∗h-index

20. Areas of consultancy and income generated: **Nil**

21.   Faculty as members in a)   National committees b) International Committees c) Editorial Boards….   : **Nil**

22. Student projects:

   a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
   - **Sri. Shivaji Sagar Sangeet Shikshak Bhalki.**
   - **Sri. Vaikunth Datta Maharaj Ramons Classical Singer Bidar**
   - **Sri. Mahesh Badiger N. V. Degree College, Kalaburagi**
   - **Sri. Rajendra Sing Pawar Renowned Harmonium**

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Application Received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. A. I & II Sem.	16	16	12	04	100 & 100
	B. A. III & IV Sem.	14	14	10	04	100 & 100
	B. A. V & VI Sem.	--	--	--	--	
2013-14	B. A. I & II Sem.	16	16	10	06	100 & 100
	B. A. III & IV Sem.	16	16	12	04	100 & 100
	B. A. V & VI Sem.	11	11	08	03	98 & 98
2014-15	B. A. I & II Sem.	10	10	07	03	100 &100
	B. A. III & IV Sem.	10	10	07	03	100 & 100
	B. A. V & VI Sem.	15	15	09	06	100 & 100
2015-16	B. A. I & II Sem.					--
	B. A. III & IV Sem.	11	11	--	--	--
	B. A. V & VI Sem.					--

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. A	2012-13	100	Nil	Nil
	2013-14	100	Nil	Nil
	2014-15	100	Nil	Nil
	2015-16	--	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29.   Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	--
	2013-14	--
	2014-15	--
	2015-16	--
PG to M. Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed – Campus selection Other than campus recruitment		--
Entrepreneurship/Self-employment		Most of the Students are self employed

30.   Details of Infrastructural facilities
   a) Library: **Yes**
   b)   Internet facilities for Staff & Students: **Yes**
   c) Class rooms with ICT facility: **Yes**
   d) Laboratories: **NA**

31.   Number of students receiving financial assistance from college, university, government or other agencies:

   More than 40% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
    - **Special lectures**
    - **Student Seminar**

33. Teaching methods adopted to improve student learning

    Traditional method is using for teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    - **Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides.**

35. SWOC analysis of the department and Future plans

Strengths	➢ Department equipped with updated musical instruments. ➢ Field visits.
Weakness	➢ Lack of soundproof Audio visual facility. ➢ Busy schedule of teaching, learning & evaluation Time constraints to carryout practical.
Opportunities	➢ Lot of scope for becoming an artist and performing in various cultural programmes.
Challenges	➢ Lack of adequate time for undertaking research work ➢ MOU & Linkages

Future Plan:
- **Undertake Research projects**
- **To start PG Course in Sociology.**

DEPARTMENT OF COMMERCE

1. Name of the department: **Commerce**

2. Year of Establishment: **1981-82**

3. Names of Programmes/Courses offered

   (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

   UG: B. Com.

4. Names of Interdisciplinary courses and the departments/units involved:

   Department of Economics, Computer Science and Mathematic

5. Annual/ semester/choice based credit system (Programme wise):

   Semester wise

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	--
Associate Professors (AOP)	--	03(CAS)
Asst. Professors (AP)	04	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. C. V. Bhalke	M. Com. M. Phil	AOP	Cast. Audit.	28	Nil
Sri. B. M. Biradar	M. Com, M. Phil	AOP	Taxation	28	Nil
Sri. Somnath Patil.	M. Com, M. Phil.	AOP	Casting	22	Nil
Sri. M. BasavaRaj	M. Com.	Guest. Lect.	Casting	32	Nil
Sri. Jagannath Patil.	M. Sc.	Guest. lect.	Statistics	20	Nil
Miss. Depika	M. Com	Guest Lect.	Mangt.	01	Nil

11. List of senior visiting faculty: **Nil**.

12. Percentage of lectures delivered and practical classes handled

(programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	10	10	20	20

13. Student –Teacher Ratio (programme wise):

Programme	Academic Year			
	2012-13	2013-14	2014-15	2015-16
B. Com	71:1	70:1	68:1	46:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	00
Faculty with M. Phil	03
Faculty with PG	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
01	Management	40,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Faculty	No. of Minor/Major R.P. Completed	Funding Agency	Grant Received in Rs.
C. V. Bhalke	**01. Minor. R. P.**	**UGC**	**1,40,000/-**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: 01

Publication per faculty:

Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
	National	International	National	International
C. V. Bhalke	**01**	**--**	--	--

∗Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare

Database - International Social Sciences Directory, EBSCO host, etc.)
∗ Monographs
∗Chapter in Books:
∗Books Edited:
∗Citation Index
∗SNIP
∗SJR
∗Impact factor
∗h-index

20.   Areas of consultancy and income generated: **Nil**

21.   Faculty as members in a) National committees b) International Committees c) Editorial Boards:

Faculty	National committees
Sri. B. M. Biradar	**Life Member of Indian Commerce Association**

22.   Student projects:

    a) Percentage of students who have done in-house projects including inter departmental/programme: **30**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23.   Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
 - Dr. Vijaya Dept. Commerce Gulbarga University, Kalaburagi
 - Dr. Laxman Rajnalkar HOD Dept. Commerce GU Kalburagi
 - Dr. Pandit Bilamge Govt FG College Kalaburagi
 - Dr. Chandra Shekhar Sheelvant Principal Dr. Ambedkar Degree College, Kalburagi.
 - Sri. Umesh Mulimani C. A., Bidar

25.   Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Application Received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. Com. I & II Sem	120	120	95	25	60.34 & 64
	B. Com. III & IV Sem.	123	123	93	30	78.43 & 76.36
	B. Com. V & VI Sem.	115	115	85	30	86.0 & 75

2013-14	B. Com. I & II Sem	113	113	79	34	64.6 & 73
	B. Com. III & IV Sem.	119	119	96	23	80 & 84
	B. Com. V & VI Sem.	118	118	88	30	93 & 90
2014-15	B. Com. I & II Sem	111	111	89	22	63 & 76
	B. Com. III & IV Sem.	113	113	79	34	63 & 73
	B. Com. V & VI Sem.	120	120	87	33	82 & 87
2015-16	B. Com. I & II Sem	76	76	59	17	62 & 90
	B. Com. III & IV Sem.	112	112	86	26	88 & 84
	B. Com. V & VI Sem.	113	113	79	34	88.88 & 81

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. Com	2012-13	98	02	Nil
	2013-14	98	02	Nil
	2014-15	97	03	Nil
	2015-16	98	02	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29.   Student progression

Student progression	Academic Year	Against % enrolled
UG to PG	2012-13	35
	2013-14	32
	2014-15	40
	2015-16	30
PG to M.Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed – Campus selection – Other than campus recruitment		15 % of students Banking & other Private sectors
Entrepreneurship/Self-employment		30

30. Details of Infrastructural facilities
    a) Library: **Yes**
    b) Internet facilities for Staff & Students: **Yes**
    c) Class rooms with ICT facility: **Yes**
    d) Laboratories: **01 Commerce Lab.**

31. Number of students receiving financial assistance from college, university, government or other agencies:

    More than 80% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
    ➢ **Special Lectures**
    ➢ **NPTEL Courses**
    ➢ **Student Seminars**
    ➢ **Remedial classes**
    ➢ **Spoken Tutorial Programme**

33. Teaching methods adopted to improve student learning

    Traditional method, Interactive Session, ICT & PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    ➢ **Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS & NCC & Scouts and Guides.**
    ➢ **Under the banner of Commerce Lab the awareness programmes for Demat Account, Stock exchange Market, Local agricultural market, Big Bazaar Market, Investment in Shares, Mutual Funds etc. were conducted.**
    ➢ **Tours & Industrial visits are conducting regularly for commerce students**

35. SWOC analysis of the department and Future plans

Strengths	➢ Commerce Lab. ➢ Experienced & Dedicated Staff
Weakness	➢ Most of the Students are from Rural Back ground ➢ No. of students from non-commerce PUC students ➢ 90% of the students of the college from backward and rural places with low merit
Opportunities	➢ Max. Employment opportunity in Banking, Govt. & Private Sectors
Challenges	➢ Facing competition from no. of commerce colleges established in the city ➢ Low progression to higher studies due to rural background.

Future Plan:

➢ **Undertake Research projects.**
➢ **To start PG Course in Commerce.**
➢ **To Start Practical Skill developing Programme.**

DEPARTMENT OF RURAL DEVELOPMENT

1. Name of the department: **Rural Development**
2. Year of Establishment: **1990**
3. Names of Programmes / Courses offered

    (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

    UG: B. A.

4. Names of Interdisciplinary courses and the departments/units involved:

    Department of Kannada, Sociology, Political Science, History

5. Annual/ semester/choice based credit system (Programme wise):

    Semester wise

6. Participation of the department in the courses offered by other departments: **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts.

	Sanctioned	Filled
Professors	Nil	--
Associate Professors	--	--
Asst. Professors	01	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Vijaya Kumar N. Panchal	M. A.	Guest. Lect.	Political Science	10	Nil

11. List of senior visiting faculty:
    - **Sri. Ganapat Rao, Sidrameshwar Degree College Kamal Nagar**
    - **Prof. C. V. Kalaburagi, C B. Patil Degree College Chincholi.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Academic Year	2012-13	2013-14	2014-15	2015-16
% of lectures delivered and practical classes handled by Temporary Staff	100	100	100	100

13. Student -Teacher Ratio (programme wise):

Programme	Academic Year			
	2012-13	2013-14	2014-15	2015-16
B. A	37:1	57:1	60:1	43:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Support Staff (Technical)	Nil	Nil
Administrative Staff	Nil	Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil / PG.

Faculty with Ph. D	00
Faculty with M. Phil	00
Faculty with PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Ongoing Project	Funding Agency	Grants in Rs.
01	Management	30,000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **01**

Publication per faculty:

Faculty	Peer Reviewed Journals		Seminar/Conf proceedings	
	National	International	National	International
Sri. Vijayakumar N. Panchal	01	--	--	--

∗Number of papers published in peer reviewed journals (national / international) by faculty and students

Number of publications listed in International Database (For E.g.: Web

of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Monographs
*Chapter in Books:
*Books Edited:
*Citation Index
*SNIP
*SJR
*Impact factor
*h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects:

    a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil.**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
   ➢ Prof. Devid Siddartha Degree College, Bidar
   ➢ Prof. Ganapat Rao, Sidrameshwar Degree College Kamal Nagar
   ➢ Prof. C. V. Kalaburagi, C B. Patil Degree College Chincholi.
   ➢ Prof Chandrakant C Ambedakar Degree College Bidar

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/ programme (refer question no. 4)		Application Received	Selected	Enrolled		Pass percentage
Year	Programme			*M	*F	
2012-13	B. A. I & II Sem.	25	25	14	11	100 & 100
	B. A. III & IV Sem.	07	07	04	03	100 & 100
	B. A. V & VI Sem.	05	05	03	02	100 & 100
2013-14	B. A. I & II Sem.	27	27	18	09	99.9 & 99.6
	B. A. III & IV Sem.	22	22	11	11	100 & 99.9
	B. A. V & VI Sem.	08	08	04	04	100 & 100
2014-15	B. A. I & II Sem.	12	12	03	09	95 & 100

	B. A. III & IV Sem.	25	25	09	16	99.9 7 & 100
	B. A. V & VI Sem.	23	23	11	12	100 & 99.9
2015-16	B. A. I & II Sem.	08	08	03	05	100 & 99.8
	B. A. III & IV Sem.	12	12	10	02	99.9 & 100
	B. A. V & VI Sem.	23	23	15	08	100 & 99.9

*M = Male   *F = Female

27.   Diversity of Students

Name of the Course	Academic Year	% of students from the same state	% of students from other States	% of students from abroad
B. A	2012-13	100	Nil	Nil
	2013-14	100	Nil	Nil
	2014-15	100	Nil	Nil
	2015-16	98	02	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29.   Student progression

UG to PG	2012-13	10
	2013-14	10
	2014-15	15
	2015-16	15
PG to M. Phil.		N. A
PG to Ph.D.		N. A
Ph.D. to Post-Doctoral		N. A
Employed – Campus selection – Other than campus recruitment		PDOs, NGO's & Other Private Sectors
Entrepreneurship/Self-employment		Nil

30.   Details of Infrastructural facilities
   a) Library: **Yes**
   b)   Internet facilities for Staff & Students: **Yes**
   c) Class rooms with ICT facility: **Yes**
   d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies:

More than 80% of the students are receiving financial Assistance in the form of various scholarships.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:
    - **Special Lectures**
    - **Student Seminars**
    - **Remedial classes**

33. Teaching methods adopted to improve student learning

Along with traditional method is using for teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students are actively participating in Institutional Social Responsibilities and Extension activities through NSS, NCC & Scouts and Guides

35. SWOC analysis of the department and Future plans

Strengths	➢ Most of the Students are from Rural Back ground.
Weakness	➢ Lack of Permanent faculty.
Opportunities	➢ Job opportunities in NGO & Social service.
Challenges	➢ Gap between urban and rural activities. ➢ A separate room is not allotted to the department.

Future Plan:

- **Undertake Research projects**
- **To start PG Course in Sociology.**

POST ACCREDITATION INITIATIVES

ACTION TAKEN IN RESPONSE TO CYCLE –II & ITS RECOMMENDATIONS

- PG courses like Mathematics, Chemistry, Physics, English, and Biotechnology need to be introduced.
  - ➢ In and around city of Bidar, there is a full-fledged PG Center of Gulbarga University, Kalaburagi and Four PG Colleges are functioning in addition to PG Center. Further, intake quota fixed by the University is not satisfactory and affiliation fee is exorbitantly high. Since, these are of self-finance courses; it is difficult to manage within the limited financial resources. And many of the permanent teaching faculties have been retired. Shortly management is appointing teaching faculty, in this regard Govt. has already sanctioned required posts. PG Courses will be started soon.
- More Job-oriented and add-on courses in the emerging areas may be introduced.
  - ➢ Efforts are being made to introduce job-oriented /add-on courses in Computer Hardware Networking Certificate Course, Higher Diploma Certificate Course and Advanced Diploma Certificate Course from 2012-13. Students are also made aware of online Certificate Courses conducted by Spoken Tutorial Project [approved by IIT Mumbai] and NPTEL IIT Madras (Since Institution is established as NPTEL local Chapter) in emerging areas.
- Efforts should be made to enhance the communication skills of the students in order to increase their employability. A language lab should be established at the earliest.
  - ➢ In order to develop communication skills and to increase employability opportunities among the students the Institution has established digital language laboratory. Globarena Technologies Pvt. Ltd. Hyderabad has updated the software recently i.e. in Sept. 2016. In addition to this NPTEL-IIT Madras and Spoken Tutorial Project-IIT Mumbai offers online Certificate courses in emerging areas to develop employability skills.
- Teaching-learning process needs to be further strengthened with the use of ICT
  - ➢ To strengthen Teaching-Learning process ICT class rooms have been established. Most of the classes are being conducted through ICT. Online and offline Spoken Tutorial classes are being conducted with the support of IIT Mumbai and IIT Madras.

- Steps need to be taken to curtail the dropout rate
  - ➢ The necessary steps have been taken to curtail the dropout rate through personal counseling by Principal and Mentor.
- The College and the faculty should strive to get more grants through research projects from agencies other than the UGC like DST,DBT,CSIR,ICHR,ICSSR
  - ➢ Most of the faculties have received grants for their Minor/Major research projects from UGC and have completed successfully. One of our faculty received financial assistance from Vision Group of Science and Technology [VGST] Dept. of Karnataka State Science and Technology, Bengaluru and completed successfully and honored with young scientist award. A proposal has been submitted to DST, New-Delhi to organize Science Camp in order to promote basic Science subjects and inculcate research oriented skills among the young students of Science stream.
- More professional development programmes may be organized for both teaching and non-teaching staff
  - ➢ The Management centrally organized professional development programmes such as "FEEL Teacher Learning and Development Intervention" in 2014 and 2015 conducted by College for Leadership and Human Resource Development, AIM INSIGHT, the HRD Group, Valencia, Mangalore-Karnataka.

    Further, they have also organized Administrative Training and Computer Literacy Training programmes for administrative staff and Principals of all HKE Society Colleges. Many of the staff and faculties have been benefited by such programmes.
  - College may encourage the faculty to publish research papers in peer-reviewed journals
  - ➢ Faculty members are being encouraged to participate in National/International level Conferences/Seminars/Workshops and are motivated to present research papers by providing leave facility and incentives to them. Few faculty members have published their research findings in peer-reviewed journals.
- The feedback mechanism has to be strengthened and follow up action needs to be taken
  - ➢ A systematic feedback mechanism has been adopted in our Institution. A student has to give his feedback on Course, Teacher and about Institution. The College Governing Body headed by HKE Society local Governing Council Member along with Principal review them and a follow up action has been initiated wherever applicable.

- **Library may be strengthened by procuring more reference books and standard research journals**
  - ➢ Every year Books, Magazines and Journals are added to the Library as per the felt need of stakeholders. Efforts are being made to strengthen Library with necessary tools. Internet facility is made available in the Library and Institution has been subscribed with N-List programme i.e. INFLIBNET. Faculty and students can access large no. of Books, Journals, Magazines and Reference Books at an ease.
- **Career guidance and Placement Cell needs to be strengthened**
  - ➢ Career Guidance, Training & Placement Cell has been established in the College. A senior faculty member is nominated as its coordinator. He is responsible for organizing Training, Workshop and to develop job oriented skills among the students. The Cell is putting its sincere efforts to organize Job-Mela-Placement Drive on the campus. Students are also made aware of off-campus placement drive/job-mela through posters/pamphlets supplied by the agencies.
- **Linkages with industries/institutions may be explored**
  - ➢ Institution is putting its sincere efforts to explore linkage with Research Institutions, Industries and other Institutions through field visit and study tour. Further, students are asked to write a report on the same. As a part of their curricula it is mandatory to submit a report for awarding marks during practical exam.
- **A long term perspective plan may be formulated for the College**
  - ❖ Keeping in mind the aims and objectives of Institution, a perspective plan for the period 2012-13 to 2020-21 is formulated for the overall development of the Colleges as follows:
    - i) Academic calendar of the events will be prepared for well beginning of the academic year keeping in mind yearly activities.
    - ii) IC Technology is used by the teachers and students.
    - iii) Library will be further updated with latest Books, Journals and Library tools. A separate Library building will be established with the financial support from UGC/ Management/Alumni/Stakeholders etc.
    - iv) National/International level Seminars/Conferences will be organized with the financial support from UGC and other funding agencies.
    - v) More and more Study Tour, Industrial visit and Field visit will be organized for students.
    - vi) Rapport with Industries and IT sectors will be strengthened for student's job placements.

vii)   Remedial classes in English and other subjects will be conducted to the students of down trodden like SC/ST and other weaker sections of the society. For poor and needy students "Earn while Learn"

viii) Teachers will further encourage taking more research activities.

ix)   Campus to Community activities will be strengthened further with the help of NSS/NCC/Scouts and Guides.

x)   For poor and needy students "Earn while Learn" scheme will be introduced.

xi)   Focus will be given to Women empowerment programmes and development of the student's personality in general and girl students in particular.

DECLARATION

I, hereby declare that, the data mentioned in the Re-accreditation Report is true to the best of my knowledge and belief.

This Re Accreditation Report of the Institution is prepared with thorough internal discussions, and no part thereof has been outsourced.

I am sure that, the Peer Team will validate this information provided in the RAR during their visit to the Institution.

PRINCIPAL
B.V.Bhoomaraddi Arts, Science,
Commerce UG & PG College, BIDAR.

(Dr. S. K. Satnoor)
PRINCIPAL

Place   : **BIDAR**
Date   : 20-11-2016

CERTIFICATE OF COMPLIANCE

This is to certify that**- H. K. E Society's B. V. Bhoomaraddi Arts, Science, Commerce, UG & PG College BIDAR (Karnataka State)** fulfils all norms.

1. Stipulated by the affiliating University and

2. The affiliation and recognition is valid as on date.

In case the affiliation / recognition are conditional, then a detailed enclosure with regards to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled, automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by our institution found to be false then the accreditation given by NAAC is liable to be withdrawn.

The undertaking given to NAAC is also displayed on our institutional website.
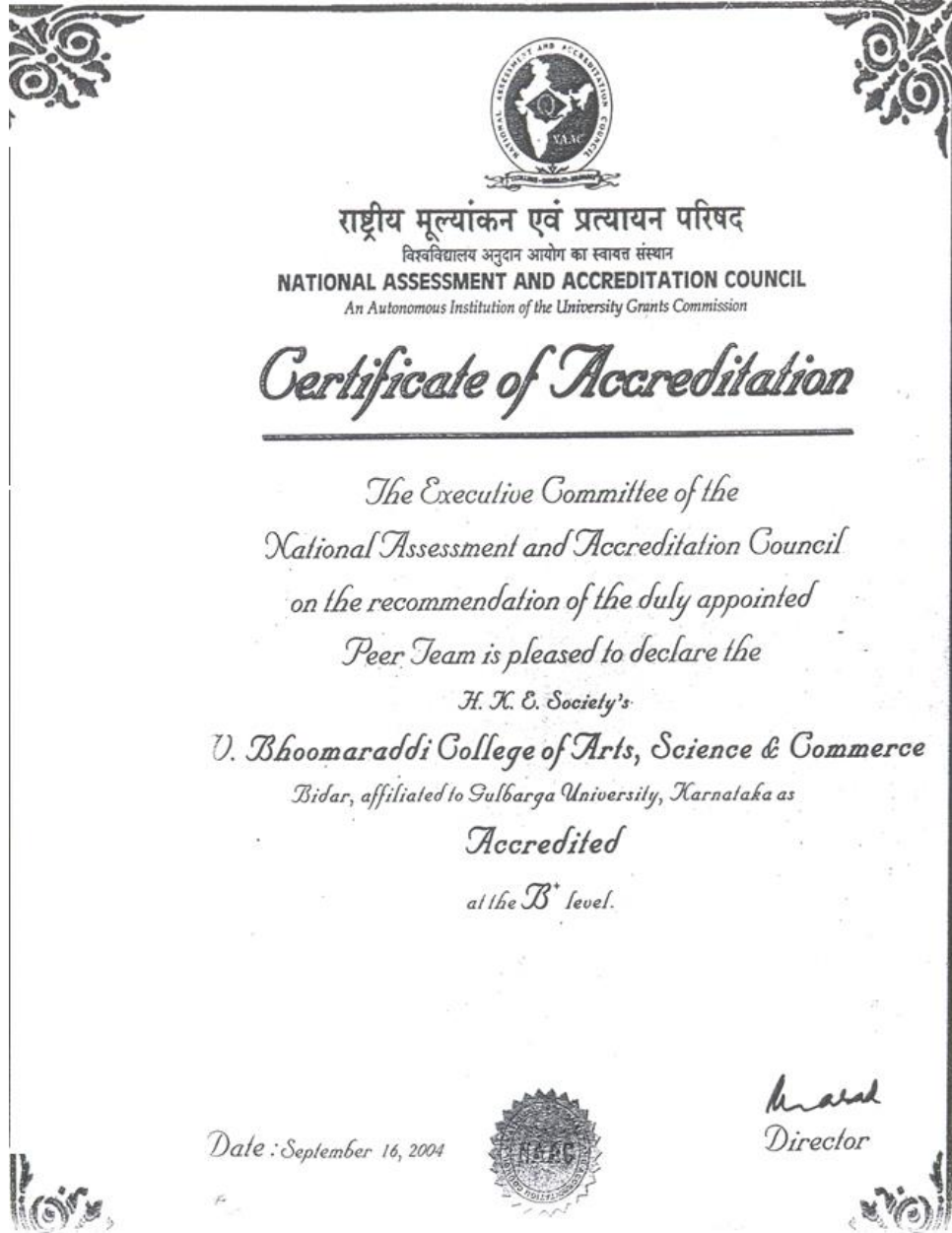
PRINCIPAL
B.V.Bhoomaraddi Arts, Science,
Commerce UG & PG College, BIDAR.

(**Dr. S. K. Satnoor**)

Principal

NAAC CERTIFICATE-I CYCLE

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
H. K. E. Society's
V. Bhoomaraddi College of Arts, Science & Commerce
Bidar, affiliated to Gulbarga University, Karnataka as

Accredited

at the B⁺ level.

Date : September 16, 2004

Director

Quality Profile

Name of the Institution : H. K. E. Society's
B. V. Bhoomaraddi College of Arts, Science & Comm

Place : Bidar, Karnataka

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Cix Wi)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	80	15	1200
V. Student Support and Progression	70	10	700
VI. Organisation and Management	75	10	750
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 7600$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7600}{100} = 76.00$$

Director

NAAC CERTIFICATE-II CYCLE:

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Hyderabad Karnataka Education Society's

B. V. Bhoomaraddi Arts, Science, Commerce & PG College

Bidar, affiliated to Gulbarga University, Karnataka as

Accredited

with CGPA of 2.94 on four point scale

at B grade

valid up to November 29, 2016

Date : November 30, 2011

Director

EC/57/RAR/21

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Hyderabad Karnataka Education Society's
B. V. Bhoomaraddi Arts, Science, Commerce & PG College

Place : Bidar, Karnataka

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages ($Cr_i GPA$)	$W_i \times Cr_i GPA$
I. Curricular Aspects	050	2.50	125
II. Teaching-Learning and Evaluation	450	2.91	1310
III. Research, Consultancy and Extension	100	2.90	290
IV. Infrastructure and Learning Resources	100	3.40	340
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	2.80	420
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^{7} w_i = 1000$		$\sum_{i=1}^{7}(W_i \times Cr_i GPA) = 2935$

$$\text{Institutional Score} = \frac{\sum_{i=1}^{7}(W_i \times Cr_i GPA)}{\sum_{i=1}^{7} W_i} = \frac{2935}{1000} = \boxed{2.94}$$

Grade = $\boxed{B}$ Descriptor = $\boxed{GOOD}$

Director

Date : November 30, 2011

- This certification is valid for a period of *Five* years with effect from November 30, 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/57/RAR/21

LATEST GRANT CERTIFICATE FROM UGC:

विश्वविद्यालय अनुदान आयोग

नैरुत्य प्रादेशिक कार्यालय

UNIVERSITY GRANTS COMMISSION

SOUTH WESTERN REGIONAL OFFICE

P.K. Block, Palace Road, Gandhinagar

Bangalore-560 009.

Phone : (080) 2228 0380 Fax : (080) 2228 0381

ज्ञान-विज्ञान विमुक्तये

2-2(012)/2012(UG)(XII PLAN)/KAGU012/SWRO

29-Mar-14

The Principal

BV BHOOMARADDI COLLEGE OF ARTS SCIENCE & COMMERCE

BIDAR - 585 403

Sub: Transfer of funds to Colleges through RTGS/NEFT

Sir/Madam,

This has reference to this office Sanction letter No.2-2(012)/2012(UG)(XII PLAN)/KAGU012/SWRO dated 21-Mar-2014 sanctioning therewith an amount of Rs.1429800/- under the scheme of "General Development Assistance to Colleges".

The above sanctioned amount has been transferred to your college Account No.0448101045234 with IFSC code: CNRB0000448 through RTGS/ NEFT.

The CANARA BANK, CUNNINGHAM ROAD, BANGALORE (CNRB0000431) has confirmed the above transfer of funds to your college through RTGS/NEFT vide confirmation number P14032974679494 on dated 29-Mar-2014

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt(colour paper). Further grants to the college will depend on receipt of this acknowledgement within ten days.

Yours faithfully,

Deputy Secretary

Encl. 1. Sanction order
      2. Acknowledgement

PRINCIPAL
B.V.BHOOMARADDI
UG & PG College, BIDAR

B. V. BHOOMARADDI COLLEGE
BIDAR-585403
INWARD No. .... 2493 ....
DATE .... 22-5-2014 ....
Initial.

AFFILIATION CERTIFICATE FROM THE UNIVERSITY

GUR|2016-17|2073

02/12/16

GULBARGA UNIVERSITY
"Jnana Ganga", GULBARGA – 585 106, Karnataka, India.

☎ 08472-263202
Fax. 08472-263206
E-Mail: registrar@gug.ac.in
Website: www.gug.ac.in

CERTIFICATE

This is to certify that **B. V. Bhoomaraddi College of Arts, Science & Commerce, Bidar** is affiliated to the Gulbarga University, Kalaburagi since 1980 (earlier it is affiliated to Karnataka University Dharwad since its establishment i.e.,1960) and recognized by the University Grants Commission and the following Course/Subjects are taught in the said College as per approval.

SI. No.	Name of the Course(S) and Duration	Affiliation		Period of Validity for the year (S)
		Permanent	Temporary	
I	Three year (Semester) course of B.A./B.Sc/B.com.	Permanent		2014-15 to 2016-17
II	Two year (Semester) course of M.Sc. in Computer Science		Temporary	2016-17
III	Three year (Semester) course of B.C.A.		Temporary	2016-17
IV	Music subject at B.A. course as optional subject		Temporary	2016-17

PRINCIPAL
B.V.BHOOMARADDI
UG & PG College, BIDAR.

Registrar
Gulbarga University, Kalaburagi

PEER TEAM REPORT

PEER TEAM REPORT
on

INSTITUTIONAL ASSESSMENT AND RE-ACCREDITATION
of

H.K.E. SOCIETY'S
B.V. BHOOMAREDDI ARTS, SCIENCE & COMMERCE COLLEGE BIDAR
(Karnataka)

Dates of visit:
30th September – 1st October, 2011

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O.Box No. 1075, Nagarbhavi, Bangalore-560 072, INDIA.

NAAC for quality and excellence in higher education

PEER TEAM REPORT ON
Institutional Re-accreditation of
H.K.E Society's B.V. Bhoomareddi Arts, Science & Commerce College
Bidar, Karnataka.

Section I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	H.K.E Society's B.V. Bhoomareddi Arts, Science & Commerce College Bidar - 585403, Karnataka
1.2 Year of Establishment:	16th June 1960
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03 - Arts, Science, Commerce
• Departments/ Centres:	19
• Programmes/ Courses offered:	UG: 04 PG: 1 Others: 2
• Permanent Faculty Members:	Permanent: 41 Temporary: 26
• Permanent Support Staff:	35
• Students:	955
1.4 Three major features in the institutional context (As perceived by the Peer Team):	• Institution is situated in an urban area. • Established with philanthropic values and service motto. • Caters mainly to the needs of poor students from both urban and rural areas.
1.5 Dates of visit of the Peer Team	30th September – 1st October 2011
1.6 Composition of the Peer Team which Undertook the on- site visit:	
Chairperson	Prof. Y. Vaikuntham Former Vice-Chancellor, Kakatiya University, Warangal, Andhra Pradesh.
+Member Co-ordinator	Prof. R. P. Tiwari Dean of Physical Sciences, Mizoram University, Tanhril, Aizawl, Mizoram.
Member	Dr. Abraham George Former Principal, Mar Thoma College, Thiruvalla, Kerala.
NAAC Co-Ordinator	Dr. B. S. Ponmudiraj

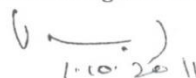*B.V. Bhoomareddi Arts, Science & Commerce College, Bidar, Karnataka*

1

NAAC for quality and excellence in higher education

2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	• The College follows the curriculum designed by the Gulbarga University to which it is affiliated. • A few teachers as members of the Board of Studies contribute to the curriculum development at the University level. • The College has introduced a few locally relevant certificate courses.
2.1.2 Academic Flexibility:	• As an affiliated institution, the College has very limited academic flexibility. • Apart from three aided UG programmes, the College offers two UG courses and one PG course under the self-financing stream. • One add-on course and a two career oriented certificate courses are also available.
2.1.3 Feedback on Curriculum	• The institution collects feedback on curriculum from students. • The feedback from other stakeholders is informal in nature. • After analyzing the feedback received, suggestions are communicated to the University.
2.1.4 Curriculum Update	• The institution has only a limited role to play in updating the curriculum. • The curriculum has been periodically revised by the affiliating university.
2.1.5 Best Practices in Curricular Aspects (If any):	• The College has started career oriented degree programmes and certificate courses.
2.2: Teaching-learning & Evaluation	
2.2.1 Admission Process and Student Profile	• Adequate publicity regarding admission is given through the website of the College. • University and government norms are followed in the admission process. • Demand for basic science courses is

B.V. Bhoomareddi Arts, Science & Commerce College, Bidar, Karnataka

2

NAAC for quality and excellence in higher education

	relatively less.
2.2.2 Catering to the Diverse Needs:	• Slow and advanced learners are identified through classroom interactions and internal assessment. • The institution is sensitive to the needs of socially and economically backward students. • About 40 percent of the students enrolled are girls.
2.2 .3 Teaching-Learning Process:	• An academic calendar is prepared in the beginning of every academic year. • Faculty members prepare individual teaching plans. • Lecture method is supplemented by interactive methods and project work. • ICT enabled teaching methods are also used by some of the teachers.
2.2.4 Teacher Quality:	• Teachers are recruited as per UGC/University/State Govt. norms. • The College has 7 teachers with Ph.D and 26 teachers with M. Phil degree. • Many teachers have attended seminars and conferences and have presented papers during the last five years.
2.2.5 Evaluation Process and Reforms:	• Evaluation process is communicated to the students through the prospectus and by teachers in the classrooms. • The College has set up a Grievance Redressal Cell. • The performance of students is brought to the notice of the parents by the concerned mentor.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	• Some teachers have started using ICT in class rooms. • Internal assessment answer books are shown to the students after evaluation.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• The College has set up a Research Committee to facilitate research activities. • The College encourages teachers to

B.V. Bhoomareddi Arts, Science & Commerce College, Bidar, Karnataka

3

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NAAC for quality and excellence in higher education

	participate and present papers in seminars and conferences.
2.3.2 Research and Publications Output:	• Four Minor and one Major research projects funded by the UGC are in progress. Four UGC Minor research projects have already been completed. • A few teachers have published research papers and books. • Two teachers are approved M.Phil and Ph.D Research Guides of the Gulbarga University.
2.3.3 Consultancy:	• Free consultancy services are provided by some of the faculty members to the local community. • Teachers of Botany department are involved in taxonomic identification of medicinal plants of the region.
2.3.4 Extension Activities:	• Extension activities are carried out mainly through NSS and NCC units. • Extension activities include medical camps, blood donation, AIDS awareness campaign, environmental awareness classes and rallies, tree plantation, rural development, etc. • Some of the extension activities are organized in collaboration with GOs and NGOs.
2.3.5 Collaborations:	• Two teachers have research collaborations with BARC, Mumbai and IISc, Bangalore. • The institution has a few informal tie ups with other institutions, government departments and local bodies.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	• Departments of Economics and Commerce have tie up with local industries. • Biotechnology department has done tissue culture of sugarcane - an important cash crop of the region. • Kannada department has been organizing extensive extension activities regularly.

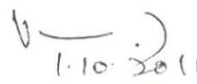*B.V. Bhoomareddi Arts, Science & Commerce College, Bidar, Karnataka*

4

NAAC for quality and excellence in higher education

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	• The College has a campus area of 52 acres and is housed in a built up area of 4980 sq.mts. • The institution has adequate number of classrooms, laboratories, a seminar hall, three computer labs, an audio-visual room, a central library, a common staff room, a common room for women students, etc. • The physical space and infrastructural facilities are shared by the high school, junior college and the B.Ed College belonging to the same management.
2.4.2 Maintenance of Infrastructure:	• The institution maintains its infrastructure with its own resources and with the grants received from the state government. • Infrastructure maintenance is satisfactory.
2.4.3 Library as a Learning Resources	• Library has an advisory committee. • Library has a total of 52527 books, 32 magazines, 25 journals and 150 CDs. • Library services are computerized. • Internet facility is provided to staff and students.
2.4.4 ICT as Learning Resources:	• The College has altogether 103 computers of which 79 are kept in the computer labs. • The College updates its website regularly. • A few teachers use ICT enabled teaching methods.
2.4.5 Other Facilities:	• The institution has a large playground with outdoor games/sports facilities. • The College has a gymnasium. • Reprographic facility, canteen, safe drinking water and vehicle parking facilities are provided.
2.4.6 Best practices in Infrastructure and Learning Resources(if any)	• The infrastructural facilities are optimally utilized.

B.V. Bhoomareddi Arts, Science & Commerce College, Bidar, Karnataka

1.10.2011

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NAAC for quality and excellence in higher education

2.5 *Student Support and Progression:*	
2.5.1 Student Progression:	• The overall pass percentage is good and a few students have secured ranks in the University examinations. • A number of students of the College go for further studies. • Dropout rate is high.
2.5.2 Student Support:	• College publishes its prospectus every year. A college magazine, 'Chetana' is also published annually. • College has constituted Career Guidance Cell, Counselling Cell, Women's Grievance cell, and a Grievance Redressal Cell.
2.5.3 Student Activities:	• The College has an alumni association. • Cultural programmes and sports competitions are organized regularly. • The students of the College have won several prizes at the University / State level sports and cultural competitions. • Few NCC cadets have received commendation from the Chief Minister.
2.5.4 Best Practices in Student Support and Progression (If any):	• Incentives including financial support are given to sports persons.
2.6 *Governance and Leadership:*	
2.6.1 Institutional Vision and Leadership:	• The vision and mission of the College is in tune with the objectives of the higher education policies of the state and the country. • Management takes interest in imparting quality education and promoting the professional development of the faculty.
2.6.2 Organizational Arrangements:	• The management of the College is vested with H.K.E Society. The Governing Council consists of elected members of the society. • The Local Management Committee also plays a key role in the management of the College. • The Principal with the support of the faculty members carry out the day to day

B.V. Bhoomareddi Arts, Science & Commerce College, Bidar, Karnataka

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	administration.
2.6.3 Strategy development and deployment	• Several committees under the leadership of faculty members are formed for implementing various academic and administrative decisions. • The College collects feedback from students regularly and used for academic improvement.
2.6.4 Human Resource Management:	• The staff members are recruited according to the University / Government rules and guidelines. • Self-appraisal report is collected from the faculty at the end of each academic year. • Has organized a few faculty development programmes.
2.6.5 Financial Management and Resource Mobilization:	• The institution gets grants from the Government of Karnataka and the UGC. • The College prepares its annual budget regularly and utilizes the funds as per University / Government norms. • College accounts are internally and externally audited.
2.6.6 Best Practices in Governance and Leadership (If any):	• The management provides several welfare measures for the employees and students.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System: (IQAS)	• IQAC activities are conducted according to NAAC guidelines. • The overall programmes of the College aims at the holistic development of the students. • College organizes programmes for improving the quality of the faculty.
2.7.2 Inclusive Practices:	• Reservation norms are followed in the admission of SC/ST and other backward classes. • Encourages the participation of girl students in the curricular and co-curricular activities. • Remedial classes are offered for the slow learners in a limited way.

B.V. Bhoomareddi Arts, Science & Commerce College, Bidar, Karnataka

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2.7.3 Stakeholder Relationships:	• The College encourages community-oriented extension activities to promote social responsibilities and citizenship roles among students. • Stakeholders are involved in the development of the institution. • Meetings of parents and alumni are organised regularly.
Section III: OVERALL ANALYSIS	*Observations*
3.1 Institutional Strengths:	• Committed management and faculty. • Good discipline. • Satisfactory results. • Caters to students coming from all sections of the society.
3.2 Institutional Weaknesses:	• Limited number of new generation courses. • Limited use of ICT in teaching. • No regular remedial classes. • High drop out rate
3.4 Institutional Opportunities:	• Scope for obtaining funds from the UGC, other funding agencies and from donations. • Introduction of new courses at undergraduate and postgraduate levels. • Scope for improving the quality of the students by introducing soft skills development programmes. • Possibility for strengthening ICT-enabled teaching-learning.
3.5 Institutional Challenges:	• Starting job-oriented and inter-disciplinary courses. • Training students for jobs requiring specialized skills. • Reducing the drop-out rate of students. • Improving the infrastructure facilities of the College.

B.V. Bhoomareddi Arts, Science & Commerce College, Bidar, Karnataka

1.10.2011

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NAAC for quality and excellence in higher education

Section IV: Recommendations for Quality Enhancement of the Institution

- PG courses like Mathematics, Chemistry, Physics, English, Biotechnology need to be introduced.

- More job-oriented and add-on courses in the emerging areas may be introduced.

- Efforts should be made to enhance the communication skills of the students in order to increase their employability. A language lab should be established at the earliest.

- Teaching-learning process needs to be further strengthened with the use of ICT.

- Steps need to be taken to contain the drop out rate.

- The College and the faculty should strive to get more grants through research projects from agencies other than the UGC like DST, DBT, CSIR, ICHR, ICSSR.

- More professional development programmes may be organized for both teaching and non-teaching staff.

- College may encourage the faculty to publish research papers in peer-reviewed journals.

- The feedback mechanism has to be strengthened and follow up action needs to be taken.

- Library may be strengthened by procuring more reference books and standard research journals.

- Career guidance and Placement Cell needs to be strengthened.

- Linkages with industries / institutions may be explored.

- A long term perspective plan may be formulated for the College.

B.V. Bhoomareddi Arts, Science & Commerce College, Bidar, Karnataka

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1.10.2011

NAAC for quality and excellence in higher education

I agree with the observations of the Peer Team as mentioned in this report.

Seal of the Institution

Prof. B. S. Sajjan,
Principal,
H.K.E Society's B.V. Bhoomareddi Arts, Science & Commerce College,
Bidar - 585403, Karnataka
PRINCIPAL
B. V. Bhoomaraddi Arts &
Science Commerce College, Bidar

Peer Team:

Name and Designation		Signature with date
Prof. Y. Vaikuntham Former Vice-Chancellor, Kakatiya University, Warangal, Andhra Pradesh.	Chairperson	
Prof. R. P. Tiwari Dean of Physical Sciences, Mizoram University, Tanhril, Aizawl, Mizoram.	Member Co-ordinator	
Dr. Abraham George Former Principal Mar Thoma College, Thiruvalla, Kerala	Member	
Dr. B. S. Ponmudiraj	NAAC Co-Ordinator	

Place: Bidar

Date: 1st October 2011

B.V. Bhoomareddi Arts, Science & Commerce College, Bidar, Karnataka

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UGC: 2(f) RECOGNITION CERTIFICATE

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110 002

No.F.8-34/81(CE).

The Registrar
Gulbarga University
Gulbarga (Karnataka)

Sub: Inclusion of Colleges in the list of Colleges
prepared under Section 2(f) of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. GUG/ACA/80-81/
5128 dated 23/26 March, 1981 on the above subject and to say
that the following Colleges which were previously affiliated to
Karnatak University and were inclusion under that university
in the above list, have now been deleted from the list under
Karnatak University and shown under the Gulbarga University:

Non-Government Colleges

A. Colleges teaching upto Bachelor's Degree

1. Ambli Dodda Bharmappa First Grade College   1972
   Harpanahalli
   (on temporary affiliation) upto 1979)
   (Not declared fit to receive assistance
   under Section 12.A of the UGC Act.)

2. Akka Mahadevi Mahila Mahavidyalaya   15.6.1972
   Bidar
   (Provisional affiliation upto 1978)
   Smt. Leelavathi Chakote

3. B.V.B. College of Arts & Science   1960
   Bidar
   (on temporary affiliation upto 1978)
   Prof. S.G. Patil.

4. B.R.B. College of Commerce   1964
   Raichur
   (on temporary affiliation upto 1980)
   Sh. K.S. Naidu

5. Gangavati Bhagyamma Memorial Rural College,   1970
   Hadagali, Distt. Bellary
   (on temporary affiliation upto 1978)
   Shri A.S. Kotrabassappa

6. Gunjahalli Hire Nagappa College of Commerce   1974
   Gangavathi, Distt. Raichur
   (on temporary affiliation upto 1978)
   (Not declared fit to receive assistance under
   Section 12(A) of the U.G.C. Act.)

P.T.O.

AUDIT REPORTS
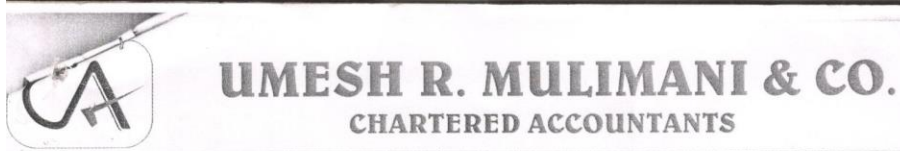
UMESH R. MULIMANI & CO.
CHARTERED ACCOUNTANTS

AUDIT REPORT

1.   We have audited the attached Balance Sheet of "HYDERABAD KARNATAKA EDUCATION SOCIETY'S B.V. BHOOMREDDI ARTS, SCIENCE & COMMERECE COLLEGE, BIDAR" as at 31st March 2012, the Income and Expenditure Account and Receipt and Payment Account for the period ended on that date annexed thereto. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit.

2.   We report that:
   i)   We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of our audit.
   ii)   In our opinion, proper books of account as required by law have been kept by the society so far as it appears from our examination of those books;
   iii)   The Balance Sheet and Income and Expenditure Account and Receipt and Payment Account dealt with by this report are in agreement with the books of account.
   iv)   In our opinion and to the best of our information and according to the explanations give to us, the said accounts give the information required by the Societies Registration Act 1860 in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:
      a)   In the case of Balance Sheet, of the state of affairs of the Society as at 31st March 2012;
      b)   In the case of Income and Expenditure Account, of the Deficit for the period ended on that date, and.
      c)   In the case of Receipt and Payment Account, of the cash flow for the period ended on that date.

Date: 28-11-2012
Place: Bidar

For Umesh R Mulimani & Co,
Chartered Accountants

CA Umesh R Mulimani
Partner

M.No. 115579
BIDAR

Madki Complex, I Floor, Old Bus Stand Road, Near Ganesh Maidan, **BIDAR**-585 401.
Telefax : 08482-221214, Cell : 9448568202
E-mail : urmulimani@gmail.com & urmulimani@rediffmail.com

HYDERABAD KARNATAKA EDUCATION SOCIETY'S
B.V.BHOOMARADDI ARTS, SCIENCE AND COMMERCE COLLEGE
BIDAR 585 403 (KARNATAKA STATE)
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2012

PREVIOUS YEAR 31st March,2011	EXPENDITURE	SCH. NO.	CURRENT YEAR 31st March,2012		INCOME	SCH. NO	CURRENT YEAR 31st March,2012
3,52,01,941.00	SALARIES AND ALLOWANCES	7	5,18,05,181.00	PREVIOUS YEAR 31st March,2011			
11,27,979.64	ADMINISTRATIVE EXPENDITURE	8	12,55,577.98	64,30,871.00	FEES COLLECTION	2	77,23,288.00
92,721.00	OPERATIVE EXPENDITURE	9	1,72,992.00	3,01,46,788.00	GRANT-IN-AIDS	3	4,60,79,353.00
25,12,402.00	FEES REMITTANCE & EXP. ON FEES	10	30,25,572.00	73,500.00	RENTAL INCOME	4	44,500.00
-	PURCHASE OF STOCK	11	-	3,16,946.41	INTEREST FROM BANK	5	4,40,905.02
2,35,368.00	OTHER EXPENDITURE	-	5,61,026.00	8,87,243.00	MISCELLANEOUS INCOME	6	4,68,373.00
20,47,329.00	DEPRECIATIONS		22,30,013.00				
(33,62,392.23)	EXCESS OF INCOME/(EXPENDITURE)		(42,93,942.96)				
3,78,55,348.41			5,47,56,419.02	3,78,55,348.41			5,47,56,419.02

PLACE : BIDAR
DATE : 28-11-2012

B. V. Bhoomaraddi Arts &
Commerce College, Bidar
PRINCIPAL

M.No. 115579
BIDAR
UMESH R MULIMANI & CO.
Chartered Accountants

FOR UMESH R MULIMANI & CO
CHARTERED ACCOUNTANTS
CA UMESH R MULIMANI
PARTNER

PAN-AACFU8940P   ST NO. AACFU8940PSD001

UMESH R. MULIMANI & CO,
CHARTERED ACCOUNTANTS

AUDIT REPORT

1.   We have audited the attached Balance Sheet of "HYDERABAD KARNATAKA EDUCATION SOCIETY'S B.V. BHOOMRADDI ARTS, SCIENCE & COMMERECE COLLEGE, BIDAR" as at 31st March 2013, the Income and Expenditure Account and Receipt and Payment Account for the period ended on that date annexed thereto. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit.

2.   We report that:
   i)   We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of our audit.
   ii)   In our opinion, proper books of account as required by law have been kept by the society so far as it appears from our examination of those books;
   iii) The Balance Sheet and Income and Expenditure Account and Receipt and Payment Account dealt with by this report are in agreement with the books of account.
   iv)   In our opinion and to the best of our information and according to the explanations give to us, the said accounts give the information required by the Societies Registration Act 1860 in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:
      a) In the case of Balance Sheet, of the state of affairs of the Society as at 31st March 2013;
      b) In the case of Income and Expenditure Account, of the Deficit for the period ended on that date, and.
      c) In the case of Receipt and Payment Account, of the cash flow for the period ended on that date.

Date: 30-07-2013   For Umesh R Mulimani & Co,
Place: Bidar   Chartered Accountants

M.No. 115579
BIDAR

                                              CA Umesh R Mulimani
                                              Partner

PRINCIPAL
B.V. Bhoomraddi Degree College
of Arts, Science & Commerce
Bidar-585 301.

Madki Complex, I Floor, Old Bus Stand Road, Near Ganesh Maidan, BIDAR - 585 401.

HYDERABAD KARNATAKA EDUCATION SOCIETY'S
B.V.BHOOMARADDI ARTS, SCIENCE AND COMMERCE COLLEGE
BIDAR 585 403 (KARNATAKA STATE)
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2013

PREVIOUS YEAR 31st March,2012	EXPENDITURE	SCH. NO.	CURRENT YEAR 31st March,2013	PREVIOUS YEAR 31st March,2012	INCOME	SCH. NO	CURRENT YEAR 31st March,2013
5,18,05,181.00	SALARIES AND ALLOWANCES	7	5,04,95,741.00	77,23,288.00	FEES COLLECTION	2	56,29,436.00
12,55,577.98	ADMINISTRATIVE EXPENDITURE	8	8,58,240.00	4,60,79,353.00	GRANT-IN-AIDS	3	4,43,48,298.00
1,72,992.00	OPERATIVE EXPENDITURE	9	1,09,749.00	44,500.00	RENTAL INCOME	4	1,15,000.00
30,25,572.00	FEES REMITTANCE & EXP. ON FEE	10	20,98,025.00	4,40,905.02	INTEREST FROM BANK	5	3,34,870.11
–	PURCHASE OF STOCK	11	–	4,68,373.00	MISCELLANEOUS INCOME	6	4,70,906.00
5,61,026.00	OTHER EXPENDITURE		3,92,803.00				
22,30,013.00	DEPRECIATIONS		19,53,294.00				
(42,93,942.96)	EXCESS OF INCOME/(EXPENDITURE)		(50,09,341.89)				
5,47,56,419.02			5,08,98,510.11	5,47,56,419.02			5,08,98,510.11

PLACE : BIDAR
DATE :

PRINCIPAL
B. V. Bhoomaraddi Arts &
Science Commerce College, Bidar

FOR UMESH R MULIMANI & CO
CHARTERED ACCOUNTANTS
CA UMESH R MULIMANI
PARTNER

UMESH R. MULIMANI
M.No. 115579
BIDAR
Chartered Accountants

PAN-AACFU8940P

ST NO. AACFU8940PSD001

UMESH R. MULIMANI & CO,

CHARTERED ACCOUNTANTS

AUDIT REPORT

1. We have audited the attached Balance Sheet of "HYDERABAD KARNATAKA EDUCATION SOCIETY'S, B.V BHOOMREDDI ARTS, SCIENCE & COMMERECE DEGREE COLLEGE, BIDAR" as at 31st March 2014, the Income and Expenditure Account and Receipt and Payment Account for the period ended on that date annexed thereto. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. We report that:
    i)   We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of our audit.
    ii)   In our opinion, proper books of account as required by law have been kept by the society so far as it appears from our examination of those books;
    iii) The Balance Sheet and Income and Expenditure Account and Receipt and Payment Account dealt with by this report are in agreement with the books of account.
    iv)   In our opinion and to the best of our information and according to the explanations give to us, the said accounts give the information required by the Societies Registration Act 1860 in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:
        a) In the case of Balance Sheet, of the state of affairs of the Society as at 31st March 2014;
        b) In the case of Income and Expenditure Account, of the Surplus for the period ended on that date, and.
        c) In the case of Receipt and Payment Account, of the cash flow for the period ended on that date.

Date: 12-06-2014
Place: Bidar

For Umesh R Mulimani & Co,
Chartered Accountants

CA Umesh R Mulimani
Partner

PRINCIPAL
B.V. Bhoomraddi Degree College
of Arts, Science & Commerce
Bidar-585 401.

Madki Complex, I Floor, Old Bus Stand Road, Near Ganesh Maidan, BIDAR - 585 401.

HYDERABAD KARNATAKA EDUCATION SOCIETY'S
B.V.BHOOMARADDI ARTS, SCIENCE AND COMMERCE COLLEGE
BIDAR 585 403 (KARNATAKA STATE)

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2014

PREVIOUS YEAR 31st March,2013	EXPENDITURE	SCH. NO.	CURRENT YEAR 31st March,2014				INCOME	SCH. NO	PREVIOUS YEAR 31st March,2013	CURRENT YEAR 31st March,2014
5,04,95,741.00	SALARIES AND ALLOWANCES	7	5,48,66,372.00		56,29,436.00	FEES COLLECTION	2		62,19,028.00
8,58,240.00	ADMINISTRATIVE EXPENDITURE	8	10,67,851.00		4,43,48,298.00	GRANT-IN-AIDS	3		4,83,06,030.00
1,09,749.00	OPERATIVE EXPENDITURE	9	1,12,896.00		1,15,000.00	RENTAL INCOME	4		92,000.00
20,98,025.00	FEES REMITTANCE & EXP. ON FEES	10	26,93,985.00		3,34,870.11	INTEREST FROM BANK	5		3,53,040.23
-	PURCHASE OF STOCK	11			4,70,906.00	MISCELLANEOUS INCOME	6		10,18,900.00
3,92,803.00	OTHER EXPENDITURE	-	4,76,245.00						
19,53,294.00	DEPRECIATIONS	-	19,77,923.00						
(50,09,341.89)	EXCESS OF INCOME/(EXPENDITURE)		(52,06,273.77)						
5,08,98,510.11			5,59,88,998.23		5,08,98,510.11				5,59,88,998.23

PLACE : BIDAR
DATE : 12-06-2014

PRINCIPAL
B. V. Bhoomaraddi Arts &
Science Commerce College, Bidar

M.No. 115579
BIDAR
UMESH.R.MULIMANI & CO.

FOR UMESH R MULIMANI & CO
CHARTERED ACCOUNTANTS
CA UMESH R MULIMANI
PARTNER

PAN-AACFU8940P   ST NO. AACFU8940PSD001

UMESH R. MULIMANI & CO,
CHARTERED ACCOUNTANTS

AUDIT REPORT

1.   We have audited the attached Balance Sheet of "**HYDERABAD KARNATAKA EDUCATION SOCIETY'S, B.V BHOOMARADDI ARTS, SCIENCE & COMMERECE COLLEBE, BIDAR**" as at 31st March 2015, the Income and Expenditure Account and Receipt and Payment Account for the period ended on that date annexed thereto. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit.

2.   We report that:
   i)   We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of our audit.
   ii)   In our opinion, proper books of account as required by law have been kept by the society so far as it appears from our examination of those books;
   iii)   The Balance Sheet and Income and Expenditure Account and Receipt and Payment Account dealt with by this report are in agreement with the books of account.
   iv)   In our opinion and to the best of our information and according to the explanations give to us, the said accounts give the information required by the Societies Registration Act 1860 in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:
      a) In the case of Balance Sheet, of the state of affairs of the Society as at 31st March 2015;
      b) In the case of Income and Expenditure Account, of the Surplus for the period ended on that date, and.
      c) In the case of Receipt and Payment Account, of the cash flow for the period ended on that date.

Date: 27-10-2015   For Umesh R Mulimani & Co,
Place: Bidar   Chartered Accountants

M.No. 115579
FRN
124419W
BIDAR

                                          CA Umesh R Mulimani
                                          Partner

PRINCIPAL
B.V.Bhoomaraddi Degree College
of Arts, Science & Commerce
Bidar-585 403.

Madki Complex, I Floor, Old Bus Stand Road, Near Ganesh Maidan, BIDAR - 585 401.

HYDERABAD KARNATAKA EDUCATION SOCIETY'S
B.V.BHOOMARADDI ARTS, SCIENCE AND COMMERCE COLLEGE
BIDAR 585 403 (KARNATAKA STATE)

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2015

PREVIOUS YEAR 31st March,2014	EXPENDITURE	SCH. NO.	CURRENT YEAR 31st March,2015	PREVIOUS YEAR 31st March,2014	INCOME	SCH. NO	CURRENT YEAR 31st March,2015
54,866,372.00	SALARIES AND ALLOWANCES	7	48,771,781.00	6,219,028.00	FEES COLLECTION	2	10,777,713.00
1,067,851.00	ADMINISTRATIVE EXPENDITURE	8	1,439,961.00	48,306,030.00	GRANT-IN-AIDS	3	43,083,214.00
112,896.00	OPERATIVE EXPENDITURE	9	115,435.00	92,000.00	RENTAL INCOME	4	97,500.00
2,693,985.00	FEES REMITTANCE & EXP. ON FEES	10	3,730,815.00	353,040.23	INTEREST FROM BANK	5	479,285.32
-	PURCHASE OF STOCK		395,402.00	1,018,900.00	MISCELLANEOUS INCOME	6	681,864.00
476,245.00	OTHER EXPENDITURE	11	1,733,783.00				
1,977,923.00	DEPRECIATIONS						
(5,206,273.77)	EXCESS OF INCOME/(EXPENDITURE)		(1,067,600.68)				
55,988,998.23			55,119,576.32	55,988,998.23			55,119,576.32

PLACE : BIDAR
DATE : 27 OCT 2015

PRINCIPAL
B. V. Bhoomaraddi Arts &

FOR UMESH R.MULIMANI & CO
CHARTERED ACCOUNTANTS

CA UMESH R.MULIMANI
PARTNER

UMESH R. MULIMANI & CO.
Chartered Accountants
M.No. 115579
FRN 124419W
BIDAR
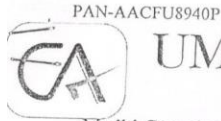
PAN-AACFU8940P   ST NO.AACFU8940PSD001

UMESH R. MULIMANI & CO,
CHARTERED ACCOUNTANTS

Madki Complex, I Floor, Old Bus Stand Road, Near Ganesh Maidan, BIDAR-585 401
Tele: 08482-221214, Cell: 9448568202—email: urmulimani@gmail.com

AUDIT REPORT

1.   We have audited the attached Balance Sheet of "HYDERABAD KARNATAKA EDUCATION SOCIETY'S, B.V BHOOMARADDI ARTS, SCIENCE & COMMERECE COLLEBE, BIDAR -585403" as at 31st March 2016, the Income and Expenditure Account and Receipt and Payment Account for the period ended on that date annexed thereto. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit.

2.   We report that:

    i)   We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of our audit.

    ii)   In our opinion, proper books of account as required by law have been kept by the society so far as it appears from our examination of those books;

    iii)   The Balance Sheet and Income and Expenditure Account and Receipt and Payment Account dealt with by this report are in agreement with the books of account.

    iv)   In our opinion and to the best of our information and according to the explanations give to us, the said accounts give the information required by the Societies Registration Act 1860 in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:

      a) In the case of Balance Sheet, of the state of affairs of the Society as at 31st March 2016;

      b) In the case of Income and Expenditure Account, of the Surplus for the period ended on that date, and.

      c) In the case of Receipt and Payment Account, of the cash flow for the period ended on that date.

Date: 26-08-2016
Place: Bidar

For Umesh R Mulimani & Co,
Chartered Accountants

M.No. 115579
F&N
124419W
BIDAR

CA Umesh R Mulimani
Partner

Survey on Rural Eduction

Inter Collegiate Volleyball Tournament

Swachh Bharat Abhiyan by NSS

Seminar by Students

Visit to Science Center, Hyderabad.

Awarness on Health & Hygiene" at Godampalli Village.

Staff Gathering on 15th Aug 2014

Social Surfing by Team Centre for Social Research, New Delhi

Students Gathering on 26th Jan 2015

A view on Library Girls-Wing

Welcome Song by Music Department

Trophy in Sports Event