



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	B. V. BHOMARADDI COLLEGE OF ARTS, SCIENCE AND COMMERCE BIDAR
Name of the head of the Institution	Dr. S K Satnoor
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08482235207
Mobile no.	9880107709
Registered Email	principalbvbdc@gmail.com
Alternate Email	sksatnoor@gmail.com
Address	Mannahalli Road
City/Town	Bidar
State/UT	Karnataka
Pincode	585403

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. S B Gama
Phone no/Alternate Phone no.	08482235207
Mobile no.	9480298478
Registered Email	sbgama06@gmail.com
Alternate Email	iqacbvbdc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://bvbcollgebidar.org/IOAC
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bvbcollgebidar.org/assets1/pdf/calendarofevents_2018_19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.00	2004	16-Sep-2004	15-Sep-2009
2	B	2.94	2011	30-Nov-2011	29-Nov-2016
3	A	3.07	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	24-Aug-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Instituional Level Discussion Forum on Student Support Progression and Governance and Leadership	02-Apr-2019 1	8
Instituional Level Discussion Forum on On Research Development and Infrastructure	30-Mar-2019 1	10
Naac sponsored national conference on quality assessment, enhancement and sustenance in higher education in the light of new framework of NAAC	22-Feb-2019 2	330
Workshop on use of Open Source tools for Data Management	16-Aug-2018 1	55
IPR Awareness Workshop	04-Apr-2019 1	81
Institutional Level Discussion Forum on Teaching Learning Evaluation	19-Mar-2018 1	8
Institutional Level Discussion Forum on On Curricular Aspects	09-Mar-2019 1	6
Two day Work shop on NAAC Initiatives & New methodology	14-Oct-2018 2	70
Organizing Internal AAA	05-Apr-2018 1	80
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Internal Quality Assurance Cell	Funding for Seminar/Conference	NAAC	2018 2	100000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Establishment of Youth Red Cross Club Establishment Separate Mathematics Lab Development of Institutional LMS using MOODLE NAAC sponsored national conference on quality assessment, enhancement and sustenance in higher education in the light of new framework of NAAC during 2223 Feb, 2020 Poor Aid Fund	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Governing Body	23-Aug-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Aug-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the Gulbarga University Prescribed Curriculum, Rules & Regulations, Government and UGC guidelines, under guidance of IQAC, the institution prepares the annual plan of the action for the effective delivery of the curriculum. By referring the Gulbarga University Calendar of events The Institution formulates its academic activities in The Institutional calendar of events which involves internal exams, seminars, workshops, tutorials, group discussions, industrial visits, internships, industrial training and offering of value added programmes to enhance the employability skills of the students. Based on the skill set and specialization and interest of faculty members head of the Department allots the workload at the beginning of the semester to each faculty member. Each teacher prepares a session plan which involves required teaching hours, pedagogy to be adopted for teaching and related resources such text books, reference books, journals/magazines, web resources and MOOC links. By considering existing infrastructure resources time-table is prepared for theory and practical classes and class-room labs are assigned accordingly. Each faculty member maintains the work-done diary which keeps the records of individual time-table, sessions plan, monthly progress of the teaching learning activities and extra-curricular and co-curricular activities and leave records.

The Institution also developed review mechanism to keep the tracking of effective curriculum delivery , Head of the Department conducts monthly review meeting and verifies the progress of teaching learning activities as per the sessions plan, provides the necessary suggestions if requires for the in-time completion of syllabus. The same is reported to the Principal for necessary action. The Institution also introduces the effective feedback mechanism, under this, IQAC collects the feedback from various stake holders which is further analyzed and necessary actions are taken for the improvement of curriculum delivery process. The Institution also involves the industrial partners in curriculum delivery to update the students with latest industrial trends. The Institution organizes focused workshops, industrial training/visits and value added programmes to enhance the skills set of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	24/11/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Political Science, Sociology	25/06/2018
BA	History, Political Science, Economics	25/06/2018
BA	History, English, Economics	25/06/2018
BA	History, Kannada, Music	25/06/2018
BA	History, Hindi, Political Science	25/06/2018
BA	Political Science, Urdu, History	25/06/2018
BA	Rural Development, Sociology, History	25/06/2018
BA	Kannada, Political Science, Economics	25/06/2018
BA	Hindi, Political Science, Economics	25/06/2018
BA	English, Political Science, Sociology	25/06/2018
BA	Kannada, Political Science, Sociology	25/06/2018
BA	Kannada, History, Political Science	25/06/2018
BCom	Commerce	25/06/2018
BCA	Computer Application	25/06/2018
BSc	Chemistry, Botany, Zoology	25/06/2018
BSc	Physics, Chemistry, Mathematics	25/06/2018
BSc	Physics, Mathematics, Computer Science	25/06/2018
BSc	Physics, Mathematics, Electronics	25/06/2018
BSc	Electronics, Mathematics, Computer Science	25/06/2018
BSc	Physics, Electronics, Computer Science	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Taxation	08/01/2019	25
Historical Tourism	08/01/2019	25
Human Rights	08/01/2019	25
Vermicomposting Technology	08/01/2019	25
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Computer Science	7
BSc	With Electronics	46
BSc	Chemistry, Botany, Zoology	31
BCom	Commerce	57
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution has developed a mechanism of obtaining feedback from students, teachers and alumni and employers on curriculum (online and offline). The feedback collected is analyzed by the Internal Quality Assurance Cell of the college. The summary of the findings were communicated to the BOS members of the college. They, in turn, forward it to the board members of the University. The University considers our findings based on their merit at the time of revision of the curriculum. In the academic year 2016-17, most of the departments of the college were invited by GUK to frame the CBCS syllabus. On this occasion, our teachers proposed to include major outcomes of our feedback analysis. If any department finds any inadequacy in the curriculum, it tries to make up for it by introducing certificate/add-on courses. In addition to this, if any requirements we find from students side for creation of new infrastructure or services, the same will be reported to Governing Council, for necessary action.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	84	84

BSc	Science	360	243	243
BCom	Commerce	120	111	111
BCA	Computer Applications	60	22	22
MSc	Computer Science	60	18	18
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1082	25	49	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	40	4	2	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have a mentor-ward system in our college, which monitors students' progression and help them for the overall development. Mentorship is assigned to each member of the staff of the Arts and Commerce faculty based on the subject and classes they handle. In the case of Science stream, they are assigned according to the Practical batches. The student profile includes the detailed information of the students in respect of their academic performance in the previous exams, permanent address, parent's occupation etc., are available with the mentor. The mentor monitors the academic progress, and he points out the areas of weaknesses and gives the constructive suggestions. The Student welfare cell through which personal counseling of the student is carried out. Besides this academic advise will be given by the subject Teachers as how to improve their skill and knowledge to ensure career building.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1107	53	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	53	15	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	na	Lecturer	na
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG001	VI	27/05/2019	05/08/2019
BSc	UG002	VI	01/06/2019	18/07/2019
BCom	UG003	VI	20/05/2019	07/07/2019
BCA	UG004	VI	16/05/2019	05/09/2019
MSc	PG001	IV	21/06/2019	08/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated college, the college strictly adheres to the evaluation reforms of the university. The IA fetches 20 marks and 80 marks theory exam conducted by the university. Practical exams are conducted separately with 10 marks for IA and 40 marks for external semester examinations conducted by the university. The institution conducts two internal assessment tests according to the calendar of events framed by the examination committee of the institution. Average of the two tests is being considered for award of IA marks. Since many of our faculties are the members of BOE, share their views for reformation of evaluation process at the university meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Gulbarga University, Kalaburagi provides the calendar of events which consist of Date of admission, commencement of classes, schedule of internal examination, practical examination, winter and summer vacation etc. By considering these all, IQAC collects the departmental inputs at the beginning of the year from different departments. The college follows the given curriculum and academic calendar for all programmes provided by university. The College strictly adheres to the schedule of the internal examination as per the university schedule. IQAC prepares the master time table by taking the information from head of the departments. Other curricular and extra-curricular activities are also planned by taking inputs from various policies of affiliating University, UGC, NAAC, MHRD and other agencies. Various committees are also formed to execute the events. To ensure the timely completion of curriculum college has developed an effective mechanism. Faculty members prepare the session plans and maintain the work done diary, heads of the various departments monitors the progress and take cares of in time completion of curricular activities in department. IQAC takes the feedback from student for improvement in teaching learning process. Chief examiner appointed by Principal follows the calendar of examination given by university for internal and external both. Time table for conducting the examination is prepared and

communicated to the students well in advance. The schedule for evaluation and submission of marks to the university is also communicated to faculty members and head of the departments for timely completion of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bvbcollgebidar.org/assets1/pdf/programme%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG001	BA	Arts	67	51	77.27
UG002	BSc	Science	159	70	44.80
UG003	BCom	Commerce	71	36	50.70
UG004	BCA	Computer Applications	15	6	40.00
PG001	MSc	Computer Science	11	6	54.55

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bvbcollgebidar.org/assets1/pdf/Students%20Satisfaction%20Survey%20Report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR Awareness Workshop	IQAC	04/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	25/11/2019	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	25/11/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	3
Hindi	4
Commerce	2
Electronics	3
Sociology	2
Physics	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	53	0	53
Presented papers	2	16	0	0
Resource persons	0	1	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Bharat Abhiyan	NCC,NSS and Scouts and Guides of BVB College Bidar and Nehru Yuva Kendra	5	168
Aids Awareness Rally	NCC,NSS and Scouts and Guides of BVB College Bidar	5	182
Pulse Polio	NCC BVB College, Bidar	1	28
Sadbhavana Divas	NCC, NSS and Scouts and Guides of BVB College, Bidar	4	190
Koti Vruksha Andolan	NCC, NSS and scouts and guides of BVB College, Bidar	6	120
International Yoga Day	NCC, NSS and Scouts and guides of BVB College and Channabasaveshwara Gurukul Bidar	10	140
Systematic voters Education and Electoral Participation(SVEEP)	NCC, NSS and scouts and guides of BVB College, Bidar and SVEEP DC Office Bidar	5	140
NCC Day Celebration	NCC BVB College, Bidar	3	98
Ekta Divas	NCC, NSS and scouts and guides of BVB College, Bidar	5	130
AIDS Prevention and Blood Donation	NSS Unit of BVB College Bidar	6	40
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Cadet Corps (NCC)	KAR and GOA NCC Directorate , Benagluru at Alva College Mengaluru	Leadership Camp	1	4
National Cadet Corps (NCC)	KAR and GOA NCC Directorate , Bengaluru, NCC Camp site Mysuru	Ek Bharat Shresta Bharat EBSB-I	0	1
National Cadet Corps (NCC)	KAR and GOA NCC Directorate , Bengaluru, NCC Camp site Torangallu	Ek Bharat Shresta Bharat EBSB-II	0	4
National Cadet Corps(NCC)	KAR and GOA NCC Directorate , Bengaluru, NCC Camp site Mysuru	Basic Leadership Camp (BLC)	0	2
National Cadet Corps (NCC)	KAR and GOA NCC Directorate , Bengaluru, NCC Camp site Torangallu	Basic Leadership Camp (BLC)	0	4
National Cadet Corps (NCC)	KAR and GOA NCC Directorate , Bengaluru, NCC Camp site Torangallu	CATC- IV IB TSC(G)	1	29
National Cadet Corps(NCC)	KAR and GOA NCC Directorate , Bengaluru, NCC Camp site Torangallu	Republic Day Camp-II	0	6
National Cadet Corps(NCC)	KAR and GOA NCC Directorate , Bengaluru, NCC Camp site Torangallu	RDC-IBC-III	0	1

National Cadet Corps	Assam Directorate of NCC (Jorhat) Assam	Advance Leadership Camp	0	4
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	2	Self financed	2
Research	1	Self Financed	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Industrial Training	Satyam Technologies, Bidar	16/01/2018	15/03/2018	30
Industrial Training	Industrial Training	High-Ideals Technologies Pvt. Ltd. Bidar	01/01/2018	31/03/2018	15
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hi-ideals Technologies Pvt. Ltd. Bidar	13/07/2018	Teaching, Industrial Training and Internship	16
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
eLib	Fully	6	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	57478	3435940	579	80161	58057	3516101
Reference Books	2467	291144	0	0	2467	291144
e-Books	1	5600	0	0	1	5600
Journals	17	11505	0	0	17	11505
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	02/12/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	100	50	4	11	0	7	9	10	23
Added	0	0	0	0	0	0	0	0	0
Total	100	50	4	11	0	7	9	10	23

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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not available

<https://bvbcollgebidar.org/>**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.33	0.33	2.37	2.37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution has annual budget for maintenance of both the academic and physical facilities of the institutions. IT Infrastructure: 1. The computer Laboratories are maintained for low level issues by the IT co-ordinator., in case of hardware related issues we outsource the services for external agencies. 2. The IT co-ordinator is also required to ensure that only licensed versions are kept and installation of any type of pirated version (by any users like students, etc.) is not permitted under any circumstances. The System Administrators is also required to renew the licenses in discussion with the Principal. 3. An entry register needs to be maintained at each computer lab so that the entry is restricted and monitored. 4. Log in details are to be maintained for any issue / problem that might arise in future. 5. Stock register is also maintained and signed by the Principal at the end of the year. 6. CCTV surveillance system is managed by external agencies based on the annual maintenance contact. Library Resources: 1. Librarian and other library staff is solely responsible to ensure discipline within the library including upkeep of the library resources including books, journals, other reports, etc. 2. As per the requirements collected from Head of the departments the new books and journals are added to library each year. 3. After taking the permission from Management the old books are weeded from the library. 4. Library also should maintain an entry register for keeping its transactions. Sports Facilities: 1. The sports facilities are maintained and taken cared by Physical director. 2. For the cleaning and other works grade IV staff is provided by the management. 3. The purchase of new infrastructure is done in consultation with Principal and Management based on the growing requirements. General Campus Maintenance: 1. General campus cleaning and maintained is carried out by appointed staffs in case of major issues the external servicer are out sourced. 2. Round the clock security guards are appointed from professional security agencies for monitoring the campus 3. The general campus maintenance budget is allocated by the management for maintenance for physical and academic facilities.

https://www.bvbcollgebidar.org/assets1/pdf/Infrastructure_Maintenance_Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	poor aid fund	8	35000
Financial Support from Other Sources			
a) National	Govt of India SC ST OBC scholarship	720	3471924

b)International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	18/07/2018	300	Department of English BVBDC Bidar
Bridge Course on IT	01/07/2018	15	Department of Computer Science
Bridge course on Accountancy	01/07/2018	20	Department of Commerce
Bridge course on Basic English	01/07/2018	45	Department of English
Raj Yoga Meditation Training	24/08/2018	100	Prajapita Brahmakumaries Vishwavidyalay Bidar
Soft Skill Development Programme	20/09/2018	80	Dr. R K Chari, State Resource Person for Personality Development
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination Awareness Programme in association with ICS Institute for Competitive Services Dharwad	125	0	0	0
2019	Entrepreneurship Awareness Programme in association with CEDOK Dharwad	115	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	25	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Thyoro Care Bombay	40	5		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	BA	Arts Faculty	KRE BED College Bidar	B Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Tournament for Boys	Institution	24
Cricket Tournament for Girls	Institution	24
Volley Ball Boys and Girls	Institution	12
Kabbaddi Men	Institution	12
Kabbaddi Women	Institution	12
Kho Kho Men	Institution	16
Kho Kho Women	Institution	16
Basket Ball Tournament (Men)	Institution	12
Basket Ball Tournament (Women)	Institution	12

Football (Men)	Institution	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver and Bronze	National	2	0	1843858	Mr. Md. Sharif
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council at HKE Society's BV Bhoomaraddi College of Arts, Science and Commerce, Bidar is an organization of student representatives which is advised and supervised by student welfare officer. The college forms the student council each year by following the Government of Karnataka and Gulbarga University, Kalaburagi Rules. As per the rules, Toppers from each class are selected as members of student council, among them, the student who scored highest will be elected as Student President of the Council, in addition this, and council also consist of sports secretary, cultural secretary and council members. Student council and its activities are monitored and supervised by Student welfare officer appointed by Principal. The purpose of the student council is to provide them opportunity to develop their leadership and management skills, to inculcate team spirit and contribute to the various curricular, cocurricular and extracurricular activities of the college. The Student council helps student to develop a sincere regard for law, values, ethics and citizenship required for democratic society. Inauguration of Student Council, Toppers Day Celebration, Grand Celebration of Ganesh Festival, Participation in youth festival organized by Gulbarga University, Kalaburagi, Teachers day celebration, Celebration of Birth and Death Anniversaries of Saints and Social Reformers, organizing social institutional responsibility activities etc. are the major initiatives and activities are carried out by the student council. In addition to student council member are also serve as volunteers for assisting in academic events such seminar/conference/workshops organized in college time to time. Students have also given opportunity to share their views and ideas for institutional quality improvement by serving on various committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has a registered Alumni Association established as per Government of Karnataka Society's Registration act 1960 (Karnataka Act 17/1960) Bearing society no. 233/2010/11 Dated: 4/11/2010. The composition of alumni association comprises President, Vice-President, Secretary and Members. Being one of the oldest institutions of Bidar district our alumni is serving on top positions such as IAS, IPS, Teachers, Physicians, Surgeons, Scientists, Sports Persons, Engineers, Political Leaders, Lawyers and Judges, Administrators etc. The institution networks and collaborates with the alumni through the alumni association and alumni meets. The alumni members are informed personally through College website and over phone during the important events. Alumnae gather on major events and extend support for the same. The institution keeps

constant communication with the retired staff members and they are the part of think-tank for academic, administrative and co-curricular endeavour of the institution. Their intellectual influence on the staff and students is an added credential. Their valuable suggestions are readily accepted and incorporated for the enrichment of the campus.

5.4.2 – No. of enrolled Alumni:

127

5.4.3 – Alumni contribution during the year (in Rupees) :

100400

5.4.4 – Meetings/activities organized by Alumni Association :

Guest Lectures were delivered by alumni during special guest lecture programmes. Two Meeting were conducted during 2018-19.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has developed the culture of participative management which helps in management and decision making. The governing council, college governing body, the Principal, Vice-Principal, UGC and IQAC coordinators and staff secretary, Student Welfare Officer are responsible for academic and administrative leadership. The Principal conducts regular interactions with heads of various departments/cells/committees to understand their functioning. The IQAC meets regularly to discuss the issues related to the implementation of policies and plans. The Governing council and college governing body are top decision makers and they take care about the decisions pertaining to academic, administrative and infrastructure matters. The Principal, Vice-Principal IQAC Coordinator and Staff Secretary are actively involved in policies of quality issues. The staff members also contribute innovative ideas and plans to formulate the policies. The members of the student council are also actively involved in framing student support policies. Practice 1. Appointment of Vice – Principal to execute the academic matters quickly and smoothly, and assisting the Principal for institutional quality development. Practice 2. Appointment of Criterion wise conveners to execute the policies of the IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being affiliated college to Gulbarga University Kalaburagi, we don't have authority for the curriculum development but Faculty members of various departments are involved as member of board of studies they give their suggestions to improve the curriculum and to take it up to industry level standards by adding recent advances and courses having more

focus on practical and employability skills. Various departments have introduced value added courses based on market trends which equip the both slow and advance learners for job market.

Teaching and Learning

Institution has adopted the philosophy of student centric teaching learning process. Student is considered as prime element in teaching learning process of the institution. The Teaching Learning Plan involves the various student centric methods such as experiential learning, participative learning, flipped classroom, assignments, tutorials, projects, field visits, group disunions, workshops etc. Use of ICT is also encouraged in teaching learning process. The college has developed LMS using MOODLE platform. Institute also stated the Programme Outcomes, Programme Specific Outcomes and Course Outcomes and also tries the 100 percent attainment of it.

Examination and Evaluation

As per the policies and procedures provided by Gulbarga University, Kalaburagi College plans and conducts the examination. There are two types of exams were conducted 1. Internal Examination and External Examination. Internal exam is conducted by the college with focus on outcome based evaluation of students.

Research and Development

Institution has created an ecosystem for knowledge sharing and transfer. Faculty members are encouraged to apply for the various funding agencies to take the challenging problems faced by society as research projects. OOD facility is also provided to faculty members for participating in seminar/conference/workshops etc to present their research work and get aligned with state of the art knowledge.

Library, ICT and Physical Infrastructure / Instrumentation

The infrastructure is developed as the growing needs of the institutions. Based on the inputs taken from various stake holders, university local inquiry committee and suggestions given by experts visiting to college are considered to develop library and ICT infrastructure and instrumentation.

Human Resource Management

The Management of the institution has an HR policy which streamlines the human resource development and management activities. The Management

takes care of appointments, leaves, increments, promotions etc. The policy guides Recruitment, Training and development of faculty and administrative staff. All types of welfare and compensation aspects of the employees are redressed. All faculty appointments are based on merit and personal interviews. The College strategies and plans are implemented to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills. The College supports and ensures the professional development of the faculty through budget allocation for staff development, research, participation in seminars, conferences, workshops, etc. It also supports membership and active involvement in Local, State, National and International professional associations.

Industry Interaction / Collaboration

Industrial visits and tours are arranged to provide exposure to manufacturing process, financial management, skills required for research and development in the field.

Admission of Students

College always seeks the meritorious students and therefore the policies of Government of Karnataka and Gulbarga University, Kalaburagi are strictly followed. The wide publicity of admission is made through various mediums such as print media, social networks, digital media etc. by highlighting the salient features of the programmes and future opportunities. Admissions are taken care of by Admission Committee formed under the chairmanship of Principal. Students are also provided the initial counselling if required to identify the programme of their interest.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Gulbarga University Online examination system is used for all the examinations related works as per the GU, Kalaburagi guidelines.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	Miss Vijayalaxmi	National workshop on foldscope utilization to explore algal diversity on 10th January at Karnatak College, Bidar	0	400
2019	Dr. Kaveri S	National workshop on foldscope utilization to explore algal diversity on 10th January at Karnatak College, Bidar	0	400
2018	Jagadish B	IEEE International Advance Computing Conference at Bennet University NOIDA	0	9612
2018	Srikantrao V Biradar	Workshop on New Initiatives in Accreditation Methodology by NAAC held on 5 August 2018 at VCB Arts and Commerce College, Lingasoor2	0	1500
2018	Sri. Anilkumar V Anadure	Workshop on New Initiatives in Accreditation Methodology by NAAC held on 5 August 2018 at VCB Arts and Commerce College, Lingasoor	0	1500
2018	Dr. S K Satnoor	Workshop on New Initiatives in Accreditation Methodology by NAAC held on 5 August 2018 at VCB Arts and Commerce	0	2000

College,
Lingasoor

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Use of Open Source Software for Teaching Learning and Evaluation	Not applicable	12/03/2019	12/03/2019	53	0
2018	Not Applicable	Use of Excel for Data Management	24/10/2018	24/10/2018	0	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Residential Training Programme equivalent to Refresher Course	1	22/11/2018	12/12/2018	21
Refresher Course in Hindi	1	24/09/2018	13/10/2018	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Pension Scheme • Provident Fund • LIC	• Pension Scheme • Provident Fund • LIC	• Scholarship Schemes from Central and State

Scheme • Medical Facility at MR Medical College Hospital, Kalaburagi • Home Loan • Loan through Staff Credit Co-operative Society • Concession in Admission Fees to child of college staff • Earned Leaves	Scheme • Medical Facility at MR Medical College Hospital, Kalaburagi • Home Loan • Loan through Staff Credit Co-operative Society • Concession in Admission Fees to child of college staff • Earned Leaves	Government • Student Safety Insurance • Cash Prize to Meritorious Students
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To maintain the transparent records of financial transaction institute exercise the regular financial audit both internal as well as external. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements up to 2018-19 have been certified by the CA. The Internal audit of the institution is carried out by the Accountant this is primarily a pre-audit of the receipts and payments etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri. Sharnappa Mattoor, Teachers MLC	100000	Support to NAAC Conference
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6.4.3 – Total corpus fund generated

175000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Internal Quality Assurance Cell
Administrative	No		Yes	Internal Quality Assurance Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Guest Lecture was organized on "stress management during exams" 23/7/2018 2. Guest Lecture was organized on " Life Skills" 8/9/2018 3. Guest Lecture was organized on " Moral Values" 17/1/2019

6.5.3 – Development programmes for support staff (at least three)

1. Fire Safety Drill was organized on 24/8/2018 2. Motivational Talk was organized on 8/10/2018 3. Workshop on "Use of Open Source Tools for Data Storage" organized on 12/1/2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Value Added Courses were introduced relevant to local needs 2. ICT based teaching learning is enhanced 3. Industry Academia collaboration is initiated

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Two day Workshop on NAAC Initiatives New methodology	14/10/2018	14/10/2018	15/10/2018	70

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Tribal Lambani Folk Festival and Seminar in coordination with Women empowerment Cell	09/07/2018	09/07/2018	70	40
Quiz competition on Legal rights of Women in association with National commission for women	31/12/2018	31/12/2018	55	42
Awareness Programme About Women's Rights	31/12/2018	31/12/2018	60	45
Guest Lecture on Gender Sensitization	21/02/2019	21/02/2019	33	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institution is in process to establish rooftop solar power plant in near future to meet energy needs of the institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	10/03/2019	7	NSS special Camp	Women Health, cleanliness, Smart Agriculture	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
BVBDCs Handbook of code of conduct	26/01/2019	.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Special Talk on Universal Values in association with Brahmakumaris Bidar	25/08/2018	29/12/2018	100
Guest Lecture on Ethics at workplace	30/01/2019	30/01/2019	80
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of Trees in college campus
2. Replacing CFL Bulbs with LED
3. Waster Management Mechanism
4. Vermicomposting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: 1. Title of the Best Practice: "Mentoring System" 2. Objectives of the Practice: It is the prime duty of the Mentors: To follow the wards' effort in achieving their goals. To enhance the process of education and the formation of character to meet the challenges of today's world. To bring out the hidden talents and potential of the wards. To encourage teacher-student interaction outside the classroom. To emphasize on the Preventive System of Institution. To closely follow the academic progress of the students. To encourage participative learning. ? To help students to realize the importance of education. To motivate them to tide over emotional barriers that impedes their educational endeavours. 3. The Context: Students undergo various problems of stress, statistically reveal increasing number of suicides and dropouts. Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. Therefore it is a 'mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall programmes. The mentor also strikes a balance between the students coming from the different strata of society. Thus creating an environment of self-respect and respect for others. 4. The Practice: Mentorship is assigned to each member of the Arts and Commerce faculty based on the subject and class they handle. In case of science stream, they are assigned according to the practical batches they handle. The student profile designed to make provision to include all academic and personal details of the candidate including his/her parents/guardians information during the first year of degree. Each staff member is allotted a batch of 30-40 students depending on the strength of the class is a mentor for all the three years of their stay in the college at UG level. A student profile helps to keep the track of student's growth and development on campus. The mentor helps the students to understand the organizational culture. She/he provides guidance on personal issues and guides her/him to choose certificate /credit course offered in the institution. Meetings are held once during the semester for group mentoring and on an individual regular basis whenever necessary to discuss, clarify and primarily to share various issues which may be personal, domestic, etc. Certain academic problems of the students are discussed in the department along with the Head of the Department. The mentor communicates the parents of their ward once a semester to update them on his/her overall performance. Constructive suggestions are made. The parents are also called, when there is long absenteeism, irregularity in attendance, academic performance, and punctuality, irregularity in submission of assigned tasks and indiscipline arise from their ward. If necessary, a meeting is arranged with the Principal and the Head of the Department, to take major decisions. The slow learners are also identified by the Mentors, who arrange for remedial classes and peer group study. The uniqueness of the practice is the quality time spent by the Mentor with the wards to listen to their problems and guide them on the right path. 5. Evidence of Success: Mentoring has proved to be the ideal system to have adopted, as tremendous improvements have been seen in overall performance of the students. Many students have been benefitted much from the Mentoring sessions. They are able to cope up with stressful situations at home and academic problems that they encounter. There is a significant change and marked improvements in the student's attendance and attitude. A remarkable number of students are able to successfully complete the course through the academic assistance in the form of remedial classes. Many students who have low self-esteem are counselled and they gain confidence over a period of time. Students who are inclined to discontinue the course are counselled and they regain confidence in pursuing and completing the course. Better discipline on the campus and peaceful relationship between teachers and students. Increased participation in co-

curricular activities. 6. Problems Encountered and Resources Required: Students are slow to imbibe the benefits of the mentoring system. Their no seriousness, lack of motivation and low self-esteem are the challenges encountered by the mentors. Mentors often find it difficult to allot sufficient time to meet the students on a regular basis outside the class hours. Resources: The institution has well-committed teaching staff who desire to help students beyond teaching time. 7. Contact Details: Name of the Principal: Dr. S. K. Satnoor Name of the Institution: H. K. E. Society's, B. V. Bhoomaraddi College of Arts, Science and Commerce. City: Bidar Pin Code: 585403 Accredited Status: A (3.07 CGPA) in 3rd Cycle Work Phone: 08482-235207 Website: www.bvbccollegebidar.org E-mail: principalbvdbc@gmail.com Mobile: 919880107709 Best Practice II: 1. Title of the Best Practice: "Skill -Will" Programme 2. Objectives of the Practice: The goal of the programme is to train students in communication skills and soft skills such as Reading/Pronunciation/English speaking Writing Group Discussion Job skill Presentation skills.etc. The "Skill-Will" Programme aims to train students in soft skills to empower them in the job market. 3. The Context: Most of the students are from rural background. They are either first generation learners or from the vernacular medium. They come from the marginalized strata of society and it is difficult for them to get rid of their inhibitions. The deficiency in student communication skills results from the earlier education obtained through vernacular medium and from neglect of language skills during school education in general. The students of the vernacular medium develop a complex when they are amidst the English medium students. The financial stress levels are insurmountable for many of them, which make them imbalanced. Many students come from socially dysgenic families with multiple problems. Hence, the task is very challenging and crucial. The remarkable shift in the job market has brought pressure and responsibility right to the steps of the educational institutions. It is well understood that skills should be part of the teaching programme and that is the skill that make the student employable besides the acquisition of degree. 4. Practice: Teachers from the department of English have taken the responsibility of this practice. The teachers are conducting orientation programme for the students class-wise and they are made aware of the importance of the communication skill and spoken tutorial classes especially for first second semester students. They will notify the student for joining the programme and make a list of 100 aspired students Theory classes ranging from 10-15 hours are conducted beyond their regular syllabus. The details of the programmes which were conducted are provided as under. Reading/Pronunciation/English speaking: Class room listening, audio version of conversation-pronunciation of vowels, consonant words, sentences, listening to a conversation, finding of errors in words, pronunciation etc., Writing: Letter writing (Personal letter, Official letter, Business letter Curriculum vitea, etc.) Job skill and presentation skills are provided through the digital English Language Laboratory which includes most of the communication and English language skills. Various consoles Local chapters related to the above skills are available in the software installed. All the students are allowed for the training classes in batch wise to the Laboratory through audio visual effect. Apart from this, the institution is registered with Spoken tutorials IIT Mumbai. Groups of 20-30 students are allowed to register for the spoken tutorial programme. It also offers online Certificate courses to develop job oriented skills. After completion of the course IIT Mumbai will conduct an online exam and provide a valid certificate to the successful candidates. Our college has been recognized established "National Programme on Technology Enhanced Learning" [NPTEL] Local chapter supported by IIT Madras Sponsored by HRD. Students can improve their skill by exposing themselves to such an extent. Students of all stream Science and technology, Humanities, Management (Commerce) can make use of this facility extended by NPTEL. It also conducts online Certificate courses at the end and online exam will be conducted and successful candidates will be awarded with a valid certificate. 5. Evidence of

Success: Improvement in writing skill, Improved in communication skill, Improve in the results. Students are able to use the computers. The students will get confidence to face the interviews. 6. Problems Encountered and Resources Required: Time factor is a major problem. The students are not getting much of their time to attend these classes. Resource persons who can impart English as well as soft skills, CD's, sufficient number of Audio Visual Equipment, Multimedia computers etc. The NPTEL supported with video lecture hard disks (4TB4TB1TB). The students of our Institution will get an opportunity to view lectures of Nations Eminent Resource persons working in various National Institutes. 7. Contact Details Name of the Principal: Name of the Principal: Dr. S. K. Satnoor Name of the Institution: H. K. E. Society's, B. V. Bhoomaraddi College of Arts, Science and Commerce. City: Bidar Pin Code: 585403 Accredited Status: A (3.07 CGPA)in 3rd Cycle Work Phone: 08482-235207 Website: www.bvbcollgebidar.org E-mail: principalbvbc@gmail.com Mobile: 919880107709

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.bvbcollgebidar.org/assets1/pdf/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College is committed to transfer the relevance of the study of Humanities, Commerce and Science in this electronic era to equip the present generation with the knowledge and training of computers. The college strives to deliver quality education by providing and improving continuously a conducive environment for teaching and learning. It works on the philosophy of education, enunciated by the President and Governing Council members of our Society, the philosophy goes thus, and "No religion is greater than service. Teaching and Learning not only for the sake of livelihood, but also for the welfare of others, thinking that serving humanity is serving God" is the mantra of our founder President Late Sri Mahadevappa Rampure. The vision of founder president was to impart education to the children of rural, industrial workers, poor and down trodden people to create interest in the field of literature, cultural and sports activities. As focusing on its vision and mission College is serving as educational hub for students coming from backward classes, rural background, minorities and economically weaker sections. There are several schemes were introduced for the welfare of the less privileged students. NCC/NSS/Youth Red Cross Club of the college also trying to reach the public through its extension activities.

Provide the weblink of the institution

<https://bvbcollgebidar.org/>

8.Future Plans of Actions for Next Academic Year

1. To apply for DBT Star Scheme 2. To apply for Skill Courses under UGC's NSQF Scheme 3. To organize International conference on Physics and Allied Science in Association with Karnataka Science and Technology Academy (KSTA), Govt. of Karnataka.